## BRAZ I I

## EXTERNAL ASSISTANCE

## TO

EDUCASTON DEVELOPMENT

A Survey By
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USAID/HRO
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External assistance to education in Brazil is varied and complex. takes many forms and ranges widely from a small donation of books to a comprehensive project with mutual obligations, involving millions of dollars. It may be direct support for the development and improvement of the actual educational system at one or more levels, or it may be indirect through the support of specific research in a particular science laboratory. It can also be a smaller specific training element of a large economic or social development project which can be considered as part of the overall educational effort. In such a variety and complexity of operations it becomes difficult to obtain a clear picture of the total external assistance to education development in Brazil. This problem is complicated by the fact that the data on external assistance is scattered throughout several government offices, and there are some forms of assistance provided by foreign educational and private voluntary institutions directly to local entities which are unknown even to the appropriate governmental offices.

However, because of the variety of types and the great volume of external assistance in the Brazilian education sector, better knowledge of these activities is necessary in order to coordinate them with GOB priorities and investments. Consequently, USAID contracted a Brazilian consultant to undertake a systematic study of this area. The Government of Brazil realizing the need for such information, is presently in the process of surveying all activities in this ficld in order to establish better coordination and control of them. This effort is being conducted jointly by the Secretariat-General of the Ministry of Education and Culture, the Institute of fipplied Eeonomic and Social Research (IPEA) and the Sub-Secretariat for International Economic and Technical Copperation (SUBIN) of the Ministry of Planning and through the Technical Assistance Division (DAT) of the Ministry of Foreign Affairs. The completion of this survey, however, will take some time, due to the complexity of the subject.

## Plan of Study

This paper was originally intended to present an in-depth of external assistance (other than USAID) to education in Brazil. For this purpose, a questionnaire was developed (attached) covering all foreseable forms of assistance in an effort to make it as widely applicable as possible.

A plan for conducting the survey was established consisting essentially of: (a) gathering all available information in USAID/HRO files and (b) completing and supplementing the data thus obtained through direct consultations with (1) the external assistance agencies, (2) the Brazilian Agencies coordinating or responsible for the assistance and (3) the executing or benefitted agencies or entities. This plan was designed to have sufficient flexibility to allow for variations in the kind of assistance and for opportunity and timing factors.

The consultation of USAID/FRO files began in mid September, 1969. Reports, printed matter and other papers dealing with the subject were examined to provide a lead for further investigation. This was followed by interviews with officials both in the Brazilian agencies concerned and in assistance organizations.

The following agencies and organizations were consulted, some of them more than once:

## Brazilian agencies:

Ministry of Education and Culture

- General Secretariat
- Directorate of Industrial Education
- Directorate of Secondary Education
- National Institute of Educational Studies (INEP)
- Coordinator for the Improvement of Higher Education Teaching Personnel (CAPES)
- Instititute of Applied Economic and Social Research (IPEA)
- Sub-Secretariat for International Economic and Technical Cooperation (SUBIN)

Ministry of Foreign Affairs

- Technical Assistance Division (DAT)


## Assistance agencies:

United Nations

- United Nations Development Programme (UNDP)
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- Food and Agriculture Organization (FAO)

Organization of the American States (OAS)
The Ford Foundation
United States Agency for International Development (USAID)

Diligent investigations were conducted. It soon became apparent, however, that the questionnaire previously developed was too ambitious and that it was not possible to obtain responses to all the questions. In the course of the interviews with the several agencies and organizations it was sensed that the information involved was often regarded as "delicate". In certain instances, despite the courtesy and politeness prevailing in the interviews there was a reluctance to provide all of the data.

Considering the foregoing facts, it was decided to omit the direct consultation with the representatives of countries providing bi-lateral assistance. Furthermore, since too much time was consumed in gathering the data contained in this paper, the originally planned visits to the benefitted institutions executing projects or receiving assistance was dropped, as per instructions from HRO officials. These visits, requiring extensive travel, would have exceeded the time allowed for this study.

This study, then, as it finally evolved does not provide a total, comprehensive picture of external assistance to education development in Brazil. It does indicate significant aspects of such assistance from 1965-1969 in areas directly affecting the country's educational system and comprising current activities, recently completed projects pending formalization. It is the only available compilation of such information and thus becomes, even in its more restricted form, a valuable reference source.

## Assistance from Multi-lateral Organizations

The multi-lateral agencies providing assistance to education in Brazil which are identified in this study are related to either the United Nations of the Organization of the American States.

Most of the assistance programs exmeried out by United Nations agencies are financed on a non-reimburade basis by the United Nations Development Program (UNDP) through either one of its two components, Technical Assistance (UNDP/TA) or the Special Fund (UNDP/SF). Both components can provide services of experts, equipment, and supplies. However, Technical Assistance is specially designed to advise, demonstrate, train and facilitate the exchange of technical information and skills.

The majority of TA resources is used with the services of experts who may be assigned for a minimum oî a few weeks to a maximum of four years.

The Special Fund component provides more systematic and intensive assistance to projects for economic and social development than is possible from the resources and nature of the Technical Assistance group. The SF activities usually concentrate on relatively large projecte with a duration of several years, involving, in many instances, millions of dollars of support. The assistance provided to Brazil under UNDP stems from a Basic Agreement signed in September 16, 1960 between Brazil and UNDP.

The Organization of the American States aid to education is coordinated by its Inter-American Cultural Council and is generally inter-American in nature, i.e., other countries are benefitted by it.

Also, multi-lateral assistance is provided on a reimbursable basis in the form of long term loans by the International Bank for Reconstruction and Development (IBRD), also known as the World Bank, and by the Inter-American Development Bank (IDB). In this paper both these organizations are placed respectively under the United Nations and under O.A.S.

## Bi-lateral Assistance

Bi-lateral assistance to education in Brazil comes from private, non-profit organizations such as foundations, religious entities, voluntary agencies, etc., as well as from national governments, directly or through their specialized offices. Assistance consisting exclusively of scholarship or fellowship grants is not included, nor is financing from commercial organizations for purchase of commodities, with or without intervention of governments (such as the purchase of equipment for education in Europe, etc.).

In many cases, only the title of the project, the amount assigned to it and the benefitted entity were obtainable. In other instances, such as for governmental aid, neither the value of the contribution nor the details of the operation have been disclosed.

## Ford Foundation Projects

The Ford Foundation assistance consists of grants released in quarterly installments as per specific agreements in which the benefitted party makes a commitment to give the necessary additional support to ensure a successful operation of the project. The great majority of the assistance is provided directly to an entity without going through an official coordinating agency, such as Ministry of Education and Culture, unless such an agency is directly involved in the project.

## Rockefeller Foundation Projects

The Rockefeller Foundation assistance takes the form of grants, generally used in the United States, for equipment, supplies, scholarships and fellowships, and faculty visits to assisted entities. The information included in this survey refers to the Rockefeller Foundation Report of 1968. This assistance benefits exclusively higher education.

## Federal Republic of Germany Assistance

The assistance provided to Brazil by the Government of Western Germany stems from a Basic Agreement for Technical Cooperation dated November 30, 1963. Under this agreement, several projects in the field of education have been undertaken, designated as "understandings" ("ajustes") or "sub-agreements", the values of which have not been disclosed by the information sources consulted.

## Great-Britain Assistance

Most of the assistance provided by the British Government to education in Brazil takes the form of visiting professors and, in certain instances, includes the furnishing of commodities. Presently the assistance is provided under a Basic Agreement for Technical Cosperation dated February, 1968. However, prior to that date, assistance had been granted on terms of other agreements.

## Assistance from Other Countries

Other countries have assisted education in Brazil on the basis of specific agreements or understandings, independently from a general or broader assistance project.

## Conclusions

While this paper dxes not constitute a complete and exhaustive survey, it does provide a wealth of information and a broad panorama of foreign aid to education in Brazil. A total of 128 different projects in the form of grants or loans have been identified. The information gathered is contained in the attached tables, referred to as Annexes as listed in the Table of Contents. The analysis of these Annexes indicate, among other things, the rollowing significant data:

Of the 128 identified projects, 32 have no indication of either external input or of local contribution. The remaining 96 projects ( 92 grants and 4 loans) represent a total external input of US $\% 75,276,772$ for the period 1965-1969.

Of the 128 projects, the great majority apply to Higher Education, as the following distribution shows:

| Higher Education | $6 \%$ |
| :--- | ---: |
| Secondary Education | $16 \%$ |
| Elementary Education | $7 \%$ |
| Technical Education | $3 \%$ |
| Non academic projects | $7 \%$ |

The total value of the external input of the 96 projects by educational level is similarly distributed:

| Higher Education | $74.4 \%$ |
| :--- | ---: |
| Secondary Education | $22.6 \%$ |
| Elementary Education | $1.5 \%$ |
| Technical Education | $0.2 \%$ |
| Non academic projects | $1.3 \%$ |

The reported input of US\$75,276,772 does not include bi-lateral assistance from foreign governments. In addition, ten projects, mostly pending, and from multi-lateral agencies, have no indication of values. Thus, discounting these aspects, the percentages of contribution by the assistance agencies are the following, taking round values as a basis:

Organization of the
American States 42.9
United Nations
The Ford Foundation
$34.6 p$
22. $20 \%$

In these percentages, the loans of international banks have been computed, and the two international banks are placed either under the United Nations (IBRD) or the O.A.S. (IDB). This explains why O.A.S. comes up with such a high percentage: there are two operational loans amounting to 28 million plus one completed loan of $\% 4$ million all from the Inter-American Development Bank, which alone represent more than
$40 \%$ of the total external input in Education in Brazil. Apart from this, the O.A.S. contribution represents actually only about $0.31^{\text {c }}$ of the total external aid.

Of the total foreign input surveyed, $58.5 \%$ is in the form of loans, while $41.5 \%$ is in the form of grants. Probably the percentage for grants would be slightly higher if the values of the pending projects were determined and if the values of the bi-lateral assistance by foreign governments were disclosed.

Projects of Assistance to Tducation in Brazil
Classified by Assistance Agencies

## 1

## 1 - United Yations Projects

a) Operational
1.1 - Tucational Level: Secondary and Higher

Jducational Area: Basic Sciences
Designation of Project: Strengthening of Basic Sciences Teaching and Research (BRA 34)

Foreign Jxecuting Agency: UNTMSO
Forcign Sourco of Funds: UNDP/SF
Brazilian Fxecuting Agency: Federal University of Bahia, Salvador
Brazilian Coordinating Agency: Ministry of Tducation and Culture
Mode of assistance: Mutual obligations project
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated June 1969

Duration of Project: 3 years as of June 1969
Objoctives: Assist the strengthening of basic seience teaching and research at the Federal University of Bahia through the development of its recently created Basic Science Conter which consists of the Institutes of Physics, Chemistry, Mathematics, Biology and Jarth Sciences. The activities include reform of curricula and teaching methods and establishment of post-graduatc programs, as well as the organization of rescarch programs for each Institute to be integrated with training activities. The Basic Science Conter will also be assisted in the improvement and extension of secondary school scionco teaching in tho State of Bahia.

Obligations of Assisting Agoncy: Provide a highly qualified team of intornational consultants to assist implementation of project; provide spocialized squipment; grant followships

Obligations of Government of Brazil: Provids administrative support, fecilities and installations at the Federal University of Bahia, and counterpart personnel; cover the local operating costs

## Finencing on Part of Assistanco Agency:

Total: ........................... US\$1, 066,600, of which:

| in kind (equipmont) | 250,000 |
| :--- | ---: |
| in personnel | 543,000 |
| in administration | 28,180 |
| in training grants | 84,000 |
| overhead (UNTSSO) | 101,400 |

This total includes local oporating costs paid by the Governmont of Brazil in Gr\$ equivalent to US\$ 81,500).

Financing on Part of Brazil:


Yoarly disbursoment sqhedule:
a) Assistance Agency

| 1968 | US $\$ 12,678^{+}$ |
| :---: | :---: |
| 1969 | 395,500 |
| 1970 | 351,200 |
| 1971 | 213,372 |
| 1972 | 33,850 |

b) Brazil

| 1968 | Cr\$ 5,523,300 | (US\# $1,453,500)^{+}$ |
| :---: | :---: | :---: |
| 1969 | 1,037,600 | 262,813) + |
|  | 113,200 | 28,300 ${ }^{++}$ |
| 1970 | 1,224,400 | 306,100) + |
|  | 121,600 | 30,400) ${ }^{++}$ |
| 1971 | 1,026,000 | 256,500) ++ |
|  | 80,800 | 20,200) ${ }^{++}$ |
| 1972 | 244,748 10,400 | $\left.\begin{array}{r} 61,187 \\ 2,600 \end{array}\right)++$ |

+ Thilo the project only started in mid 1969, the foreign oxponsos made in 1968 referred to preliminary studios by foreign experts; on tho Brazilian side, the 1968 contribution rofors to installations mado availablo at that timo.
${ }^{++}$cash deposits to covor local operating costs.


## 1.2 - Tducational Lovol: Highor

Tducetional Aroa: Hydrology
Dosignation of Project: Centor for Appliod Hydrology (BRA 27)
Foroiph xecuting Agoncy: UNTSSCO
Forcign Source of Funds: UNDP/SF
Brazilian Txocuting Agoncy: Fedoral Univorsity of Rī̄̄ Grando do Sul, Pôrto Alogre

Brazilian Coordinating Agoncy: Ministry of Mducation and Culturo
Modo of Assistance: mutual obligations project
Instrumont: Basic Agreomont datod Sopt. 16, 1960 and Plan of Oporations datnd early 1969

Duration of Project: $41 / 2$ years as of 1969 (Proliminary studies bogan in Junn 1967)

Objoctives: Assist in the ostablishment of a Conter for Appliod Eydrology at the Instituto of Hydraulic Research of the Fodoral University of Rio Grand 2 do Sul. The main function of tho Conter is to train specialists in applied hydrology at the graduato levol and to provido sub:profossional training in the collnction and analysis of hydrological data and in hydrological obsorvation. In addition the Conter should comploment the rescarch program of the Institute for Hydraulic Rosearch through pilot studios in rivor and coastal morphology, watershed hydrology and sedimentology, as woll as flood forceasting activitios in connection with the Uppor Paraguay river basin projoct.

Obligations of the Assistanco Agency: Provido a team of tochnicians, spocialized equipmont and training grants abroad.
Obligations on the Brazilian Side: Provido facilitios, installations, administrativo support, countorpart porsonnol and pay for the local operating costs.

## Financing on part of tho Assistance Agency:

| Total: | US $\$ 901,626$ of which |
| :---: | ---: |
| in kind (equipment) | 205,000 |
| in porsonnol | 538,400 |
| in administration | 32,000 |
| ovorhoad (unFSCO) | 88,900 |
| Spocial Fund dircet costs | 4,326 |
| Training grants | 33,000 |

(this total includos local operating costs paid in Or ${ }^{\#}$ by the Government of Brazil, oquivalent to US $\$ 80,800$ ).

Financing on Part of Brazil:

H. Teinkauff: Technician, specialist in Agricultural Hydrology.

Brazilian Director of Project:
Otto Hanke: Professor, Institute of Hydraulic Research,
Federal University of Rio Grande do Sul.
1.3 - Tducational Level: Higher

Bducational Area: Basic Sciences and Mechanical and Plectrical 7ngineering

Designation of Project: Teaching of Technology (BRA 9)
Foreign wecuting Agency: ungsco
Foreign Source of Funds: UNDP/SF
Brazilian Txecuting Agency: University of Brasília
Brazilian Coordinating Agency: Ministry of Dducation and Culture
Mode of Assistance: Mutual obligations project
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated 1 ug. 1966 as revised in Oct. 1967

Duration of Project: 5 years as of 1966 (preliminary studies started in 1962)

Objoctives: Assist the University of Brasilia in strengthening its Central Science Institutes for Mathematics, Physics and Themistry in the teaching of those subjects and the fundamentals of Civil, Mechanical and Tlectronical Tingineering at the University's Faculty of Tochnology. A survey is to bo made of engineering teaching throughout Brazil in order to design model curricula for the various schools of enginooring at the Faculty of Technology. The project also includes research elements. Later, the areas of Metalurgical, Mining and Chemical Tnginecring may be considered. The original Plan of Operations, dated August 2, 1966, was revisod in Oct. 1967 in order to become more realistic in torms of financial rosources, facilitios and flow of students.

Obligations of the Lssistanco Agoncy: Provido a toam of oxports in Physics, Chemistry, Mechanical, loctronic and Tolocommunications mogineoring; providn specialized equipment and training grants for oight porsons abroad.

Obligations on the Brazilian Side: Provido facilitios, countorpart personnel, administrative support and pay for local opcrating costs.

## Financing on Part of the Assistance Agency:

Total:
in kind (equipment)
in personnel
in administration
in training grants overhead (UNTSCO)

US\$ $1,463,811$ of which:
480,000
765,193
30,218
43,300
145,100
(This total includes US\%109,100 for local oporating costs paid by the Brazilian Government in Or\$).

Financing on Part of Brazil:

$$
\begin{aligned}
& \text { Total: } \\
& \text { in cash } \\
& \text { in kind } \\
& \text { in personnel } \\
& \text { in administration } \\
& \left.\left.\begin{array}{r}
\text { NCr } \$ 12,162,370 \\
294,570 \\
\left.\begin{array}{r}
\text { (US } \$ 4,504,581
\end{array}\right)^{+} \text {+ of which } \\
3,450,000 \\
1,426,300 \\
1,691,500
\end{array}\right\} \begin{array}{c}
2,500,100)^{++} \\
1,269,000) \\
626,481
\end{array}\right) \\
& + \text { Jxchange rate US\$1.00 = Cr\$2.70 as of Oct. 1967. } \\
& \text { ++ Local operating costs deposited at "Banco da Boa Vista } \\
& \text { S.A." UNDP account number 127,250. }
\end{aligned}
$$

Yoarly disbursement schedulo:
a) Assistance Agency

| 1962 | US $\$ r 9,476^{+}$ |
| :--- | ---: |
| 1964 | $45,211^{+}$ |
| 1965 | $14,974^{+}$ |
| 1966 | 28,970 |
| 1967 | 277,020 |
| 1968 | 589,470 |
| 1969 | 379,830 |
| 1970 | 118,860 |

b) Brazil

1966
1967

| 00 |
| :---: |
| 2,410,979 |
| 78,030 |
| 2,485,900 |
| 100,440 |
| 2,997,760 |
| 94,770 |
| 3,223,800 |
| 21,330 |

$\left.\begin{array}{r}277,778) \\ 892,777) \\ 28,900)^{++} \\ 920,704)^{3}, 200 \\ 37,++ \\ 1,110,222 \\ 35,190 \\ 1,194,000 \\ 7,900\end{array}\right\}_{++}^{++}$

+ Bxpenses incurred in proliminary studies, under UNDP/TA funds.
++ Cash deposits to covor local oporating costs.
1.4 - Tducational Levol: Higher

Tducational Arca: Sanitary Jnginecring
Designation of Project: Sanitary Bnginenring (BRA 14)
Foroign Fxecuting Agency: WHO
Foroign Source of Funds: UNDP/SF
Brazilian Fxecuting Agency: Superintondency of Urbanization and Sanitation (SURSAIN) of tho State of Guanabara

Other Brazilian Agencios Involved: School of Fnginoering,
State University of Guanabara
Brazilian Coordinating Agoncy: Stato Government of Guanabara
Modo of Assistance: Mutual obligations projoct
Instrument: Basic Agrocmont dated Sept. 16, 1960, and Plan of Operations dated 1964

Duration of Project: 4 yoars as of 1965
Objoctivos: Assist tho Instituto of Sanitary Engincoring, in oporating as an integral part of the School of Ingincering,

Stato Univcrsity of Guanabara, offoring undergraduate and graduato courses and in-servico training in sanitary engincoring as woll as in providing tochnical assistance to and ostablishing senitary standards for all agencios of the Statc of Guanabara. Similar assistanco is also provided to other public and private agencies and organizations throughout Brazil through individual contracts, The project also forcsoos the installation of a Technical Information Conter to soloct, translato and publish, in Portugueso, technical matorial in the subject.

Obligations of the Assistance Agency: Provide expert advisory servicos and limited equipment

Obligations of Brazil: Provido facilitios, installations, counterpart porsonncl, administrative support and pay for the local oporating costs

Financing on Part of the Assistant Agency:
Total: US\$ 502,800
(including US $\$ 12,500$ as local operating costs paid in Cr $\$$ by the stato of Guanabara).

## Financing on part of Brazil:

Total: Cr\$ equivalent to US\$1,247,870
(including US $\$ 12,500$ as local oporating costs paid in Cr $\$$ by the Stato of Guanabara, dopositod at the "Banco Boa Vista S.A." UNDP account number 127,250 ).
1.5 - Tducational Lovol: Rlemontary

Educational Area: Porsonnol Improvoment
Designation of Project: Teachor Training and Primary Fducation Improvement.

Foroign Exocuting Agency: UNICTF assisted by UNTSCO
Foreign Source of Funds: UNICBF and UNWSCO
Brazilian Txocuting Agency: National Instituto for Podagogical Studios (INEP).

Other Brazilian Agencios Involved: Blomentary Toacher Improvement Program (PAMP), Tcchnical and Didactic Toxt Book Commission (COLTTED), Operation School end Intor-ministerial Committoc.

## Brazilian Coordinating Agency: Ministry of Mducation and Culture

Mode of Assistance: Mutual obligations project
Instrumont: MEC/UNICSF/UNBSCO agreoment dated Jan. 1970, as continuation of project startod in 1962

Duration of Project: 4 years as of Jen. 1970
Objectivos: Provide assistance to the Ministry of Education and Culturo through INEP, in the training of supervisors and school administrators in the SUDAM areas (Acre, Amazonas, Pará, Maranhão, Mato Grosso, Goiás, Rondônia, Roraima and Amapá) and in tho SUDENE rogion (Bahia and Alagoas). For the poriod 1970/1972, 750 clementary education supervisors, 410 normal. school principals and toachors, and 200 educationel tochnicians will bo trained in 10-month courses; 950 elemontary school principals and 300 elomentary school membors of sovoral activitics will be trainod in 4 -month coursos. The projoct fore-

Yarly disbursoment sohedulo:
a) Assistance Agency

| 1968 | US $\$ 12,678^{+}$ |
| :---: | :---: |
| 1969 | 395,500 |
| 1970 | 351,200 |
| 1971 | 213,372 |
| 1972 | 33,850 |

b) Brazil

| 1968 | Cr\$ 5,523,300 | (US费 $1,453,500)^{+}$ |
| :---: | :---: | :---: |
| 1969 | 1,037,600 | ( 262,813) |
|  | 113,200 | 28,300 ${ }^{+}$ |
| 1970 | 1,224,400 | 306,100) |
|  | 121,600 | 30,400) ${ }^{++}$ |
| 1971 | 1,026,000 | 256,500) |
|  | 80,800 | 20,200 ${ }^{++}$ |
| 1972 | 244,748 | 61,187) |
|  | 10,400 | 2,600) |

+ Thilo the project only started in mid 1969, the foreign oxpensos made in 1968 reforrod to preliminary studios by foreign experts; on tho Brazilian side, the 1968 contribution rofors to installations mado availablo at that time.
++
1.2 - Tducational Lovol: Highor

Tducational Aroa: Hydrology
Dosignation of Project: Sentor for Applicd Hydrology (BRA 27)
Foroign Xecuting Agoncy: UNTSCO
Foroign Source of Funds: UNDP/SF
Brazilian Txocuting Agency: Fedoral Univorsity of Rio Grando do Sul, Pôrto Llogre

Brazilian Coordinating Agoncy: Ministry of Mducation and Culturo
Modo of Assistance: mutual obligations project
Instrumont: Basic Agreoment datod Sopt. 16, 1960 and Plan of Oporations dated carly 1969

Duration of Project: $41 / 2$ years as of 1969 (Preliminary studies bogan in Junn 1967)

Objoctives: Assist in the ostablishment of a Conter for Appliod Eydrology at tho Instituto of Hydraulic Rescarch of the Fodoral University of Rio Grand, do Sul. The main function of tho Conter is to train specialists in applied hydrology at tho graduato lovol and to provido sub:profossional training in the colloction and analysis of hydrological data and in hydrological obscrvation. In addition the Nonter should comploment the rosoarch program of the Instituto for Hydraulic Research through pilot studies in rivor and coastal morphology, watershod hydrology and sedimontology, as woll as flood forccasting activitios in conncction with tho Uppor Paraguay river basin projoct.

Obligations of tho Assistanco Agency: Providc a team of tochnicians, spocializod equipmont and training grants abroad.

Obligations on the Brazilian Sjde: Provide facilitios, installations, administrative support, countorpart porsonnol and pay for the local operating costs.
Total:
in kind (equipment)
in porsonnol
in administration
ovorhcad (UNESCO)
Spocial Fund dircet costs
Training grants
US $\$ 901,626$ of which
205,000
538,400
32,000
88,900
4,326
33,000
(this total includos local operating costs paid in $\mathrm{Cr} \$$ by the Government of Brazil, equivalent to US $\$ 80,800$ ).

Financing on Part of Brazil:

Total:
in cash
in kind
in personnol
in administ.
in equipment


+ 3xchange rate calculatod at US $\$ 1.00=$ Cr $\$ 2.80$
++ Local oporating costs deposited at the "Banco Boa Vista S.A." UTIDP account number 127,250.

Yoarly disbursomont schedulo:
a) Assistanco Agoncy

| 1968 | US $\$ 87,986$ |
| :--- | ---: |
| 1969 | 312,035 |
| 1970 | 247,790 |
| 1971 | 148,190 |
| 1972 | 72,190 |
| 1973 | 33,435 |

b) Brazil ${ }^{+}$

| 1968 | Cr $\$ 2,651,813$ |  |
| :--- | ---: | :--- |
| 1969 | 459,760 | $\left(\begin{array}{c}\text { US } \$ 947,076)^{++} \\ 1970\end{array}\right.$ |
| 1971 | 502,790 | $(164,200)$ |
| 1972 | 526,252 | $(179,568)$ |
| 1973 | 598,021 | $(87,947)$ |
| $213,579)$ |  |  |
| $32,680)$ |  |  |

+ The totals for tho Brazilian disbursement schoduln do not check with the total financing on the Brazilian side, since tho rato of oxchang usod was arbitrarily sot at US\$1.00 = Or \$2. 80 due to lack of bottor information and sinco this rato was the ono that approachod closoly the figuros provided.
++ Thoso figures include the local operating costs undor the rosponsibility of tho Government of Brazil, amounting to the oquivalont of TJS 80,800 .


## Foroign Porsonnel Tingaged in tho Projnct:

R. Bortholo: Projoct Manager, spocialist in Hydrology and Hydraulic Rnsourcos; arrivod in May 1968;
P. Courdet: Technician, spocialist in Ground Tator, Hydrology and Hydrodinamics; arrived in Fob. 1969;
G. Kelwass: Technician, specialist in Hydraulic Structuras, arrivod in March 1969;
F. Sommolmann: Technician, specialist in Sodimontology and Goomorphology; arrived in Juno 1969;
T. Jurcla: Tcchnician, specialist in Agricultural Hydrology; arrived in March and loft in April 1969;
H. Teinkauff: Technician, specialist in Agricultural Hydrology.

Brazilian Director of Project:
Otto Hanke: Professor, Institute of Hydraulic Research, Federal University of Rio Grande do Sul.
1.3 - 3ducational Level: Higher

Bducational Area: Basic Sciences and Mechanical and Mectrical Tngineering

Designation of Project: Toaching of Technology (BRA 9)
Foreign Wecuting Agency: UTNSSO
Foreign Source of Funds: UNDP/SF
3razilian Txecuting Agency: University of Brasília
Brazilian Coordinating Agency: Ministry of Bducation and Culture
Mode of Assistance: Mutual obligations project
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated 4 ug. 1966 as revised in Oct. 1967

Duration of Project: 5 years as of 1966 (preliminary studies started in 1962)

Objoctivos: Assist the University of Brasilia in strengthening its Central Science Institutes for Mathematics, Physics and Themistry in the teaching of these subjects and the fundamentals of Civil, Mechanical and Moctronical Tngineering at the University's Faculty of Technology. A survey is to bo made of engineering teaching throughout Brazil in order to design model curricula for tho various schools of enginooring at the Faculty of Technology. The project also includes research oloments. Later, the areas of Metalurgical, Mining and Chemical Inginocring may bo considered. The original Plan of Operations, dated August 2, 1966, was revised in Oct. 1967 in order to become more realistic in torms of financial rosources, facilities and flow of students.

0bligetions of the Lssistanco igency: Provide a team of oxperts in Physics, Chemistry, Pechanical, Tloctronic and Tolocommunications Thgineoring; providn specializod equipment and training grants for oight porsons abroad.

Obligations on the Brazilian Side: Provido facilitios, countorpart personnel, administrative support and pay for local operating costs.

Financing on Part of the Assistanco Agency:

Total:
in kind (equipment)
in porsonnel
in administration
in training grants overhead (UNTSCO)

US ${ }^{*} 1,463,811$ of which:
48, ,000
765,193
30,218
43,300
145,100
(This total includes US\$109,100 for local oporating costs paid by the Brazilian Government in Or\$).

Financing on Part of Brazil:

```
        Total:
            in cash
            in kind
            in personnel
            in administration
```



```
+ Txchange rate US$1.00 = Cr$2.70 as of Oct. 1967.
++ Local operating costs deposited at "Banco da Boa Vista
    S.A." UNDP account number 127,250.
```

Yearly disbursement schodulo:
a) Assistance Agency

| 1962 | US $\$ r$ | $9,476^{+}$ |
| :--- | ---: | ---: |
| 1964 | $45,211^{+}$ |  |
| 1965 | $14,974^{+}$ |  |
| 1966 | 28,970 |  |
| 1967 | 277,020 |  |
| 1968 | 589,470 |  |
| 1969 | 379,830 |  |
| 1970 | 118,860 |  |

b) Brazil

| 1966 | Cr\$ 750,000 | 277,778) |
| :---: | :---: | :---: |
| 1967 | 2,410,979 | 892,777) |
|  | 78,030 | 28,900) ${ }^{++}$ |
| 1968 | 2,485,900 | 920,704 ${ }^{\text {a }}$ ++ |
|  | 100,440 | 37,200 ${ }^{++}$ |
| 1969 | 2,997,760 | 1,110,222 ++ |
|  | 94,770 | 35,100 |
| 1970 | $3,223,800$ 21,330 | $\left.\begin{array}{r} 1,194,000 \\ 7,900 \end{array}\right)^{++}$ |

+ Jxponses incurred in proliminary studies, undor UNDP/TA funds.
++ Cash deposits to covor local operating costs.
1.4 - Tiducational Level: Higher

Bducational Arca: Sanitary Bnginecring
Dosignation of Project: Senitary Bnginoering (BRA 14)
Foroign Fxecuting Agency: WHO
Foreign Source of Funds: UNDP/SF
Brazilian Fxocuting Agency: Superintondency of Urbanization and Sanitation (SURSSIN) of the State of Guanabara

Othor Brazilian Agencios Involved: School of Fngineering, Stato University of Guanabara

Brazilian Coordinating Agoncy: Stato Govermment of Guanabara
Modo of Assistanco: Mutual obligations projoct
Instrument: Basic Agroomont datod Sept. 16, 1960, and Plan of Operations dated 1964

Duration of Project: 4 yoars as of 1965
Objectivos: Assist tho Institute of Sanitary Engincoring, in operating as an integral part of the School of Tngincering,

Stato Univcrsity of Guanabara, offoring undergraduato and graduato courses and in-service training in sanitary engineoring as woll as in providing tochnical assistanco to and ostablishing sanitary standards for all agencios of the Stato of Guanabara. Similar assistanco is also provided to other public and private agencies and organizations throughout Brazil through individual contracts, The project also forosoos the installation of a Technical Information Centor to soloct, translato and publish, in Portugueso, technical matorial in tho subjoct.

Obligations of the Assistance Agency: Provide export advisory servicos and limited equipment

Obligations of Brazil: Provido facilitios, installations, counterpart porsonncl, administrative support and pay for tho local oporating costs

Financing on Part of the Assistant Agoncy: Total: US\$ 502,800
(including US $\$ 12,500$ as local operating costs paid in Cr $\$$ by the statc of Guanabara).

Financing on part of Brazil:
Total: Cr\$ equivalent to US $\$ 1,247,870$
(including US $\$ 12,500$ as local operating costs paid in Cr $\$$ by tho Stato of Guanabara, doposited at the "Banco Boa Vista S.A." UNDP account number 127,250).
1.5 - Educational Lovol: Blomentary

## Educational Arca: Porsonnel Improvement

Designation of Project: Teachor Training and Primary Fducation Improvement.

Foroign Bxocuting Agency: UNICTM assisted by UNWSCO
Foreign Source of Funds: UNICBF and UNTSCO
Brazilian Sxocuting Lgency: National Instituto for Podagogical Studios (INEP).

Other Brazilian Agencios Involvcd: Blementary Toacher Improvement Program (PAMP), Technical and Didactic Toxt Book Commission (COLTSD), Operation School and Intor-ministerial Committoe.
Brazilian Coordinating Agency: Ministry of Education and Culture
Mode of Assistance: Mutual obligations project
Instrumont: MEC/UNICEF/UNBSCO agreoment dated Jan. 1970, as con-
tinuation of project startod in 1962
Duration of Project: 4 years as of Jen. 1970
Objoctivos: Provide assistance to the Ministry of Education and Culture through INEP, in the training of supervisors and school administrators in the SUDAM areas (Acre, Amazonas, Para, Maranhão, Mato Grosso, Goiás, Rondônia, Roraima and Amapá) and in tho SUDENTE rogion (Bahia and Alagoas). For the poriod 1970/1972, 750 elementary education supervisors, 410 normal school principals and toachors, and 200 oducationel tochnicians will bo trained in 10-month courses; 950 elomontary school principals and 300 elomentary school membors of sevoral activitios will be trainod in 4 -month courses. The project fore-
sees also the installation of 5 teacher training centers and institutes of education as well as the improvement of 11 supervisory senters. Instructional materials will be distributed to some 4,050 elementary schools in those regions, all within the principles of the Brazilian Strategic Plan of Development.

Background Information: This project is the continuation of a program started in 1962. From 1963 to 1966, UNICEF approved resources totalling US\$652,200; for 1966 to mid 1969, UNICEF resources amounted to US $\$ 1,728,200$. During these periods, UNESCO Garticipated in the program by providing the services of one or more advisers. From 1963 to 1968, within the funds above mentioned, UNICEF provided educational equipment for the installation of 13 training centers under INEP's Regional Centers for Educational Research (CRPE's) in the States of Goias, Mato Grosso, Bahia, Paraiba, S. Paulo, Minas Gerais, Rio Grande do Sul, Paraná and Espirito Santo, and for 3 normal schools in Rio Grande do Sul conducting INEP programs; and covered the costs of 5,900 local training grants in these centers, including supervisors, planners, normal and elementary school supervisors, "normalists" and lay teachers. The PAMP teachers improvement program was revised to make it more efficient and realistic. The present project intends to extend the previous project to the Amazon region and to Alagoas while continuing it in Bahia.

Obligations of the Assistance Agencies:
a) UNICEF - provide funds for local training grants and provide elementary school instructional materials;
b) UNESCO - provide the assistance and advisory services of at least one expert.

Obligations of Brazil: Provide funds for new installations or improvement of existing installations; teaching and administrative personnel and local training grants.

## Financing by the Assistance Agencies:

a) UNICEF:

$$
\begin{array}{ll}
\text { Total: } & \text { US } \$ 1,182,000^{*} \text { of which: } \\
\text { in kind (materials) } & 312,000 \\
\text { in training grants (local.) } & 870,000
\end{array}
$$

*     - this total includes a balance of US $\$ 115,000$ of the previous project; the net new allocation thus amounts to US\$1,067, ©00.
b) UNESCO:

$$
\text { Total: (approximately) US } \$ \quad 40,425^{*}
$$

*     - estimated cost for the services of one expert for approximately five years.
(Note: In the past, UNESCO has provided the services of experts, with the following costs: 1966, US\$12,800; 1967, US\$22,000; 1968, US\$14,664; 1969, US\$23,100, totalling US\$72,564).

Financing by Brazil: (dollar equivalent in $\mathrm{Cr} \$$ )

| Total: | US $\$ 3,157,000$ of which: |
| :--- | ---: |
| in cash | $1,316,000$ |
| in personnel and administration | 578,000 |
| in local training grants | $1,263,000$ |

1.6-Educational Level: Elementary/Secondary

Educational Areas: Non academic
Designation of Project: Educational Planning

## Foreign Executing Agency: UNESCO

## Foreign Source of Funds: UNDP/TA

Brazilian Fxecuting Agency: National Institute for Pedagogical Studies (INEP).

Other Brazilian Agencies Involved : Ministry of Planning and General Coordination's Institute of Fuman Resources; Getúlio Vargas Foundation.

Brazilian Coordinating Agency: Ministry of Education and Culture.
Mode of Assistance: Technical Advisory Services
Instrument: Basic Agreement dated Sept. 16, 1960.
Duration of Project: 5 years as of 1966
Objectives: Assist MEC in planning educational development at the various levels and in organizing programs for educational planners and administrative staff for several States. Advise in the organization of an Institute of Fuman Resources at "Fundação Getúlio Vargas", in cooperation with the Ministry of Planning. Organize, at the Federal and State levels, units responsible for educational planning; reorganize educational administration at the Federal, State and Municipal levels.

Obligations of Assistance Agency: provide a team of technicians to conduct studies basic to educational planning.

Obligations of Brazil: Provide administrative support, counterpart
personnel and pay for local operating costs.
Financing by Assistance Agency:
Total: (personnel) US $\$ 371,400 \%$

*     - This amount does not include the local operating costs paid in Cr\$ by the Government of Brazil, amounting to the equivalent of US\$55,700.

Financing by Brazil:
Total: Cr\$2,887,500 for facilities, counterpart personnel, administrative support and local operating costs.
b) Pending projects (as of January 1970)
1.7-Educational Level: Higher

Educational Area; Agriculture and Livestock
Designation of Project: Agricultural Education and Research (BRA 33)
Foreign Executing Agency: FAO
Foreign Source of Funds: UNDP/SF
Brazilian Executing Agency: Federal University of Santa Maria, Rio Grande do Sul.

Brazilian Coordinating Agency: Ministry of Education and Culture.
Mode of Assistance: Mutual obligations project
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of operations to be signed.

Duration of Project: 4 years as of dote of signature of Plan of cperations.

Objectives: To assist the strengthening and full development of the Faculties of Agriculture and Veterinery Medicine of the Federal University of Santa Maria and thereby assist the University in promoting the development of agriculture and livestock in the western half of Rio Grande do Sul. The Project includes the revision of curricula in agricultural sciences and the increase of graduate agronomists and veterinerians by 50 to 60 percent in four years; the development of a research progrem for improved farm management end agricultural and livestock production; the establishment of experimental farms and training programs for agricultural extension personnel and teachers in vocational agricultural schools (secondary level).

Proposed Financing:
a) From Assistance figency: total of US\$1,729,000.
b) From Brazil: Total of an equivalent to US\$4,871,000.

Present Stage of Project: Pending finalization of the Plan of Operations the signature of which is expected to occur early in February, 1970.

## 1.8-Educational Level: Higher

Educational Area: Veterinary Medicine.
Designation of Project: Expansion and Development of the School of Veterinary Medicine, UFMC, Belo Horizonte.

Foreign Executing Agency: FAO
Foreign Source of Funds: UNDP/SF
Brazilian Executing Agency: Federal University of Minas Gerais, School of Veterinary Medicine, Belo Horizonte.

Brazilian Coordinating Agency: Ministry of Education \& Culture.
Mode of Assistance: Mutual obligations project.
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations to be signed.

Duration of Project: 5 years as of signature of Plan of Operations.
Objectives: To improve graduate level teaching and research; diversify the undergraduate curriculum through the esteblishment of two programs, one in veterinary medicine and the other in animal husbandry; promote the complete integration of the School of Veterinary Medicine into the Federal University of Minas Gerais campus; establish and extend veterinary services to the community through an Extension Center, a Central Diagnostic Laboratory and a Rural Ambulatory Clinic.

## Proposed Financing:

a) From the Assistance Agency: total of US\$3,081,000.
b) From Brazil: total, an equivalent of US\$7,983,910.

Present Stage of Project: The proposal was submitted on February 4, 1969 for consideration; it was later removed from the priority list at the request of the Brazilian Government; its evaluation, thus, was postponed indefinitely.
1.9 - Educational Level: Higher

Educational Area: Training of Nutritionists.
Designation of Project: Center for Nutritionists Training.
Foreign Executing Agency: FAO

Foreign Source of Funds: Dutch Committee on the Torld Camprign on ilunger.

Brazilian Executing Agency: Federsl University of Pernambuco, Institute of lutrition, Recife.

Erazilian Coordinating Agency: Vinistry of Education and Culture.
Mode of Assistance: Nutual obligations project.
Instrument: greement.
Duration of Project: Hot yet determined.
Objectives: To assist in the establishment of e Center for High Level Troining of Nutritionists at the Institute of lutrition, Federal University of Pernambuco.

Proposed Pinancing: Not yet determined; estimated to be US\$97,000 for each side, totalling USGilit, 000 .

Present Stage of Project: Proposal submittec to FAO was pending on finding a foreign financing agency; lately the Dutch Committee on the Horld Campaign on Hunger shoved interest in the project. The proposal is presently uncer stucy by that Committee.
1.10-Educational Level: Higher/Secondery.

Fducational Area: Teaching of the Sciences.
Designation of Project: National Center for Research and Development or Science Teaching.

Foreign Bxecuting Agency: UNESCO.
Foreign Source of Funds: UIIDP/TA.
Brazilian Executing Agency: Brazilian Foundation for the Development of Teaching of Sciences (FUUBEC), formerly IBBCC, in São Paulo.

Mode of Assistance: Technical dvisory Services.
Instrument: Basic greement, dated Sept. 16, 1960.
Duration of Project: Not yet determined.
Objectives: Conduct studies having in view the crection of $e$. National Center for Research and Development of Science Teaching with the support of UNDP/Sr'. Such a Center would analyze materials proposed by science curriculer reform groups; appraise and suggest reorganization of content of science courses; experiment and do research on new materials; design eppropriate achievement tests, evoluate new methods and materials; up-grade teachers through in-service training and seminars; experiment vith new mecia and techniques; collect and disseminate iniormation on new science curricula; and stimulate the interest of youngsters for the sciences.

Obligations of issistance Agency: Provide the services of a consultant to study the matter and prepare a project proposal for UNDP/SF.

Obligations of Brazil: Provide administrative support, counterpart personnel and pay for locel operating costs.

Proposed Financing:
a) from issistance Agency: US $\$ 11,500$ for one adviser for six months;
b) from Erazil: equivalent to US $1,1: 06.20$ as local operating costs for the same period.

Present Stage of Project: waiting arrivl. of adviser to conduct studies
(as of Hovember 1969). The proposel ror this project is the result of the recommendations made by $\varepsilon$. UNVSSO mission that visited Brazil
in pril-Mey 1968.
1.11- BCucational Level: Secondary
ducational Area: Ceneral and Vocetioncl.
Designation of Project: Expansion of Secondary nd Vocational Education.
Foreign Executing Agency: UNESCO
Foreign Source of Funds: IBRD
Brazilian Executing Agency: Ministry of Education and Culture
Other Brazilian Agencies Involved: Secretariats of Bducation of the States of Part, Sergipe and Goiss and of the Federal District
(Brasilia), and Directorates of Secondary, Industrial and Agricultural Zducation, MEC.

Mode of ssistance: Loan in a mutuel obligations project.
Instrument: igreement

## Duration of Project:

Objectives: Construction of 40 comprehensive secondary schools, remodeling and adaptating 10 existing secondery schools, construction and/or remoaeling 6 Industrial Technical (Vocational) Schools and of 8 Agricultural Technicel (Vocntional) Schools and construction of 2 Teacher Training Centers with post-technical specielization courses, all distributed through the States of Park, Sergipe and Goiás and the Federal District.

Proposed Financing:
a) World Bank loen amounting to a total of US\$12,000,000.
b) Brazilian counterpart funds amounting to 2 totel equivalent to USWi18,000,000.

Present Stage of Project: Under study and negotistion by a speciel committee appointed by the Ministry of Educetion and by UITESCO advisers.
1.12- Educational Level: Secondery

Educational rea: Vocetional
Designation of Project: Ifational Center for Vocational and Technicel Eaucation (CETAFOR).

Foreign Executing Agency: ILO
Foreign Source of Funds: UNDP/SF
Brazilian Bxecuting Agency: Directorate of Industrial Education, Ninistry of Education and Culture.

Brazilian Coordinating Agency: Vinistry of Education and Culture.
Other Brazilian Agencies Involved: SNAAI and SENAC of São Paulo.
Mode of Assistance: Nutual obligations project.
Instrument: Basic greement dated Sept. 16, 1960 and Plan of Operations to be signed.

Duration of Project: 4 years as of signature of Plan of Cperations.
Objectives: To create and develop a ITational Center for Vocationel and Technical Rducation (CZFAFOR) aiming at the improvement and expansion of the system of schooling and training of personnel required by the technicel development of Brazil.

Proposed Financing:
a) from the Assistance Agency: total of Usi1,1,27,000.
b) from Brezil: totel counterpart funds equivalent to USSk, 186,000

Present Stage of Project: waiting UWP approval expected to occur in Jan. 1970, when the Plan of Operations should be signed.
1.13- Educational Level: Secondary

Bducational Area: Vocational-Agriculture
Designation of Project: Expansion and Rehebilitation of Technical
(Vocetional) agriculturel Schools.
Foreign Bxecuting Agency: FAO/UNESCO
Foreign Source of Funds: IBRD and FAO Investment Center.
Erazilian Brecuting Agency: Fot yet determined.
Brazilian Coordinating Sgency; Ministry of Bducation and Culture.
Mode of Assistance: Loen and muturl obligations project.
Instrument: Agreement.
Duration of Project: Not yet determined.
Objectives: To rehabilitate and expand 8 Technical (Vocational) Agricultural Schools in the lortheast, including secondary level teaching of Home Economics.

Proposed Financing: Hot yet deterrained.
Present Stage of Project: Initial phases of studies.

1. 14- Educational Level: Non academic.

Educational Area: Personnel Improvement.
Designation of Project: Human Resources Development.
Foreign Executing figency: Hot yet determined.
Foreign Source of Funds: UNDP (TA or SF).
Brazilian Executing Agency: IPEA, through the National Center for Human Resources (Cinh).

Brazilian Coordinating Agency: Ministry of Planning and General Coordination.

Mode of Assistance: Technical advisory services.
Instrument: Basic Agreement dated Sept. 16, 1960.
Duration of project: 5 years.
Objectives: To assist CNRH in training and up-grading qualified personnel involved in human resources development; carry out studies and research to improve information and methods necessery for human resources planning activities es well as to undertake some specific research projects for an analysis of the most relevent factors in the development of human resources in Brazil. A mission of some twenty five experts would be reouired.

Proposed financing: Hot yet determined.
Present stage of Project: Request submitted on March 11, 1969 and presently under consideration.

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1.15- Dducational Level: Higher
    Educational Area: Non academic
    Designation of Project: Planning of Technicel Treining end Teaching.
    Foreign ilxecuting Agency: UIISSCO
    Foreign Source of Funds: UIDP (TA or SF).
    Frazilian Arecuting Agency: IPSA, through the National Center for
    Human Resources (CNINI).
    Brazilian Coordinating Agency: Ministry of Planning and Ceneral
    Coordinction.
    Mode of issistance: Technical acvisory services.
    Instrument: Basic Agreement dated Sept. 16, 1960.
    Duration of Project: ITot yet determined.
    Objectives: To assist in the planning of technical training and
        teaching.
    Proposed Financing: Not yet determined.
    Present Stage of Project: Proposal submitted and under consideration.
1.16- Educational Level: Technical
    Educational Area: Ion academic
    Designetion of Project: Telecommunications Training Center
    Foreign Bxecuting Agency: ITU (International Telecommunications Union)
    Foreign Source of Funds: UTDP/TA
    Brazilian Bxecuting Igency: CONTTL (National Commission on Telecon:-
        munications)
    Erazilian Coordinating Agency: Ministry of Communications.
    Node of Assistance: Technical advisory services
    Instrument: Easic greement dated Sept. 16, 1960
    Duration of Project: }5\mathrm{ years
    Objectives: To improve and expanc training of personnel at higher and
        middle technical level for telecommunications in Brazil.
    Proposed Financing:
        a) from ssistance fgency: US$582,000
        b) from Brazil: equivalent to USS323,000
    Present Stage of Project: Proposal submitted initially in Sept. }196
        and revised in May 26, 1966; presently under ev\varepsilonluation. Appraisal
        mey be negative.
    c) Recently completed projects
1.17- Educational Level: Higher
    Bducational Aree: Forestry Ingineering
    Designation of Project: National Forestry School (BRA 4).
    Foreign Executing Agency: W.O
```

Foreign Source of Funds: UIDP/SF
Erazilian Executing Agency: Federal University of Parana
Brazilian Coordinating Agencies: Ministry of Agriculture and Ministry of Education and Culture

Node of Assistance: Mutuel obligations project
Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated Dec. 29, 1961, modified in Jan. 25, 1967

## Duration of Project: $51 / 2$ years

Objectives: To assisi Brazil in instituting a National Forestry School at the university level to train forestry engineers and to create a forestry research organization, composed of the Forest Research Stations in Viçosa (Mines Cereis), Sentarem/Curua (Park) and Rio Negro (Parane).

Obligations of Assistance Agency: Provide a team of forestry technicians combining the functions of teaching, research, and consultation for the duration of the project, es well as short term consultants for specific jobs; provide training grants abroad and furnish laboratory, research and teaching equipment.

Obligations of Brazil: Faintain the School of Forestry and the research stations; provide counterpart personnel, facilities, installations and administrative support; pay for the local operating costs.

## Financing on Pert of Assistance Agency:

Total:
in kind (equipment)
in personneJ.
in administration
in training grants
direct costs (Special Fund)
overhead (FAO)

US\$1,474,000 of which 191:, 000
1,087,400
23,000
35,000
2,800
131,800
(this total includes the equivalent to US\$163,100 paid in $\mathrm{Cr} \$$ by the Brazilian side for local operating costs, deposited at the "Banco Boa Vista S. A." UNDP/SF account number 127,270).

Financing of Erazil:

| Total | Cris3,516,456 | US $\$ 1,613,053) *$ being : |
| :---: | :---: | :---: |
| in cash | 355,558 | 163,100)** |
| in kind (equip/sup) | 440,930 | 202,261) |
| in personnel | 1,123,337 | 515,292) |
| in administration | 177,999 | 54,128) |
| in facilities | 1,478,632 | 678,272) |

*     - Rate of exchange calculated at US $\$ 1.00=\mathrm{Cr} \$ 2.18$;
** - Local operating costs of which the Ministry of Education paid US\$139,000 and the Ministry of Agriculture US\$24, 100.


## Yearly disbursement schedule:

a) Assistance Agency:

1962
1963
1964
1965
1966
1967
1968 not available
1969 not aveilable

US\$ 81,280
200,910
247,82b:
259,672
380,200
304,114:
b) Brazil:

| 1962 | Cro 28,159 | (US\$ | 61,216) |
| :---: | :---: | :---: | :---: |
|  | 7,590 | ( | 16,500)* |
| 1963 | 18,8,927 | ( | 66,207) |
|  | 19, 1.75 | ( | 26,350) \% |
| 1964 | 105,346 | ( | 78,970) |
|  | 42,088 | ( | 31,550)* |
| 1965 | 1,617,920 | ( | 887,991) |
|  | 33,525 | ( | 18, 400) \% |
| 1966 | 670,268 | ( | 310,928) |
|  | 87,000 | ( | 10,000)* |
| 1967 | 684,278 | ( | 314,466) |
|  | 65,933 | ( | 30,300) \% |

*     - Local operating costs.
(Hote - Rates of exchange: 1962, 1x. 460; 1963, 1x. 739; 1964, 1x1.334; 1965, 1×1.822; 1966, 1×2.175; 1967, $1 \times 2.176$ ).

Development of Project: As per the Plan of Operations dated Dec. 29, 1961, the Hational School of Forestry was instelled in Viçosa, Minas Cerais, as part of the Rurs University of Ninas eerais; it yas later decided that the School should be in a Federal University
(at that time Viçosa was a State entity). By Lav (decree 52,828 or inov. 14, 1963 and Law 4, 946 of April 6, 1966) the School was transferred to the Federal University of Parana, in Curitiba. The Ministry of Education, through that University, became responsible for the School of Forestry and the Research Station in Rio Negro (Parana), while the Ministry of Agriculture transferred this Station to the University. The Forestry Research Organization, under the Ninistry of Agriculture, kept the Research Stations in Viçose and Santarem/Curuá. FAO provicied assistance to the School and the Rio Vegro Station as well as to the Forestry Research Organization. The project was placed under the coordination of a special committee with representatives of the Ministry of Foreign Affairs, the Director of the School of Forestry, menbers of the Forestry Research Organization, the lederel Forestry Council, the National Institute of Pine, the Hationel Research Institute and FAO.

In spite of some difficulties, the project was considered successful. By March 1969, vell over 100 forestry engineers had been graduated from the National Forestry School. Presently it has an output of 50 graduates per year. The School also provicies acivisory services to various forest industries.

The project ended in September 1969.
1.18- Educational Level: Elementary

Educational Area: Adult Literacy and Continuing Bducation
Designation of Project: Adult Elucation (BRA 68/16)
Foreign Brecuting Agency: UVESCO
Foreign Source of Funds: UITDP/TA
Brazilian Executing Agency: MOBRAL
Brazilian Coordinating Agency: Ministry of Education and Culture, Mational Department of Educetion

Mode of Assistance: Technical advisory services
Instrument: Basic igreenent dated Sept. 16, 1960
Duration of Project: 12 months as of January 1969

Objectives: Provide $\operatorname{OBR}$ ad advisory services in the organization and implementation of a National Functional Li'terecy and Continuing Adult zducation Plan.

## Financing:

a) from issistance gency: USiz23,100 (cost for one technician during one year);
b) from Brazil: US\$2,887.50 (local operating costs ceposited at the "Banco Bor. Vista S. A." UNDP account number 127,250).

Foreign Aciviser: 1. Field Feldschuk, encineer, arrived in Jan. 15, 1969.
1.19- Eaucetional Level: Elementary/Seconcery

Educational \{rea: Vocationel Treiniag for Civil Construction
Designation of Project: Kanpower Training for Civil Construction

Foreign Source of Funcs: UIDP/TA
Brazilian Bxecuting Agency: Mational Manpover Department
Brazilian Coordinating Agency: Ministry of Labor
Other Brazilian Organizations Involved: SNTAI (Mational Industrial
Apprenticeship Service).
Mode of Assistance: Technical advisory services
Instrument: Easic Agreement dated Sept. 16, 1960
Duration of Project: Six months
Objectives: Advise on the developnent of national and regional programs for manpower vocational training in civil construction.

Financing:
a) Prom Assistance Agency: US'10,998 (cost of techaicien for the period assigned);
b) from Brazil: US\$1.375 (local operating costs deposited in Cris at the "Banco Boa Vista S. A." URPP account number 127,250).

Foreign Adviser: Jorge ©alup, arrived June 9, 1968; leît Narch 1, 1969.
1.20- Educational Level: Higher

Educational Area: Hon academic
Designation of Project: Bxport larketing Training (BRA 40)
Foreign Executing Agency: UNCTAD/GATE
Foreign Source of Funds: UIDP/SF
Brazilian Executing gency: Ministry of Foreign Affiairs
Mode of Assistance: Training grants
Instrument: Basic Agreement dated Sept. 16, 1960
Duration of Project: five months during 1968
Objectives: To assist the Covernment of Brazil in training a group of high level civil servants in modern export marketing techniques, including managenent and promotional aspects.

## Financing:

a) from ssistance gency; US 94, 700 in training grants;
b) from Erazil: US $\$ 60,000$

Development of Project: Participants attendec a six-month training program, as of June 1968, organized by the International Center for Advanced Technical and Vocational Training in Turin, Italy, in association with the International Trade Center UNCTAD/CAIT. The program consisted of course sessions at the Center followed by visits to several Buropean countries. The program is to be followed by a seminer organized by the Brazilian Ministry of Foreign Affeirs with the participation of the treinees and other Covernment officials and business executives concerned with expor't tracie.

2 - Organization of American States Projects
a) Operational projects

## 2.1 - Educational Level: Higher <br> Educational frea: Hon academic

Designation of Project: Expansion of Advenced Bducation
Foreign Bxecuting Agency: Hone
Foreign Source of Funds: IDE/Fund for Special Operations (Contract 158/SF-BR)

Brazilian Sxecuting Agency: Special Commission MEC
Prazilian Coordinating Agency: Ministry of Education and Culture
Other Brazilian Agencies Involved: Universities
Moce of issistance: Long term loan
Instrument: Contract dated ijov. 16, 1967
Objectives: To help finance a program to expand education in technology and in basic and agricultural sciences in the following nine universities: Federal Universities of Rio de Janeiro, Bahia, Brasilia, liinas Cerais, Viçosa, Ceark and Pernambuco; State University of São Paulo and the Pontificial Catholic University of Rio de Janeiro. The loan proceeds will be used to finance construction costs of university libraries, laboratories, classrooms and lecture halls, and the purchase of laboratory equipment and materials for trainine and research in technology and in the basic and agricultural sciences. Pert of the loan (USS535,000) may be used to finance technical assistance services to the Universities of Brasilia, Ceará, Pernambuco and Bahia. The total cosi of the program is UStr 5.5 .4 million, of which $55 \%$ will be financed by the IBD while the remaining $45 \%$ will be financed by the Covernment of Brazil through the Universities. Financing:
a) From IDB

Totel: US\$25,000,000 of which US\$20,000,000 in dollars and US $\$ 5,000,000$ in Cr ;, to be disbursed in yearly installments as $\hat{\text { follows }}$

| 1968 | $10,507,000$ |
| ---: | ---: |
| 1969 | $9,873,000$ |
| 1970 | $4,620,000$ |

term of̂ loan: 25 yeers;
yearly in'terest: $21 / 4 \%$
b) From Brazil:
 in yearly installments as follows:

| 1968 | $8,577,000$ |
| :--- | :--- |
| 1969 | $7,878,000$ |
| 1970 | $3,945,000$ |

Distribution of financing (IDB only):

| Fed. Univ. of Rio de Jəneiro | $10,580,000$ |
| :--- | ---: |
| Univ. of Brasilia | $1,605,000$ |
| Fed. Univ. of Mines Cerais | 955,000 |
| Fed. Univ. of Ceará | 955,000 |
| Fed. Univ. of Dahia | $2,495,000$ |
| Fec. Univ. of Pernanbuco | 560,000 |
| State Univ. of S. Paulo | $6,460,000$ |
| Federal Univ. of Viçosa | 955,000 |
| Catholic Univ. of Rio de Janeiro | 435,000 |

2.2-Educational Level: Secondary

Educational Area: Vocationel
Designation of Project: Re-equipuent of Technical Schools
Foreign Executing Agency: None
Foreign Source of Funds: IDB/Fund for Special Operations (Contract $145 / \mathrm{SF}-\mathrm{BR}$ )

Brazilian Executing gency: Directorate of Industrial Bducation, KSC
Brazilian Coorcinating igency: Ministry of Education and Culture
Mode of issistance: Long termi loan
Instrument: Contract, dated May 12, 1967
Objectives: To help finance a program to improve and expend technical and industrial training through expension and modernization or 14 Technical Schools (9 federal, 4 state and 1 private) and 2 centers for training Technical School teachers. The areas to be improved include machine and automotive mechanics, electricity, industriel chemistry, construction and road builcing, retallurgy, mining, ceranics, mineralogy and textiles. A pert of the loan (up to USipl40,000) may be used for technicel e.ssistance.

## Financing:

a) from IDB

Totel: US $\$ 3,000,000$ of which US\$2,000,000 in dollars and US $\$ 1,000,000$ in $\mathrm{Cr} \$$ to be disbursed in yearly installments as follovs:

| 1968 | 300,000 |
| :--- | ---: |
| 1969 | $1,100,000$ |
| 1970 | $1,600,000$ |

term of loan: 25 years
yearly interest: $21 / 4 \%$
b) fron Brazil: (*)

Total, in Crw equivalent to US\$1,650,000 to be disbursed in yearly installments as follows:

| 1969 | 800,000 |
| :--- | :--- |
| 1970 | 850,000 |

(\%) - Estim ted by IPEA/CIRA.
2.3 - Joucational Level: Elementary/Secondary

Educational Area: Training in Audio-Visual Aiss
Designation of Project: Audio-Visual Aids for Teachers and Stucents
Foreign Source of Funds: O.A.S.
Brazilian Executing Agency: National Institute for Pedagogical Studies, INTSP

Brazilian Coordinating Agency: Vinistry of Eoucation and Culture
Mode of issistance: Mutual obligations project
Instrument: Agreenent dated early 1969
Objectives: To conduct an Audio-visual Training course ( 10 month duration) for Latin-fmerican teachers. The course is to start on Feb. 16, 1970 and to end in Dec. 19, 1970, simultaneously vith a course in School dininistration (see item 2.4). Trenty teachers from several Letin-American countries, plus five from Brazil rill attend the course.

Obligations from O.A. S. : Provide teaching meterials and equipment plus three foreign teachers and poy for the training grants of 20 Latin-Americen teachers.

Obligations from Brazil: Provide teaching and administrative personnel, installations, adrainistrative support and pay for the trajning grants of 5 Brazilien teachers.

## Finencing:

a) from O. A. S. : total USS, 124,542;
b) from Brazil: total Crọ'287,000 (US§65,080).

Foreign Teachers (arrived as of Feb. 5, 1970):
Prof. Herman Truboz
Prof. Maria Zilches
2.4-Educational Level: Elementary/Secondery

Bducetional Area: Administration
Designation of Project: Training in School Administration
Foreign Source of Funds: O.A.S.
Brazilian Sxecuting Sgency: Mationel Institute for Pedagogical Studies, ITEP.

Brazilian Coordinating gency: Ninistry of Bducation and Culture
Hoce of Assistance: Hutual Oblige.tions Project
Instrument: Agreement deted early 1969
Objectives: To conduct a Training Course (10-month duration) on School Administration for Latin-American teachers. The course is scheduled to start on Fec. 16, 1970 and to end on Dec. 19, 1970, simultaneously with the Audio-Visual course (see item 2.3). Twenty teachers from several Latin-mericen countries plus 5 from Brazil will attend the course.

Obligations from 0. A. So: Provide teaching materials and three foreign teachers; in addition, pay for the training grants of 20 LatinAmerican teachers.

Obligations from Erazil: Provide teaching and administrative personnel, installations, edministrative support and pay for the training grants of 5 Brazilian teachers.

Financing:
a.) from 0. .. S. : tote1 US\$176,757;
b) from Brazil: total of $\mathrm{Cr} \$ 355,000$ (US 80,450 ).

Foreign teachers (arrived as of Feb. 5, 1970):
Prof. Arnould Spimner.
2.5- Bducational Level: Secondary

Eucational irea: Textiles
Designation of Project: Training Skillec Workers for Textile Industry
Foreign Source of Funds: 0.A.S.
Brazilian Executing Agency; Labor University of Minas Cerais (UTRNMIC Universidade do Trabalho de linas (ereis).

Brazilian Coordinating Agency: Ninistry of Zducation and Culture through the Directorate of Industrial Sducation

Other Brazilian Agencies Involved: SKTAI/MC (Kines Gerais Netional Service for Industrial (pprenticeship) and Textile Labor Union of Minas Gerais.

Mode of Assistance: Mutual obligations project
Instrument: Agreement dated early 1969
Duration of project: 11 months
Objectives: Experimental accelerated training of supervisors for the textile industry; determine adequate measures for professional guidance; work out norms and criteria for the oreanization of accelerated manpower training; provide technical assistance in these fields for two other countries. The training course has 25 students, of which 14 are Erazilians and 11 from other Latin American countries. Course started on Jan. 19, 1970 and will end on Dec. 1970.

## Financing:

2.6-Educationa. Level: Hon academic

Designation of project: Advise on School Construction
Foreign Assistance Agency: Latin-merican Recional Center for School
Construction - CONESCN - uncer 0. A. S.
Brazilian Coordinating Agency: Vinistry of Education and Culture through the Nationel Institute for Pedagogical Studies, IHEP.

Mode of Assistance: Technical cooperation
Instrument: Nutual uncerstanding
Objectives: Exchange of information and techniques regarcing school
construction, including eventual observation trips paid by
interested governments and with no financial committments or obligations; understanding effective as of Feb. 28, 1968 for indefinite length of time.
b) Pending projects
(epproved curing the 5th. Neeting of the Inter-imerican Culturel Council, held in Varacay, Venezuela, on Feb. 22/25, 1968; no indication of executing agencies, objectives, committments nor financial resources).
2.7-Educational Level: Higher
deucational Area: Training of Secondary School Teachers
Designation of Project; Inter-Americen School of Education
Erazilian Executing Agency (proposed): Federal University of Rio crande do Sul.
2.8-Educational Level: Secondary

Educational Area: Industrial Arts 'Teachers
Designation of Project: Iraining Industrial Arts Teachers for üunior High Schools ("Cinásios").
2.9- Bducational Level: Secondary

Educational rea: Hanpo er Training
Designation of Project: ccelerated Manpower Training Program
Mode or Assistance: Technical Advisory Services
2.10- Educational Level: Secondary

Educational rea: Ceramics
Designation of Project: Training of Specialized Ceranists.
2.11- Educational Level: Secondery

Pducational Area: Hides and Leather
Project Designation: Training Technicians for the Hides and Leather Industry.
2.12- Educational Level: Elementary

Educational rea: Teaching in the First Crade
Designation of Project: Improvement of lst. Crade leaching.
c) Recently completed projects
2.13- Educational Level: Higher

Educational rea: Basic Sciences and Technology
Designation of Project: Improvement of Higher Bducation feaching Personnel.

Foreign Source of Funds: IDE/Fund for Special Operations.
Brazilian Rxecuting Agency: National Coordinetion for Advanced Train-
ing of University Level Personnel, CAPES.
Brazilian Coorainating fency: Ministry of Bducation and Culture and IVational Bank for Economic Development, ETDE

Mode of Assistance: Long term loan (20 years).
Instrument: Contract dated 1964
Objectives: Strengthening the equipment of 73 National Centers for

Improvement and Postwareduate Stưies in Basic Sciences and Applied Technology, comprizing the srees of Physics, Diology, Agronony and Veterinary, Chemistry, Applied Technology, ceoSciences, Mathematics and bibliogrephy. The project started in 1964. for two ycers; it was extended in Dec. 67 to Dec. 69 and later to June 69. Closed in Dec. 69.

Finencing:
from IDB, total of US\$2,000,000 or which $379,911.42$ in Cros enc 10,000 for IDB inspection costs, to be refunded in monthly instellments ea of Jan. 1, 1966 until Jan. 3, 1985.

3 - The Ford Foundation Projects
a) Operational projects
3.1-Educational Level: Higher

Educational Area: Teacher Praining
Designation of Project: 2reining for Junior High School ("Ginksios") Teachers.

Coordinating and Becutine Agencies: Pontifical Catholic University of Rio Crande do Sul - Faculty of Philosophy.

Objectives: Developnent of a Regionad Teacher Training Program in Rio Grande do Sul.

Date and Duration of Project: Approved in June 2967 for one year; extended in hay 1968 for wo yeurs.

| Financing: | In June 1967 |
| :--- | ---: |
|  | In May 1968 |

3.2-Educational Level: iton ecadenic

Educational irea: Testing
Designation of Project: Testing for University Aexission
Coordinating and Erecuting gency: Carlos Choges Foundetion in S. Paulo.
Objectives: Improvement of University Adrission Examinations.
Date and Duration of Project: Approved in July 1966 for three years; extended in July 1969 for one year.

| Financing: | In July 1966 | US 122,000 |
| :--- | :--- | ---: |
|  | In July 1969 | 130,000 |
|  | Total | US $\$ 252,000$ |

3.3 - Educational Level: Higher

Educational Area: Ton aeedemie
Designation of Project: Educational gesifing for Secondary Schools
Coordinating and Brecuting Agency: Getílio Vargas Founcation The Institute for Professional Selection and Orientation (ISO8), Rio de Janeiro.

Objectives: Expansion of training and research activities in educational testing.

Date and Duration of Project: Approved In Hovember 1966 Fop two years; extended in August 1969 for two years.

# Tinancing: in tovember 1966 in Agust 1969 Totel 

US\$279,000
181,000
UST: 460,000
3.4- Pducational Level: Higher

Educational Area: Linguistics
Designation of Project: Training Linguistics and Lenguage Teachers
Coordinating and Bxecuting Esencies: Yázigi Institute - Center of Applied Linguistics, Rio de Janeiro

Objectives: Administration of summer institutes for proressors of linguistics and language.

Date end Duration of Project: Approved in June 1967 for two years.
Financing: US\$46,200
Remarks: Project classified as "FiP": Foundotion Administered Project.
3.5-Educational Level: Higher

Educational Area: Linguistics
Designation of Project: Secondary School Longuage Teacher Training
Coordinating and Bxecuting figencies: Federal University of Bahia.
Objectives: Establishment of e regional training progran for secondary school lenguare teachers in Bahia.

Date and Duration of Project: Approved in July 1967 for two years.
Financing: US\$38,000.
3.6 - Educational Level: Higher

Fducational Area: Linguistics
Designetion of Project: Secondary School Language Teacher Treining
Coordinating and Grecuting Sencies: Pontificial Catholic University of Rio Crande do Sul - Faculty of Philosophy.

Objectives: Establishaent of a regionsl training progran for secondary school language teachers in Rio Grande do Sul.

Date and Duration of Project: Approved in June 1967 for 2 years.
Financing: US\$28,500.
3.7 - Educational Level: Hicher

Educational Area: Linguistics
Designation of Project: Craduate Stuày Center in Linguistics.
Coordinating and Executing Agencies: Federal University of Rio de Janeiro - National Museum, Rio de Janeiro.

Objectives: Zstablishment or̂ a Center for graduate studies in linguistics.

Date and Duration of Project: Approved in June 1967 Ior two years; extended in September 1969 for two years.

| Financing: | in June 1967 <br> in Sept. 1969 |
| :--- | :--- |
|  | Total | | US 163,600 |
| ---: |
| $14,08,600$ |

3.8 - Sducationol Level: Higher

Rducationel irea: Bconomics
Designation of Project: Research and Teaching in Economics.
Coordinating and Eyecuting Agencies: State University of Sẽo Paulo Institute of Economic Research, Sẽo Peulo.

Objectives: Development of a graduate progran in economics.
Date and Duration of Project: Approved in October 1964, for five years; extended in September 1969 for two years.

Financing:
in October 1964
in September 1969
total
$\begin{array}{r}\text { US } 433,000 \\ 285,000 \\ \hline \text { US } \$ 718,000\end{array}$
3.9- Bducational Level: Higher

Educationcl Area: Econorics.
Designation of Project: Improvement of Economics in the Northeast of Brazil.

Coordinating and Executing Agencies: Federal University of Ceark.
Objectives: Developing the Center for the Improvement of Economics in the Northeast and strengthening economics teaching and research in that area.

Date and Duration of Project: pproved in July 1964 for Pive years and extended through July 1971.

Financing: US $\$ 330,000$.
3.10- Educational Level: Higher

Educational rea: Economics
Designetion of Project: Bconomic Research in Minas Gerais.
Coordinating and Executing Agencies: Federel University of Minas Gerais - Center for Regional Development and Planning (CEDMPLAR), Belo Horizonte.

Objectives: Strengthening research activities in regional economics. Date and Duration of Project: Approved in September 1968 for three years.

Financing: US\$185,100.
3.11- Educationel Level: Higher

Educational rea: Political Science.
Designation of Project: Department of Political Science.
Coordinating and Executing Agencies: Federal University of Mines Gerais - Department of Political Science, Belo Horizonte.

Objectives: Development of graduate teaching and research in politicel science.

Date and Duration of Project: Approved in Jenuary 1966 for five years and extended until June 1972.

Financinc: US\$657,000.
3.12- Boucational Level: Higher

Zducaiionel Area : Political science
Designation of Project: Municipal Aministration and Politics
Coordinating and Executing Agencies: Federal University of Rio Grande do SuJ - Institute or Sdministration, Porto llegre.

Objectives: Establishment of a research progrom in municipal a.ministration and politics.

Date and Duration of Project: Approved in December 1966 for two years; extended in June 1969 for tro years.

| Financing: | Dec. 1.966 | ÜSé203,000 |
| :--- | :--- | ---: |
|  | June 1969 | 140,000 |
|  | total | USŞ34,000 |

3.13- Bducational Level: Higher

Educetional Area: Law
Designation of Project: Research in Legal Bducation.
Coordinating and Bxecuting Agencies: State University of Cuanabara -
Center for Study and Research in Legal Dducation, CEPRD.
Objectives: Establishnent of a research and training Center in Legal Studies.

Date and Duration of Project: Approved in July 1966 for five years.
Financing: US $\$ 485,000$.
3.14- Educctional Level: Higher

Bducational Area: Social Sciences
Designation of Project: Training and Research in Social Sciences.
Coordinating and Executing Agencies: Brazilian Society for Instruction -
University Institute of Research.
Objectives: Development of a social science reseerch and training program.

Date and Duration of Project: Approved in July 1967 for two years; extended in spril 1969 for two years.

| Financing: | July 1967 |
| :--- | ---: |
| April 1969 | US $\$ 137,000$ |
| Total | 215,000 |
| US 3552,000 |  |

3.15- Educational Level: Higher

Educetional Area: Rural Social Sciences
Designation of Project: Training ond Research in Rural Social Sciences.
Coordinating and pxecuting Sencies: State University of São Paulo School of gronomy "Luiz de Queiroz", Piracicaba, são Paulo.

Objectives: Development of graduate studies and research in Rural Social Sciences.

Date and Duration of Project: Approved in September 1969 for three years.

Financing: US\$ৃ213,000.
3.16- Beucational Ievel: Higher

Educational Area: Rural Social Sciences
Designation of Project: Iraining and Resench of Rural Social Sciences.
Coordinating and Executing Agencies: Federal University of Fio Crande do Sul.

Objectives: Strengthening of graduate studies and research on the rural social sciences.

Date and Duration of Project: Approved in October 1969 for two years.
Financing: US\$108,000.
3.17- ECucationel Level: Higher

Educational Area: Administration
Designation of Project: Research and Instructional Materials in Public Administration.

Coordinating and Ryecuting Agencies: Cetúlio Varges Foundation Brazilian School of Public Adrinistration (LBAP), Rio de Janeiro

Objectives: Development of research and teaching raterials in Fublic Administration.

Date and Duration of Project: Approved in February 1964 for five yeers. Financing: US 168,000 .
3.18- Educational Level: Higher

Educational Area: Business Administration
Designation of Project: Pupansion of Business dministration Teaching.
Coordinating and Brecuting Agencies: Getúlio Vargas Foundation - School ỗ Business Administration, São Paulo.

Objectives: Expansion of a teaching and research program.
Date and Duration of Project: Approved in October 1964 for five years and extended until December 1970.

Financing: US\$500,000.
3.19- Educational Level: Higher

Educational Area: Development Bank Administration
Designetion of Project: ianagement Training and Operation Research Applied to Development Danking.

Coordinating and. Sxecuting Agencies: National Bconomic Development Bank, BMDE, Rio de Janeiro.

Objectives: Istablishment in colloboration with the Nassachusetts Institute of Technology of 2 program in manegement training and research in operations, as applied to development banks.

Date and Duration of Project: Approved in January 1967 for tro years; extenced in October 1969 for 18 months.

```
Finencing: January 1967
October }196
total
```

| US 336,000 |
| ---: |
| 119,000 |
| USS1.55,000 |

```
3.20- Educational Level: Higher
    Educational frea: Social Anthropology.
    Designation of Project: Teaching and Research in Social Anthropology.
    Coordinating and Brecuting Agencies: Federal University of Rio de
    Janeiro - National Nuseum, Department of inthropology.
    Objectives: Development of a graduate teaching and research program
        in Social Anthropology.
    Date and Duration of Project: {pproved in lay 1968 for two years.
    Finencing: US$229,000.
3.21- Educational Level: Higher
    Bducetional ree: Basic Sciences
    Designation of Project: Training and Research in the Basic Sciences.
    Coordinating and Recuting gencies: Federal University of Rio de
        Janeiro.
    Objectives: Strencthening groduate training and research programs in
        the basic sciences.
    Date and Duration of Project: Approved in December 1968 for tyo years.
    Finencing: US<<<231,000.
3.22- Educational Level: Higher
    Educational Aree: Chemistry
    Designation of Project: Research and Teaching in Chemistry.
    Coordinating and Executing Agency: State University of São Paulo
    Objectives: Strengthening of research and teaching activities in
        Chemistry.
    Date and Duration of Project: Approved in Dec. 1961 for four years
        and extended to February 1970.
\begin{tabular}{ll} 
Financing: & \begin{tabular}{l} 
original \\
supplement \\
total
\end{tabular}
\end{tabular}\(\frac{\)\begin{tabular}{l}
\text { US }\(\$ 490,000\) \\
24,000
\end{tabular} \text { (in Oct. 1969) }}{\text { US }\(\$ 514,000\)} 4
3.23-Educational Level: Higher
Educational Area: Biology
Designation of Project: Research in Reproductive Biology
Coordinating and Becuting Agencies: Federal University of Rio de Janeiro. - Departnent of Cynecology and Obstetrics.
Objectives: Development of a research program in reproductive biology. Date and Duration of Project: Approved in July 1967 for two years. Financing: US\$ \(122,000\).
3.24- Educational Level: Higher
Educationel rea: Biology
Designation of Project: Research in Reproductive Biology and Fertility Control.
```

Coordinating and Bxecuting Aeencies: rederal University of Bahia.
Objectives: Expansion of research progrens in reproductive biolocy and Sertility control.

Date and Duration of Program: Approvec in February 1966 Ior five years.
Financing: US $\$ 476,500$.
3.25- Bducationel Level: Higher

Educational rea: Oceanography
Designation of Project: Research and Training in Oceanography
Coordinating and Zxecuting tgency: State University of São Paulo Oceenographic Institute, Sño Paulo.

Objectives: Strengthening of research and graduaite training activities in Oceanography.

Date and Duration of Project: Ipproved in July 1963 for five years.
Financing: US\$547,500.
3.26- Educational Level: Higher

Educational rea: Basic Sciences
Designation of Project: Training of University Professors.
Coordinating and Executing Igency: Ministry of Rỏucation and Culture lational Coordination for Advanced Training of University Level Personnel, CAPBS, Rio de Janeiro.

Objectives: Expansion of the scholarship progron in the Easic Sciences and introduction of intensive reiresher courses for University Professors.

Date and Duration of Project: Approved in September 1963 for four years and extended through December 1970.

| Financing: | $\begin{array}{l}\text { original } \\ \text { reduced by } \\ \text { total }\end{array}$ |
| :--- | :--- |
| $1,130,000$ |  |
| US 820,500 |  |

3.27- Educational Level: Higher

Educational Area: Agriculture
Designation of Project: Rural University Development
Coordinating and Executing Agencies: Federcl University of Viçosa, Minas Cereis.

Objectives: Expansion or University and development oî research and extension programs.

Date and Duration of Project: Approved in October 1964 for five years.
Financinf: US\$995,000
3.28- Educational Level: Higher

Educetional Area: Agricultural Economics
Designation of Project: Training and Research in Agricultural Economics in the Hortheast.

Coordinating and Executing gencies: Federcl University of Cearé.

Objecives: Development of graluate tralning and research in agricultural economics in the lortheast oi grazil.

Date and Duration of Project: Approved in September 1969 for one year. Finoncing: USisily,000.
3.29- Educational Level: Higher

Baucationel Area: Agricultural Economics
Designation of Project: Craduate Program in Aericultural Jconomics
Coordinating and Executing fgencies: Federal University of Viçosa, hines Gerais - Ins'tituct of Rural Economics, Viçosa, Minas cerais.

Objectives: Strengthening of graduate progrom in agricultural economics. Date and Duration of Project: Approved in May 1968 for three years. Financing: US\$230,000.
3.30- Educational Level: Higher

Educational Area: Teacher Training for Acricultural \#ducetion.
Designation of Project: Training Secondary School Teachers in Agriculture.

Coordinating and Bxecuting Egencies: Federal University of Parana, Curitiba.

Objectives: Establishment of comprehensive program for training second.ary school teachers for vocational agriculture.

Date and Duration of Project: Approved in April 1966 for five years.

| Financing: | Original reduced in Sept. 1969 by | $\begin{array}{r} \text { US } 11,100,000 \\ 669,480 \\ \hline \end{array}$ |
| :---: | :---: | :---: |
|  | total | US\$ 450,520 |

3.31- Educational Level: Secondary

Educational Area: Basic Sciences
Designation of Project: Center for Science Teaching in the Northeast CECIVE.

Coordinating and Executing Agencies: Federal University of Pernambuco, Recife.

Objectives: Establishment of a center to improve secondary science teaching in the Hortheast of Brazil.

Date and Duration of Project: Approved in September 1964 for four years.
Financing: US $\$ 150,000$.
3.32- Educational Level: Secondary

Educational Area: Science Teaching
Designation of Project: Research and Teaching in Sciences
Coordinating and Executing Agencies: Brazilian Foundation for the Development of Science Teaching (FUNBEC), São Paulo

Objectives: Establishment of a science leadership training program and preparation of secondery science teachers' guides.

Date and Duration of Project: Approved in January 1967 for three years.
Financing: US\$86,000.

```
3.58- Educational Level: Elementary
    Educational Area: Education for Favela Children
    Designation of Project: Pilot Project for the Improvement of Frimary
        Education for Favela Children
    Executing Agency: Secretariat of Education and Culture, State of
        Guanabara
    Financing: US$225,000
    Date and Duration of Project: Approved in April 1962 for three years.
        Completed.
3.59- Educational Level: Elementary
    Educational Field: Slum Children Education
    Designation of Project: Visit of Brazilians Associated with Pilot
        Project in Favela Education to Educational Centers in Slum Areas
        of the United States.
    Executing Agency: Institute of International Education
    Financing: US$15,000
    Date and Duration of Project: Approved in January 1963 for six weeks.
        Completed.
4 - The Rockefeller Foundation Projects
4.l - Educational Level: Higher
    Educational Area: Medicine
    Designation of Project: Research in the Faculty of Medicine.
    Benefitted Intity: Faculty of Medicine, Federal University of Minas
        Gerais.
    Grant: US$3,353.
4.2 - Educational Level: Higher
    Educational Area: Medicine
    Designation of Project: Equipment for the Department of Clinical
        Medicine.
    Benefitted Entity: Faculty of Medicine, State University of São Paulo.
    Grant: US$5,4.23.
4.3 - Educational Level: Higher
    Educational Area: Physiologyr
    Designation of Project: Support for the Department of Physiology
    Eenefitted Entity: State University of São Paulo
    Crant: US$1,331.
4.4 - Educational Level: Higher
    Educational Area: Cenetics
    Designation of Project: Equipment for the Department of Cenetics.
    Benefitted Entity: State University of São Paulo
    Grant: US$5,423.
```

4.5 - Educational Level: Higher
Educational Area: Genetics
Designation of Project: Research in the Laboratory of Animal Genetics.
Benefitted Entity: State University of São Paulo
Grant: US\$11,725.
4.6 - Educational Level: Higher
Educational Area: Cenetics
Designation of Project: Research in the Laboratory of Human Genetics
Eenefitted Entity: State University of São Paulo.
Grant: US\$6,000.
4.7-Educational Level: Higher
Educational Area: Cenetics
Designation of Project: Research in the Iaboratory of Human Genetics
and Travel for one Geneticisis to Tokyo.
Benefitted Entity: Federal University of Parana.
Crants: (1) Research: US\$2,741
(2) Travel: US\$1,775
Total: US\$4,516
4.8-Educational Level: Higher
Educational Area: Cenetics
Designation of Projects: (1) Research in the Laboratory of Animal
Genetics; (2) Research in the Laboratory of Human Genetics;
(3) Support for the Laboratory of Molecular Cenetics.
Benefitted Entity: Federal University of Rio Crande do Sul
Grants: (1) Research Animal Genetics: US 1,828
(2) Research Human Cenetics 1,949
(3) Lab. Molecular Genetics $\quad$ 3,300
Total
US\$7, 077
4.9 - Educational Level: Higher
Educational Area: Genetics
Designation of Project: Support for the Laboratory of Human Genetics
Benefitted Entity: Federal University of Bahia
Crant: US\$4,235.
4.10-Educational Level: Higher
Educational Area: Agriculture
Designation of Project: Agricultural Research
Eenefitted Entity: School of Agriculture of Piracicaba, State Univer
sity of São Paulo.
Grant: US\$19,932.

```
4.11- Educational Level: Higher
    Educational Area: Agriculture
    Designation or Project: Contribution to Fellowship Operations.
    Eenefitted Intity: Federal University of Viçosa.
    Grant: US$1,500.
4.12- Educational Level: Higher
    Bducational Area: Agriculture - Non academic
    Designation of Project: Purchase of Library Materials.
    Benefitted Entity: Federal University of Viçosa (Rural University
        of Minas Cerais).
    Grant: US$3,732.
4.13- Educational Level: Higher
    Educational Area: Ceneral
    Designation of Project: General University Development
    Benefitted Entity: Federal University of Minas Cerais
    Grant: US$28,769.
4.14m Educational Level: Higher
    Educational Area: Not specified
    Designation of Project: Visiting Faculty
    Eenefitted Entity: Federal University oî Minas Cerais
    Crant: US$1,036.
4.15- Iducational Level: Higher
    Educational Area: Not specified
    Designation of Project: Fellowships, Scholarships and Travel Grants
        to unspecified number of individuals in several fields.
    Eenefitted Entities: Several universities not specified
    Crant: US$123,233.
5- Federal Republic of Cermany Assistance
    a) Operational Projects
5.1 - Eaucational Level: Higher
    Educational Area: Agricultural Education
    Summary of Project: Provide one technician during two years as of
            May 1968 to teach and direct a model farm.
    Penefitted Entity: Colegio Agricola Visconde da Graça, in Pelotas,
        Rio Grande do Sul.
    Remark: 10th sub-agreement.
5.2 - Educational Level: Higher
    Educational Area: Development of Animal Production.
```

Summary of Project: Provide a team of teachers to teach in this field during four years, as of December 1967.

Benefitted Entity: School of Veterinary, Federal University of Rio Grande do Sul.

Remark: 7th sub-agreement
5.3 - Educational Level: Higher

Educational Area: Veterinary Medicine
Summary of Project: Help the development of teaching Veterinary Medicine and arrange for scientific interchange through the exchange of teaching and research personnel, from October 1966 through December 1970.

Benefitted Entity: School of Veterinary Medicine, Federal University of Rio Crande do Sul.

Remark: To be conducted by the "Tierartzliche Hochschule" (Animal Arts High School) of Hannover.
5.4-Educational Level: Secondary

Educational Area: Vocational-Incustrial
Summary of Project: Supplying teaching equipment and materials
Beneiftted Entity: Industrial School, Federal University of Santa Maria, Rio Grande do Sul.

Remark: Date of agreement, September 1968.
5.5-Educational Level: Secondary

Educational Area: Vocational, Industrial
Summary of Project: Help train specialized manpower through the supplying of equipment and by providing a teaching team of six members during six years (two engineers and four technical assistants), as of April 1962.

Benefitted Entity: Escola Técnica de S. Bernardo do Campo, São Paulo.
Remark: Ist sub-agreement, renewed in 1969.
5.6-Educational Level: Secondary

Educational Area: Vocational
Summary of Project: Training specialized manpower in machines and motors through one Technical Director during four years as of Feb. 1967.

Benefitted Entity: Escola Tecnica Tupy, Joinville, Sta. Catarina.
Remark: 8th sub-2greement.
b) Pending Projects
5.7-Educational Ievel: Higher

Educational Area: Virology
Summary of Project: Install a modern Virology Laboratory as of September 1968 and provide for a Director for the Laboratory as of March 1969.

Benefitted Entity: Institute of Mic robiology and Immunology, Federal University of Santa Maria, Rio Crande do Sul.

Remark: 13th sub-agreement, as an extension of 6th sub-agreement.
5.8-Educational Level: Higher

Educational Area: Chemistry
Summary of Project: Furnishing equipment
Benefitted Entity: Institute of Chemistry, Federal University of Santa Maria, Rio Grande do Sul.
c) Completed Project
5.9-Educational Level: Higher

Educational frea: Tropical Medicine
Summary of Project: To provide seven specialists in Tropical Medicine during three years as of 1964 and to furnish medical instruments and laboratory equipment; to provide one specialist in the subject for four months as of December 1967.

Benefitted Entity: Institute of Tropical Medicine, Federal University of Pernambuco, Recife.

Remark: 3rd sub-agreement, ammended by the 5 th sub-agreement.
6 - Great-Britain Assistance
a) Operational projects
6.1 - Educational Level: Secondary

Educational Area: Vocational
Summary of Assistance: One teaching technician during three years as of May 1968.

Benefitted Entity: Technical School ("Colegio Tecnico"). Federal University of Minas Gerais.
6.2-Educational Level: Secondary

Educational Area: Medical Technology
Summary of Assistance: Provision of one teacher in medical technology during I $1 / 2$ year, as of July 1968.

Benefitted Agency: Technical School ("Colegio Ténico"), Federal University of Minas Gerais.
6.3 - Educational Level: Secondary

Educational Area: Sciences and Technology
Summary of Assistance: Provision of one teacher in Sciences and Technology during two years as of October 1968.

Benefitted Entity: Technical School ("Colegio Técnico"), Federal University of Minas Gerais.
b) Recently completed projects
6.4-Educational Level: Higher

Educational Area: English Ianguage and Literature
Summary of Assistance: Provision of one teacher of English Language during five years as of February 1963.

Benefitted Entity: Department of English, Institute of Languages, Federal University of Brasilia.
6.5-Educational Level: Higher

Educational Area: English Language and Literature
Summary of Assistance: Provision of one professor of English Language and literature during three years as of August 1965.

Benefitted Entity: Federal University of Rio Grande do Sul.
6.6 - Educational Level: Higher

Educational Area: English Language and Literature
Summary of Assistance: Provision of one professor of English Language and Literature during 3 years, as of Sept. 1965

Benefitted Entity: Federal University of Ceara, Faculty of Philosophy.
6.7-Educational Level: Higher

Educational Area: Chemicel Engineering
Summary of Assistance: One professor of Chemical Ingineering during one year as of February 1966

Penefitted Entity: Federal University of Rio de Jeneiro.
6.8-Educational Level: Higher

Educational Area: Soil Analysis
Summary of Assistance: Provision of one teaching cherist to set up and supervise laboratories and teach soil and natural resources analysis during three years as of November 1963.

Benef: :tted Fntities: Federal Universities of Viçosa (Ninas Cerais) and Bráilia.

From 1966 to 1969, there have been 119 visiting professors and experts in several fields, not specified, to teach and/or assist in several unspecified fields of activities.

7 - Switzerland Assistance
7.1-Educational Level: Hon academic

Educational Field: Agriculture
Summary of Assistance: Provision of a team of three technicians during three years as of May 1968, to teach and supervise use of agricultural equipment at the Capibaripe Valley, Pernambuco, in the Nor theast.

Benefitted Agency: CAPSE/SUDRNE.
8 - Japan Assistance
8.1 - Educational Level: Technical

Educational Area: Textiles
Summary of Assistance: Providing the installation of a textile training center in Recife, Pernambuco, plus a 5-member training mission, during three years as of March 1962, extended until 1970.

Benefitted Bntity: Technical Training Center for the Textile Industry of Pernambuco, Recife.

9 - Lower Countries Assistance
Completed projects
9.1 - Educational Level: Non academic

Educational Area: Community Development
Summary of Assistance: Provision of one Sociologist during four years, as of January 1962, to conduct research and teach on Community Development in the Northeast.

Benefitted Agency: SUDEINE.
9.2-Educational Level: Higher

Educational Area: Hydrodynamics and Soil Mechanics
Summary of Assistance: Provision of two teachers, one in Hydrodynamics and Navai Engineering, and one in Soil Mechanics, during one year and a half as of February 1967.

Benefitted Entity: Federal University of Rio de Janeiro.

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```O= Operational (_) Data not available llal``` |  |  |  |  |  |  |
| ASS ISTED EHTITIES | ASSISTAIICE PROVIDED | $\begin{gathered} \mathrm{ST} \\ \mathrm{OF} \\ \hline \end{gathered}$ | $\begin{aligned} & \text { AGENCY PRO } \\ & \text { VIDITG ASI } \\ & \text { SISTAHER } \end{aligned}$ | EXTERTAL INPUT <br> Value <br> (US縕) | REF. <br> NUNER <br> ANWEX T | REMARKS |
| MINISTRY OF EDUCAT IQI AIS CUITURE |  |  |  |  |  |  |
| 1. a) General Secretariat | Expansion of Secondary and Voca tional Education - School const. | P | ILiRD/UIESCO | 12.000,000 Loan | 1.11 | Involves the states of Pará, Sergipe, Goias and the Federal District |
| 2. b) Special Commission | Expansion of Advanced Educ. | 0 | IDL | 25,000,000 Loan | 2.1 | Involves nine Univ.as shown later. |
| 3. c) National Institute for Pe dagogical Studies - INEP | Educational Planining | 0 | UNESCO/UNDP | 371,400 Grant | 1.6 | With Min. Planning and Getulio Vargas Foundation |
| 4. | Audio-Visual Training | 0 | OAS | 124,542 Grant | 2.3 | Latin American Course |
| 5. | School Adn. Training | 0 | OAS | 176,757 Grant | 2.4 | Latin American Course |
| 6. | Teacher Training Elem.Educ. Improv. | 0 | UNICBF/: UNESCO | $\begin{aligned} & \text { 1,182,000 Grant } \\ & \text { 40,425 Grant } \end{aligned}$ | 1.5 |  |
| 7. | Advisory Services on School Construction | 0 | OAS | - - | 2.6 | COVESCAL-No expenditures |
| 8. d) FOLRAL-Adult Ed.Movement <br> e) Directorate of Ind. Educ. | Advisory Services on Adult | c | UNESCO/UNDP | 23,100 Grant | 1.18 |  |
| $9$ | Training skilled workers for textile industry | 0 | OAS | (___) Grant | 2.5 | Latin American Course |
| 10. | Re-equipment of technical schools | s 0 | IDI | 3,000,000 Loan | 2.2 |  |


| ASSISTED ENTITIES | ASSISTANCE PROVIDED OF | STATUS FF PROG. $\qquad$ | AGEINCY PRO <br> VIDING ASSIS <br> TAICCE | EXTERNAL INPUT <br> VALUE <br> (USN莎) | PEF .NUMHER ANNEX I | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. | Establishment of a National Center for Vocational and Technical Education | $P$ | IIO/UNDP | 1,427.000 Grant | 1.12 | CENAFOR |
| 12. | Accelerated Manpower Training Programs | P | OAS | (-) (-) | 2.9 | Advisory services |
| 13. Technical School Celso Suckow da Fonseca | Training of Operating Engineers | 0 | Ford Found. | 874.000 Grant | 3.34 |  |
| 14. Technical School of S. Dernardo - S.P. | Training Specialized Industrial Manpower | 0 | W. Germany | $(-) \quad(-)$ | 5.5 |  |
| 15. f) Nat'l Coordination for Advanced Training of Univ. Level Personnel - CAPES | Expansion of Fellowships in Dasic Sciences and Refresher Courses for University Professors | 0 | Ford Found. | 820,500 Grant | 3.26 |  |
| 16. | Strengthening Nat'l Centers for Impro voment and post--graduate studies in Lasic Sciences | C | IDE | 4,000,000 Loan | 2.13 | Involves ENDE |
| 17. g) Not specified MEC offices | Establishinent of an Inter-American School or Education | P | OAS | $(\ldots)$ | 2.7 |  |
| 18. | Improve First Grade Teaching | P | OAS | $(-)$ | 2.12 |  |
| 19. | Training Ind. Arts Teachers | P | OAS | $(\square)(\square)$ | 2.8 |  |
| 20. | Training skilled ceramists | P | OAS | ( $\quad$ - (-) | 2.10 |  |
| 21. | Training technicians for the Hides and Leather Industry | P | OAS | ( _ $\quad$ ) (_ ) | 2.11 |  |
| 22. | Expansion of Agric. Vocational Schools | S $P$ | FAO/UNESCO | - - | 1.13 | Involves loan from World Eank |



## MINISTRY OF INTERIOR

Superintendency for the Developnent of the NE-SUDENE

## 23.

24. 
25. 
26. 

## MINISTRY OF PLANNING

27. National Center for Human Resources
28. 
29. Center for Training and Research in Economic Development-CENDEC
MINISTRY OF FOREIGN AFFAIRS
30. 

MINISTRY OF LADOR
31. Nat'I Manpower Department

| Training abroad technical persomel of the S.Francisco Basin Development | 0 | Ford Foundation | 14,0,000 | Grant | 3.35 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Train. use of agricultural equipnent in Pernambuco | 0 | Switzerland | (-) | (-) | 7.1 |
| Community Development Research and training Training Textile Specialized workers | C 0 | Lower countries Japan | $(\ldots)$ $(\ldots)$ | $(\ldots)$ | 9.1 8.1 |
| Training and upgrading technical personnel | P | UNDP | - | - | 1.14 |
| Planning Techuical Training | P | UNESCO/UNDP | - | - | 1.15 |
| Research and Training in Economic Plan- aing | C | Ford Found. | 270,000 | Grant | 3.38 |
| Export Markoting Training | C | UNGTAD/UNDP | 94,700 | Grant | 1.20 |
| Manpower training for civil construction | C | IIO | 10,998 | Grant | 1.19 |



| ASSISTED EMTITIES | ASSISTLITCE PROVIDED ST | $\begin{aligned} & \text { STITUS OF } \\ & \text { PROG. } \end{aligned}$ | hGEITCY PROVIDIING ASSIST/LITGE | $\begin{aligned} & \text { EXTERNAI } \\ & \begin{array}{l} \text { ELLUE } \\ \text { (US } \end{array} \end{aligned}$ | TIPUT | REF NULI L WIEX I | REFARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DRAZITIAN FOUNDAT ION FOR THE DEVELOPIEIT OF SCIENCE TEACHING |  |  |  |  |  |  |  |
| FUNLEC 40. | Establishment of a National Center for Research and Developinent of Science Teaching | P | UNESCO/UIDP | 11,500 | Grant | 1.10 | Lidvisory services |
| 41. | Science Ladership Training and Pre paration of Science Teacher's Guides | ${ }^{0}$ | Ford Found. | 86,000 | Grant | 3.32 |  |
| 42. | Development of Science Teeching Haterials | 0 | Ford Found. | 194,000 | Grant | 3.33 |  |
| 43. | Improvement of secondary Science Teaching | c | Ford Found. | 170,000 | Grant | 3.55 |  |
| CARLOS CHAGIS FOUNDATION |  |  |  |  |  |  |  |
| 44. | Testing for University Ldmission | 0 | Ford Found. | 252,000 | Grant | 3.2 |  |
| NATIONAL ECONOMIC DEVELOPNBNT LANK |  |  |  |  |  |  |  |
| $45$ | Management training and oporation research aplied to development banking | 0 | Ford Found. | 455,000 | Grant | 3.19 |  |
| BRAZIIIS SOCIETY FOR INSTRUCTION |  |  |  |  |  |  |  |
| 46. | Social Sciences Research \& Training | 0 | Ford Found. | 352,000 | Grant | 3.14 |  |
| NLT IOMLL RESEARCH COUNCIL (CNPa) |  |  |  |  |  |  |  |
| 4.7 | Fellowships \& research in Dasic Sciences | C | Ford Found. | 252,761 | Grant | 3.49 |  |

$-6-\quad 52$



| ASSISTED ENTITIES | ASSISTLINCE PROVIDED | STATUS of PROG. | AGENCY PROVIDIIIG ASSISTIN CE | $\begin{aligned} & \text { EXTERNA } \\ & \text { Value } \\ & \text { (USH) } \end{aligned}$ | $\frac{\text { IVPUT }}{T r r a s}$ | $\begin{aligned} & \text { ANNEX I } \\ & \text { REFF. NO. } \end{aligned}$ | RENLRKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66. FEDELCL UHIVELSITY OF BAFIA | Support for the Laboratory of Human Gonetics | $(\ldots)$ | Rockefoller <br> Foundation | 4,235 | Grant | 4.9 |  |
| 67. | Training Progran for Languago Traching in Secondary Schools | 0 | Ford Found. | 38,000 | Grant | 3.5 | Regional Progran for the Northeast |
| 68. | Research in Reproductive Eiology and Fortility Control | 0 | Ford Found. | 476,500 | Gront | 3.24 |  |
| 69. | Expansion of University | 0 | IDB | 2,495,000 | Loan | 2.1 | Part of the overall loan to MEC for the Expansion of LIdvanced Educ. |
| 70. | Strengthening of Diasic Sciences teaching and rescarch | 0 | UNESCO | 1,066,600 | Grant | 1.1 |  |
| 71. FEDERLL UNIV. OF VICOSA | Devolopriont of Fosecrch and Extension Prograns | $\text { n } 0$ | Ford Found. | 995,000 | Grant | 3.27 |  |
| $72 .$ | Graduato Progran in Agriculturo Econ. | ค. 0 | Ford Found. | 230,000 | Grant | 3.29 |  |
| 73. | Teaching and Research in Agric.Econ. | c | Ford Found. | 120,000 | Grant | 3.53 |  |
| 74. | Expansion of University | 0 | IDD | 955,000 | Loan | 2.1 | Part of the overall loan to MEC for the Expansion of $A$ dvanced Education. |
| 75. | Purchase of Library materials | (-) | Rockfeller <br> Found. | 3,732 | Gront | 4.12 |  |


| ASSISTED EITT ITIES | ASSISTLINCE PROVIDED | $\begin{aligned} & \text { STIITUS OF } \\ & \text { PIOGG. } \end{aligned}$ | LGBENCY PROVIDIVG ISSIST1 |  | $\frac{\text { INPUT }}{\text { Terris }}$ | $\begin{aligned} & \text { INNEX I } \\ & \text { REF, NO. } \end{aligned}$ | IEMLIRS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76. | Contribution toward fellowship oporations | (--) | Rockocollor Found. | . 1,500 | Grant | 1. 11 |  |
| 77. | Funds for research facilities and activitios for sonior professors | C | Ford Found. | 75,000 | Grant | 3.54 |  |
| 78. | Soil and Natural Fesourcos Mnalysis | ( - ) | Groat Lritain | ( - ) | Grant | 6.8 | Provision of one toaching chenist during 3 years |
| 79. FEDERKL UNIVERSITY OF MIVAS GERLIS | Expansion and Devolopront of the School of Vetorinary liodicino | P | FLO 3, | 3,081,000 | Grant | 1.8 |  |
| 80. | Roscarch in School of M dicino | (-) | Rockefellor <br> Foundation | 3,353 | Grant | 4.1 |  |
| 81. | Davelopnent of Greduate Treaching and Rusoarch in Political Scionce | 0 | F 10 | 657,000 | Gront | 3.11 |  |
| 82. | Resenrch in Fogional Econonics | $\theta$ | Ford F wd, | 185,100 | Grant | 3.10 | Through the Conter for Rogional Dev. \& Planning CEDEPLIR |
| 3. | Expension of Univorsity | 0 | IDE | 955,000 | Loan | 2.1 | P...t of the overall loan to MEC for the Expansion of Lidvanced Education |
| 84. | Goneral University Developnent | (—) | $\begin{aligned} & \text { Rockefellor } \\ & \text { Foundation } \end{aligned}$ | 28,769 | Grant | 4.13 |  |
| 85. | Visiting Faculty | (-) | Rockofollor F. | 1,036 | Grant | 4.14. |  |


| ISSISTED ENT Pr IES | ILSSISTINCE PROVIDED PTIT |  | LGENCY PROUIDIIVG A SSISTIITCE |  | HNNEX I <br> ReF. NO. | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86. | Toaching tochnician | 0 | Great Lritain | (-) Grant | $6.1$ | For tho"Cológio Tócnico"-Secondary Vocational School |
| 87. | Modical technology | 0 | Groat Lritain | (--) Gront | $6.2$ | One laboratory teachor for School nontioned above |
| ¢8. | Scionce and tochnology | 0 | Great Lritain | (-) Grant | 6.3 | One teacher for sane school montioned above |
| 89. STATE UNIVERSITY OF GUANGARA | Sanitary Enginooring | 0 | WHO/UNSP | 502,800 Grant | 1.4 |  |
| 90. | Rescarch and Training in Legal Studios | 0 | Ford Found. | 485,000 Grant | 3.13 |  |
| 91. FEDERAL UNIVERSITY OF <br> RIO DE JHNEIRO | Expansioin of University | 0 | IDB | 10,580,000 Loan | $2.1$ | Part of the overall loan to MEC for the Expainsion of LAdvancod Educ. |
| 92. | Graduate Training and Roscarch in Dasic Sciences | 0 | Ford Found. | 231,000 Grant | $3 \cdot 21$ |  |
| 93. | Rosearch in Reproauctive Diology | 0 | Ford Found. | 122,000 Gront | 3.23 |  |
| 94. | Graduate Training and Rosearch in Social Anthropology | 0 | Ford Found. | 229,000 Grant | 3.20 |  |
| 95. | Graduate Stuay of Linguistics | 0 | Ford Found. | 408,600 Grant | 3.7 |  |



| ASSISTED ENTITIES | ASSISTANCE PROVIDED | STAPUS OF PROG. $\qquad$ | $\begin{gathered} \text { AGENCY } \\ \text { PROV. } \\ \text { ASS IST AN } \end{gathered}$ | $\begin{aligned} & \frac{\text { EXTI }}{\text { VAL }} \\ & \text { (US\$ } \end{aligned}$ | $\frac{\text { XTERNAL }}{\text { ALUE }} \frac{I N}{T}$ <br> \$) | $\frac{\text { NPUT }}{\text { TERMS }}$ | ANJEX I FEFF. NO. | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 103. UNTVERSITY OF DRASÍLIA | Expansion of University | 0 | IDJ |  | ,605,000 | Loan | 2.1 | Part of the overall loan to NEC for the Expansion of Advanced Education |
| 104. | Development of the teaching of technology | $0$ | UNESCO/ UNDP |  | ,4,63,811 | Grant | 1.3 |  |
| 105. | Developnent of Library facilities and a Univ. Press | $-\quad c$ | Ford F. |  | 388,500 | Grant | 3.42 |  |
| 106. | Teaching English Language and Literature | C | Great Eritain |  | (-) | Grant | 6.4 |  |
| 107. STATE UNIVERSITY OF $\qquad$ | Expansion of University | 0 | IDD |  | ,460,000 | Loan | 2.1 | Part of the overall loan to $\operatorname{MEC}$ for the Expansion of Advanced Education |
| 108. | Support for Seminar in Law and Economics | c | Ford <br> Found. |  | 9,000 | Grant | 3.41 |  |
| 109. | Research and Teaching in Economics | 0 | Ford <br> Found. |  | 718,000 | Grant | 3.8 |  |
| 110. | Furnishing medical equipnent | t ( | Rockefelle | $r \mathrm{~F}$ | F 5,423 | Grant | 4.2 | Through Dept. of Clinical Medicine |
| 111. | Support of the Dept. of Physiology | $(-)$ | Rockefelle | r F | F 1,331 | Grant | 4.3 |  |
| 11.2 | Equipment for the Dept. of Genetics | $(-)$ | Rockefelle | $\text { er } F$ | F 5,423 | Grant | 4.4 |  |


| ASSISTED ENTTITES | ASS ISTAUCE PROV IDED | STATUS PROG. | OF AGEIVCY PRO- VIDING AS - SISTANGE | $\begin{aligned} & \text { EXTERNA } \\ & \text { Value } \\ & \text { (US") } \end{aligned}$ | $\frac{\text { InPUT }}{\text { Tedms }}$ | $\begin{aligned} & \text { AIINEX I } \\ & \text { REF . NO. } \end{aligned}$ | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 113. | Research in Animal Genetics | (-) | Rockefeller F. | 11,725 | Grant | 4.5 |  |
| 11.4 | Research in Fuman Genetics | (-) | Rockefeller F. | 6,000 | Grant | 4.6 |  |
| 115. | Research and Teaching Chemistry | 0 | Ford Found. | 514,000 | Grant | 3.22 |  |
| 116. | Research and Teaching Oceanography | 0 | Ford Found. | 547,500 | Grant | 3.25 |  |
| 117. | Establishinent of Closed-Circuit Television | $\text { t } \quad \text { C }$ | Ford Found. | 177,000 | Grant | 3.43 |  |
| 118. | Research and Teaching Rural Social Sciences | 0 | Ford Found. | 213,000 | Grant | 3.15 | Through the Agricultural School of Piracicaba |
| 119. | Agricultural Resecrch | (-) | Rockefeller F | 19,932 | Grant | 4.10 | Through the Agricultural School of Piracicaba |
| 120. FEDERAL UNIVERSITY OF PARANA | Support to training Forestry Engineers | C | FAO/UITDP | $1.4 .74,000$ | Grant | 1.17 | Through the National Forestry School |
| 121. | Support to training secondary school teachers in agriculture | 0 | Ford Found. | 430,520 | Grant | 3.30 |  |
| 122. | Research in Iuman Genetics | (-) | Rockefeller F. | 4,516 | Grant | $4 \cdot 7$ |  |




## GFC: nnc

AID TO EDUCATION IN BRAZIL CLASSIFIED BY NATURE OF ASSISTANCE

8. Establish Center for Study of Linguistics
9. Construction of "ginásios" and teacher trng. facilities
10. Create National Center for Vocational Education
11. Establish Center for Fed. Univ. of training Nutritionists Pernambuco
12. Install Virology Lab- Fed. Univ. of oratory School of Educ. and Culture
C. Bxpansion, Strenthening and Improvement of Educa
tional Institutions (
Facilities, Commodities, Technicians)

Federal Univ, of
Rio de Janeiro
Ministry of Educ. and Culture- Ceneral Secretariat

Ministry of Educ. Directorate of Industrial Education Santa Maria
1\%. Create Inter-American Ministry of Educ. P Paraná


IBRD/UNESCO
$12,000,000$
Loan
$1,427,000$
IIO/UNDP
Grant

1. 12

ANNEX I
REFF。
NUMBER
3.7
1.11

97,000 Grant
15. Expansion of advanced Ministry of Educ. 0
educ, through the ex- and Culture - Special $\begin{array}{ll}\text { educ, through the ex- and cultur } \\ \text { pansion of } 9 \text { univ. } & \text { Commission }\end{array}$
16. Gen. Univ. Develop- Fed. Univ. of
(--) Rockfeller Foundation

IDE
25,000,000 Loan
2.1
4.13

REMARKS

Through National Museum

Involving SERAI/SENAC

World Anti-Hunger Campaign Dutch Committee

At Institute of Microbiology保

Federal Univ. of Rio de Ja neiro, Brasilia, $\mathrm{N}_{\bullet}$ Gerais, Ceara, Pernambuco, Viçosa, State Univ. of S. Paulo, Catholic Univ. of Rio, and f $\cdot$ Bahia.

| PROGRAM | AGEIHCY PROVIDING | EXTERNAL INPUT |  |
| :--- | :---: | :---: | :---: |
| STATUS | ASSISTANCE | VALUE | TERMS |
|  |  |  |  |

ANNEX I RENARKS REF. NUMBER

Through Basic Sciences Center

Through the Central Science Institute
Involves BNDE

To Dept. of Clinical Medicine

| NATURE OF ASSISTANCE | AGENCY ASSISTED | PROGRAM STATUS | ACENCY PROVIDING ASSISTANCE | $\begin{aligned} & \text { NG EXTERNAL } \\ & \text { VALUE } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { INPUT } \\ & \text { TERMS } \end{aligned}$ | ANNEX I REF. NUMBER | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28. Expansion of Agricul tural Education | Federal Univ. of Santa Maria | P | FAO/UNDP | 1,729,000 | Grant | 1.7 |  |
| 29. Expansion and Rehabil itation of Agricultural Schools(Vocational) | Min. of Educ. and Culture | P | FAO/IRED | - | - | 1.13 |  |
| 30. Purchase of Library Materials | Federal Univ. of Viçosa | C | Rockefeller Foundation | 3,732 | Grant | 4.12 |  |
| 31. Replacement of Special ized Library | Braz. Center for Research in Physics | C | Ford Found. | 100,000 | Grant | 3.44: |  |
| 32. Development of Library Facilities | Univ. of Brasília | C | Ford Found. | 388,000 | Grant | 3.42 |  |
| 33. Installation of Closed Circuit Television | State Univ. of São Paulo | C | Ford Found. | 177,000 | Grant | 3.43 |  |
| 34. Laboratory Equipment and Computer | Aeronautical Inst. of Technology | C | Ford Found. | 159,586 | Grant | 3.51 |  |
| 35. Consulting Services for School Expansion | American School of Rio de Janeiro | C | Ford Found. | 162,500 | Grant | 3.57 |  |
| 36. Re-equipment of Technical Schools | Ministry of Education Directorate of Ind. Edu |  | IDB | 3,000,000 | Loan | 2.2 |  |
| 37. Equipment for Industrial School | Federal Univ. of Santa Maria | 0 | W. Germany | (--) | (--) | 5.4 |  |
| 38. Equipment and Technician for Ind. School | Tech. School São Bernardo do Campo,SP | 0 | W. Cermany | (--) | (--) | 5.5 |  |
| 39. Techinician for Ind. School | Technical School Tupy Joinville-S. Catarina | 0 | W. Germany | (--) | (--) | 5.6 |  |
| 40. Expansion of Business | S. Paulo School of Eus. Administration | 0 | Ford Found. | 500,000 | Grant | 3.18 | Getúlio Vargas Foundation |

NATURE OF ASSISTANCE

## AGENCY ASSISTED

D. Improvement in Quality of Instructional Programs
41. Improve Veterinary Federal Univ. of Teaching \& Research
42. Develop Veterinary Federal Univers. of Teaching \& Research Rio Grande do Sul
4.3. Strengthening teaching Fed. Univ. of Ceaŕa \& research in Economics in the Northeast
44. Improvement of Under- Federal Univ. of Grad. Econ. Program
45. Graduate Program in Agric. Economics

Rio Grande do Sul
Federal Univ. of Viçosa
46. Committee for Grad. Federal Univ. of Trng. in Sciences and Rio de Janeiro Mathematics
47. Development of Grad. Federal Univ. of $C$ Teaching \& Research Rio de Janeiro (through Program in Basic Sciences above Committee) and Mathematics
48. Strengthening Graduate Federal Univ. of Training \& Research Rio de Janeiro Programs in the Basic Sciences
49. Strengthening Research F'ederal Univ. of \& Teaching Activities São Paulo in Chemistry

PROCRAM ACENCY PROVIDINC EXTERNAL INPUT | STATUS ASSISTANCE | $\begin{array}{c}\text { VALUE } \\ \\ \end{array}$ |
| :--- | :--- |

ANNEX I REMARKS
REF.
NUMBER

| FAO/UNDP | 3,081,000 | Grant | 1.8 |  |
| :---: | :---: | :---: | :---: | :---: |
| W. Germany | (--) | (--) | 5.3 | School of Veterinary |
| Ford Found. | 330,000 | Grant | 3.9 | Through the Center for Improvement of Economists in the Northeast |
| Ford Found. | 130,000 | Crant | 3.37 | Frculty of Economics |
| Ford Found. | 230,000 | Grant | 3.29 | Through Institute of Rural Economics |
| Ford Found. | 15,000 | Grant | 3.46 |  |
| Ford Found. | 640,867 | Grant | 3.47 |  |
| Ford Found. | 231,000 | Grant | 3.21 |  |
| Ford Found. | 514,000 | Grant | 3.22 |  |

NATURE OF ASSISTANCE
50. Strengthening and Expansion of Improve ment of Secondary Science Teaching
51. Promote the development of Science Teach ing

## AGENCY ASSISTED

 PROGRAMSTATUS

Foundation for the
C
Development of Science Teaching - FUNBEC

Foundation for the 0 Development of Science Teaching
52. Strengthening research State Univ. of São 0 \& Crad. Trng. in Oceano Paulo - Oceenogrephy graphic Inst.
53. Improving lst Grade Ministry of Educ. $P$ Teaching and Culture
54. Improvement of Primary Secretariat of Educ. C Educ. in Favelas Guenabara
55. Improvement of Primary Secretariat of Educ. C Educ. in Favelas cuanabara
E. Training and Upgrading Teachers and Technical Personnel
56. Primary Teachers and Ministry of Educ. \& other personnel training Culture- INFP
57. Development of Regional Catholic Univ. of 0 Teacher Trng. Program Rio Grande do Sul
58. Intensive Refresher Ministry of Educ. and 0 Courses for Univ. Teachers
59. Science Leadership Training Program

Culture - CAPES

Found. for the Develop 0 ment of Science Teaching - FUNBEC

| UNICEF/UNESCO $1,182,000$ Grant <br> UNES 1.5 Grant |  |  |  |
| ---: | ---: | ---: | ---: |
| Ford Found. | 500,500 | Grant | 3.1 |
| Ford Found. | 820,500 | Grant | 3.26 |
|  |  |  |  |
| Ford Found. | 86,000 | Grant | 3.32 |

ANNEX I REMARKS
REF.
NUMBER
3.55
1.10

UNESCO/UNDP
11,500 Grant

Ford Found. 547,500 Crant 3.25
OAS (--) (--) 2.12

Ford Found. 225,000 Crant 3.58

Ford Found.
15,000 Crant
3.59

Observation trip to the US

## Faculty of Philosophy



ANNEX I REMARKS
Ford Found. 430,520 Grant
Ford Found. 38,000 Crant

Ford Found. 28,500 Erant
Ford Found. 46,200 Grant
60. Estaplishment of a three-Fed. Univ. of year trng. program for Rio de Janeiro "ginásio" teachers
61. Irng. Industrial Arts Ministry of Educ. Teachers
62. Trng. Secondary School Federal Univ. of Teachers in Agriculture

Paraná
63. Trng. Language Teachers Federal Univ. of for Secondary Schools

Catholic Univ. of Teachers for Secondary Rio Crande do Sul School
65. Training Professors of Yázigi Institute Linguistics \& Languages
66. Training Teachers in Ministry of Educ. and 0 Audio-Visuals
67. Training School Administrators

Culture - INEP
Ministry of Education and Culture- INEP
F. Development and Improvement
of Instructional Materials
68. Development of Science Foundation for the De Teaching Materials velopment of Science Teaching- FUNBEC
69. Development of Public Brazilian School of Adrinistration and Public Administration Instructional Materials

HATURE OF ASSISTANCE
70. Textbooks and other teaching materials in Bus. Administration
G. Actual Teaching in Specific Fields
71. Teaching Hyd̀rodynamics and Naval Engjin.
72. Teaching in Vocational training
73. Teaching in Medical Technology
74. Teaching Sciences and Technology
75. Teaching Chemical Engineering
76. Teaching on Animal Production
77. Teaching on Farm Practices
78. Teaching on Soil Analysis
79. Teaching on Agricultural Practices
80. Teaching and Research Ministry of Interioron Community Develop ment

| ACENCY ASSISTED | PROCRA <br> STATUS |
| :--- | :--- |
| S. Paulo School of <br> Business Administration |  |

ANNEX I
REF.
NUMBER
3.39

Ford Foundation 105,000 Grant
REMARKS
$\qquad$
69.

Technical School
Technical School

Technical School

School of Veterinary

| NATURE OF ASSISTANCE | AGENCY ASSISTED PR | PROCRAM STATUS | ACENCY PROVIDING ASSISTANCE | EXTERNAL <br> VALUE <br> US \$ | INPUT <br> TERMS | ANNEX I <br> REF. <br> NUMBER | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81. Teaching English Language and Literature | University of Brasilia | C | Great Britain | (--) | (--) | 6.4 |  |
| 82. Teaching English Language and Literature | Federal Univ. of Rio Grande do Sul | C | Great Britain | (--) | (--) | 6.5 |  |
| 83. Teaching English Language and Literature | Federal Univ. of Ceara | C | Great Britain | (--) | (--) | 6.6 |  |
| 84. Non specified fields | Fed. Univ. of M. Gerais | (-) | Rockefeller $F$. | 1,036 | Crant | 4.14 |  |
| H. Specific Manpower Training |  |  |  |  |  |  |  |
| 85. Trng. Qualified Person nel for Human Resources Development | Ministry of Planning Naitional Center for Human Resources | $P$ | $x /$ UNDP | (--) | (--) | 1.14 |  |
| 86. Management training \& Operations Research to Development Banking | National Economic Development Bank | 0 | Ford Found. | 455,000 | Grant | 3.19 |  |
| 8'7. Export Miarketing Trng. | Min. of Foreign Affairs | rs C | UNCTAD/UNDP | 94,700 | Crant | 1.20 |  |
| 88. Training Operating Engineers | Technical School <br> "Celso S. da Fonseca" | 0 | Ford Found. | 874,000 | Crant | 3.34 | Min. of Educ.-Direc. Ind. Education |
| 89. Trng. Telecommunications Technicians | Ministry of Communi-cations- CONTEL | P | ITU/UNDP | 582,000 | Grant | 1.16 |  |
| 90. Trng. Technical Person nel Abroad for the $S$. Francisco Basin | Ministry of InteriorSUDENE | C | Ford Found. | 140,000 | Grant | 3.35 |  |
| 91. Training for Textile Industry | M. Gerais Labour <br> Univ. - UIRAMIC | 0 | OAS | (--) | Grant | 2.5 | Min. of Educ. - Direc. Industrial Education |
| 92. Training for Textile Industry | Trng. Center for Textile Ind. -Pernambuco | $0$ | Japan | (-m) | (--) | 8.1 |  |


| AGENCY PROVIDING <br> ASSISTANCE | EXTERNAL <br> VALUE <br> US $\$$ | INPUT <br> TERMS |
| :--- | :--- | :--- |
| OAS | $(--)$ | $(--)$ |
| ILO | 10,998 | crant |
| OAS | $(--)$ | $(--)$ |
| OAS | $(--)$ | $(--)$ |

$\qquad$
93. Advise on Accelerated Ministry of Educ. Direc. Ind. Educ. Manpower Training
94. Training for Civil Ministry of Labor-

P National Manpower Dept.
Min. of Educ. - Direc. $P$ Industrial Educ.
5. Training Skilled Ceramists

Min. of Educ. Direc. $P$ OAS

$$
(--) \quad(\ldots)
$$

REF.
NUMBER
2.9
1.19 2.10 2.11
96. Training technicians Industrial Educ.
I. Research and Studies in Specific Fields
97. Research and training Brazilian Society 0 in Social Sciences for Instruction
98. Research and Training State Univ. of S. Paulo 0 in Rural Social Sciences
99. Research and Training Fed. Univ. of Rio in Rural Social Sciences Grande do Sul
10n. Research and Teaching Fed. Univ. of Rio in Social Anthropology de Janeiro
101. Establish Research Cen State Univ. of ter in Legal Studies Cuanabara
102. Research on Adm. of School of School of
Administration State and Local Govt. Administration
$\begin{array}{ll}\text { 103. Research in Nunicipal } & \text { Fed. Univ. of } \\ \text { Adm. and Politics } & \text { Grande do Sul }\end{array}$
104. Research and Teaching Federal Univ. of in Political Sciences Minas Cerais

Ford Found.
352,000 Grant 3.1


| NATURE OF ASSISTANCE A | AGENCY ASSISTED | FROGRAM STATUS | AGENCY PROVIDING ASSISTANCE | $\begin{aligned} & \text { EXTERNAL } \\ & \text { VALUE } \\ & \text { US } \phi \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { INPUT } \\ & \text { TERMS } \end{aligned}$ | ANNEX I REF. <br> NUMBER | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 105. Research and Teaching in Economics | State Univ. of São Paulo | 0 | Ford Found. | 718,000 | Grant | 3.8 | Institute of Economic Research |
| 106. Research and Training in Economic Planning | Ministry of Planning | C | Ford Found. | 270,000 | Grant | 3.38 | Center for Training and Research in Economic Development |
| 107. Strengthening Research in Economic Development | Gecúlio Vargas Found. | C | Ford Found. | 500,000 | Grant | 3.36 | Brazilian Inst. of Economics IBRE |
| 108. Research in Regional Economics | Federal Univ. of Minas Gerais | C | Ford Found. | 185,100 | Grant | 3.10 |  |
| 109. Research and Training in Agricultural Econ. | Federal Univ. of Ceara | 0 | Ford Found. | 71,000 | Grant | 3.28 |  |
| 110. Research and training in Agricultural Econ. | Federal Univ. of Viçosa | C | Ford Found. | 120,000 | Grant | 3.53 |  |
| 111. Support to Research in Basic Sciences and Fellowiships to Study Ab | National Research Center (CNPq) <br> broad | C | Ford Found. | 252,761 | Grant | 3.4.9 |  |
| 112. Strengthening Research and Teaching in Physics | Catholic Univ. of | C | Ford Found. | 190,000 | Crant | 3.45 | Department of Physics |
| 113. Research and Teaching in Mathemètics | Feder al Univ. of Ceara | C | Ford Found. | 140,000 | Grent | 3.48 |  |
| 114. Research on Cenetics | Fed. Univ. of R.G.S. | (-) | Rockefeller F. | 7,077 | Grant | 4.8 | Animal, Human and Molecular Gen. |
| 115. Research on Human Gen. | Fed. Univ. of Parana | (-) | Rockefeller F. | 4,516 | Grant | 4.7 | Includes travel of 1 geneticist to Tokyo |
| 116. Research on Genetics and Equipment for Iab. | State University of São Paulo | (-) | Rockefeller F. | 23,175 | Crant | 4.6 |  |
| 117. Research on Animal Cenetics | State University of São Paulo | (-) | Rockefeller F. | 11,725 | Crant | 4.5 |  |
| 118. Support to the Lab. of Human cenetics | Federal Univ. of Bahie. | (-) | Rockefeller F. | 4,235 | Grant | 4.9 |  |

NATURE OF ASSISTANCE
ACENCY ASSISTED
$\qquad$
119. Research on Reproduct Federal Univ. of ive Biology Bahia
120. Research on Reproduct Federal Univ. of ive Biology
121. Research in the Faculty of Medicine Rio de janeiro Federal Univ. of Minas Gerais
122. Research in Agric. State Univ. of São in General

Paulo
123. Strengthening Research Federal Univ. of Capacity

Viçoso
J. Other Kinds of Aid
124. Program for small ind. Federal University development of Ceará
125. Support for Seminar State Univ. of São in Law Paulo
126. Establishment of Program Erazilian of National Research Sym Academy of posia and Expansion of Sciences Publication Activities

Federal Univ. of Viçosa Fellowships in the Field of Agriculture

\section*{PROGRAM AGENCY PROVIDING EXTERNAL INPUT | STCAIUS ASSISTANCE | $\begin{array}{c}\text { VALUE } \\ \text { US\$ }\end{array}$ |
| :--- | :--- | :--- |}

0
Ford Found.
476,500 Grant

ANNEX I
REF.
REF.
3.24
3.23
4.1
4.10
3.54
-) Rockefeller 3,353 Grant Foundation
(-) Rockefeller Foundation
Ford Found.
75,000 Girant

| 214,640 | Grant | 3.52 |
| ---: | ---: | ---: |
| 9,000 | Grant | 3.41 |
| 84,400 | Grant | 3.50 |

(-) Rockefeller 1,500 Grant 4. 11 Foundation

Rockefeller Foundation ships and travel grants
to individuals, in unspecified fields
nUMBER AND STATUS OF PROJECTS, VALUE AND TERMS OF EXTERNAL INPUT, BY ASSISTED ENTITY IN BRAZIL

|  | Assisted Entity | $\begin{aligned} & \text { Status } \\ & \text { of } \\ & \text { Project } \end{aligned}$ | Terms and Value in US* |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not Specified Terms |  | Grants |  | Loans (3) |  | Total |  |
|  |  |  | No. | Value | No. | Value | No. | Value | No. | Value |
| 1 | Ministry of Education and Culture | $\begin{gathered} \mathrm{O} \\ \mathrm{C} \\ \mathrm{P} \\ \text { Total } \end{gathered}$ | 3 $\frac{7}{10}$ | $(-)$ $(-)$ $(-)$ | 6 1 $\frac{1}{8}$ | $\begin{array}{r} 3,589,624 \\ 23,100 \\ \frac{1,427.000}{5,039,724} \end{array}$ | 2 1 $\frac{1}{4}$ | $\begin{array}{r} 28,000,000 \\ 4,000,000 \\ 12.000,000 \\ \hline 44,000,000 \end{array}$ | $\begin{array}{r}11 \\ 2 \\ 9 \\ \hline 22\end{array}$ | $\begin{array}{r} 31,589,624 \\ 4,023,100 \\ \frac{13,427,000}{49,039,724} \end{array}$ |
| 2 | Ministry of $\begin{aligned} & \text { Interior } \\ & \text { SUDENE }\end{aligned}$ | $\begin{gathered} 0 \\ \mathrm{C} \\ \mathrm{P} \\ \mathrm{~T}, \mathrm{tal} \end{gathered}$ | 2 1 -3 | $(-)$ $(-)$ $(-)$ | 1 <br> - | 140,000 <br> - | - | $\stackrel{-}{-}$ | 3 1 $\frac{7}{4}$ | $\frac{\left(\begin{array}{c} 140,000 \\ - \\ - \end{array}\right)}{140 ; 000}$ |
| 3 | Ministry of Planning | $\begin{array}{r} 0 \\ \mathrm{C} \\ \mathrm{P} \\ \text { Total } \end{array}$ | - - $\frac{2}{2}$ | - $(-)$ $(-)$ | 7 <br>  <br> 1 | $\begin{array}{r}- \\ 270,000 \\ - \\ 270,000\end{array}$ | - | - | 7 $\frac{2}{2}$ $\frac{2}{3}$ | $\frac{\begin{array}{c} \text { 2T0, } \\ (-), 000 \end{array}}{270,000}$ |
| 4 | Other Ministries <br> Foreign Affairs, Aeronautics, Labor, <br> Communications -(one project each) | O C $P$ Total | - | -- - - | - 3 $\frac{1}{4}$ | $\begin{array}{r}-7 \\ 265,284 \\ 582,000 \\ \hline 847,284\end{array}$ | - | - - - | 3 3 $\frac{1}{4}$ | $\begin{array}{r} 265,284 \\ 582,000 \\ \hline 847,284 \end{array}$ |
| 5 | Getulio Vargas Foundation | O C $P$ Total | 1-- | - | 3 <br> 3 <br> - <br> 6 | $\begin{array}{r}1,128,000 \\ 737,000 \\ \hline 1,865,000\end{array}$ | - | - | 3 <br> 3 <br> 6 | $\begin{array}{r}\text { 1,128,000 } \\ \text { 737,000 } \\ \hline\end{array}$ |



|  | Assisted Entity | $\begin{aligned} & \text { Status } \\ & \text { of } \\ & \text { Project } \end{aligned}$ | Terms and Value in US |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not Specified Terms |  | Grants |  | Loans (3) |  | Total |  |
|  |  |  | No. | Value | No. | Value | No. | Value | No. | Value |
| 16 | Federal University of Minas Gerais | $\begin{gathered} 0 \\ \text { not specified } \\ \mathrm{P} \\ \text { Total } \end{gathered}$ | 3 <br> - | $(-)$ - $(-)$ | 2 3 1 7 | $\begin{array}{r} 842,100 \\ 3 \pi, 158 \\ \frac{3,081,000}{3,956,258} \end{array}$ | 1 <br> - <br> 1 | $\begin{aligned} & 955,000 \\ & - \\ & \hline 955,000 \end{aligned}$ | 6 3 10 10 | $\begin{array}{r} 1,797,100 \\ 33,158 \\ 3,081,000 \\ \hline 4,911,253 \end{array}$ |
| 17 | Feaeral University of Rio de Janeiro | 0Cnotspecified <br> Total | 7 <br> - <br> 2 <br> 2 | - $\frac{(-)}{(-)}$ | 4 3 $\overline{7}$ | $\begin{array}{r}900,600 \\ 709,921 \\ -\quad-1 \\ \hline 1,700,521\end{array}$ | 1 <br> - <br>  | $\begin{gathered} 10,580,000 \\ \bar{\sim} \\ \frac{10,580,000}{} \end{gathered}$ | 5 3 $\frac{2}{10}$ | $\begin{array}{r} 11,570,600 \\ 709,921 \\ \left(\begin{array}{r} \text { ( }) \end{array}\right. \\ \hline 12,280,521 \end{array}$ |
| 18 | Federal University of Viçosa - Minas Gerais | ```C``` | $\frac{1}{I}$ | $\begin{gathered} \overline{-} \\ (-) \\ (-) \end{gathered}$ | 2 2 2 2 | $\begin{array}{r} 1,225,000 \\ 195,000 \\ 5,232 \\ \hline 1,425,232 \end{array}$ | 1 <br> - <br> $\overline{1}$ |  | 3 2 3 8 | $\begin{array}{r} 2,180,000 \\ 195,000 \\ 5,232 \\ \hline 2,380,232 \end{array}$ |
| 19 | Federal University of Rio Grande do Sul | ```O not specified Total``` | 2 - $\frac{1}{3}$ | $(-)$ $(-)$ $(-)$ | 3 <br> 1 <br> 1 <br> $\frac{1}{5}$ | $\begin{array}{r} 1,139,626 \\ 343,000 \\ 7,077 \\ \hline 1,489,703 \end{array}$ | - | - | 5 1 2 $\frac{2}{8}$ | $\begin{array}{r} 1,139,626 \\ 343,000 \\ 7,077 \\ \hline 1,489,703 \end{array}$ |
| 20 | Federal University of Ceará | $\begin{gathered} 0 \\ \mathrm{C} \\ \mathrm{P} \\ \text { Total } \end{gathered}$ | $\overline{1}$ <br> $\bar{I}$ | $\binom{-}{-}$ <br> $(-)$ | 2 2 $\overline{4}$ | $\begin{array}{r} 401,000 \\ 354,640 \\ -\quad \\ \hline 755,640 \\ \hline \end{array}$ | 1 <br> - | $\begin{aligned} & 955,000 \\ & - \\ & \frac{-}{955,000} \\ & \hline \end{aligned}$ | 3 3 $\overline{6}$ | $\begin{array}{r} 1,356,000 \\ 354,640 \\ \hline \mathbf{-}, 64 \\ \hline 1,710,640 \\ \hline \end{array}$ |
| 21 | Federal University of Bahia | not $\begin{gathered}\text { Cecified } \\ \text { Spetal }\end{gathered}$ | - - - | - <br> - | 3 <br>  <br> $\frac{1}{4}$ | $\begin{array}{r} 1,581,100 \\ \overline{4,235} \\ \hline 1,585,335 \end{array}$ | 1 <br> - <br> 1 | $\begin{gathered} \text { 2,495,000 } \\ \frac{-}{-} \\ \hline \text { 2,495,000 } \end{gathered}$ | 4 - $\frac{1}{5}$ | $\begin{array}{r} 4,076,100 \\ \overline{4,235} \\ 4,080,335 \end{array}$ |


| 22 | Assisted Entity | Status <br> of <br> Projet | Terms and Value in US\$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not Specified Terms |  | Grants |  | Loans (3) |  | Total |  |  |
|  |  |  | No. | Value | No. | Value | No. | Value | No. | Value |  |
|  | Federal University of Pernambuco | $\begin{gathered} 0 \\ \mathrm{C} \\ \mathrm{P} \\ \text { Total } \end{gathered}$ | - 1 $\overline{1}$ | $\left(\begin{array}{l}- \\ - \\ - \\ (-)\end{array}\right)$ | 1 - $\frac{1}{2}$ | 150,000 - $\frac{97,000}{247,000}$ | 1 - -1 | $\begin{gathered} 560,000 \\ i \\ \frac{-}{560,000} \end{gathered}$ | 2 1 7 | $\begin{aligned} & 710,000 \\ & (-) \\ & \frac{97,000}{807,000} \end{aligned}$ |  |
| 23 | Federal University of Brasilia | $\begin{gathered} O \\ C \\ P \\ \text { Total } \end{gathered}$ | 1 $\cdots$ $\cdots$ | $\begin{aligned} & \left(\begin{array}{c} - \\ - \\ (- \\ - \end{array}\right) \end{aligned}$ | 1 1 3 | $\begin{array}{r} 1,463,811 \\ 388,500 \\ \hline 1,852,311 \end{array}$ | 1 - -1 | $\begin{gathered} 1,605,000 \\ \overline{-} \\ \frac{1,605,000}{} \end{gathered}$ | $\begin{aligned} & 2 \\ & 2 \\ & \frac{\pi}{4} \end{aligned}$ | $\begin{array}{r} 3,068,811 \\ 3,88,500 \\ \hline 3,457,311 \end{array}$ | (2) |
| 24 | Federal University oi Santa Maria Rio Grande do Sul | ```O C P not specified Total``` | 1 1 1 $\frac{1}{3}$ | $(-)$ $(-)$ $(-)$ $(-)$ $(-)$ | - $\overline{1}$ $\overline{1}$ | $\begin{gathered} \overline{-} \\ 1,72 \overline{9}, 000 \\ \frac{-}{1,729,000} \end{gathered}$ | -- | - | 1 1 2 $\overline{4}$ | $\begin{gathered} (-) \\ (-) \\ 1,729,000 \\ \frac{(-)}{1,729,000} \end{gathered}$ |  |
| 25 | Federal University of Paraná | 0 C not specified Total | - | - | 1 1 1 $\frac{1}{3}$ | $\begin{array}{r} 430,520 \\ 1,474,000 \\ 4,516 \\ \hline 1,909,036 \end{array}$ | - | - | 1 1 1 3 | $\begin{array}{r} 430,520 \\ 1,474,000 \\ 4,516 \\ \hline 1,909,036 \end{array}$ |  |
| 26 | State University of Guanabara | 0 | - | - | 2 | 987,800 | - | - | 2 | 987, 800 |  |
| 27 | Catholic University of Rio de Janeiro | $\begin{array}{cc} & 0 \\ \therefore & C \\ \text { Total }\end{array}$ | - | - | $\overline{1}$ | $\frac{190,000}{190,000}$ | 1 - 1 | 435,000 <br> - <br> 435,000 | $\frac{1}{1}$ | $\begin{aligned} & 435,000 \\ & 190,000 \\ & \hline 625,000 \end{aligned}$ |  |
| 28 | Catholic University of Rio Grande do Sul | 0 | - | - | 2 | 529,000 | - | - | 2 | 529,000 |  |
| 29 | Not Specified Universities | not specified | - | - | 1 | 123,233 | - | - | 1 | $123,233$ |  |


(1) Value of 1 grant not specified
(2) Value of 1 grant not specified
(3) The IDB loan of 85 million for higher education is broken down to illustrate the institutions assisted.

NUMBER OF PROJECTS AND INPUT BY AGENCY PROVIDING ASSISTANCE TO EIUCATION IN BRAZIL

| Assisting Agency | $\begin{aligned} & \text { Status } \\ & \text { of } \\ & \text { Project } \end{aligned}$ | Terms and Value in US* |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Specified Terms |  | Grants |  | Loans |  | Total |  |
|  |  | No. | Value | No. | Value | No. | Value | No. | Value |
| United Nations | 0 $C$ $P$ Not Specified Total | $\begin{aligned} & \overline{2} \\ & \overline{3} \\ & \overline{3} \end{aligned}$ | $\begin{gathered} - \\ (- \\ (-) \\ (-) \end{gathered}$ | $\begin{gathered} 6 \\ 4 \\ 6 \\ \overline{16} \end{gathered}$ | $\begin{array}{r} 5,528,662 \\ 1,602,798 \\ 6,927,500 \\ \hline 14,058,960 \end{array}$ | - $\overline{1}$ $\overline{3}$ | $\frac{12,000,000}{12,000,000}$ | $\begin{array}{r} 6 \\ 4 \\ 10 \\ \hline 20 \end{array}$ | $\begin{array}{r} 5,528,662 \\ 1,602,798 \\ 18.927,500 \\ \hline 26,058,960 \end{array}$ |
| Organization of the American States | 0 C $P$ Not specified Total | 2 -6 $\overline{8}$ | $(-)$ $(-)$ $(-)$ $(-)$ | 2 <br> - <br> - <br> - | $\begin{aligned} & \text { 301,299 } \\ & - \\ & \frac{-}{301,299} \end{aligned}$ | 2 <br> 1 <br> - | $\begin{array}{r} 28,000,000 \\ 4,000,000 \\ - \\ \hline \text { - } \\ \hline 32,000,000 \end{array}$ | 6 <br> 7 <br> 6 <br> 13 <br> 3 | $\begin{gathered} 28,301,299 \\ 4,000,000 \\ (-) \\ \frac{-}{32,301,299} \end{gathered}$ |
| Ford Foundation |  | - <br> - <br> - | - - - | $\begin{array}{r}37 \\ 22 \\ - \\ \hline 59\end{array}$ | $\begin{gathered} 12,666,720 \\ 4,022,508 \\ \overline{-} \\ \hline 16,689,22=8 \end{gathered}$ | - - - | - | 37 <br> 2.2 <br> - <br> 59 | $\begin{gathered} 12,666,720 \\ 4,022,508 \\ - \\ \overline{16,689,228} \end{gathered}$ |
| Rockefeller Foundation | 0 $C$ $P$ Not specified Total | - <br> - | - <br> - <br> - <br> - | $\begin{array}{r}- \\ \overline{15} \\ \hline 15\end{array}$ | - <br> - <br> - 227,285 <br> 227,285 | - - - - | - <br> - | - $\overline{-}$ $\frac{15}{15}$ | - - - $\frac{227,285 ~}{227,285 ~}$ |


| Assisting Agency | Status of Project | Terms and Value in US\$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Specified |  | Grants |  | Loans |  | Total |  |
|  |  | No. | Value | No. | Value | No. | Value | No. | Value |
| Western Germany |  | 6 2 1 -7 | $(-)$ <br> $(-)$ <br> $(-)$ <br> $(-)$ <br> -$)$ | - - - | - - - | - | - | 6 2 1 -8 | $\begin{aligned} & (-) \\ & (-) \\ & (-) \\ & (-) \end{aligned}$ |
| Great Britein | 0 $C$ $P$ Not specified Total | $\begin{array}{r}3 \\ 2 \\ - \\ \hline\end{array}$ | $(-)$ $(-)$ $(-)$ | - | - | - | - - - - | 3 2 - -8 | $\begin{gathered} (-) \\ (-) \\ - \\ - \\ (-) \end{gathered}$ |
| Switzerland | 0 Total | $\frac{1}{1}$ | (-) | - | - | - | - | $\frac{1}{1}$ | $(-)$ |
| Japan | 0 Total | $\frac{1}{1}$ | $\frac{(-)}{(-)}$ | - | - | - | - | $\frac{1}{1}$ | $(-)$ |
| Lower Countries | $\begin{gathered} \text { C } \\ \text { Not specified } \\ \text { Total } \end{gathered}$ | 1 <br> 1 | $(-)$ $(-)$ $(-)$ | - | - | - | - | 1 <br> 1 <br> 2 | $(-)$ $(-)$ $(-)$ |
| T O T A L | $\begin{gathered} 0 \\ \mathrm{C} \\ \mathrm{P} \\ \text { Not specified } \\ \text { Total } \end{gathered}$ | 13  <br> 5  <br> 10  <br> 4  <br> 32  | $(-)$ $(-)$ $(-)$ $(-)$ $(-)$ | $\begin{array}{r} 45 \\ 26 \\ 6 \\ \frac{15}{92} \end{array}$ | $\begin{array}{r} 17,929,681 \\ 6,192,306 \\ 6,927,500 \\ 227,285 \\ \hline 31,276,772 \end{array}$ | $\begin{aligned} & 2 \\ & 1 \\ & 1 \\ & \frac{7}{4} \end{aligned}$ | $\begin{array}{r} 28,000,000 \\ 4,000,000 \\ 12,000,000 \\ \hline 44,000,000 \end{array}$ | $\begin{array}{r} 60 \\ 32 \\ 17 \\ \frac{19}{128} \end{array}$ | $\begin{array}{r} 45,929,681 \\ 10,192,306 \\ 18,927,500 \\ \hline 227,285 \\ \hline 75,276,772 \end{array}$ |

(1) Of the Pending grants, 3 projects do not have their financing yet determined.
(2) Of the Operational projects, one does not require funding, and funds for another were not specified.

## Attachyent <br> FOREIGN ASSISTANCE TO EDUCAM IOI TI LRAZII OIHER THAS USAID

A. GRINERL DATA

1. Weneritted educational level: $\qquad$
2. Teaching area: $\qquad$
3. General designation of the assistance:

4. Assistant acency: $\qquad$
Contact: $\qquad$
Address: $\qquad$
5. Drazilian parties:
a) Coordinating or responsible ajency: $\qquad$
b) Channelling or executing a ency: $\qquad$

Contact: $\qquad$
Address: $\qquad$
c) Other acencies involved: $\qquad$

6. Mocie of assistance (mutual obligations procras or project, technical advisory services; grants; financinç, others):


7. Instrument (acreement, contract, etc., dates and simatories):
$\qquad$
$\qquad$
8. Sumary of original plan (objectives, expected rosults, established starting date and duration, etc.): $\qquad$

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- OLIGATIOIS OF ASSISTAITI AGEICY

1. Descriptive Sumary: $\qquad$
$\qquad$ -
$\qquad$
$\qquad$
2. Updated contractual value of foreign contribution (except financins):

b) in kind . ....................... (US $\%$.......................................
c) in personncl ...................(us .........................................



Reriarks: $\qquad$
3. Nechenics of foreign disbursenent:
a) origin of resources:
b) mode (total or by installments): $\qquad$
c) deposit/s at $\qquad$

for $\qquad$
d) in case of installments:
periods: $\qquad$

e) established conditions: $\qquad$
4. External financing:
a) origin of resources: $\qquad$
b) mode: $\qquad$
c) value: $\qquad$ (US: $\qquad$
d) disbursenent (totol/installments)
e) deposit/s or credit/s at $\qquad$
$\qquad$

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f) in case of installnents:
    periods:
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    values:
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    (US%
        L
    established conditions:
        __-_-_-_-_-_-_-_-_-_-_-_
3) Irczilian reimbursement:
    in credits:
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    in kind:
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    term:
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``` ; interest
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``` installments:
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```
Remarks:
```




C. OLITGATIOTS OIU TIE IRAZIIAI SIDE

1. Descriptive sumbry: $\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Updoted contractual volue of irazilian financial countorpart:


c) in personnel ................... (US ...................................
d) in adninistration......... . (US $\%$..................................

f)

Total: ............(US\$ ..................................
Remarks: $\qquad$
3. Mechanics of Lrazilian disbursement:
a) origin of resources: $\qquad$
b) mode (total or by installuents): $\qquad$
c) deposit/s at $\qquad$
for

d) in case of installnonts:
periods:

D. PROGRAIF DEVELOPR NHT (Actuol initial dete; chan es, extensions and respective causes; difficulties and other pertinent data):
$\qquad$
$\qquad$
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$\qquad$

## E. PERSONNET

|  | Qualificaçăo <br> Profissional | Funçăว no <br> Programa | $\frac{1}{\text { Ingresso/Saida }}$ |
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F. APPLICATION OF DUNDS

1. From the assistant agency

| YEAR | Allocated or Projected |  | Actually Spent |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Currency | US ${ }^{\text {d }}$ Equivalent | Curreney | US:\% Equivalent |
| $\cdots$ |  |  |  |  |
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2. From the Brazilian side

| YEAR | Allocated or Projected |  | Actually Spent |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Currency | USW Equivalent | Currency | US* Equivalent |
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## Remarks:

$\qquad$

