



En 21-10

Os Kermund e Co.

São Leopoldo

Rio grande do Sul

Até aqui não chegaram
livros comprados 29 exemplares

Gustavo Lessa

Caixa Postal 1805



Rotermund & Co. - São Leopoldo, R.G.do SUL

LIVRARIA - TIPOGRAFIA - ENCADERNAÇÃO - PAUTAÇÃO - DOURAÇÃO
CASA EDITORA - FÁBRICA DE LIVROS EM BRANCO E ARTIGOS PARA BRINDES

RUA OSVALDO ARANHA, 523

CAIXA POSTAL, 2

TELEFONE, 24

ENDEREÇO TELEGRAFICO:

ROTERMUND

r

São Leopoldo, 24 de outubro de 1952

Ilmo. Sr.

Dr. Gustavo Lessa

Caixa postal, 1850
Rio de Janeiro

Prezado Senhor.

Acabamos de receber seu telegrama de 21 do corrente e, em resposta imediata, comunicamos que os livros adquiridos pessoalmente por V.S. em nossa loja foram remetidos no dia imediato ao da compra ou seja no dia 30 de setembro p.p., pelo Correio, acondicionados em 1 pacote sob número de registro... 52.385.

Aliás, de acôrdo com o endereço escrito de próprio punho por V.S. remetemos o pacote á Caixa Postal 1805; constando de seu telegrama ora confirmado a Caixa postal como sendo 1850 estamos em dúvida se o telegrama saiu truncado ou se V.S. efetivamente se enganou ao redigir o endereço.

Em todo o caso, o pacote foi remetido á Caixa Postal 1805 convindo V.S., eventualmente, obter a entrega do volume diretamente nos Correios e Telégrafos dessa Capital.

Continuando a seu inteiro dispor, firmamo-nos
atenciosamente

Rotermund & Co.
[Handwritten signature]

Rio, 6 de novembro de 1952

Rotermund e Co.
Caixa Postal 2
São Leopoldo - Rio Grande do Sul

Prezado Sr.:

Após o recebimento de vossa carta de 24 do mês findo (recebimento êste demorado porque o número de minha Caixa Postal é 1805 e não 1850), fiz a necessária reclamação aos Correios. Só então foi feita uma pesquisa e descoberto o registrado contendo os livros.

Agradecimentos cordiais

Dr. Gustavo Lessa
Caixa Postal 1805 - Rio

LISTA DE LIVROS E PLANTAS COMPRADOS PELO DR. GUSTAVO LESSA, EM SUA VIAGEM A SÃO PAULO, CURITIBA E PORTO ALEGRE (SETEMBRO DE 1952).

- LA GEOMETRIA per la Scuola Media Inferiore - Pietro Pagani - Edizioni Scolastiche Mondadori
- ARITMETICA per la Scuola Media Inferiore - Contardo Baffi - G. B. Paravia e Cia.
- ARITMETICA E ALGEBRA - O. Nicoletti e G. Sansone - Società Editrice Dante Alighieri - 3 volumes
- ELEMENTI DI GEOMETRIA - Frederigo Enriques - Ugo Amaldi - Nicola Zanichelli Editore - 2 volumes
- ELEMENTI DI ALGEBRA - Ugo Amaldi e Frederigo Enriques - Nicola Zanichelli Editore - 2 volumes
- PROBLEMAS DE QUÍMICA - Simão Faiguenboim e Generoso Concílio Editôra Clássico-Científica - 5ª edição
- QUÍMICA - Generoso Concílio - Editôra Clássico-Científica - 3ª edição
- COMPÊNDIO DE QUÍMICA ORGÂNICA - Generoso Concílio e Adail Freitas Julião - Editôra Clássico-Científica - 3ª edição
- DER KLEINE BREHM - Brehms Tierleben - Münster-Verlag Ag. Basel
- ECHANGES INTERNATIONAUX - A. Siegfried - Centre de Documentation Universitaire
- GUIA LEVI - São Paulo
- PLANTA DA CIDADE DE CURITIBA
- PLANTA DA CIDADE DE PORTO ALEGRE
- DER MENSCH - Otto Schmeil - Verlag Quelle and Meyer - 100ª edição
- ASPETOS BIOLÓGICOS DA FLORA BRASILEIRA - Decker - Rottermund e Co.
- DA VIDA DOS NOSSOS ANIMAIS - Ihering - Rottermund e Co.
- MEU LIVRO DE CONTOS - Tochtrop (4 volumes) - Rottermund e Co.
-

CÓPIA

Of. nº 286

29 de agosto de 1952

Diretor do I.N.E.P.

Banco do Brasil S.A.
Carteira de Câmbio - Rio

Atenção - Dr. Fernando Drumont Cadaval

Senhor Diretor,

Tendo o Instituto Nacional de Estudos Pedagógicos necessidade constante de adquirir livros e assinar revistas nos Estados Unidos da América do Norte, não somente para a sua Biblioteca Pedagógica, como para as Campanhas de que se acha encarregado, de Aperfeiçoamento de Ensino Superior, de Inqueritos e Levantamentos do Ensino Primário e Secundário, de Educação Rural e do Livro Didático, vem pedir a V.S. que se digne examinar a possibilidade de lhe ser concedida uma quota de US\$ 250,00 (duzentos e cinquenta dólares) mensais para as suas encomendas na América do Norte.

Quanto à primeira quota, muito apreciaria que a mesma fosse concedida imediatamente, para poder aproveitar a ida do professor Fernando Tude de Souza aos Estados Unidos da América, encarregado por este Instituto de fazer a primeira compra de livros de necessidade mais urgente e estabelecer a correspondência do INEP com o livreiros norte-americanos.

Agradecendo a atenção que fôr dispensada ao pedido, apresento a V.S. as expressões de minha elevada consideração.

As.) Anísio Teixeira
Diretor do I.N.E.P.

CÓPIA

Ref.: 22-FIREM-8/11

Pt. 45782

Rio de Janeiro, 9 de setembro de 1952

MINISTÉRIO DA EDUCAÇÃO E SAÚDE

Instituto Nacional de Estudos Pedagógicos

N E S T A

Sr. Diretor,

1. Reportando-nos ao seu ofício nº 286, de 29 de agosto último, pelo qual V.Sa. pleiteia a concessão de remessas mensais de US\$ 250,00 para ocorrer às despesas com aquisição de livros e assinaturas de revistas nos Estados Unidos da América, informamo-lo, de ordem do Senhor Diretor da Carteira de Câmbio, de que estamos de acordo com as citadas transferências, ficando, entretanto, cada remessa condicionada à comprovação da aplicação da anterior.

2. Aproveitamos a oportunidade para apresentar a V.Sa. os nossos protestos de estima e apreço.

Ass.)Aristides Monteiro de
Carvalho e Silva

Eurico Fernandes da Motta

Em carta de 10-9-52, o Diretor do I.N.E.P. comunicou ao Dr. Tude de Souza que o Banco do Brasil havia remetido a êste 250 dolares por intermédio do Riggs National Bank.

CÓPIA

Nº 485

Ilmo. Sr.
Dr. Fernando Drumont Cadaval
M.D. Diretor da Carteira de Câmbio
Banco do Brasil S.A.
Nesta

Em 3/11/1952

Senhor Diretor:

De referência ao seu ofício 22-FIREM-8/11, Pt. 45 782, agradeço a concessão feita a este Instituto da remessa aos EE. UU. de US\$ 250,00 mensais para ocorrer as despesas com aquisição de livros e assinaturas de revistas destinadas à Biblioteca deste Instituto e às diversas campanhas de que o mesmo se acha encarregado.

Quanto à forma de comprovação da aplicação da verba em aprêço, solicito seja examinada a possibilidade de poder este Instituto comprovar periodicamente, nos prazos que essa Carteira venha a fixar, em lugar de ser comprovada a aplicação de cada remessa antes da concessão da remessa seguinte.

Esta forma, como é fácil verificar, dar-nos-ia a possibilidade de melhor utilização da concessão feita por essa Carteira. É propósito deste Instituto abrir, em um banco nos EE.UU., uma conta corrente e emitir cheque sobre essa conta, a medida que formos adquirindo as publicações de que necessitamos. Periodicamente poderá este Instituto apresentar como comprovante da aplicação da verba concedida tanto as faturas das publicações adquiridas como o cheque cancelado restituído pelo banco.

Agradecendo mais uma vez a atenção que dispensar a este pedido, apresento a V.S. as expressões de minha elevada consideração.

as.) Anísio Teixeira
Diretor do INEP e Secretário
Geral da CAPES

CÓPIA

BANCO DO BRASIL S.A.

Fiscalização Bancária

Ref.: 22-FIREM-8/24

Pt. 3053

Rio de Janeiro, 14 de novembro de 1952

MINISTÉRIO DA EDUCAÇÃO E SAÚDE

Instituto Nacional de Estudos Pedagógicos

N E S T A

Sr. Diretor.

1. Acusamos o recebimento do ofício nº 485, de 3 do corrente pelo qual V.Sa. nos solicita examinar a possibilidade de ser comprovada periodicamente as despesas com aquisição de livros e assinaturas de revistas destinadas à Biblioteca desse Instituto.

2. Em resposta, informamos que estamos de acordo com a solicitação de V. Sa., podendo a comprovação ser efetuada de seis em seis meses.

3. Aproveitamos a oportunidade para apresentar a V. Sa. os protestos de nossa estima e elevado apreço.

ass) Aristides Monteiro de Carvalho e
Silva

Eurico Fernandes da Motta

CÓPIA

BANCO DO BRASIL S.A.
Fiscalização Bancária

Ref.: 22-FIREM-8/25

Pt. 61591

Rio de Janeiro, 24 de novembro de 1952

MINISTÉRIO DA EDUCAÇÃO E SAÚDE
Instituto Nacional de Estudos Pedagógicos
N E S T A

Sr. Diretor.

1. Referindo-nos ao seu ofício número 485, de 3 do corrente e em aditamento aos nossos "22-FIREM-8/11", de 9-9-52 e "22-FIREM-8/24" dêste mês, cumpre-nos esclarecer a V.Sa. que em face do Decreto número 23.258, de 19-10-33, não poderá ser aberta, como é desejo dêsse Instituto, conta no exterior para ser movimentada com cheques aqui emitidos.

2. Assim, tôdas as vezes que se fizer necessária uma remessa para o exterior, dentro do limite estabelecido, a favor de livrarias ou casas editoras, deverá êsse Instituto submeter os pedidos ao nosso visto, a fim de que as transferências se efetuem por intermédio de um Banco autorizado a operar em câmbio.

3. Por oportuno, esclarecemos também a V.Sa. que não ha necessidade de um ofício para cada pedido, bastando que sejam firmados os formulários próprios existentes em nosso poder, cujo preenchimento será explicado ao enviado que aqui comparecer.

4. A comprovação poderá ser feita semestralmente, como já informamos.

5. Aproveitamos a oportunidade para reiterar a V. Sa. os protestos de nossa alta estima e distinta consideração.

ass) Aristides Monteiro de Carvalho e
Silva

Eurico Fernandes da Motta

CALDEME

Rio de Janeiro, May 24, 1954


Carnegie Corporation of New York
522 Fifth Ave.
New York, N.Y.
U.S.A.

Dear Sirs:

I am interested in the Annual Report of your Corporation for the year ending September 30, 1953, and would be very much obliged to you if you can send it to the following address:

Mr. Mário P. de Brito
CALDEME
Av. Marechal Câmara, 160, 9º
Rio de Janeiro, BRAZIL

Cordially yours,



Mário P. de Brito

MPB/hos

REF.: EDU/72/3

20.10.52

FROM: Dr. Gustavo Lessa
Rua México 90, sala 602
Rio de Janeiro

TO: The British Council
Avenida Churchill, 129 - 102 andar
Rio de Janeiro

I have received from The British Council the following
textbooks: -

Andrade and Huxley

Introduction to Science
Bk. II Science & Life
BK.III Forces at Work

REPORT Bk. I is being reprinted.

*Em abril 1953
A 18-5-53 met
des notes de
M. Hardwick Bock
I*

TEL. 32-5957

THE BRITISH COUNCIL

CAIXA POSTAL 2237
EDIFÍCIO SETE DE SETEMBRO
AV. CHURCHILL, 129-10.º ANDAR
RIO DE JANEIRO

EDU/72/3

28th August 1952

Ilmo. Sr.
Dr. Gustavo Lessa
Ministério da Educação e Saúde
9º andar - sala 910
NESTA

Dear Dr. Gustavo Lessa,

Many thanks for your letter of
26th August 1952 enclosing a list of school textbooks
which you wish to order.

I have despatched this list to
London for action, and will inform you as soon as I
have further news.

Yours sincerely,



V.E. Blomfield
Representative,
Brazil.

VEB/emf

Rio, August 1st , 1952.

Mr. V. E. Blomfield

Representative of the British Council in Brasil

Av. Churchil, 129

My dear Prof. Blomfield:

In the work aiming at publication of suggestions for teachers, which I am doing at the Ministry of Education, under the direction of Prof. Anísio Teixeira, I shall need pretty soon several copies of two reports printed by H. M. Stationery Office: one is "Handbook of suggestions for teachers" and the other is "The Education of the Adolescent". They will be distributed among those specialized people who will be selected for the writing of the suggestions, in a comparative study.

I wonder if we could obtain six copies of each, through your intermediary. The price of each is 2 s.

In the pamphlet "A guide to the educational system of England and Wales", published by the Ministry of Education, it is said at a footnote in the page 6: "This Handbook, the latest edition of each was issued in 1937, was designed primarily for teachers in elementary schools. The present intention of the Ministry is to issue guidance to teachers and others in the form of separate pamphlets in this series, dealing with various aspects of the curriculum in various types of school."

- 2 -

In case these separate pamphlets are already published, they also would be of great value to our work.

Apologizing for the importunation and anticipating cordial thanks, I remain

Very sincerely yours

Gustavo Lessa

Dr. Gustavo Lessa

Ministério da Educação - 9º andar - sala 910

Phone: 42-1477

Rio, 26/8/52

Dr. V. E. Blomfield
Representante do Conselho Britânico no Brasil
Av. Churchill, 129

Prezado Dr. Blomfield:

Autorizado pelo Dr. Anísio Teixeira, Diretor do Instituto Nacional de Estudos Pedagógicos, venho solicitar-vos a encomenda dos livros contidos na relação inclusa, cujo pagamento será feito pelo Instituto ao preço do câmbio oficial, segundo a combinação previamente feita com o prezado Amigo.

Renovando os meus cordiais agradecimentos por este grande obséquio, subscrevo-me com elevado apreço

Gustavo Lessa

Ministério da Educação e Saúde, 9º andar - sala 910

EDU/72/3

13th October 1952

Dear Dr. Lessa,

Reference your letter of 26 August 1952 ordering certain textbooks from London, I now enclose the following : -

- ✓ Fairbrother & Nightingale - General Science Parts 1 - 4
- ✓ Sherwood Taylor - General Science Parts 1 - III
- ✓ Bragg - An Address on the Teaching of Science in Schools
- ✓ Durell - Elementary Geometry
- ✓ " - New Algebra for Schools Part I - III
- ✓ " - Stage 'A' Trigonometry
- ✓ " - General Arithmetic for Schools
- ✓ Allcott - The Young Observers - Books 1 - 7
- ✓ F.J. Wyeth - Introduction to Biology
- ✓ Fritsch & Salisbury - Introduction to the Study of Plants
- ✓ Stamp & Suggate - Geography for To-Day Books I and IV
- ✓ Rowland T.J.S. - The Living/Around Us Books 1 - 3 - / Things
- ✓ Trevelyan G.M. - English Social History
- ✓ " " - British Histories in the 19th Century and After
(1782-1919)
- ✓ Booklet of the H.M.S.O - The Education of the Adolescent
(six copies)
- ✓ Book " " " - Handbook of Suggestions for Teachers
(six copies)

The remaining books which you have ordered will follow soon as they arrive, together with a statement of the costs involved.

Yours ever,



V.E. Blomfield
Representative
Brazil.

Ilmo. Sr.
Dr. Gustavo Lessa
Ministério da Educação
e Saúde - Rio de Janeiro, 90 - 6º and.
Rio de Janeiro. Sala 602



ASSOCIAÇÃO BRASILEIRA DE EDUCAÇÃO

Av. Rio Branco, 91 - 10.º and.
Telefone - 23-3997 - Caixa Postal 1471
Rio de Janeiro, D. F. - Brasil

Rio de Janeiro, 29 de Abril de 1952.

Exmo. Sr. Dr. V. E. Blomfield
Representante do Conselho Britânico no Brasil
Caixa Postal 2237 — Rio

Prezado Dr. Blomfield :

Tem esta por objetivo comunicar-lhe o júbilo despertado na Diretoria desta Associação pela notícia que nos transmitiu o Dr. Gustavo Lessa do acolhimento cordial dispensado por V. S. ao pedido que êle lhe fez relativamente a livros didáticos britânicos. Foi também a Diretoria cientificada da ratificação contida em sua carta de 17 do corrente.

Assim se estreitam os laços de cordial cooperação mantidos entre esta Associação e o Conselho Britânico. Em o numero de janeiro de 1950 da revista que mantemos foi publicado um excelente artigo sobre a educação na Inglaterra, redigido por Mr. Plowman, desse Conselho. Nos Anais da X Conferência Nacional de Educação, de que lhe envio um exemplar em separado, há nada menos de sete estudos referentes à educação no mesmo país, *dos quais* ~~x~~

Sabendo do interesse permanente que V. S. dispensa aos problemas educacionais, não hesitaremos em apelar para a sua voz autorizada, quando se apresentar ~~x~~ oportunidade.

Subcrevo-me com o mais elevado aprêço

*x tres foram obtidos, -
por intermédio do
Conselho.*

Dulcie Kanitz Vicente Vianna
Secretária Geral

EDU/1/3

April 17th, 1952.

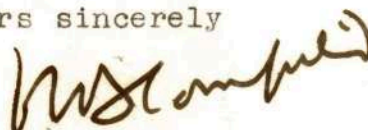
Dear Dr. Lessa,

Many thanks for your letter of 31st March 1952 on the question of textbooks. I was also very glad to have the opportunity of meeting you and discussing the matter with you, and I must thank you for your courtesy in paying me a visit.

I have written to our London Office on this subject, and as soon as I receive a reply I will get in touch with you at the Associação Brasileira de Educação.

Looking forward to remaining in contact with you in the future, and assuring you of our cooperation at all times,

Yours sincerely



V.E. Blomfield
Representative,
Brazil.

Dr. Gustavo Lessa
Associação Brasileira de Educação
Av. Rio Branco, 91 - 10º andar
RIO DE JANEIRO

VEB/emf



ASSOCIAÇÃO BRASILEIRA DE EDUCAÇÃO

Av. Rio Branco, 91 - 10.º and.
Telefone - 23-3997 - Caixa Postal 1471
Rio de Janeiro, D. F. - Brasil

Rio de Janeiro, 29 de abril de 1952.

Exmº Sr. Dr. V.E. Blomfield
Representante do Conselho Britânico no Brasil
Caixa Postal 2237 - Rio

Prezado Dr. Blomfield:

Tem esta por objetivo comunicar-lhe o júbilo despertado na Diretoria desta Associação pela notícia que nos transmitiu o Dr. Gustavo Lessa do acolhimento cordial dispensado por V.S. ao pedido que ele lhe fez relativamente a livros didáticos britânicos. Foi também a Diretoria científica da ratificação contida em sua carta de 17 do corrente.

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Sabendo do interesse permanente que V.S. dispensa aos problemas educacionais, não hesitaremos em apelar para a sua voz autorizada, quando se apresentar oportunidade.

Subcrevo-me com o mais elevado apreço

Dulcie Kanitz Vicente Vianna
Secretária Geral

Rio, 13 de Outubro de 1952

Exmo. Sr.

Prof. V. E. Blomfield

Representante do Conselho Britânico no Brasil
Av. Churchill, 129, 10º andar

Prezado Prof. Blomfield:

Em minha recente viagem ao sul do país, tive a grata satisfação de conhecer alguns pesquisadores de real valor, empenhados em labores científicos e dedicados ao mesmo tempo ao ensino. Entre eles, um dos elementos destacados foi o Padre Jesus Moore, professor catedrático de zoologia na Faculdade de Filosofia da Universidade do Paraná. Disse-me ele que havia feito uma encomenda a William Dawson, em Londres, de cerca de 80 mil cruzeiros, dos quais 36 mil para a compra de uma coleção de revistas *Annals and Magazine of Natural History*. Tem tido dificuldades de obter câmbio do Banco do Brasil.

Seria possível ao Conselho Britânico auxiliá-lo no sentido do pagamento a Dawson, mediante depósito prévio dos cruzeiros?

Caso o sr. ache exequível tal solução, peço-lhe indicar-me que deveria fazer a Faculdade de Filosofia para obtê-la.

Subcrevo-me com o mais elevado apreço

Dr. Gustavo Lessa
INEP - Rua Mexico, 90, sala 601
N E S T A

*P. S. Telefonar
amanhã para saber
sua resposta.
G. L.*

20.10.52

FROM: Dr. Gustavo Lessa
Rua México 90 - 6º andar
Rio de Janeiro sala 602

TO: The British Council
Avenida Churchill, 129 - 10º andar
Rio de Janeiro.

I have received from the British Council the following textbooks : -

Williams & Fisher - A History of English Life Vol. I & 2
Spratt - Biology for Schools
Dent - Secondary for All
Holmyard - Inorganic Chemistry
Marten & Carter's - Histories Book I (2 copies)
Burlend - Zoology (First Book)
Godfrey & Siddons - The Teaching of Elementary Mathematics
Hall & Knight - Higher Algebra
M.V. Daniel - Activity in the Primary School
Helena M. Chew & L. Clara Latham - A History of Europe (Vol. I Europe in
The Middle Ages 843-1494)
Siddons & Daltry - Elementary Algebra Parts I - III
Wafner, Marten & Muir - The New Groundwork of British History (1783-1939)
Mayne - The Essential of School Algebra
" - The Essential of School Arithmetic - Parts I and II
Huxley - More Simple Science
Dent - Secondary Education for All
Colombus Regional Geographies : 1st series - Books 1, 2 & 4
2nd series - Books 2 - 4
E.V.M. Knight - The Golden Nature Readers - Books 1 - 4
Fleming - Research And The Basic Curriculum
Brimble - Intermediate Botany
Pamphlets of the Scottish Education Department : Mathematics in Sec. School
Science " " "
Geography " " "
History " " "
Sumner - The Teaching of Science
Young - Philips' Human Geographies - Books 1, II and V
Wilson - Reading and Thinking - Books II, III & IV
Plowman - Histories Book IV
Wilson - The Foundations of English - Books Books I - 4
Wilson - English Spoken and Written Books 1 - IV
Sampson - Lessons in English - : Books 1 - 3 Pupils
" 1 - 2 Teachers
Stembridge - World Wide Geography - Books 1, 2 and 4
Stanley - Education for Citizenship
Higham - The Good Citizen
James - Plant Physiology

Duplicate
returned

-
- Hughes & Panton - Elementary General Science Books 1-III
- A.T. Mc Dougall - Science in Everyday Life - Books 1-5
- Ballard - Fundamental English : 1st series - Pupils 1-2, Teachers 1-4,
Answers 1-4 (Books)
- 2nd series - Pupils Books 1-4, Teachers 1-4
Answers 1-4.
- " - The London Arithmetics - Pupils Books 1-4, Teachers 1-4
- " - Fundamental Arithmetic - Books 1, 3 & 4
Pupils - Books 2, 5, 6, 7
Teachers " 1-3
" " 4-7
- " - Fundamental Geometry - First series Books I, II and III-Teacher's
" " " 1-3 - Pupil's Books
- Teaching of Science in Secondary Schools
(Assoc. of Science Masters & Assistants)
- Hewson - The Use of Words - Books I-3
- + Stamp & Suggate - Geography for To-Day Book II
- + Southgate - English History Periods 1485-1714 - Books 1 and 2
- + Pickles - Modern School Geographies (4 books) (Africa Australia & New Zealand,
North & S. America, Europe & Asia & Brit. & Modern World)
- + " - The World
- + " - The British Isles
- + Dent's - Modern Science Series: General Science Physics, General Science Biology,
White & Holmyard Physics for Beginners & Chemistry for Beginners.
- + Philips' MODERN SCHOOL ATLAS

+ We have not received Advice Notes for these.

(Please sign this receipt and return it to this office)

BOOKS ORDERED BY LONDON OFFICE WHICH HAVE NOT YET ARRIVED

- Martin and
Carter*
8. READING AND THINKING - Bk. 1
11. Histories, four year course - Bk. 4
18. Phillips County Council School Atlas (Advice Note already rec'd.)
19. World Wide Geography - Bk. 3 (Advice Note already rec'd.)
44. Report of the Chemistry Education Advisory Board
64. March of History, Bk. V
66. March of History, 1689-1932
- Our History?
(Esch. o. Walk)*
68. Histories, Bks. 5 & 6
76. Human Geography - Bks. 3 and 4

BOOKS OUT OF PRINT

12. New World Geography
16. Physical Geography
20. A Geography of Everyday
28. Introductory Course in General Mathematics
35. Faraday Books of Practical Science
36. Science of the Home
- 41a. Science in Senior Schools
42. The Teaching of Applied Chemistry
55. Elements of Grammar
56. Exercise in Elements of Grammar
59. English Grammar and Composition Parts 1 & 2
63. Our Ancient History
67. England and the Empire, Bk. III
75. A.B.C. of Local Government
78. The World and its Discovery
94. Elements of Biology
96. First School Chemistry
- 103a. Organic Chemistry
104. A School Certificate Chemistry
105. Textbook of Zoology

TEL. { 22-9312
22-6000

THE BRITISH COUNCIL
CAIXA POSTAL 2237
EDIFÍCIO SETE DE SETEMBRO
AV. CHURCHILL, 129-10.º ANDAR
RIO DE JANEIRO

EDU/72/3

29th May, 1953

My dear Dr. Lessa,

Most of the British text-books you ordered through us last year have now arrived and been delivered to you. A few, however, are still delayed in the post, or not yet available from the publishers, while a certain number are out-of-print and unobtainable. The attached list gives the titles not yet received for these various reasons, and we send it to you for information. The numbers at the left of the titles are the number used in your original order list.

With warmest personal regards,

Yours sincerely,

D. Hardwick

D. Hardwick.

Dr. Gustavo Lessa,
Av. Marechal Câmara, 160, s/904,
NESTA.

DH/vl

REF.: EDU/72/3

20.10.53

FROM: Dr. Gustavo Lessa
Avenida Marechal Câmara, 160, s/904
RIO DE JANEIRO

TO: The British Council
Avenida Churchill, 129 - 10º andar
Rio de Janeiro

I have received from the British Council the
following textbooks : -

Marten & Carter HISTORIES Bk. 4 (2 copies)

Larcombe & Fletcher - SCHOOL CERTIFICATE MATHEMATICS

ALGEBRA With Answers Part III

GEOMETRY Parts I, II and III (1 of each)
With Answers

Report : Algebra Part I - is being reprinted
" " II - out of print

SIGNED _____

DATE 11-8-53

Ref.: EDU/72/3
20.10.52

FROM: Dr. Gustavo Lessa
Rua México 90 - 6 andar - Sala 602
Rio de Janeiro

To: The British Council
Avenida Churchill, 129 - 10º andar
Rio de Janeiro

I have received from the British Council the following textbooks : -

Lambert and Andrews	CHEMISTRY
LITTLER	Elementary Chemistry
MARTEN and CARTER'S	Histories Book Two (2 copies)
" " "	Histories Book Three (2 copies)
SIDDONS SNELL & LOCKWOOD	A New Arithmetic Part III
ANNIS	The New Practical Physics Bk. IV
"	The New Practical Physics Bk. V

SIGNED _____

DATE Nov 6, 1957

FROM: Dr. Gustavo Lessa
Rua México 90 - 6º andar - sala 602
Rio de Janeiro

TO: The British Council
Av. Churchill, 129 - 10º andar
Rio de Janeiro

I have received from the British Council the following textbooks: -

ANDRADE & HUXLEY - Science Books

BK.1	THINGS AROUND US	-	1	copy
"	2	SCIENCE AND LIFE	-	" "
"	3	FORCES AT WORK	-	" "
"	4	EARTH AND MAN	-	" "

SCHOOLS CERTIFICATE MATHEMATICS

Larcombe and Fletcher

ALGEBRA, Part 1 with answers - 1 copy

SIGNED

DATE

J. A. Lessa
22 de outubro de 1953

20.10.52

FROM: Dr. Gustavo Lessa
Rua México 90 - 6º andar
Sala 602
Rio de Janeiro

TO: The British Council
Avenida Churchill, 129 - 10º andar
Rio de Janeiro

I have received from the British Council the following textbooks: -

COLUMBUS REGIONAL GEOGRAPHIES - First Series Book Three ✓
" " " - Second Series " One ✓

HOWARD - First Ideas of Trigonometry (1 book) ✓
" - School Trigonometry (1 book) ✓

LEWIS & STEWART - Books 1 - 3 DIRECT ENGLISH ✓

STAMP & SUGGATE - Geography for To-Day Book 3 ✓

GROVE & NEWELL - Animal Biology ✓

SNELL & LOCKWOOD - A New Arithmetic - Parts 1, 2 and Notes and Answers ✓

DURRANT - General and Inorganic Chemistry ✓

BALLARD, P.B. - Fundamental English - First Series - Pupils Books 3 & 4 ✓

C.B. FIRTH - HISTORY - First Series Books 1 - 4 ✓
" " - " - Second Series " 1 - 4 ✓

ARCHER - THOMAS - GEOGRAPHY - First Series Books 1 - 4 ✓

BRACON STUDY READERS - Books 1 - 4 ✓

BRACON LITERARY READERS - Books 1 - 4 ✓

PEARCE - School Physics ✓

ANNISS - The New Practical Physics - Books 1, 2, 3 and 6 ✓

MACKENZIE - General Physics ✓

SIDDONS - Introduction to Geometry ✓

SIGNED _____

DATE _____

12.1.53

Rio, 19 de maio de 1953

Exmo. Sr.

Prof. V. E. Blomfield

Representante do Conselho Britânico no Brasil

Avenida Churchill, 129

Nesta

Prezado Prof. Blomfield:

De novo bato às suas portas pedindo socorro. O caso é que o Dr. Anísio Teixeira, convidado para relatar perante a próxima Conferência Nacional de Educação o tema relativo ao financiamento da educação, me incumbiu de procurar dados relativos à Grã-Bretanha. Possui alguns não atualizados e sei que há outros na biblioteca do Conselho, mas acho indispensável conseguir as publicações oficiais incluídas na lista anexa. Não são volumosas e custam muito barato.

Ser-lhe-ia possível obtê-las para mim, com a possível urgência?

Mais uma vez, muitos agradecimentos

Dr. Gustavo Lessa

Av. Marechal Camara, 160, salas 903-904

Endereço postal: Caixa Postal 1805-Rio

THE BRITISH COUNCIL
EDUCATIONAL BOOK NOTES

List No. 26

October, 1954

YOUTH WORK

675. YOUTH WORK IN ENGLAND. Compiled by P.H.K. Kuenstler. University of Bristol Institute of Education Publication No. 6. 1954. University of London Press. 4s. 127 pages. (Paper bound). (369.402)

These extracts from Ministry of Education and unofficial documents relating to Youth Service and Youth Welfare Work in England were compiled by Mr. Kuenstler at the request, in 1952, of the German Youth Archive Incorporated at Munich. Part I covers the Youth Service of the Ministry of Education and of the Chief Voluntary Youth Organisations (including a section devoted to King George's Jubilee Trust); Part II deals with Youth Welfare (e.g. the Youth Employment Service, the Employment of Children, the Protection of Youth in Factories and of Children generally, and Juvenile Delinquency). Explanatory notes briefly indicate the origin of some of the documents or, where necessary, connect the extracts. The book is a useful compilation of information for the student and organiser of Youth Work, and is recommended for overseas distribution.

EDUCATIONAL THEORY

676. THE DOCTRINES OF THE GREAT EDUCATORS. Robert R. Rusk. Second edition, revised and enlarged. 1954. Macmillan. 10s. 6d. 311 pages. (370.1)

This book, which first appeared in 1918, restricts itself to an exposition of the doctrines of thirteen of the great educators, amongst whom are three Englishmen - Sir Thomas Elyot, Milton and John Locke. For this revised edition some chapters have been entirely rewritten, the references in the text have been brought up to date, and a chapter on John Dewey has been added. There is a useful index of names, titles and subjects.

EDUCATIONAL PSYCHOLOGY

677. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY. W.M. Ryburn. 1949, reprinted 1953. Teaching in India Series XVI. Oxford University Press. 7s. 6d. 308 pages. (370.15)

First published in 1949, this book has now been reprinted in its original form. By the author of THE PRINCIPLES OF TEACHING and PLAY WAY SUGGESTIONS, the book, although it is intended primarily for Indian educationists, gives such a sensible introduction to the subject and is so clearly written that it should be useful in all countries requiring material on this subject.

REFERENCE

678. INDEX TO MINISTRY OF EDUCATION CIRCULARS AND ADMINISTRATIVE MEMORANDA CURRENT ON 31ST MARCH, 1954. List 10. Ministry of Education. 1954. H.M. Stationery Office. 1s. 9d. 43 pages. (370.58)

This Index includes Circulars, Administrative Memoranda, Manuals of Guidance and School Meals Service Memoranda issued by the Ministry of Education between 15th August 1944 and 31st March 1954, and still current on the latter date. It also includes Circulars issued by the Welsh Department of the Ministry of Education.

REFERENCE (Contd.)

679. LONDON EDUCATION STATISTICS 1952-53. The Education Officer, London County Council, The County Hall, London, S.E. 1. 1954. Staples Press. 9d. 24 pages. (Paper bound). (370.58)

This pamphlet showing the scope of London's educational facilities includes statistics on primary and secondary education, the special services, recreation, further education, scholarships and exhibitions, training of teachers, youth employment, and school equipment.

UNESCO

680. REPORT BY THE DIRECTOR GENERAL AND THE EXECUTIVE BOARD ON THE ACTIVITIES OF THE ORGANIZATION DURING THE YEAR 1953. UNESCO. Obtainable from H.M. Stationery Office. 2ls. 216 pages. (370.621)

This report for the year 1953 includes a section on education dealing with such branches of the subject as the documentation, studies and diffusion of educational information, fundamental, primary and adult education, education of women, education for living in a world community, curricula, methods, textbooks, and work with youth.

TEACHERS' COLLEGES

681. HANDBOOK ON TRAINING FOR TEACHING. 1954. Published for the Association of Teachers in Colleges and Departments of Education by Methuen. 2ls. 408 pages. (370.72)

This Handbook provides information about training for teaching in Two-year Colleges, Froebel, Domestic, Physical Education, Art and Technical Colleges, and University Education Departments. Each section is introduced by an exposition of the particular approach to teaching, and of the concept underlying the training offered. Details are given of the courses provided, and of the situation, facilities and conditions of the various colleges. The Handbook is an essential reference book for anyone seeking information about training for teaching, and the provision made for it in England and Wales.

EDUCATION, GREAT BRITAIN

682. EDUCATION IN SCOTLAND IN 1953. A Report of the Secretary of State for Scotland. Cmd. 9141. Scottish Education Department. 1954. H.M. Stationery Office. 3s. 6d. 109 pages. (370.941)

This annual report covers the developments in Scotland during 1953 in primary, secondary and further education, school buildings, physical welfare, training and supply of teachers, finance, administration, approved schools, international contacts and the Royal Scottish Museum. Statistical tables are appended. The introduction includes an account of "Bursary Provision From Public Funds" from the nineteenth century onwards.

683. CIVIL ESTIMATES for the year ending 31st March, 1955. Class IV. Education and Broadcasting. H.C.P. 99-IV. 1954. H.M. Stationery Office. 4s. 6d. 105 pages. (370.942)

Class IV of the Civil Estimates covers estimates for the Ministry of Education and the Scottish Education Department, national museums, libraries and art galleries, various institutions and bodies concerned with science, learning and the arts, universities and colleges, and the British Broadcasting Corporation. The appendix gives the scales of pay, etc., of staff.

EDUCATION, GREAT BRITAIN (Contd.)

684. THE DE LA SALLE BROTHERS IN GREAT BRITAIN. The Story of a Century of Effort and Achievement in the Domain of English Education. W.J. Battersby. 1954. Burns and Oates. 5s. 102 pages. (Paper bound). (370.942)

This account of the efforts and achievement in English education by the de la Salle Brothers of the Christian Schools is divided into three periods: from 1854 - 1870, beginning with the first exploratory visit of two French Brothers to England; from 1870 - 1900 during which time much was accomplished under the able guidance of Brother Potomian (whose biography by Dr. Battersby was published in 1953 - see Note 422, List 21) and, finally, from 1900 to the present day. The story shows the difficulties of the Voluntary and denominational schools in their efforts to obtain financial help from public funds, and depicts the struggle for Catholic education in Great Britain during the last hundred years. The appendix contains a list of the schools of the De La Salle Brothers now established in Great Britain. These include grammar, secondary modern and preparatory schools, a training college and approved schools.

685. EDUCATION IN 1953. Being the Report of the Ministry of Education and the Statistics of Public Education for England and Wales. Cmd. 9155. Ministry of Education. 1954. H.M. Stationery Office. 6s. 189 pages. (370.942)

Part I of this official report describes the work achieved during 1953 in England and Wales in primary, secondary and further education, special educational services, teachers' training etc., university awards, information and international relations, and museums. Part II is composed of statistics for these branches of public education.

686. A GALAXY OF GOVERNESSES. Bea Howe. 1954. Verschoyle. 15s. 206 pages. (370.942)

This delightful account of the English governess, in fact and in fiction, traces her origin as far back as the reign of King Alfred, and follows her progress through the centuries up to the Victorian era when "England held the monopoly for the supply of the best nannies and governesses to the world in general". The chapter entitled "The English Governess Abroad" is, indeed, particularly fascinating, and describes the experiences of a group of unusual and interesting characters, among whom were Maria Graham (imperial governess in Brazil), Anna Leonowens (governess to the children of the King of Siam), and Emmeline Lott (governess to the Infant Pasha, son of the Viceroy of Egypt).

TEACHER TRAINING

687. ON BECOMING A TEACHER. T.E.A. Verity. 1954. University of London Press. 6s. 120 pages. (371.1)

Based on papers submitted by a group of Christian teachers connected with the British Council of Churches, the aim of this book is to set out the duty of a man or a woman who is both a Christian and a teacher. The practical problems of relationship with colleagues, pupils, parents, landlords, and of life outside school hours are discussed, as well as religious instruction and belief, and professional ideals. The book should be useful to students and young teachers in Protestant countries where conditions for teachers are somewhat similar to those in Great Britain.

SUPPLY OF TEACHERS

688. THE SHORTAGE OF SCIENCE TEACHERS. Report of a Committee on the Shortage of Science Teachers. 1954. Federation of British Industries, 21, Tothill Street, London, S.W. 1. 1s. 6d. 23 pages. (Paper bound). (371.14)

This report of an independent Committee, set up by the Federation of British Industries under the Chairmanship of Dr. Percy Dunsheath, to study the shortage of scientific and mathematics teachers considers the supply of and demand for these graduates, and suggests remedies for the general shortage of scientists and of graduate science teachers. An expansion of university science departments, an increase in the salary scales for science teachers, and greater publicity for science teaching as a career are among the recommendations made by the Committee.

TEACHERS' SALARIES, PENSIONS, ETC.

689. THE STAFFING OF GRAMMAR SCHOOLS. A Survey of the Staffing of Sixty-Six Grammar Schools in the North West of England with Special Reference to the Teaching of Arts, Science and Mathematics. W.E. Egner and A. Young. 1954. University Press, Liverpool. 2s. 20 pages. (Paper Bound). (371.147)

This enquiry into the qualifications, length of service, age distribution and extra remuneration of the teaching staff in boys' and mixed Grammar Schools in the counties of Lancashire and Cheshire covers also the size of the schools, the strength of the sixth forms and the academic qualifications and ages of the headmasters. The aim of the survey is to throw light upon the shortage of teachers in certain subjects in the Grammar School curriculum, to study the deployment of specialist and other teachers, and to examine the way in which Special Responsibility Allowances have been awarded to teachers with special duties and qualifications.

690. THE TEACHERS' SALARIES (SCOTLAND) REGULATIONS, 1954. Circular No. 285. Scottish Education Department. 1954. H.M. Stationery Office, 6d. 17 pages. (371.16)

This circular draws attention to the principal differences between the Regulations of 1954 and those of 1951 (other than differences in the amounts of the salaries payable under the Regulations), and gives guidance on various provisions in the new Regulations. The salaries of teachers in primary, secondary and further education are dealt with, and the increases of basic scales of teachers in special cases, including those in remote schools and in schools on distant islands are indicated.

EXAMINATIONS, MENTAL TESTS

691. MEASURABLE ENGLISH TESTS. A Comprehensive Series of Tests for Upper Juniors and Lower Seniors. Haydn Richards. 1954. Cassell. 4s. 6d. 98 pages. (371.26)

There is a considerable demand for tests in English similar to those devised for intelligence testing, and this book contains a varied selection for pupils aged ten to fourteen. Some of these might be adapted as language games for foreign students.

TEACHING METHODS

692. PRINCIPLES OF CLASS TEACHING. Frank Smith and A.S. Harrison. 1st edition 1937, reprinted 1954. Macmillan. 7s. 6d. 384 pages. (371.3)

This standard book, by the Professor of Education in the University of Leeds and a member of the staff of the University of London Institute of Education, has now been reprinted for the fourth time in its original form. Part One discusses the curriculum, the type of school and the mental and physical development of the pupils. Part Two reviews the curriculum as it is adapted to the various types of schools (e.g. nursery, primary and secondary), and Part III considers various principles underlying methods of teaching.

VOCATIONAL

693. EDUCATION AND TRAINING IN THE FIELD OF MANAGEMENT. Volume II. 1954. British Institute of Management, Management House, 8 Hill Street, London, W. 1. 3s. 6d. 82 pages. (Paper bound). (371.426)

This survey of short courses available in the United Kingdom in education and management includes details of courses for supervisors, for young workers, apprentices and entrants to industry, for trade unionists and for education, training and personnel officers, and gives particulars of courses in joint consultations, in communications, and summer schools. It is a useful reference book on the subject.

SCHOOL BUILDINGS, EQUIPMENT, ETC.

694. SCHOOL BUILDING IN SCOTLAND. I. Planning Primary Schools. 1954. Scottish Education Department. H.M. Stationery Office. 1s. 6d. 40 pages. (371.62)

This, the first of a series of handbooks about school building to be issued by the Scottish Education Department, deals with the design of primary schools in Scotland. Plans of classroom blocks, infant classrooms, halls and other offices are given, and details of sanitary and cloakroom requirements are included in the appendix.

695. INVENTORIES OF APPARATUS AND MATERIALS FOR TEACHING SCIENCE. Volume III Technical Colleges. Part 4 Electrical Engineering. 1954. UNESCO. Obtainable from H.M. Stationery Office. 15s. 6d. 147 pages. (371.66)

Part 4 of Volume III Technical Colleges deals with the training of electrical engineers. It contains three subdivisions in which is to be found information about the organization and the equipment for the teaching of electricity at the Ecole Supérieure d'Electricité (France), the Royal Technical College, (Sweden), and in Great Britain.

PHYSICAL EDUCATION

696. DRAFT SYLLABUS OF PHYSICAL EDUCATION FOR PRIMARY SCHOOLS. Part I. Physical Training. Classes: Primary I - VII. Scottish Education Department. 1954. H.M. Stationery Office. 9d. each. 23 pages each. (371.7322)

In view of the modern developments in the field of physical education, a committee representative of the Scottish Education Department's Inspectors, Training College Lecturers and Education Authority Organisers has prepared this draft syllabus of physical education which is to be used for a period throughout Scotland on an experimental basis. Each pamphlet consists of introductory notes giving advice on the application of the syllabus, content of the lesson, method, dress, discipline, apparatus, and outdoor work, and eight lessons for each year of the primary school course (each lesson containing sufficient material for approximately five weeks). Suggestions for an up-to-date syllabus in games and dancing are to follow in due course.

697. PHYSICAL EDUCATION FOR CHILDREN. A Handbook of Objective Activities. D. Cyril Joynson. 1954. Nicholas Kaye. Full Cloth Library Edition 15s. Limp Covers 7s. 6d. 218 pages. (371.7322)

This book is a useful supplement to the Ministry of Education's recent publication "PLANNING THE PROGRAMME", as it contains a number of activities which interpret the general principles advocated by the Ministry, suggests variations in the framework of the programme, and provides an expanded programme and scheme of work for Infant and Junior children (ages five to eleven). Chapters deal with the structure and content of the daily lesson, suggest various forms of activities and exercises (including expressive and creative movements and the modern dance), and describes equipment and apparatus. The book is well illustrated with line drawings.

PHYSICAL EDUCATION (Contd.)

698. MOBILE CAMPING. A Supplement to Ministry of Education Pamphlet No. 11 (Organised Camping). 1954. H.M. Stationery Office. 6d. 15 pages. (371.76)

This Supplement applies the basic principles of good camping (already set out in the Ministry of Education's pamphlet for those responsible for introducing school children and young people in organised parties to camp life) to mobile and "light-weight" camping on the part of individuals or small groups. (When ORGANISED CAMPING is next reprinted, this supplement will be incorporated in it, and will then cease to be published separately).

NURSERY SCHOOLS

699. MARGARET MCMILLAN: Prophet and Pioneer. Emma Stevinson. 1954. Published for the Margaret McMillan Fellowship by the University of London Press. 1s. 6d. 15 pages. (Paper bound). (372.2412)

Miss Stevinson, former Principal of the Rachel McMillan Training College, gives an illuminating account of the development of Margaret McMillan's work with young children, which led to the founding of the Training Centre and Open Air Nursery School dedicated to her sister, Rachel.

PRIMARY EDUCATION

700. A GUIDE TO THE LEARNING AND TEACHING OF READING. With Notes on the Use of THE JOY FAMILY Reading Books and Apparatus. T. Payten Gunton. 1954. Grant Educational Company. 6s. 79 pages. (372.4)

By a former H.M. Inspector of Schools, this book gives a brief outline of the reading process, offers general guidance on diagnosis and on the discovery of causes of backwardness, and indicates how the four JOY FAMILY books which, in addition to being reading books, present a method of teaching reading to non-readers or backward readers aged seven to eleven, can be used to the best advantage. A chapter is devoted to the use of the apparatus provided to accompany the JOY FAMILY books. The latter are published at 2s. 6d. each.

701. INFANT HANDWORK. Isobel S. Arneil. 1954. Teaching Aids Series 2. Nelson. 3s. 6d. 48 pages. (Paper bound). (372.5)

This practical little book consists of a series of handwork lessons, one for each week during the child's first year at school. Clearly and boldly set out, the lessons cover all kinds of work with paper, cardboard, plasticine, matchboxes and other materials (many of them odd bits and pieces), and should provide teachers of young children with many useful and original ideas.

702. NUMBER. An Account of Work in Number with Children throughout the Primary School Stage. Thyra Smith. 1954. Basil Blackwell. 9s. 6d. 159 pages. (372.7)

The author, who was formerly one of H.M. Inspectors of Schools, discusses the stages of growth of a child's conception of number from the early years to the age of eight, and urges that the approach to abstract number should not be hurried. Chapters on the infant and junior school give much helpful advice to teachers. Written clearly and simply, the book, which is full of careful observations and thoughtful suggestions, should be of interest to parents as well as to teachers of young children.

ADULT EDUCATION

703. CURRENT PROBLEMS AND PRACTICES IN WORKERS' EDUCATION. B. Ghosh. 1954. International Labour Office, 38-39, Parliament Street, London, S.W. 1. 9d. 35 pages. (Paper bound). (374.02)

This article, reprinted from the International Labour Review Vol. LXVIII, No. 1, July 1953, describes what is being done to provide educational facilities for workers in various countries at the present time. The author divides workers' education into three groups (primary education, education of the worker as a member (a) of a profession and (b) of the community), indicates the scope and content of the programmes devised for each group, and discusses the various methods and techniques employed. In conclusion, an account is given of the agencies providing these facilities, including workers' associations, universities, governments and specialised agencies.

704. THE ORGANISATION AND FINANCE OF ADULT EDUCATION IN ENGLAND AND WALES. Report of the Committee appointed by the Minister of Education in June 1953. Ministry of Education. 1954. H.M. Stationery Office. 2s. 6d. 67 pages. (374.0942)

This Committee (under the Chairmanship of Dr. Eric Ashby) was appointed by the Minister of Education in 1953 after a widespread public protest against a proposed ten per cent reduction in the adult education estimates for 1953-54. The members were instructed to review the system by which the universities' extra-mural departments, the Workers' Educational Association and the other responsible bodies provide local facilities for adult education, with special reference to the conditions under which the facilities are organised and aided from public funds. The report recommends that no alterations shall be made in the organisation of adult education, but advises certain changes in the financial arrangements, including a more flexible system of grant aid, based on the quality and standards of work being done by the responsible body. This important document on adult education is recommended for wide distribution overseas in that it provides a most up-to-date survey of adult education.

705. SPARE TIME AT SEA. Ronald Hope. 1954. Published under the auspices of the Seafarers' Education Service by the Maritime Press Ltd., Wokingham, Berkshire. 12s. 6d. 176 pages. (374.2)

The Seafarers' Education Service, founded by Dr. Albert Mansbridge in 1919, provides library service to ships of the Merchant Navy, and general educational facilities for all British seafarers. Dr. Hope, who is Director of the Service and of the department of the Service known as the College of the Sea, devotes chapters to the use of leisure, keeping fit, deck and indoor games, reading and writing, radio and news, ship adoption, outdoor and indoor hobbies. The final chapter describes the activities of the College of the Sea. The appendices contain lists of books of professional interest to seafarers, of books on hobbies and other spare-time interests, and of useful addresses.

CURRICULUM

706. THE UNIVERSITY TEACHING OF SOCIAL SCIENCES: INTERNATIONAL RELATIONS. C.A.W. Manning. 1954. Teaching in the Social Sciences Series. UNESCO. Obtainable from H.M. Stationery Office 4s. 100 pages. (375.341)

This report on the opportunities for the study of international relations offered by universities and other institutions of higher education is based on the replies to a comprehensive questionnaire furnished by Egypt, France, India, Mexico, Sweden, the United Kingdom, the United States of America and Yugoslavia. Among various aspects of the subject, those of staffing difficulties, and of the training, recruitment and conditions of service of teaching staff are considered. The appendix contains examples of some representative types of syllabus.

CURRICULUM (Contd.)

707. THE PLACE OF BOTANY IN THE LIFE OF A UNIVERSITY. C.D. Darlington. 1954. Oxford University Press. 2s. 6d. 23 pages. (Paper bound). (375.58)

In this important Inaugural Lecture delivered before the University of Oxford in November 1953, the Sherardian Professor of Botany explains and justifies the existence of the Chair of Botany in his university. He traces the origins and uses of this subject, considers the conflicts of ideas from the 17th century onward, and discusses the part Botany is coming to play in training for medicine and medical research.

708. ENGLISH SLIPWARE. How to Make It. Dorothy Kemp. 1954. Faber. 12s. 6d. 114 pages. (375.74559)

The author, who is a teacher in a girls' grammar school, devotes the first chapter of her book to the "argument for making slipware in secondary schools". She recommends that the course should be confined to pupils aged sixteen to eighteen years, the object of it being to teach the students to acquire the skill of making a pot, to develop their artistic appreciation and critical faculties, and to broaden their minds. Other chapters deal with the equipment of the school craft room, and describe the various methods of making and decorating the pots. Well illustrated with photographs and diagrams, and clearly written, the book should be useful to teachers of this craft.

709. TERRACOTTA MODELLING FOR SCHOOLS. Margaret P. Hall. 1954. Alec Tiranti. 6s. 48 pages. (375.74559)

This practical little primer gives basic information on clay modelling and firing for those teaching the craft mainly to children of secondary school standard. It is illustrated with diagrams and photographs.

710. THE YOUNG PIANIST. A New Approach for Teachers and Students. Joan Last. 1954. Oxford University Press. 12s. 6d. 155 pages. (375.786)

Intended as a guide for those who teach music to children between the ages of six to eleven, this excellent book contains many helpful and practical suggestions both for the inexperienced and for the experienced teacher. The author's aim is to "make the young pianist into an artist in miniature", and Part III of the book "From Student to Artist" embodies the main theme, with Part I (The Beginner) and Part II (From Beginner to Student) as essential steps towards its fulfilment.

EDUCATION OF WOMEN

711. POLITICS ON THE BLACKBOARD. An Autobiographical Essay. Kathleen Gibberd. 1954. Faber. 9s. 6d. 158 pages. (376.63)

Well-known as a writer of textbooks on civics for school use, Miss Gibberd has now produced an excellent treatise for the guidance of teachers of this subject. Written in autobiographical form, the book gives an account of her experiences in various types of girls' schools, and the conclusions, which she draws from these experiences, of how to teach and how not to teach civics. In addition Miss Gibberd has some very enlightening and sensible remarks to make on the education of girls generally.

RELIGIOUS EDUCATION

712. THE TEACHING OF RELIGION IN CATHOLIC SCHOOLS. Edited by J.J. Branigan for the Catholic Teachers' Federation. 1954. Macmillan. 8s. 6d. 322 pages. (377.82)

In 1948 the Catholic Teachers' Federation appointed a sub-committee to draw up a memorandum dealing with modern methods of teaching religion in Roman Catholic schools, and this comprehensive handbook of some three hundred pages is the result. All aspects of the subject are considered - catechism, syllabus, method in general and in all types of schools, from nursery and

RELIGIOUS EDUCATION (Contd.)

infant to the sixth form stage of the grammar school. A chapter is devoted to modern developments in the catechism overseas, and the appendices consist of papers on music in religious education, the Catholic attitude to sex instruction, the impact of religion on the rest of the curriculum, and religion in youth movements. There is an eighteen page bibliography. Catholic teachers should find the book a most useful guide.

UNIVERSITIES AND COLLEGES

713. RETURNS FROM UNIVERSITIES AND UNIVERSITY COLLEGES IN RECEIPT OF TREASURY GRANT. Academic Year 1952 - 1953. Cmd. 9130. University Grants Committee. 1954. H.M. Stationery Office. 2s. 6d. 44 pages. (378.3)

These statistics, supplied by universities and colleges which receive grants from public funds, are presented annually by the University Grants Committee to the Treasury. They provide statistical information about the students, an analysis of the academic staff, various aspects of university finance, and library expenditure.

714. THE UNIVERSITY OF LEEDS: The First Half-Century. A.N. Shimmin. 1954. Published for the University of Leeds at the University Press, Cambridge. 2ls. 230 pages. (378.42)

This interesting account of the first fifty years of Leeds University traces the historical and geographical background of the University, describes its coming-of-age (during which period Sir Michael Sadler was Vice-Chancellor), and its years of expansion from 1925 - 53. All aspects of university life and work are covered. Well written, beautifully produced, illustrated with photographs and with drawings by Maurice de Sausmarez (Head of the Department of Fine Arts), this volume is outstanding among those of its kind.

ILLITERACY

715. COMPULSORY EDUCATION IN SOUTH ASIA AND THE PACIFIC. 1954. Studies in Compulsory Education XIII. UNESCO. Obtainable from H.M. Stationery Office. 6s. 157 pages. (379.99)

This booklet is the outcome of the Regional Conference on Compulsory Education held in Bombay in December 1952. The first chapter considers the question of compulsory education in general, and discusses the principal problems requiring study and action. A short factual survey of compulsory education in the South Asian and Pacific region follows. The report of the deliberations at the Bombay conference are then given, and Appendix A contains recommendations formulated as a result of these discussions. The appendices also include a working paper on international assistance with free and compulsory education, and a reading list.

ENGLISH LANGUAGE

716. SPELLING. G.H. Vallins. With a Chapter on American Spelling by Professor John W. Clark. 1954. André Deutsch. 12s. 6d. 198 pages. (421)

This book, which has been written primarily for British readers, gives a very good account of the development of English spelling and of recent attempts at spelling reform. Some of the chapters, however, especially those on "Spelling and the Alphabet" and "Spelling and Word Building", will be very useful for students overseas.

717. ONE WORD AND ANOTHER. A Book of Synonyms with Explanations and Examples. V.H. Collins. 1954. Longmans, Green. 7s. 6d. 164 pages. (424)

This book is a sequel to "The Choice of Words" by the same author. The words selected are grouped alphabetically, and advice is given on their correct use. It is a useful reference book.

ENGLISH LANGUAGE (Contd.)

718. A COMPREHENSIVE ENGLISH COURSE. S.H. Burton. 1954. Longmans, Green. 5s. 9d. 228 pages. (428.2)

The author is English master at Blundells Schools, and the book is designed for pupils taking the General Certificate of Education. It contains some good chapters on Précis, Comprehension and Appreciation, and some of the exercises could be used with foreign students of English at the Intermediate or Advanced level.

719. ENGLISH COMPREHENSION AND COMPOSITION. T.H. Dalzell. 1954. Warne. 2s. 6d. 92 pages. (428.2)

This book contains three sections, the first of which provides passages of prose and verse for comprehension practice. The prose passages are more numerous than those in verse, and range from the Bible to modern writers, though the bulk of them are from nineteenth century works. Their content is reasonably accessible to foreign students, but the titles of the works from which they are taken ought to have been given. The comprehension questions are of elementary standard. The last two sections - exercises on language, including punctuation, and composition exercises - are practical and useful.

720. A FOUNDATION COURSE IN ENGLISH. Book I. (Books 2 - 5 in preparation). A.R. Moon and G.H. McKay. 1954. Longmans, Green. 5s. 6d. 160 pages. (428.2)

This, the latest of many courses produced by these two authors, though designed for English schools, should be useful to teachers of English to foreign students, if they can select from it the sections of direct service to them. The first three chapters can be ignored. They deal with structural elements of the sentence with which foreign students should already be familiar. All the other chapters, however, contain well chosen passages, mainly of prose, which illustrate some features of the English language, together with exercises on comprehension, vocabulary and syntax.

ENGLISH FOR FOREIGN STUDENTS

721. LIVING ENGLISH SPEECH. Stress and Intonation Practice for the Foreign Student. W. Stannard Allen. 1954. Longmans, Green. 5s. 6d. 196 pages. (428.24)

This book deals with stress and intonation, and can be recommended for overseas students who are unable to study the advanced textbooks already available. The author does not use phonetic transcription. For stress patterns he employs large and small squares, and occasionally music notation. For intonation he has devised an original system of simple tone indicators combined with different kinds of type (Roman, Italics, Bold and Capitals). This system is easy to understand, and the hundred and fifty-three carefully graded exercises cover every type of tone pattern likely to be needed by the foreign learner. (A review of this book will be found in "English Language Teaching" Volume IX No. 1, pages 35 - 36).

722. OXFORD PROGRESSIVE ENGLISH FOR ADULT LEARNERS. A.S. Hornby. Oxford University Press. Book I. 1954. 5s. 196 pages. Teacher's Handbook to Book I. 1954. 3s. 6d. 99 pages. (428.24)

This is the first book of an important new course for foreign adult learners of English, written by A.S. Hornby, formerly Linguistic Adviser to the British Council. The course is based on an oral approach, and vocabulary and structures are carefully graded. The teacher's book is an essential part of the course, and the first ten lessons are based on purely oral work. Books II and III are due to be published in 1955. (A review of Book I will be found in "English Language Teaching", Vol. IX No. 1).

ENGLISH READERS

723. A FIRST BOOK OF MODERN PROSE. Compiled by Margaret Flower. 1953. Cassell. 7s. 6d. 259 pages. (428.6)

This anthology contains prose extracts written during the last sixty years. Such writers as Kipling, Saki, H.G. Wells, P.G. Wodehouse, H.E. Bates and Conan Doyle are represented, and short biographical notes about each author are given at the end. The extracts, which have been chosen for their interest for young readers, provide useful reading matter for students with some command of the English language.

724. MODERN PORTRAIT ESSAYS. Selected and Edited with an Introduction and Notes. M. Alderton Pink. 1954. The Scholar's Library. Macmillan. 5s. 252 pages. (428.6)

This anthology of portrait essays by twentieth century writers includes character sketches by Sir Harold Nicolson, Robert Lynd, Neville Cardus, Bernard Darwin, Ivor Brown and H.E. Bates. The examples chosen vary considerably in treatment, ranging from portraits of well-known people such as Dr. Johnson, George Stephenson, Elizabeth Fry, Sir Ralph Richardson and T.E. Lawrence to those of imaginary characters or types. The selection could be used with students who have reached a fairly advanced standard in the English language.

725. NEWSPAPERS. Henry Compton. 1954. How Things are Made Series. Information Book. Educational Supply Association. 5s. 6d. 108 pages. (428.6)

This latest addition to the Information Books tells in simple English the story of the production of a provincial newspaper. It gives a good deal of technical detail presented clearly and factually, and is well illustrated. Durably bound in limp cloth, this example of a useful series can be recommended as reading material for foreign students who have some knowledge of the English language.

TEL. { 22-9312
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THE BRITISH COUNCIL
CAIXA POSTAL 2237
EDIFÍCIO SETE DE SETEMBRO
AV. CHURCHILL, 129-10.º ANDAR
RIO DE JANEIRO

BKS/1/9

14th June, 1954

Dear Dr. Paulo de Brito,

R
21/6/54
Ab

Thank you for your letter
of 2nd June which I have referred
to our London office asking them to
let us have Blackwell's answer as
soon as possible.

Yours sincerely,

F.M. Beatty

F.M. Beatty,
Science Officer, Brazil.

Dr. Mario Paulo de Brito,
DD. Diretor Executivo da
Campanha do Livro Didático
e Manuais de Ensino do M.E.C.,
Av. Mar. Câmara, 160, 9º,
NESTA.

FMB/vl

THE BRITISH COUNCIL

EDUCATIONAL BOOK NOTES

List No. 23

January, 1954.

BIBLIOGRAPHIES

509. BOOKS FOR BACKWARD READERS. Revised edition October, 1953. Coventry City Libraries, Libraries and Museum Department, Cow Lane, Coventry. 1s 6d. 15 pages. (Paper bound). (016.4286)

This revised edition contains further titles of books suitable for reading by children of normal intelligence who cannot read very well, and brings the number of books listed up to 84. See also List 19, Note 395 (iv).

LIBRARIES, SCHOOL

510. SUGGESTIONS FOR PRIMARY SCHOOL LIBRARIES. The Report of a Conference held at Gordon House on November 15th 1952, reprinted, with a Postscript and Book List, from the School Librarian, March 1953. The School Library Association, Gordon House, 29, Gordon Square, London, W.C. 1. 10d. 23 pages. (027.8222)

This report of an informal conference arranged by the School Library Association covers such topics as the special characteristics of the junior school, central and classroom libraries, library periods, the organization and administration of primary school libraries, and co-operation with the public library.

511. THE READER AND HIS NEEDS. Reader Research. The Young Reader. Being papers read at the Annual Week-End Conference of the London and Home Counties Branch of the Library Association held at Eastbourne, 16th - 18th October, 1953. The Library Association (London and Home Counties Branch), Central Library, Eastbourne. 3s. 6d. 47 pages. (Paper bound). (028.5)

Two out of the four papers in this booklet deal with the following subjects of interest to educationists:- "School Broadcasts in English and Their Relation to Reading" by Rosemary Beresford, Assistant Senior Education Officer, The School Broadcasting Council for the United Kingdom, and "A Psychologist's View of Child Reading" by Gertrude Keir, Teacher in Psychology, University College, London. A useful bibliography is given at the end of the second paper.

CHILD STUDY

512. THE FREE CHILD. A.S. Neill. 1953. Herbert Jenkins. 9s. 6d. 179 pages. (136.7)

This is the sixteenth book written by the Headmaster of Summerhill, the progressive school in Suffolk, founded some thirty years ago, and known as "That Dreadful School", a description used as a title for one of the author's earlier books. In his seventieth year A.S. Neill reviews his life work in the sphere of education, speaks frankly of his failures and successes, and reiterates his belief in freedom for children. An interesting feature of the book is the chapter reproducing the official Report of the Ministry of Education after an inspection in June 1949.

513. HOW TO HELP YOUR CHILD AT SCHOOL. Mary and Lawrence K. Frank. 1953. Odhams. 12s. 6d. 320 pages. (136.7)

This comprehensive handbook on child education, written by two American teachers who are themselves the parents of six children, contains a final chapter entitled "In Britain To-day", by J.H. Newsom, County Education Officer for Hertfordshire, and author of THE CHILD AT SCHOOL (see List 8, Note 128).

514. PARENTS AND CHILDREN. A First Book on the Psychology of Child Development and Training. C.W. Valentine. 1953. Methuen. 10s. 6d. 212 pages. (136.7)

Professor Valentine's latest book, which is addressed primarily to parents, deals with the fundamental points of psychology which have direct bearing on the training of the child, from early babyhood up to adolescence. It includes chapters on general intelligence and intelligence tests, special school problems, and discipline in the home. Based on the experiences of one of our leading child psychologists, the book is a useful guide for teachers and child welfare workers, as well as for parents.

515. SOCIAL IMPLICATIONS OF THE 1947 SCOTTISH MENTAL SURVEY. Scottish Council for Research in Education. 1953. University of London Press. 10s. 6d. 356 pages. (136.7)

In 1949 the Scottish Council for Research in Education published the TREND OF SCOTTISH INTELLIGENCE which gave an account of the 1947 survey of the intelligence of eleven-year-old Scottish children, and compared the data with those of the previous survey fifteen years earlier. The present volume is an analysis of the inter-relationship of the social background of these children with their intelligence and their physique. One of the conclusions drawn is that the central influence in the children's social and family environment appears to be the occupation of the father. The book should be of interest to sociologists and educationists specializing in mental testing.

516. THE DEPRIVED AND THE PRIVILEGED. Personality Development in English Society. B.M. Spinley. 1953. Routledge and Kegan Paul. 18s. 208 pages. (136.7327)

Dr. Spinley (a New Zealander at present working as an educational psychologist on the staff of the Sheffield Child Guidance Clinic) describes a psychological investigation into the development of personality in contrasting English social groups (i.e. people of a depressed urban area, and people who have attended English public schools). Information as to the different ways of life, habits, reactions etc. was gained from living in the slum area, from interviews, from life histories, and from the Rorschach psycho-diagnostic test (the test which was chosen as the means of gathering personality data).

517. ADVANCES IN UNDERSTANDING THE CHILD. The Home and School Committee of the English New Education Fellowship. 10th edition, 1953. English New Education Fellowship, 1, Park Crescent, London, W. 1. 2s. 6d. 75 pages. (Paper bound). (136.735)

First published in 1935, this book (originally compiled as a basis for a year's study for parents, teachers, nurses and others interested in bringing up children) consists of articles giving useful advice on fostering such qualities as confidence, helpfulness, dependability, thoroughness, and on dealing with such handicaps as fear, cruelty, stubbornness and jealousy.

518. HOME AND SCHOOL EDUCATION. The Training and Education of Children over Nine. Charlotte M. Mason. The 'Home Education' Series Volume III. 6th edition, 1953. Parents' National Educational Union Office, 171, Victoria Street, London, S.W. 1. 7s. 6d. 280 pages. (136.735)

This volume offers suggestions for the curriculum of boys and girls between the ages of nine and twelve years. It was first published, under the auspices of the Parent's National Educational Union, in 1904, and is based on the educational theories held by the P.N.E.U.

519. HOME EDUCATION. The Education and Training of Children Under Nine. Charlotte M. Mason. The 'Home Education' Series Volume I. 16th edition, 1947. Parents' National Educational Union Office, 171, Victoria Street, London, S.W. 1. 7s. 6d. 389 pages. (136.735)

First published in 1886, these lectures on the education and training of children under nine, based on the educational theories held by the Parents' National Educational Union, were reprinted in 1947. They deal with many branches of child education including the value of out-of-door life, of forming the right habits (physical, mental and moral), the curriculum and, finally, the spiritual development of children.

520. ADVANCES IN UNDERSTANDING THE ADOLESCENT. The Home and School Committee of the English New Education Fellowship. 7th edition, 1953. English New Education Fellowship, 1, Park Crescent, London, W. 1. 2s. 6d. 107 pages. (136.7354)

This book, which was first published in 1938, consists of articles originally published in HOME AND SCHOOL, the official organ of the Home and School Council of Great Britain. Among the aspects of the subjects dealt with are the following:- the stage just before adolescence, health and habits, the self-consciousness of adolescence, the adolescent's right to independence, recreation, careers, on being a parent.

521. THE SPIRITUAL DEVELOPMENT OF THE CHILD. Agatha H. Bowley and Michael Townroe. 1953. E. & S. Livingstone. 6s. 80 pages. (136.742)

The authors of this book are a leading child psychologist and a parish priest (himself a parent and a teacher), who share the conviction that in all child care it is essential that the spiritual aspect of development is taken into account, as well as the mental and physical. Written from the Christian standpoint, the book covers all periods of a child's life from babyhood to adolescence, and includes a chapter on the special needs of the deprived and handicapped child. The foreword is by Dr. Alan Moncrieff, Nuffield Professor of Child Health.

CHILD WELFARE

522. CHILD MIGRATION TO AUSTRALIA. John Moss. Home Office. 1953. H.M. Stationery Office. 2s. 50 pages. (362.7)

This report is an independent record, by a member of the Curtis Care of Children Committee, of his enquiries into conditions in Homes in Australia where children emigrating from Great Britain are received. It includes a brief survey of the educational facilities available for the migrants.

JUVENILE DELINQUENCY

523. THE JUVENILE OFFENDER. G.L. Reakes. 1953. Christopher Johnson. 10s. 6d. 182 pages. (364.36)

The author, who is a Justice of the Peace and Chairman of the Wallasey Juvenile Court, gives much useful information for the general reader about the juvenile court, probation, the remand home, Borstal training, approved schools, and other aspects of juvenile delinquency. The book is eminently readable, but some of Mr. Reakes's opinions (e.g. those on birching) are controversial. The foreword is by the Hon. Mr. Justice Lynskey.

YOUTH WORK

524. VOLUNTARY YOUTH LEADERS. P.H.K. Kuenstler. University of Bristol, Institute of Education. Publication No. 5. 1953. University of London Press. 2s. 6d. 60 pages. (369.4)

This report surveys the contribution made by adults who voluntarily and in their spare time undertake the leadership of youth units, and stresses the importance of this form of voluntary service. Part I gives the general background, Parts II and III the result of the 1951 survey carried out among youth leaders. Part IV considers the future.

525. MAKING MEN. The History of Boys' Clubs and Related Movements in Great Britain. W. McG. Eagar. 1953. University of London Press. 20s. 437 pages. (369.42)

This book, by one of the founders of the National Association of Boys' Clubs who is also its Vice-President, gives a comprehensive account of the origin, development and nature of the clubs and other organisations for boys in Great Britain. The history of club work through the nineteenth century is described in detail, and Mr. Eagar includes accounts of the founding and growth of the Boys' Brigades and the Boy Scouts. The book, which is likely to be regarded as a standard work on the origins of club work and youth service, is recommended for wide distribution.

EDUCATIONAL SOCIOLOGY

526. EDUCATION AND SOCIETY. An Introduction to the Sociology of Education. A.K.C. Ottaway. 1953. Routledge and Kegan Paul. 18s. 182 pages. (370.193)

This comprehensive book on the function of education in its social setting is the first general introduction to the subject to be written from the English point of view. The author (who is Lecturer in Education at the University of Leeds), in considering the relations between the educational system and society in Great Britain, takes into account recent discoveries in anthropology and social psychology, as well as in general sociology. Chapters are devoted to the social forces determining education in England from the mid-nineteenth century onwards. Mr. Ottaway has written a valuable textbook for teachers, educationists and sociologists. It is recommended for distribution to our overseas libraries.

UNESCO

527. NEW HORIZONS AT TZENTZENHUARO. One year of work at a Fundamental Education Centre for Latin America. 1953. UNESCO. Obtainable from H.M. Stationery Office. 2s. 33 pages. (370.621)

This book gives an account of the first year's work at the Patzcuaro centre in Mexico, a key feature of UNESCO'S fundamental education programme as it has been applied in Latin America.

528. REPORT TO THE UNITED NATIONS 1952 - 1953. UNESCO. Obtainable from H.M. Stationery Office. 16s. 6d. 236 pages. (370.621)

This, the fifth annual report submitted by UNESCO, includes critical surveys of three major features of UNESCO's work, namely, the encouragement of scientific research, the extension of free and compulsory primary education, and education for living in a world community.

529. THE USE OF VERNACULAR LANGUAGES IN EDUCATION. Monographs on Fundamental Education VIII. 1953. UNESCO. Obtainable from H.M. Stationery Office. 6s. 154 pages. (370.621)

The main object of this booklet is to provide a report of the meetings (held in Paris in 1951) of specialists to consider the use of vernacular languages in education. The report also contains an introductory survey for the layman on the nature of language and its use in education, and a brief review of the world situation. At the requests of the specialists themselves, some case studies are added to illustrate certain aspects of their report.

TEACHER TRAINING

530. PRIMARY TEACHER TRAINING. Second Part. XVth International Conference on Public Education convened by UNESCO and the International Bureau of Education. I.B.E. Publication No. 149. 1953. UNESCO. Obtainable from H.M. Stationery Office. 5s. 69 pages. (370.7)

The first part of this volume, published in 1950, contained reports on primary teacher training from fifty-one countries. The second part contains a further sixteen reports. The two volumes are intended for use as a basis of discussion at the XVth International Conference on Public Education, Geneva 1953.

EDUCATION, GREAT BRITAIN

531. TWO HUNDRED AND FIFTY YEARS OF SCOTTISH EDUCATION 1696 - 1946. H.M. Knox. 1953. Oliver and Boyd. 15s. 253 pages. (370.941)

Professor Knox divides the span of two hundred and fifty years under review into five periods - the eighteenth century, the first half of the nineteenth century, the middle of the century, the latter part of the century, and the twentieth century. As far as is applicable, developments in the various branches of education (primary, secondary, university, teacher training etc.) are dealt with in each section. Although designed primarily as a textbook for use in Universities and training colleges, the book should appeal to all who are interested in Scottish affairs and in the history of education in Great Britain. It is recommended for wide distribution.

532. AGE AND YOUTH. Memories of Three Universities and Father of the Man. Sir Ernest Barker. 1953. Oxford University Press. 21s. 347 pages. (370.942)

This book is in two parts in the order of the title. The first part, written when Sir Ernest Barker was about seventy-seven, records his memories of three Universities (Oxford, Cambridge and King's College, London), and the many world-famous personalities who have been his colleagues and pupils. He makes some interesting comparisons between Oxford and Cambridge, devotes a chapter to University affairs and administration, and reviews briefly his experiences with other universities. The second part, "Father of the Man" was written some years ago, and was previously published by

the National Council of Social Service. In it he describes his early life as a poor boy who, with no assets but ability, character and determination, won his way to Manchester Grammar School and Balliol, and then on to his present eminence in the world of learning. His kindly and courageous personality fills the book, and the account of his triumph over adverse circumstances makes a most inspiring story.

533. **BETTER SCHOOLS NOW.** Peggy Jay. 1953. Turnstile Press. 7s. 6d. 92 pages. (370.942)

The author of this book was for many years a member of the London County Council Education Committee, and is a mother of four children (her husband is a Member of Parliament). In Part I Mrs. Jay describes fairly and frankly the British educational system as it exists to-day; in Part II she offers suggestions for remedying overcrowded classes, the dearth of teachers and the over-anxiety about the eleven-plus entrance examination. Although Mrs. Jay writes critically of many aspects of education, her book is in most respects both sensible and constructive.

534. **COUNTY AND VOLUNTARY SCHOOLS.** W.P. Alexander and F. Barraclough. Second edition, 1953. Councils and Education Press. 10s. 6d. 130 pages. (370.942)

The second edition of this book includes amendments arising out of the Education (Miscellaneous Provisions) Act, 1953, and incorporates the supplement to the first edition, which was published separately. Where necessary, the text and notes have also been amended. It is a useful guide for administrators, managers, governors and teachers, and is recommended for distribution to any countries who have not had the original edition.

535. **DR. ARNOLD OF RUGBY.** Norman Wymer. 1953. Robert Hale. 21s. 208 pages. (370.942)

The author gives an account of the life and work of the famous headmaster who was chiefly responsible for the reform of public-school education which substituted for the brutalities of flogging and bullying the prefectorial system and the ideal of the Christian gentleman and sportsman. Arnold was a staunch advocate of the Classics in education and, during his headmastership of Rugby (1828-1842), he introduced the now familiar scheme whereby form-masters are made responsible for the studies of groups of boys. This is the first book on Arnold since Dean Stanley's Life of 1844, but there is still room for a definitive biography.

536. **TWELFTH REPORT FROM THE SELECT COMMITTEE ON ESTIMATES.** Session 1952-53. Technical Education. 1953. H.C.P. 273. H.M. Stationery Office. 7s. 6d. 173 pages. (370.942)

This report considers such matters as unsatisfactory buildings, new buildings, day-time releases, degrees and diplomas, out-county fees, and makes recommendations concerning these. Minutes of evidence taken from various bodies are given, and memoranda submitted by some of them are appended.

EDUCATION, OTHER COUNTRIES

537. **AFRICANS AND THEIR SCHOOLS.** Margret Read. British Commonwealth Affairs. No. 8. 1953. Longmans Green. 1s. 6d. 23 pages. (Paper bound). (370.96)

In this pamphlet the Head of the Department of Education in Tropical Areas of the Institute of Education gives a broad survey of the educational task confronting Africans and Europeans in British Tropical Africa. In Part I Professor Read considers the "Foundations of Modern Education in Africa" and in Part II "The Modern Task in Education" in Africa. The booklet provides useful background material for a discussion of the problem.

TEACHERS' SALARIES, PENSIONS, ETC.

538. PRIMARY TEACHERS' SALARIES. XVth International Conference on Public Education Convened by UNESCO and the International Bureau of Education. I.B.E. Publication No. 147. 1953. UNESCO. Obtainable from H.M. Stationery Office. 11s. 6d. 325 pages. (371.16)

This publication contains a survey giving an overall picture of public primary teachers' legal status, salary scales, holidays, pensions etc., followed by the answers from 56 countries to a questionnaire on the subject sent out by the International Bureau of Education.

MENTAL TESTS

539. PREPARATION FOR THE WORKING OF INTELLIGENCE TESTS. Martin Waverley, 1953. Harrap. 5s. 43 pages. (371.212)

The aim of this book is to set out, as fairly as possible, some of the best-known and most widely used types of group intelligence tests, and the different ways in which they are presented, so that children may become accustomed to doing them before they sit, at the age of eleven plus, for the examination for transfer to a secondary school. Illustrative examples and practice exercises are provided to help teachers and others to make up further exercises. Answers are given at the end of the book.

540. WHICH WAY? A Guide to Grammar School Entry for Parents and Teachers. Together with the Golden Mean Revision Exercises (and Key). C. Midgley. 1953. A. Wheaton (Exeter). 6s. 203 pages. The Golden Mean Revision Exercises only, 2s. With Key, 3s. (371.212)

This practical little book explains simply and informally the various types of secondary education available to children at the age of eleven, and gives their parents sensible guidance about the requirements for grammar school entry. The latter part of the book consists of revision exercises in Arithmetic, English and Intelligence for the Grammar School Selection Examination, (with Key). These are also published separately.

TEACHING

541. THE TEACHER AND HIS PUPILS. Hubert J. Byrne. 1953. Oxford University Press. 4s. 6d. 185 pages. (371.3)

The author, who is on the staff of Bussere Training College, Anglo-Egyptian Sudan, has written this book for the guidance of primary school teachers in African Schools. Chapters are devoted to the aims of the teacher, the teacher in the classroom, the preparation of lessons, the teacher and child relationship, general teaching methods, setting and marking examination papers, the syllabus and the timetable, health, and various other aspects of education. Illustrated by numerous line drawings, the book, which is clearly and sensibly written, should be useful to all teachers in countries with a similar background.

VOCATIONAL

542. CAREERS FOR BOYS. A Guide to the Choice of a Profession. J.G. Watterson. 1953. Ward, Lock. 12s. 6d. 256 pages. (371.425)

This book gives information about some eighty careers for boys, mainly professional, arranged in alphabetical order. Attractively produced, with several full-page photographs, it should be useful in the careers section of a library.

543. EDUCATION AND TRAINING IN THE FIELD OF MANAGEMENT. 1953. British Institute of Management, Management House, 8, Hill Street, London, W. 1. 7s. 6d. 200 pages. (Paper bound). (371.426)

This survey, which describes the courses in education and training for management available in the United Kingdom, is divided into three parts:-

- (1) Courses at Universities and Associated Colleges of Technology,
- (2) Courses at Technical and Commercial Colleges and Colleges of Further Education, and (3) Management Subjects in the Examinations of Professional and Educational Bodies. Where possible, full syllabuses have been printed.

SCHOOL BUILDINGS, EQUIPMENT, ETC.

544. ADVENTURE PLAYGROUNDS. Lady Allen of Hurtwood. 1953. The National Playing Fields Association, 71, Eccleston Square, London, S.W. 1. 2s. 16 pages. (Paper bound). (371.61)

This pamphlet was published after a meeting (held under the auspices of the National Playing Fields Association) of a number of people interested in the idea of adventure playgrounds. These playgrounds are intended for children aged six to eighteen who want to be able to carry out tough jobs of real work in an atmosphere of freedom and enterprise. Little orthodox equipment is needed, although an essential feature is a lean-to shed for carpentry, stores, shelter, or for any other purpose the children may decide. The booklet, which reproduces descriptions of two experiments, one in Copenhagen and one in Minneapolis, is recommended for the consideration of all who are concerned with providing recreation for children between the ages of, say, nine to sixteen.

545. SCHOOL DESIGN AND CONSTRUCTION. J.A. Godfrey and R. Castle Cleary. 1953. Architectural Press. 36s. 373 pages. (371.62)

This up-to-date, practical textbook on all aspects of school building in Britain provides a comprehensive review of contemporary school design. The first section gives a brief historical study of the background against which the school building programme is set. The second section deals with the planning of sites, playgrounds and playing fields, and with nursery, primary and secondary school buildings. The functional requirements (e.g. lighting, ventilation, heating and hot water supply, sound insulation and acoustics, water supply and drainage, fire precautions) are considered in the third section and, finally, chapters are devoted to the different methods of construction used in building schools, and to their equipment. Wherever appropriate, reference is made to the Building Regulations (1951) and to the Building Bulletins of the Ministry of Education. The book, which is well produced and illustrated with numerous plans and photographs, should be invaluable for answering enquiries about the building of schools in Britain, and is recommended for wide distribution.

PHYSICAL EDUCATION

546. PHYSICAL TRAINING FOR WEST AFRICA. With special reference to Nigeria. N.C. Kay. 1953. Macmillan. 7s. 163 pages. (371.7)

This handbook by the Education Officer-in-Charge, Government Teacher Training Centre, Uyo, is intended for teachers and intending teachers of physical training in schools in West Africa, particularly in Nigeria. Study of the Board of Education Syllabus is recommended, and eighteen tables worked out on its lines, and designed for use with boys over the age of thirteen years in senior primary and secondary schools, are included. The book should be useful in countries with a similar background.

547. PHYSICAL EDUCATION FOR INFANTS. Ivy Munden. 1953. University of London Press. 6s. 6d. 90 pages. (371.7322)

The Organiser of Physical Education to the Walsall Education Committee first compares and contrasts the old and new aims of physical education for infants. She then describes the variety of apparatus essential to the carrying out of modern schemes and the uses to which this can be put. Separate chapters are devoted to the physical education of the nursery-school child, and of the five, six, and seven year-olds. A final chapter deals with games training for infants. The book, which steers a middle course between free play and formal physical education, contains many practical suggestions for teachers, particularly for those who would like advice on how to develop their work on modern lines. It is well illustrated.

548. PHYSICAL EDUCATION IN THE PRIMARY SCHOOL. Part II. Planning the Programme. Ministry of Education and Central Office of Information. 1953. H.M. Stationery Office. 6s. 72 pages. (371.7322)

This book, which is concerned with the planning of physical education in primary schools, should be read in conjunction with MOVING AND GROWING, noted in List 17, No. 328 (v). These two publications replace the SYLLABUS OF PHYSICAL TRAINING FOR SCHOOLS, issued by the Board of Education in 1933. The second volume contains chapters on the school hall and playing field, physical activity, games, dance, swimming. It is well illustrated.

HANDICAPPED PUPILS

549. THE DEAF AND THEIR PROBLEMS. A Study in Special Education. Kenneth W. Hodgson. 1953. Watts. 2ls. 364 pages. (371.912)

This general study of the problems of deafness begins with a scientific account of the ear and of the mechanism of hearing. The second part gives an historical account, from the sixteenth century onwards, of the treatment of the deaf, of the use of signs as a means of communicating with them, and of the evolution of the alternative methods of education by signs, and by speech and lip reading. The last part of the book deals with the problems of the deaf in the twentieth century. The book should be most useful to all who have to deal with deaf children and adults.

550. THE EDUCATION OF DEAF CHILDREN. Booklet Number 486. 1953. Produced in co-operation with the National College of Teachers of the Deaf, and published by the National Institute for the Deaf, 105, Gower Street, London, W.C. 1. 1s. 3d. 36 pages. (371.912)

This pamphlet is intended for the information of parents of deaf children and for student teachers of the deaf. In addition to a full list of schools for the deaf and partially deaf in the British Isles, it includes a number of informative articles by some of the leading British authorities on such aspects of this subject as the following:- A Short History of the Education of the Deaf in Great Britain, Present Day Oral Methods of Teaching in Schools for the Deaf, Training and Qualifications of Teachers of the Deaf, On Leaving School, and the Education of Deaf Children with Additional Handicaps.

551. THE CAUSES AND TREATMENT OF BACKWARDNESS. Sir Cyril Burt. Second edition, revised and enlarged 1953. University of London Press. 8s. 6d. 128 pages. (371.92)

This book was first published in 1952 (see List 19, Note 374), and has now been revised and enlarged, and an introductory chapter added.

552. EDUCATING THE SUB-NORMAL CHILD. Aspects of the Work of a Junior School for Educationally Sub-normal Children. Frances Lloyd. 1953. Contributions to Modern Education Series. Methuen. 11s. 6d. 148 pages. (371.92)

The author, who is Headmistress of a school for educationally sub-normal children, discusses the educability of the mentally handicapped, the aims of the special school and the way in which it can best achieve these aims, the social training of such children with special reference to their cultural background and their parents' attitudes and, finally, how mentally handicapped children who are emotionally disturbed can be helped through creative work to adjust themselves to life. A chapter is included on delinquency. Miss Lloyd concentrates mainly on the junior school, where the foundations of the work are laid, and emphasises her belief in the value of special school treatment in helping handicapped children to develop to their utmost. The book is a valuable and much needed contribution to the subject.

553. THE MENTALLY HANDICAPPED IN THE COMMUNITY. 1952. National Association for Mental Health, 39, Queen Anne Street, London, W. 1. 5s. 47 pages. (Paper bound). (371.92)

A Conference on Mental Health was held at Bedford College, London, N.W. 1. 27th - 29th March, 1952. The speakers addressed the meetings on the subject of the mentally handicapped at home, at school and in employment, and these addresses, together with the discussions which followed, are here reported.

NURSERY SCHOOLS

554. MENTAL HYGIENE IN THE NURSERY SCHOOL. Report of a Joint WHO-UNESCO Expert Meeting held in Paris, 17th - 22nd September 1951. Problems in Education IX. 1953. UNESCO. Obtainable from H.M. Stationery Office. 1s. 33 pages. (372.2412)

This collection of studies by a group representing UNESCO and the World Health Organisation covers such aspects of nursery education as the development and function of the nursery school, the rôle of the mother and of the nursery school teacher, and the recruitment, selection and training of nursery school teachers.

SECONDARY EDUCATION

555. PARENTS' GUIDE TO SECONDARY EDUCATION. H.A. Wrenn. 1953. Cambridge University Press. 3s. 6d. 85 pages. (Paper bound). (373)

This concise guide to the educational system of Great Britain describes the new framework of education consequent upon the Education Act 1944, the annual entrance examinations both for state and independent schools, the various types of secondary education, the school health service and careers. A final chapter discusses miscellaneous problems (e.g. parent - teacher associations, school uniform, foreign visits, exchanges and correspondence). The book should be useful for overseas enquirers needing a short guide to secondary education in Britain, and is recommended for wide distribution.

556. THE GOLDEN YEARS. Being a history of Houndsfield School, Edmonton, Middlesex, 1903-1953. George W. Sturges. 1953. Houndsfield County Secondary School, Edmonton, Middlesex. 2s. 6d. 41 pages. (373.42)

This account of a London elementary school during the first fifty years of its existence has been written by one of the staff, and printed and bound by the scholars themselves. It gives an interesting picture of an elementary school which, as the result of the Education Act, has been reorganised as a mixed secondary modern school and a mixed primary school.

ADULT EDUCATION

557. ADULT EDUCATION. Supplement. Field Survey. 1953. National Institute of Adult Education, 35, Queen Anne Street, London, W. 1. 2s. 46 pages. (Paper bound). (374)

This supplement to the quarterly review ADULT EDUCATION gives accounts of recent activities from bodies such as Local Authorities and University Departments of Adult Education. These are presented under the headings New Centres, Leadership Training, Action with Special Groups, New Ventures at Large, and Emphasis on Co-operation.

CURRICULUM

558. THE TEACHING OF PHILOSOPHY. An International Enquiry of UNESCO. 1953. UNESCO. Obtainable from H.M. Stationary Office. 9s. 6d. 230 pages. (375.1)

This report contains the conclusions emerging from the replies to the international enquiry made by UNESCO in 1951-52 into the teaching of philosophy, with special reference to the place allotted to it in the educational systems of various countries, its influence upon the moulding of the citizen, and the contribution it can make towards bringing about better understanding among men.

559. TEACHING RELIGIOUS KNOWLEDGE. A Book of Method for Teachers. Bernard R. Youngman. 1953. University of London Press. 12s. 6d. 238 pages. (375.23)

This book gives much useful guidance, mainly of a practical nature, to teachers of religious knowledge. Part I examines the problem generally, and includes a chapter on the application of various Agreed Syllabuses to classes of children of different age-groups. Part II (the main section of the book) is a comprehensive survey of methods of teaching scripture, including the project method, brains trusts, school journeys, visual aids and classroom games. Part III gives information about the Institute of Christian Education, and the qualifications which teachers can now obtain. A bibliography is appended.

560. THE UNIVERSAL DECLARATION OF HUMAN RIGHTS. A Guide for Teachers. Towards World Understanding VIII. 1953. UNESCO. Obtainable from H.M. Stationary Office. 3s. 87 pages. (375.341)

This booklet offers suggestions for teaching about human rights in and out of the classroom, and for encouraging in children an appreciation of the spirit of the Universal Declaration of Human Rights, adopted by the General Assembly of the United Nations in December 1948. The full text of the Declaration and a description of the work of the Commission which drafted it are given as background information. The appendices contain some examples of methods and programmes of teaching about human rights, and a list of materials useful to teachers.

561. TEACHING A MODERN LANGUAGE. Vernon Mallinson. 1953. Heinemann. 8s. 6d. 136 pages. (375.4)

This book, which is primarily concerned with the teaching of French as a second language, contains a useful bibliography on the teaching of modern languages generally.

P.T.O.

562. A BACKGROUND TO PRIMARY SCHOOL MATHEMATICS. L.D. Adams. 1953. Oxford University Press. 8s. 6d. 189 pages. (375.51)

In this book Mr. Adams, lately H.M. Inspector of Schools, gives an interesting account of his experiences and opinions of the teaching of mathematics in primary schools, based on many years of observation of school children up to the age of 11. He illustrates his account by examples showing the children's work, their conversations and answers, and their methods of tackling problems. The book, which is a valuable contribution to the subject, is recommended to teachers and intending teachers of mathematics in all types of schools.

563. THE TEACHING OF HIGHER GEOMETRY IN SCHOOLS. A Report prepared for the Mathematical Association. 1953. G. Bell. 7s. 6d. 119 pages. (375.513)

This Report, prepared by a Sub-Committee and adapted by the Teaching Committee of the Mathematical Association, is addressed to teachers of mathematics with the intention of presenting them with ideas and material which will provoke discussion and invite experiments. After a general survey, the nature of school geometry is discussed, and advanced syllabuses are examined in detail. The report should interest all teachers of mathematics, particularly those whose work is mainly with the senior school.

564. THE TEACHING OF CLASSICS. Incorporated Association of Assistant Masters in Secondary Schools. 1954. Cambridge University Press. 12s. 6d. 244 pages. (375.87)

This authoritative handbook on the teaching of classics in public, secondary grammar, and preparatory schools is the sixth of the important post-war reports issued by the Association of Assistant Masters in Secondary Schools on the teaching of the main subjects in the curriculum. After an introduction describing the purpose, principles and aims in teaching the Classics, chapters are devoted to Junior and Middle-School Latin, Greek: The Early Years, Teaching Methods, Classics in the Sixth Form, Ancient History, Life and Literature, Classics in the Secondary Modern School, Examinations, and Aids to the Teaching of Classics. The appendices contain sections on pronunciation, examination requirements for entry to universities and professions, and a short bibliography on the teaching of Classics.

565. PICTURE SOURCE BOOK FOR SOCIAL HISTORY. SEVENTEENTH CENTURY. Molly Harrison and A.A.M. Wells. 1953. Allen and Unwin. 9s. 6d. 128 pages. (375.942)

This source book for children studying the seventeenth century follows the same lines as the one about the sixteenth century. (See List 19, Note 388). Pictures of the period and extracts from contemporary writings illustrate such subjects as the people and their clothes, school, travel, town and country, work, punishments, medicine and government.

UNIVERSITIES AND COLLEGES

566. CHOOSING UNIVERSITY STUDENTS. Planning Vol. XIX. No. 357. November 23rd, 1953. Political and Economic Planning, 16, Queen Anne's Gate, London, S.W. 1. 2s. 16 pages. (Paper bound). (378.1)

The problem of the demand by potential candidates for University places is increasing in Great Britain. This pamphlet considers the situation as it stands at present, discusses the methods of selection procedure now being used, and ways of improving these. One of the conclusions drawn is that the central Government should assume full financial responsibility (instead of, as at present, sharing it with the local authorities), and thus be solely responsible for the selection of students.

567. HEBREW UNIVERSITY GARLAND. A Silver Jubilee Symposium. Edited by Norman Bentwich. 1952. Constellation Books. 17s. 6d. 133 pages. (378.5694)

The English Friends of the Hebrew University of Jerusalem (which celebrated its Silver Jubilee in 1950) completed their first twenty-five years of activity in 1951, and to mark the occasion published this book, as a Silver Jubilee Garland. The articles, which are mainly by teachers of the University about the contribution of Israel to learning and science during the last twenty-five years, also include one by Viscount Samuel on the "Limitations of Political Science". The last part of the book contains a survey by the Editor of the work accomplished by the English Friends.

ILLITERACY

568. PROGRESS OF LITERACY IN VARIOUS COUNTRIES. A preliminary statistical study of available census data since 1900. Monographs on Fundamental Education No. VI. 1953. UNESCO. Obtainable from H.M. Stationery Office. 8s. 6d. 254 pages. (379.2)

This intensive study of the incidence of world illiteracy on a comparative international level covers 26 countries (those for which illiteracy figures are available for three or more census years since 1900).

ENGLISH LANGUAGE

569. OUR LIVING LANGUAGE. An Englishman looks at his Language. A.P. Rossiter. 1953. Longmans. 249 pages. 10s. 6d. (420.4)

The first part of this book consists of essays on the English language, six of them being transcripts of talks broadcast by the B.B.C. in 1952. The second part, which is much shorter, contains two essays on practical criticism. The book is written in a very colloquial style, and is lively and controversial. The first part is of particular interest to phoneticians.

570. 'O' LEVEL TESTS IN ENGLISH GRAMMAR AND IDIOM. John D. Stephenson. 1953. Methuen. 3s. 6d. 79 pages (425)

This book consists of a comprehensive series of exercises in English grammar and idioms for students who are preparing for the Ordinary level of the General Certificate of Education. Each chapter consists of questions on one of the various parts of speech, e.g. nouns, adjectives, verbs, conjunctions, figures of speech, prefixes and suffixes. The book should be useful in countries where the Council has teaching centres.

ENGLISH FOR FOREIGN STUDENTS

571. BRIGHTER GRAMMAR. An English Grammar with Exercises. C.E. Eckersley and Margaret Macaulay. Book I. 1952. 1s. 9d. 96 pages. Book II. 1952. 1s. 9d. 96 pages. Book III. 1953. 1s. 9d. 96 pages. Book IV. 1953. 1s. 10d. 112 pages. Longmans, Green. (428.24)
572. MORE ENGLISH IDIOMS FOR FOREIGN STUDENTS. A.J. Worrall. 1953. Longmans, Green. 4s. 6d. 148 pages. (428.24)

ENGLISH READERS

573. THE BREATH OF LIFE. Edited by David Monmouth. Book 1. 1951. 4s. 6d. 128 pages. Book 2. 1951. 4s. 6d. 126 pages. Book 3. 1951. 4s. 6d. 128 pages. Book 4. 1952. 4s. 9d. 112 pages. Book 5. 1953. 4s. 9d. 111 pages. Allen and Unwin. (428.6)

These reading books consist of well chosen extracts from modern books, dealing with exciting aspects of life and written in language that can easily be understood. Intended for use in secondary schools in this country, the extracts should hold the interest of adult students who have some command of the English language.

574. THE WINDOW OF PROSE. Kathleen E. Morgan. Book I (for pupils of 13 - 14). 177 pages. Book II (for pupils of 14 - 15). 186 pages. 1953. Edward Arnold. 4s. 6d. each. (428.6)

READING FOR VISION. A Companion to "THE WINDOW OF PROSE". Kathleen E. Morgan. 1953. Edward Arnold. 8s. 6d. 159 pages. (428.6)

This two-volume anthology of English prose for children in their early teens compiled by the Senior Lecturer in English, Edge Hill Training College, Ormskirk, includes extracts from some modern writers (e.g. Eleanor Dooley, C. Walter Hodges, J.B. Priestley, Sir Francis Younghusband) as well as from the classics. They are grouped under the following headings:- Book I Novel and Story, Early Memories, Biography and Portrait. Book II Novel and Story, Panoramas, Travel and Exploration, Day by Day. The books provide useful material for students who have some command of the English language.

In the companion volume READING FOR VISION, Miss Morgan considers the aims and problems of teaching English Literature in schools, the choice of books for school reading, how to teach children to understand prose, and reading as an incentive to creative work. Two-thirds of the book are devoted to commentaries on the selections contained in "The Window of Prose". A bibliography of books for the use of teachers and pupils is appended.

Also in this Series:- THE THEATRE WINDOW. Plays for Schools. Selected by W.T. Cunningham. Books I, II and III. Edward Arnold. 4s. 6d. each. Approximately 200 pages each. (428.6)

The plays in these collections have been chosen for boys and girls of secondary school age, and are intended either for class reading or for acting.

PUBLIC HEALTH

575. THE CIVILIAN HEALTH AND MEDICAL SERVICES. Edited by Sir Arthur Salusbury MacNalty. Volume I The Ministry of Health Services; Other Civilian Health and Medical Services. 1953. H.M. Stationery Office. 45s. 441 pages. (614.0942)

In this, the first volume on the Medical History of the Second World War, chapters are included on "Maternity and Child Welfare", and the "School Medical Service" (Ministry of Education.)

POETRY

576. THE ANATOMY OF POETRY. Marjorie Boulton. 1953. Routledge and Kegan Paul. 10s. 6d. 189 pages. (808.1)

This book, by a lecturer in a teachers' training college, provides a useful introduction to the various aspects of poetic technique, and is intended for the use of teachers and senior pupils in secondary grammar schools and teachers in training. Chapters are devoted to the importance of form, rhythm, phonetic form, intonation, the use of repetition, traditional verse forms, free verse, and the choice of words. A detailed discussion of two poems is included, and a list of books for further reading is appended.

EDUCATIONAL BOOK NOTES

INDEX TO LISTS Nos. 20 - 23, 1953-54.

A.	List	Note
Access of Women to Education	21	426 (vi)
Adams, L.D.	23	562
Adult Education	23	557
Advances in Understanding the Adolescent	23	520
Advances in Understanding the Child	23	517
Adventure Playgrounds	23	544
African Education	22	467
Africans and their Schools	23	537
Age and Youth	23	532
Agreement on the Importation of Educational, Scientific and Cultural Materials	20	404 (ix)
Alexander, W.P.	23	534
Amateur Swimming Association	22	478
Anatomy of Poetry	23	576
Art Teaching in Secondary Schools	21	418
Aspects of Geography Teaching in School	21	419
Australian Association for Pre-School Child Development	21	437
Avery, Margaret	22	476
B.		
Background to Primary School Mathematics	23	562
Backwardness in Reading	21	420
Baggott, D.I. and S.J.	21	443
"Balaam"	20	397
Banjo, S.A.	22	469
Barker, Sir Ernest	23	532
Barker, W.A.	22	508
Barraclough, F.	23	534
Basic facts and figures	21	426 (vii)
Battersby, W.J.	21	422
Beales, A.C.F.	20	405
Beginnings: Teaching Art to Children	21	421
Behrman, Daniel	22	462
Bell, Vicars	21	433
Bellis, H.	20	417 (xi)
Bentwich, Norman	23	567
Best, A.M.	20	417 (xiii)
Better English	20	417 (i)
Better Schools Now!	23	533
Bibliography for the Use of Teachers of Religious Knowledge	20	417 (ii)
Books for Backward Readers	23	509
Books for Young People	22	451
Boulton, Marjorie	23	576
Boulton, M.E.A.	20	412
Bowley, Agatha H.	23	521
Bowyer, Ruth	21	430
Boyce, E.R.	22	480
Breath of Life	23	573
Brighter Grammar	23	571
British Broadcasting Corporation, School Broadcasting Council	20	403, 407
British Institute of Management	23	543
British Monarchy	20	396
Brookes, B.C.	20	408
Brother Potamian	21	422

	List	Note
Brown, Grace	21	431
Brown, Victoria V.	22	490
Bucher, L de C.	21	447
Burt, Sir Cyril	23	551
Burton, S.H.	20	401
Byrne, Hubert J.	23	541

C.

Can We Measure Ability?	22	470
Careers for Boys	23	542
Cattell, Raymond B.	22	471
Causes and Treatment of Backwardness	23	551
Central African Council	22	501
Central Bureau for Educational Visits and Exchanges	21	450 (vii)
Chalk in My Hair	20	397
Child Care and Management	22	504
Child Migration to Australia	23	522
Child's First Five Years	21	450 (i)
Children Singing	20	398
Choosing University Students	23	566
Christ's Hospital Book	22	481
Christ's Hospital, Hertford	22	482
Citizenship	22	452
City of Birmingham Children's Department	22	456
Civil Estimates for the year ending 31st March 1954.		
Class IV Education and Broadcasting	21	426 (i)
Civilian Health and Medical Services	23	575
Clarke, A.K.	22	483
Clarke, W.M. (compiler)	20	417 (iii)
Cleary, R. Castle	23	545
Colour in School Buildings, Building Bulletin No. 9.	21	426 (ii)
Compulsory Education in India	20	404 (x)
Compulsory Education in New Zealand	20	404 (xi)
Compulsory Education in the Philippines	20	404 (xii)
County and Voluntary Schools	23	534
Coventry City Libraries	23	509
Cradock, Percy (editor)	22	495
Craftsmanship in Writing	20	399
Creative Teaching of History	22	491
Crump, Geoffrey	22	506
Current Trends in British Psychology	22	455
Curtis, S.J.	20	412

D.

Daniel, F.	21	428
Dates	20	417 (iii)
Davis, Robert (editor)	22	485
Deaf and their Problems	23	549
Delhi Public Library Project	20	404 (xviii)
Deprived and the Privileged	23	516
Derrick, R.A.	20	415
District High Schools of New Zealand	20	400
Dr. Arnold of Rugby	23	535
Dongerker, S.R.	22	500
Duncan, John	21	420

E.

	List	Note
Eagar, W. McG.	23	525
Eckersley, C.E.	23	571
Edge, Patricia	22	504
Educating the Sub-normal Child	23	552
Education and Society	23	526
Education and Training in the Field of Management	23	543
Education for Industrial Design in London and the Home Counties	22	475
Education in a Technological Society	20	404 (xiii)
Education in 1952	21	426 (iii)
Education in Scotland in 1952	21	426 (iv)
Education of Deaf Children	23	550
Education of Girls	21	423
Educational Studies and Documents	22	463
Elementary Science for Technical Students	21	450 (ii)
English Appreciation	20	401
English by Radio	20	417 (iv)
English for Chinese Students	20	417 (v)
English New Education Fellowship, Home and School Committee	23	517, 520
Equipping the Classroom	20	402
Essay Writing	21	424
Essex Education Committee	21	436
Examinations in Secondary Schools	20	404 (i)
Experience of Poetry in School	22	490
Experiment in Education	22	468

F.

Farrell, W.M.	21	450 (ii)
Federation of British Industries	21	440
First Four Years	22	456
First Year in School	22	480
Fitt, A.B.	20	417 (xii)
Frank, Mary and Lawrence K.	23	513
Free Child	23	512

G.

Gaunt, H.C.A.	21	441
General Certificates of Education	20	404 (ii)
General History of England 1688-1832	22	508 (a)
General History of England 1832-1950	22	508 (b)
General Service List of English Words	22	503
Geographical Association	21	425
Geography and School Broadcasting	20	403
Geography in the Primary School	21	425
Geography Teaching for International Understanding	21	426 (viii)
George Hogben: A Biography	20	417 (vi)
Ghose, K.D.	22	491
Glenister, S.H.	22	488
Gibberd, K.	20	396
Godfrey, J.A.	23	545
Golden Years	23	556
Goodhart, A.L.	21	432
Gourlay, A.B.	20	406
Griffiths, V.L.	22	468
Guide for Games	21	427
Guide to Mental Testing	22	471
Guide to the Teaching of History in Schools	20	405

H.

	List	Note
Handbook for Indian Students	22	498
Handbook for Nursery Nurses	21	450 (iii)
Harrison, Molly	23	565
Health of the School Child	20	404 (iv)
Health Science and Physiology for Tropical Schools	21	428
Hebrew University Garland	23	567
Hetherington, Sir Hector	21	445
High Commission of India	22	498
Hill, C.P.	22	493
Historical Association	20	417 (xiii)
History of Sherborne School	20	406
History of the Cheltenham Ladies College 1853-1953	22	483
History Textbooks and International Understanding.	22	492
Hodgson, Kenneth W.	23	549
Home and School Education	23	518
Home Education	23	519
Hornby, A.S.	20	417 (iv)
How to Help Your Child at School	23	513
Humphreys, D.W.	21	429
Hurtwood, Lady Allen of	23	544

I.

Illingworth, Ronald S.	22	505
Importance of Illiteracy	22	502
Incorporated Association of Assistant Masters in Secondary Schools	21, 23	448, 564
Index Bibliographicus: Directory of Current Periodical Abstracts and Bibliographies. Vols. 1 & 11.	21	426 (ix)
Index to Ministry of Education Circulars and Administrative Memoranda	22	458
Index to Theses accepted for Higher Degrees in the Universities of Great Britain and Ireland	22	453
Influence of R.W. Chambers on the Development of University Libraries	22	454
Institute of Christian Education	20, 21	417 (ii), 442
Institute of Physics	21	439
International Year Book of Education 1952	22	459

J.

Jacques, Reginald	22	489
James, H.E.O.	22	474
Jay, Peggy	23	533
Joseph, E.D.	22	486
Joynson, D. Cyril (compiler)	21	427
Juvenile Delinquency	20	417 (vii)
Juvenile Offender	23	523

K.

Kay, N.C.	23	546
Keeling, Guy W. (compiler)	22	461
King's College, Newcastle-upon-Tyne Education Department	21	423
Knox, H.M.	23	531
Kuenstler, P.H.K.	23	524

L.	List	Note
Lamb, G.F.	21	449
Landau, Thomas (editor)	22	461
Lauwerys, J.A.	22	492
Learning English	21	450 (iv)
Legge, C.D. (compiler)	21	450 (vi)
Lewis, M.M.	22	502
Library Association, County Libraries Section	20	409
Library Association, London and Home Counties Branch	23	511
Library Association, North Midland and Yorkshire Branches	22	451
List of Special Schools, Boarding Homes for Handicapped Pupils and Institutes for Further Education and Training of Disabled Persons	22	479
Lloyd, Frances	23	552
Local History in School	21	429
London County Council	20,21,	417(viii)(ix),
	22	435, 460
London Education Statistics 1950-51	22	460
Luard, D.I.	20,21	417(v), 450(iv)

M.

Macaulay, Margaret	23	571
Mace, C.A. (editor)	22	455
McLeish, Minnie	21	421
MacNalty, Sir Arthur Salusbury (editor)	23	575
Making Men	23	525
Mallinson, Vernon	23	561
Martin, Bruce	20	410
Mason, Charlotte M.	23	518, 519
Mathematical Association	23	563
Meering, A.B.	21	450 (iii)
Memorandum on the Ministry of Education Estimates 1953-54	21	426 (v)
Mental Hygiene in the Nursery School	23	554
Mental Measurement	21	430
Mentally Handicapped in the Community	23	553
Midgley, C.	23	540
Mime in Schools and Clubs	21	431
Modern Languages and School Broadcasting	20	407
Monks, B.J.M.	20,21	417(v), 450(iv)
Monmouth, David (editor)	23	573
Moody, Ella	21	421
Moore-Rivoluceri, Mina J.	21	434
More English Idioms for Foreign Students	23	572
Morgan, Kathleen E.	23	574
Moss, John	23	522
Munden, Ivy	23	547

N.

National Association for Mental Health	23	553
National College of Teachers of the Deaf	23	550
National Council of Social Service	21	429
National Foundation for Educational Research in England and Wales	20	411
National Institute of Adult Education	23	557
Nature and Purpose of a University	21	432
Neill, A.S.	23	512
New Boarding Schools for London's Handicapped Children	20	417 (viii)
New College Oxford and Its Buildings	22	499
New Education in the Making in Pakistan	22	466
New Horizons at Tzentszenhuaro	23	527

	<u>List</u>	<u>Note</u>
New Zealand Council for Educational Research	20	400,417 (vi),(xii)
Nicholson, F.J.	21	446
Normal Child	22	505
Notes on the Teaching of Statistics in Schools	20	408
Nuffield Foundation and the Colonial Office	22	467

O.

'O' Level Tests in English Grammar and Idiom	23	570
Ollard, R. L.	22	508
On Learning the English Tongue	21	433
Oral Work in Modern Languages	21	434
Organisation of Comprehensive Secondary Schools	21	435
Ottaway, A.K.C.	23	526
Our Living Language	23	569

P.

Page, Frances M.	22	482
Parents and Children	23	514
Parents' Guide to Secondary Education	23	555
Parents' National Educational Union	20,23	417 (iii), 518, 519
Parker, M. Pauline	22	473
Partridge, Eric	21	450 (viii)
Pearce, J.D.W.	20	417 (vii)
Personality Tests and Assessments	22	472
Physical Activities for Secondary Schools	21	436
Physical Education and the Educative Process	22	477
Physical Education for Infants	23	547
Physical Education in the Primary School: Part II.		
Planning the Programme	23	548
Physical Training for West Africa	23	546
Pictorial Expression in Schools	22	487
Picture Source Book for Social History: Seventeenth Century	23	565
Pidgeon, D.A.	20	411
Pink, M. Alderton	20	399
Place of Welsh and English in the Schools of Wales	20	404 (v)
Play Materials for Young Children	21	437
Political and Economic Planning	23	566
Practice in Reading	21	438
Preparation for the Working of Intelligence Tests	23	539
Primary Teacher Training: Second Part	23	530
Primary Teachers' Salaries	23	538
Problems Concerning the Education of Physicists	21	439
Progress of Literacy in Various Countries	23	568
Puppet Plays for Children	21	450 (v)

R.

Rahman, Fazlur	22	466
Ray, Marian	21	444
Read, Margaret	23	537
Reader and his Needs	23	511
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Reading for Vision	23	574
Reakes, G.L.	23	523
Recollections of the Cambridge Union 1815-1939	22	495
Record, P.D. (editor)	22	453
Regional Advisory Council for Higher Technological Education	22	475

	<u>List</u>	<u>Note</u>
Report of the Commission on Higher Education for Africans in Central Africa	22	501
Report of the County Medical Officer of Health and School Medical Officer for the year 1951	20	417 (ix)
Report of the Universities and Industry Conference	21	440
Report to the United Nations 1952-1953	23	528
Residential Speech Therapy	20	417 (x)
Returns from Universities and University Colleges in receipt of Treasury Grant	20, 22	404 (vi), 496
Ridge, Antonia	21	450 (v)
Right to Education	21	426 (x)
Rossiter, A.P.	23	569
Roth, Herbert	20	417 (vi)
Royal Statistical Society	20	414

S.

St. Aubyn, G.R.	22	508
School: A Book for Parents	21	441
School Buildings 1945-1951	20	410
School Design and Construction	23	545
School Library Association	21, 22, 23	442, 452, 510
Scott, J.A.	20	417 (ix)
Scottish Council for Research in Education	23	515
Scripture and Kindred Subjects	21	442
Scripture Lesson Notes for Teachers	21	443
Second Handlist of Studies in Adult Education	21	450 (vi)
Secondary School Entrance Examinations	20	411
See What I Mean	21	444
Select Committee on Estimates, Eighth Report	22	464
Select Committee on Estimates, Fifth Report	20	404 (iii)
Select Committee on Estimates, Tenth Report	22	465
Select Committee on Estimates, Twelfth Report	23	536
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	List	Note
Taylor, A.	20	402
Taylor, George	21	424
Teacher and His Pupils	23	541
Teacher was Black	22	474
Teaching a Modern Language	23	561
Teaching as a Vocation	22	473
Teaching History	20	404 (viii)
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Teaching of Classics	23	564
Teaching of Geography in Secondary Schools	21	448
Teaching of Higher Geometry in Schools	23	563
Teaching of Natural Science in Secondary Schools	20	404 (xv)
Teaching of Philosophy	23	558
Teaching of Science in Tropical Primary Schools	22	486
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Technique of Handicraft Teaching	22	488
Tenen, Cora	22	474
Textbook of Hygiene for Training Colleges	22	476
They Can't Afford to Wait	22	462
Thom, Alan H.	20	400
Thompson, Denys	21	438
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Townroe, Michael	23	521
Trusts and Foundations	22	461
Turner, M. Lloyd	22	457
Two Hundred and Fifty Years of Scottish Education 1696-1946	23	531

U.

Universal Declaration of Human Rights	23	560
Universities in Adult Education	20	404 (xvi)
Universities in Britain	22	500
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University of Bristol Institute of Education	21, 23	430, 524
University of London Institute of Education	20, 22	413, 477
Use of Vernacular Languages in Education	23	529

V.

Valentine, C.W.	23	514
Vallins, G.H.	20	417 (i)
Van Zeller, Hubert	20	416
Vernon, Philip E.	22	455, 472
Vesey-Fitzgerald, Brian	22	507
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Voice-Training in Schools	22	489
Voluntary Youth Leaders	23	524

W.

Walker, James	21	419
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Watterson, J.G.	23	542
Watts, A.F.	20, 22	411, 470
Waverley, Martin	23	539

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Wells, A.A.M.	23	565
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Willingly to School	20	416
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Woodbrooke 1903-1953	22	485
Workers' Educational Association	22	484
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World Handbook of Educational Organization and Statistics	20	404 (xvii)
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Y.

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78 - The World and its Discovery	O.P.	Wetherill	O.U.P.	6/ -
79 - The British Isles	✓	Pickles ,.....	Dent	3/ -
80 - Modern School Atlas	✓	Philip	Philip	7/6 -
81 - The World	✓	Pickles, T.	Dent	5/ -

82 - Elementary Algebra, Parts 1, 2 and 3	✓	Siddons & Daltry	C.U.P.	
83 - A New Arithmetic, Parts I, II and III, with notes and answers	✓	Siddons, Snell & Lockwood	O.U.P.	
84 - Elementary Geometry, Parts 1 and 2	✓	Durell	Bell	4/ -
85 - Stage A Trigonometry	✓	Durell	Bell	2/3 -
86 - School Certificate Mathematics	✓	Larcombe & Fletcher	C,U.P.	6/ -
87 - School Trigonometry . Parts 1 and 2	✓	Howard	Ginn	2/3 each
88 - General Arithmetic for Schools	✓	Durell	Bell	7/6 -
89 - New Algebra for Schools - Parts 1, 2, and 3	✓	Durell	Bell	5/ - each
90 - Introduction to Geometry ...	✓	Siddons & Snell	C.U.P.	3/ -
91 - Higher Algebra	✓	Hall and Knight	McMillan	10/ -
92 - Living Things Around Us, Book 2	✓	Rowlands	Cassell	2/3 -
93 - A First Book of Zoology	✓	Burlend	McMillan	3/ -
94 - Elements of Biology	O.P.	Wyss	Christophers	7/6
95 - Living Things Around Us - Book 1 and 3	✓	Rowlands	Cassell	2/3 each
96 - A First School Chemistry ..	O.P.	Oldham	Mills & Boon	4/6
97 - Chemistry for Beginners	✓	Holmyard	Dent	3/ -
98 - Physics for Beginners	✓	"	"	3/ -
99 - Introduction to Biology	✓	Wyeth	Bell	3/6
100 - Chemistry	✓	Lambert and Andrews	U.T.P.	3/6
101 - General Science Biology	✓	White, A.S.	Dent	2/9

MINISTÉRIO DA EDUCAÇÃO E CULTURA

102 - General Science Physics	✓	White, A.S.	Dent	4/6
103 - Inorganic Chemistry	✓	Holmyard	E. Arnold	8/6
103 a. Organic Chemistry	O.P.	Hammick	Bell	6/ -
104 - A school Certificate Chemistry	O.P.	Foot	Dent	3/6
105 - Textbook of Zoology	O.P.	Wells & Davies	U.T.P.	10/ -
106 - Introduction to the Study of Plants	✓	Fritsch	Bell	8/ -
107 - Activity in the primary school	✓	M.V. Daniel	Basil Blackwell	
108 - Education for citizenship in secondary school	✓	Association for education in citizenship	Oxford University	
109 - Research in the basic curriculum	✓	C.M. Fleming	University of London Press	
110 - Secondary education for all	✓	H.C. Dent	Routledge and Kegan Paul	
111 - Geography and history in secondary school	✓	Pamphlets of the Scottish Department of Education	H.M.S.O.	

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BOOKS ORDERED BY Dr. GUSTAVO LESSA WHICH HAVE
NOT BEEN RECEIVED.

- 8. Reading and Thinking - Bk 1
- 18. Philips County School Atlas
- 44. Report of the Chemistry Education Advisory Board
- 64. March of History - Bk. IV - (Binding)
- 66. March of History, 1689-1932 - (Binding)
- 68. Histories - Bks 5 and 6
- 76. Human Geography - Bks. 3 and 4

BOOK OUT OF PRINT

- 12. New World Geography
- 16. Physical Geography
- 20. A Geography of Everyday
- 28. Introduction Course in General Mathematics
- 35. Faraday Books of Practical Science
- 36. Science of the Home
- 41.a Science in Senior Schools
- 42. The Teaching of Applied Chemistry
- 55. Elements of Grammar
- 56. Exercise in Elementary of Grammar
- 59. English Grammar and Composition - Parts 1 & 2
- 63. Our Ancient History
- 67. England and the Empire, Bk.III
- 75. A.B.C. of local Government
- 78. The Worlds and its Discovery
- 94. Elements of Biology
- 96. First School Chemistry
- 103 a. Organic Chemistry
- 104. A School Certificate Chemistry
- 105. Textbook of Zoology

SELECT LIST OF SOME SPECIMEN TEXTBOOKS USED IN PRIMARY SCHOOLS IN
GREAT BRITAIN

N.B. The books suggested are not necessarily all available at any given moment.
The prices quoted are in some cases approximate only.

ENGLISH

Seniors 11-14 years

Cambridge Lessons in English Parts 1, 2 and 3. Teachers' Books 1 and 2.	Sampson, G.	O.U.P.	2/- to 4/- each
English Course for Schools Books 1, 2 and 3.	Pink, M.A.	Macmillan	3/- to 4/- each
English Spoken and Written (Teaching of English series) Parts 1, 2, 3 and 4.	Wilson, Dr.R.	Nelson	2/- to 3/- each
The Foundations of English Books 1, 2, 3 and 4.	Wilson, Dr.R.	Nelson	1/6 to 2/- each
Fundamental English. Senior series. Pupils' books 1 - 4	Ballard, P.B.	U.L.P.	1/- to 3/- each
Teachers' books 1 - 4			3/- to 4/- each
Answers Books 1 and 2, 3 and 4.			
Progressive English for seniors. Books 1, 2 and 3.	Ogilvie, G.	MacDougall	2/- to 3/- each

Seniors and Juniors 7 - 14 years

Slow and Sure Reading Books 5 books.	Pocock	Dent	1/- each
A Complete English Course. Junior & Senior series Junior series - 4 books Senior series - 3 books Teachers' books	Ganton, T.P.	Grant Educ. Co.	1/- to 2/- each
Direct English. 3 books.	Fleurs & Stewart	Ginn	3/3 each
Plain English Books 1 - 4.	Crosland, J.R.	Collins	2/- each

Juniors. 7 - 11 years

Beacon Literary Readers: Books 1 - 4	Compton, J.	Ginn	2/- to 3/- each
Beacon Study Readers Books 1 - 4		Ginn	1/- to 3/- each
English: Junior Course 3 books	Lewis, M.M.	Ginn	2/- to 3/- each
Reading and Thinking. Books 1 - 4	Wilson, Dr. R.	Nelson	2/- to 3/- each
Fundamental English. Junior series Books 1 - 4	Ballard, P.B.	U.L.P.	1/- to 3/- each
Teachers' Books 1 - 4			3/- to 4/- each
Answers books 1 - 4			

HISTORY

Seniors 11 - 14 years

History: senior course 4 books.	Firth, C.B.	Ginn	2/6 to 3/6 each
Histories, four year course 4 books	Marten & Carter	Blackwell	2/6 to 6/- each
Piers Plowman Histories 7 books.	Spalding, E.H. (ed.)	Philip	3/- to 4/- each

Juniors 7 - 11 years

History: junior course 4 books	Firth, C.B.	Ginn	2/- to 2/6 each
-Living Histories Books 1 - 4	Bell, J.J.	Philip	2/- to 3/- each
-Headway Histories 8 books	Polkinghorne & Tickner	U.L.P.	2/- to 3/6 each

G E O G R A P H Y

Senior: 11 - 14 years

New World Geography Books 1 - 6	Pickles, H.	O.U.P.	2/- to 3/- each
Colombus Regional Geographies Books 1 - 10	Brooks, F.	U.L.P.	2/- to 4/- each
-Lands and Life Books 1 - 6	Horniblow, E.C.T.	Grant Ed. Co.	2/- to 3/- each
-Man the World Over Books 1 - 3	Carter & Brentrall	Blackwell	3/- each
World Wide Geographies Books 1 - 4	Stembridge	O.U.P.	2/9 each
-New Scheme Geographies Books 1 - 4	Newbigin, M.	Collins	3/- each
Modern School Geographies Books 1 - 4	Pickles, T.	Dent	1/- to 2/6 each
-Geography for to-day Books 1 - 4	Ccttee. of Geographers	Longmans	2/9 each
Introduction to Commercial Geography	Stamp	Longmans	4/- each
-World of Man, series. Book 1.	Carter & Simpson	Christopher	2/9
Physical Geography	Alnwick	Harrap	3/-
-Introductory studies in Geography	Daughtry	Heinemann	2/6
-Golden Hind Geographies. 2nd series. Books 1, 2, 3.	Brooks & Finch	U.L.P.	3/- to 3/6 each
-Real Geography Book 1.	Fairgrieve & Young	Philip	1/10
-The British Empire	Daughtry	Heinemann	2/6

Junior: 7 - 11 years

-Junior Practical Geography Geography. 1st series Books 1 - 4	Orford, E.J.	U.L.P.	2/-
-Longmans' New Age. Books 1 - 4	Archer & Thomas	Ginn	2/- to 3/-
-Colombus Regional Geographies Books 1 - 4	Stamp, D. & E.	Longmans	2/- each
Philip's County Council School Atlas	Brooks & Finch	U.L.P. Philips	2/- to 3/- each 1/6
-Golden Hind Geographies Books 1 - 4	Conns & Finch	U.L.P.	2/- each
-Lands and Life Books 1 - 7	Horniblow, E.C.T.	Grant	2/- to 3/- each
World Wide Geographies. Junior series	Stembridge	O.U.P.	2/3 each
-Real Life Geographies Books 1 and 2	Stamp	Gill	1/6 each
-Pictorial Geography Books 1 - 3	Sanders	Philip	2/- each
-A Geography of Everyday Things Books 1 - 3	Sandon & West	O.U.P.	1/6 each

ARITHMETIC

Seniors and Juniors 7 - 14 years

— Art of Arithmetic	Curzon, H.E.J.	Nelson	1/- to 2/6 each
Pupils' books 1 - 8	"	"	3/- each
Teachers' books 1 - 8	"	"	
Fundamental Arithmetic	Ballard, P.B.	U.L.P.	2/- to 3/- each
Pupils' books 1 - 7	"	"	2/6 to 3/- each
Teachers' books	"	"	1/- to 2/- each or complete @ 3/6
— Arithmetic	Durell & Fawdry	Bell	
4 parts			

Juniors 7 - 11 years

London Arithmetics	Ballard, P.B.	U.L.P.	1/3 to 1/6 each
Books 1 - 7	"	"	2/6 to 2/8 each
Teachers' books	"	"	
— B. and A. Junior Arithmetics	Gatehouse	W.R. Cassell	1/- to 1/6 each
Books 1 - 5	"	"	2/- each
Teachers' books	"	"	2/- each
— Beacon Arithmetic series	Fleming	Ginn	2/- each
Books 1 - 4	"	"	4/- each
Teachers' manual	"	"	
— Arithmetical Dictation	Wisdom, A.	U.L.P.	1/6 to 2/- each
Books 1 - 7			
— Commonsense Arithmetic,	Potter, F.F.	Pitman Oliver & B.	1/- to 1/6 each
for Juniors. Books 1 - 6			
— Right from the Start arith-	Schonell & Cracknell	Oliver & B	1/- to 2/-
metic Books 1 - 5	"	"	3/- each
Teachers books			

MATHEMATICS

Seniors 11 - 14 years

Introductory course in	Howard, H.E.	O.U.P.	2/- to 2/6 each
General Mathematics	"	"	3/- each
Books 1 - 3			
Teachers' books			

Juniors 7 - 11 years

Fundamental geometry	Ballard & Hamilton	U.L.P.	1/- to 1/6 each
first series Books 1 - 3	"	U.L.P.	3/- each
Teachers' books			

SCIENCE

Seniors 11 - 14 years

Elementary General Science	Hughes & Panton	Blackie	2/6 to 3/- each
3 books			
— Everyday science	Bean, H.E.	U.L.P.	2/6 to 3/- each
3 books			
Science in Everyday Life	McDougall, A.T.	Pitman	2/6 to 3/- each
5 books			
More Simple Science	Andrade & Huxley	Blackwell	2/- to 3/- each
3 books			

Juniors 7 - 11 years

Golden Nature Readers 4 books	Knight, E.	U.L.P.	2/- to 2/6 each
Young Observers 7 books	Allcott, A.	Cassell	2/- to 2/6 each
First steps in Science 6 books	McKay, H.	O.U.P.	1/- to 1/6 each
Faraday Books of Practical Science 5 books	Thorpe, F.J.	O.U.P.	2/- each
New Experimental Science 3 books	Frewin, J.G.	O.U.P.	2/- each
Science of the Home 3 books	Robinson	O.U.P.	2/- each

(MUSIC)

Seniors and Juniors

English folk songs for Schools Vocal Piano Words	Gould & Sharp	Curwen	2/6 7/6 1/- 4/-
75 British Nursery Rhymes and Collected Jingles. Paper cover	Moffatt & Kitson	Augener	4/-
National Song Book	Ed. Stanford	Boosey	12/6
Songs of Britain Vocal Words and Melody	Shaw, M. & F. Kitson	Boosey	9/6 2/-
Old English Country Dances	ed. F. Kitson	Curwen	3/-
Oxford Song Book, Vols. 1 and 2.	ed. Buck & Wood	O.U.P.	7/6 each
The Thirty Song Book	Jacques	Evans	10d.
Music for the Nursery School	Chesterman, L.	Harrap	6/-

SELECT LIST OF SOME SPECIMEN TEXTBOOKS USED IN SECONDARY SCHOOLS
IN GREAT BRITAIN

N.B. The books suggested are not necessarily always available but it may be possible for certain items (e.g. the English classics) to be supplied in alternative editions. The prices quoted are in some cases approximate only.

ENGLISH

Year I Age 11+

Grammar

Elements of Grammar	Morgan	Murray	1/6
Exercise in Elements of Grammar	Morgan	Murray	1/6

Poetry

—The Daffodil Poetry Books, 1 and 2	Fowler, E.L.	Sidgwick & Jackson	4/- each
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Prose

Legends of Greece and Rome (Told Through the Ages, series)	Kupfer	Harrap	4/-
Favourite Greek Myths (Told Through the Ages series)	Hyde, L.	Harrap	4/-
Heroes of Asgard (English Literature series)	ed. Earle	Macmillan	2/-
The Wind in the Willows (Modern Classics series)	Grahame, K.	Methuen	1/6
Peter Pan	Barrie. (ed. Byron)	U.L.P.	2/-
The Water Babies (Teaching of English series)	Kingsley	Nelson	1/6

Drama

Seven Modern Plays (Teaching of English series)	Hampden, J. (ed.)	Nelson	2/-
Junior One-Act Plays of To-day (Junior Modern English series)	Bayliss, A.E.M. (ed.)	Harrap	3/-

Year II Age 12+

Grammar

English Grammar and Composition: Part 1	Twentyman	Rivington	2/6
The Use of Words	Hewson, T.H.	Murray	2/6

Poetry

Poetry Book for Boys and Girls (Literature of Yesterday and To-day series)	Pocock (ed.)	Dent	2/-
Junior Modern Poetry (King's Treasuries series)	Wilson (ed.)	Dent	1/6
Idylls of the King (Teaching of English series)	Tennyson	Nelson	1/6

Prose

Gulliver's Travels (Tales for Children series)	Swift	Dent	2/-
Pilgrim's Progress (King's Treasuries series)	Bunyan	Dent	1/6
Christmas Carol (King's Treasuries series)	Dickens	Dent	1/6
Treasure Island (King's Treasuries series)	Stevenson	Dent	1/6 P.T.O.

Year II Age 12+ (cont.)

Drama

A Midsummer Night's Dream (Teaching of English series - School edition)	Shakespeare	Nelson	1/6
Eight Modern Plays (Teaching of English series)	Hampden, J. (ed.)	Nelson	1/6

Year III Age 13+

Grammar

English Grammar and Composition, Part 2	Twentyman	Rivington	2/6
The Use of Words "	Hewson, T.H.	Murray	2/6

Poetry

Poems of To-day, 1 and 2		Sidgwick & J. Dent	4/- each
A Book of Story Poems (King's Treasuries series)	Loane, (ed.)	Dent	1/6

Prose

A Book of Lighter Prose (King's Treasuries series)	M.M. and J.M.D. (eds.)	Dent	1/6
Essays Old and New (junior Modern English series)	Barnes, (ed.)	Harrap	2/6
Kenilworth (Annotated School Classics series)	Scott, Sir W.	Nelson	2/-
Cranford (King's Treasuries series)	Mrs. Gaskell	Dent	1/6
David Copperfield (Illustrated English Literature series)	Dickens, C.	E. Arnold	3/-
Travels with a Donkey	Stevenson	Collins	3/-

Drama

Julius Caesar (Teaching of English series - School edition)	Shakespeare	Nelson	1/6
As You Like It (Teaching of English series - school edition)	Shakespeare	Nelson	1/6
Nine Modern Plays (Teaching of English series)	Hampden, J. (ed.)	Nelson	2/-

Year IV Age 14+

Grammar

More English Exercises	Pocock	Dent	2/-
The Use of Words	Hewson, T.H.	Murray	2/6

Poetry

Golden Treasury (World's Classics series)	Palgrave (ed.)	O.U.P.	3/-
Poets of our Time	Gillett, E. (ed.)	Nelson	3/-
Poems (Nelson Classics series)	Coleridge	Nelson	3/-
Victorian Narrative Poems (English Classics series)	Dyson, C.M. (ed.)	Methuen	2/6

Prose

Junior Modern Essays (King's Treasuries series)	Pocock, (ed.)	Dent	1/6
De Coverley Papers (King's Treasuries series)	Addison	Dent	1/6

Essays of Elia (Nelson Classics series)	Lamb	Nelson	3/-
Wuthering Heights (Nelson Classics series)	Bronte, E.	Nelson	3/-
Pride and Prejudice (Nelson Classics series)	Austen	Nelson	3/-
Jane Eyre (Nelson Classics series)	Bronte, C.	Nelson	3/-
Nicholas Nickleby (Nelson Classics series)	Dickens	Nelson	3/-
Lorna Doone (Nelson Classics series)	Blackmore	Nelson	3/-

Drama

Twelfth Night (Warwick series)	Shakespeare (ed. Herford)	Blackie	3/-
Merchant of Venice (Warwick series)	Shakespeare, (ed. Herford)	Blackie	3/-
The Rivals (King's Treasures series)	Sheridan	Dent	1/6
Ten Modern Plays (Teaching of English series)	Hampden, J. (ed.)	Nelson	2/-

Year V Age 15+

Grammar

Higher English	Rahtz	Methuen	6/-
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Poetry

Oxford Book of English Verse	Quiller Couch (ed.)	O.U.P.	12/6
Heritage of Poetry	Wayne (ed.)	Longmans	8/6

Prose

Modern Prose (King's Treasures series)	Pocock (ed.)	Dent	1/6
Vanity Fair (Nelson Classics series)	Thackeray	Nelson	3/-
Kipps (School Classics series)	Wells, H.G.	Collins	3/-
The Cathedral	Walpole, H.	Macmillan	2/6

Drama

Macbeth (Pitt Press series)	Shakespeare (ed. A.W. Verity)	C.U.P.	3/-
She Stoops to Conquer (King's Treasures series)	Goldsmith	Dent	1/6

Year VI Age 16+

Grammar

School Certificate English Practice	Clay, N.L.	Dent	2/6
Clear Thinking	Jepson	Longmans	4/-

Poetry

Sixteenth Century Anthology (Standard English Classics series)	Symonds (ed.)	Blackie	2/6
Prologue & Nun's Priest's Tale (English Texts series)	Chaucer (ed. Wyatt)	Sidgwick & J.	3/-
Paradise Lost, Books 1 and 2	Milton (ed. Verity)	C.U.P.	3/-
Golden Treasury of Longer Poems (Literature of Yesterday and To-day series)	Rhys (ed.)	Dent	2/-
Selections	Browning, R.	Murray	2/6

Prose

Oxford Book of English Prose	Quiller-Couch (ed.)	O.U.P.	12/6
Selections - The Spectator	Lobban (ed.)	C.U.P.	2/6
Northanger Abbey (Worlds Classics series)	Austen	O.U.P.	3/-
Henry Esmond (Worlds Classics series)	Thackeray	O.U.P.	3/-
The Edwardians	Sackville-West, V.	Penguin Books	1/-
The Common Reader or The Second Common Reader	Woolf, V.	Penguin Books	1/-
Abinger Harvest	Forster, M.P.		each
Standard Prose (King's Treasures series)		Dent	1/6

Drama

Henry IV, Part 2 (Pitt Press series)	Shakespeare (ed. Verity)	C.U.P.	3/-
Hamlet (Pitt Press series)	Shakespeare (ed. Verity)	C.U.P.	3/-
St. Joan	Shaw, G.B.	Constable	3/6
Abraham Lincoln	Drinkwater, J.	Sidgwick & J.	4/-

SUGGESTIONS FOR ADDITIONAL ENGLISH LITERATURE TEXTBOOKS

For Children Under 14

Just So Stories	Kipling	Macmillan	7/6
Twentyfour stories (Teaching of English series)	Bayliss, A.	Nelson	1/4
Martin Pippin in the Apple Orchard	Farjeon, E.	Collins	5/-
Peter Pan and Wendy	Barrie	O.U.P.	1/6
Animal Stories for Children	de la Mare, W.	Faber	8/6
When We Were very Young	Milne, A.A.	Methuen	6/-
Alice in Wonderland	Carroll, L.	Penguin	1/-
Dr. Doolittle	Lofting, H.	Cape	7/6
Edward Lear Omnibus	Lear, E.	Hutchinson	6/-

For Children Over 14

The Innocence of Father Brown	Chesterton, G.K.	Cassell	3/6
Short Stories of To-day	Marriott, J. (ed.)	Harrap	2/9
Prester John or Witchwood	Buchan	Nelson	4/6
The Golden Age (Teaching of English series)	Grahame, K.	Nelson	1/3
Modern Autobiography: an anthology	Wood, F. (ed.)	Macmillan	3/6
The Country Child	Uttley, A.	Nelson	1/6
The Golden Book of Modern English Poetry	Caldwell, T. (ed.)	Dent	1/9
Essays by Modern Writers (Heritage of English series)	Jepson, R. (ed.)	Longmans	2/3
Essays of To-day	Pritchard, F. (ed.)	Harrap	2/9
Modern One-Act Plays (Heritage of Literature series)	Wayne, P. (ed.)	Longmans	2/3
Swallows and Amazons (or any other available title by Arthur Ransome)	Ransome, A.	Cape	7/6
Ballet Shoes	Streatfield, N.	Dent	6/-
Adventures of Sherlock Holmes (abridged)	A. Conan Doyle	Murray	1/9
Tarka the Otter or Salar the Salmon	Williamson, H.	Faber	3/6
Readings In English Literature	Bullett, G. (ed.)	A. & C. Black	7/6

HISTORY

Year I. Age 11+

History of English Life. Vols. 1 and 2.	Ellis & Fisher	Methuen	3/-
Piers Plowman Histories: Junior Book IV	Spalding, E.H. (gen.ed.)	Philip	2/6
Histories. Books I and 2	Marten & Carter	Blackwell	2/9
			each

Year II. Age 12+

Our Ancient History	Bell	Philip	3/6
March of History, Book IV		McDougall	2/6
Histories. Books 3 and 4	Marten & Carter	Blackwell	3/- each

Year III Age 13+

March of History, 1689-1932	McHaffie	McDougall	2/9
England and the Empire, Book III	Field	Ginn	3/-
Histories. Books 5 and 6	Marten & Carter	Blackwell	3/6 each

Year IV Age 14+

Groundwork of British History, 1783-1932	Warner & Marten	Blackie	3/-
Some Famous Statesmen (Headway Biographies)	Strong	U.L.P.	2/6
English Social Reformers 2 Parts	Guest	H. Marshall	2/6 each
The Good Citizen	Higham	Longmans	2/-

Year V. Age 15+

Groundwork of British History 1783-1932	Warner & Marten	Blackie	3/-
Textbook of Modern English History Books 1 & 2	Southgate	Dent	4/9 each

Year VI Age 16+

English Social History	Trevelyan, G.M.	Longmans	21/-
Village Labourer 1760-1832	Hammond	Longmans	7/6
Town Labourer 1760-1832	Hammond	Longmans	7/6
Johnson's England. 2 vols.	Turberville	O.U.P.	45/-
Nineteenth Century England	Rayner	Longmans	8/6
British History in the Nineteenth Century 1782-1919	Trevelyan	Longmans	15/-
England Since Waterloo	Marriott	Methuen	15/-
History of Europe, Vol. IV	Horn	Harrap	4/6
Outlines of European History Part 6. 1789-1914.	Thomson & Curran	H. Marshall	7/6
ABC of Local Government	Wright, C. Kent	Evans	5/6

G E O G R A P H Y

Year I. Age 11+

Human Geographies: Books IV & V.	Fairgrieve & Young	Philip	2/3 each
County Council School Atlas	Finch	Evans	4/6
	Philip	Philip	3/5

Year II. Age 12+

Geography for To-day: Part 2	Stamp & Suggate (eds.)	Longmans	2/-
Human geographies: Primary series Book III. The British Isles	Fairgrieve & Young	Philip	3/6
The World and its Discovery	Wetherill	O.U.P.	6/-

Year III Age 13+

Geography for To-day, Part 3.	Stamp & Suggate (eds.)	Longmans	3/-
Human Geographies: Secondary series. Book 1 - The British Isles		Philip	3/6
A Progressive Geography, Book 1 -			
The Home Region and the Homeland	Thurston	Arnold	2/6

Year IV Age 14+

Geography for To-day, Part 4	Stamp & Suggate (eds.)	Longmans	3/3
The British Isles	Pickles	Dent	3/-
Colombus Regional Geography: Senior Series Book 4 - The World of To-day	Brooks & Finch (eds.)	U.L.P.	2/6
Modern School Atlas	Philip	Philip	7/6

Year V Age 15+

The World	Pickles, T.	Dent	5/-
World of Man: Geography for Schools Book III - Continents Old and New	Carter, C.C. (ed.)	Christophers	4/6

L A T I N

Year I Age 12+

Clarendon Latin Course, Part 1	Clendon & Vince	O.U.P.	4/-
First Latin Reader	Vincent	O.U.P.	2/-
Latin for To-day, I	Gray & Jenkins	Ginn	4/3

Year II Age 13+

Clarendon Latin Course, Part 1	Clendon & Vince	O.U.P.	4/-
Elementary Latin Translation Book	Hillard & Botting	Rivington	3/3
Shorter Latin Primer	Kennedy	Longmans	2/9
Latin for To-day, II	Gray & Jenkins	Ginn	4/6

Year III Age 14+

Clarendon Latin Course, Part 2	Clendon & Vince	O.U.P.	4/-
Caesar In Britain and Belgium (simplified)	Sleeman (ed.)	C.U.P.	2/6
Latin for To-day, II	Gray & Jenkins	Ginn	4/6

Year IV Age 15+

Latin Prose Composition	North & Hillard	Rivington	5/-
The Revised Latin Primer	Kennedy	Longmans	4/-
School Certificate Papers	Gould & Whiteley	Macmillan	2/6
Virgil: Aeneid VI	Stephenson	Macmillan	2/6
Caesar: Gallic War I	Cambridge Elem. Classics	C.U.P.	2/3

Years V and VI Age 16+

History of the Roman Republic	Robinson	Methuen	7/6
Sensim Book III (Unseen Translations)	Wormald	Arnold	3/-
Revised Latin Primer	Kennedy	Longmans	4/-
Latin Prose Composition	Arnold (rev. Bradley)	Longmans	8/-
Aids to Writing Latin Prose	Bradley	Longmans	8/-
Higher School Certificate Latin Prose	Williams	Macmillan	3/6
Horace: Odes III	Gow (ed.)	C.U.P.	3/3
Tacitus: Agricola	Acheson	Macmillan	2/6

F R E N C H

Year I Age 11+

A First French Book	Ritchie & Moore	Nelson	3/-
A French Course for Schools, Part 1	Collins	Macmillan	2/6

Year I Age 11+ (Cont.)

En Avant! Book 1	Lebonnois	E. Arnold	3/-
French Dialogue for Beginners	Buckle	U.T.P.	2/3
Apprenons le Français, Part 1 (Direct Method Course)	Forrest & Forde	Dent	2/9
Cours de Français, I - En Route	Saxelby	Ginn	3/3
Coquerico	Saxelby	Ginn	2/6
Claire et ses Amis	Wickes	Wheaton	1/3

Year II Age 12+

A French Course for Schools, Part 2	Collins	Macmillan	3/-
En Avant! Book III	Lebonnois	E. Arnold	3/6
Apprenons le Français, Part 2 (Direct Method Course)	Forrest & Forde	Dent	3/-
Cours de Français, II - En Marche	Saxelby	Ginn	3/9
A Second Book of French Dialogues	Buckle	U.T.P.	2/6
Contes Dramatiques	Hills & Dondo	Harrap	2/9
Vingt Jours en Angleterre	Verdier	Nelson	1/-

Year III Age 13+

Cours Moyen de Français, Parts 1 and 2	Travis, E.B. & J.B.	Harrap	3/6 & 4/-
A French Course for Schools, Part 3	Collins	Macmillan	3/6
Apprenons le Français, Part 3 (Direct Method Course)	Forrest & Forde	Dent	3/3
Passe-partout graduated French course Part 2	Yandell	Bell	3/6
Sentence Expansion Leading to Free Composition	Ceppi and Rayment	Bell	2/-
Cours de Français, III - En France	Saxelby	Ginn	4/-
French Poetry	Forrest	Dent	1/6
Les Cures Merveilleuses du Dr. Popotame	Chauveau (ed. Clarke)	Dent	1/9

Year IV Age 14+

Elementary French Composition	Ritchie & Moore	Nelson	2/3
French Grammar, Fourth and Fifth Year's Course	Kennedy	Bell	4/3
Junior French Comprehension Tests	Daniels	Harrap	1/6
A New French Reader	Forde & Hicks	Dent	2/3
Cours de Français, IV - Enfants de France	Saxelby	Ginn	4/6
Le Voyage de Monsieur Perrichon	Labiche & Martin (ed. Spiers)	Ginn	3/3
La Grammaire	Labiche & Martin (ed. Hutton)	O.U.P.	1/6
La Dernière Classe	Daudet (ed. Preston)	Blackie	1/-

Year V Age 15+

A Junior Manual of French Composition	Ritchie & Moore	Nelson	3/9
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Year V Age 15+ (Cont.)

French Grammar, Fourth and Fifth Year's Course	Kennedy	Bell	4/5
Free Composition in French	Mills	Nelson	2/6
Essentials of French Grammar	Bell	Harrap	3/-
French Word-Frequency Vocabulary	Beach	Pitman	2/-
La Poudre aux Yeux	Labiche & Martin (ed. Dale)	Harrap	2/6
Tartarin de Tarascon	Daudet (ed. Cerf)	Ginn	4/3
Lettres de Mon Moulin	Daudet (ed. Clarke)	Macmillan	3/-
La Sourciere	Margueritte (ed. Diggle)	O.U.P.	1/9
Le Scolopendre	Bernay (ed. Gurney & Scott)	O.U.P.	1/9

Year VI Age 16+

Bien Ecrire	Dupont	Arnold	4/-
Progressive French Idioms	Blanchard	Harrap	2/-
Petit Miroir de la Civilisation Francaise	Denoeu	Harrap	5/-
Short History of French Literature	Sainsbury	O.U.P.	12/6
Histoire de la Litterature Francaise	Noblet	Bell	4/6
Manual of French Compositions	Ritchie & Moore	O.U.P.	8/6
Translations from French	" "	O.U.P.	4/-
Lire et Ecrire	Mallinson	Dent	2/-

G E R M A N

Year I Age 12+

Deutsches Leben. Erster Teil	Macpherson	Ginn	3/6
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Year II Age 13+

Deutsches Leben. Zweiter Teil	Macpherson & Ströme	Ginn	3/9
Deutsches Leben, Lesebuch	" "	"	2/6

Year III Age 14+

Deutsches Leben. Dritter Teil	Macpherson & Ströme	Ginn	3/9
Deutsch	Williams, J.D.E.	Bell	4/-
Bilingual Series 41 vols.	Mansion (ed.)	Harrap	1/6 to each

Year IV Age 15+

A School German Course	Stott	Methuen	5/-
German Word Frequency Vocabulary	Muegge	Pitman	2/-
1,000 Most Frequent German Words	Meier	O.U.P.	1/-
German Vocabulary	Lentz	Blackie	1/4
Oxford Book of German Verse	Fiedler (ed.)	O.U.P.	12/6
Book of German Verse for Schools	Fiedler (ed.)	O.U.P.	5/-

Year V Age 16+

"Die Harzreise"	Heine	Dent	1/9
An Introduction to Modern German Prose	M. Richer	U.L.P.	3/-
"Minna von Barnhelm"	Lessing	O.U.P.	3/-
"Sappho"	Grillparzer	Ginn	3/6
Poems	Goethe	Blackwell	5/6

M A T H E M A T I C S

Year I Age 11+

— A School Arithmetic, Part 1	Channon & McLeish Smith	Longmans	2/9
— First Course in Arithmetic	Borchardt	Rivingtons	3/6
— A New Geometry for Schools, Stage A	Durell	Bell	2/-
— Algebra for Schools, Part 1	Milne & Robertson	Bell	3/6
— A New Arithmetic, Part 1	Siddons, Snell and Lockwood	C.U.P.	2/9

Year II Age 12+

— A School Arithmetic, Part 2	Channon & McLeish Smith	Longmans	3/6
— First Course in Arithmetic	Borchardt	Rivingtons	3/6
— Elementary Algebra, Parts 1 and 2	Siddons & Daltry	C.U.P.	2/6 each
— A New Geometry for Schools, Parts 1 and 2	Durell	Bell	4/3

Year III age 13+

— A New Arithmetic, Part 2	Siddons, Snell & Lockwood	C.U.P.	3/-
— A School Arithmetic, Parts 1 and 2	Channon & McLeish Smith	Longmans	2/9 : 3/6
— A First Course in Arithmetic	Borchardt	Rivingtons	3/6
— Algebra for Schools, Part 1	Milne & Robertson	Bell	3/6
— Elementary Algebra, Part 3	Siddons & Daltry	C.U.P.	3/9
— Elementary Geometry, Parts 1 and 2	Durell	Bell	4/-

Year IV Age 14+

— A School Arithmetic, Parts 1 and 2	Channon & McLeish Smith	Longmans	2/9 & 3/6
— Second Course in Arithmetic	Borchardt	Rivingtons	3/-
— Algebra for Schools, Part 1	Milne & Robertson	Bell	3/6
— A New Geometry for Schools, Parts 1 and 2	Durell	Bell	4/3
— Stage A Trigonometry	Durell	Bell	2/3

Year V Age 15+

— A School Arithmetic, Parts 1 and 2	Channon & McLeish Smith	Longmans	2/9 & 3/6
— Second Course in Arithmetic	Borchardt	Rivingtons	3/-
— Test Papers in Arithmetic	Donkin	Pitmans	3/6
— Algebra for Schools, Parts 1 and 2	Milne & Robertson	Bell	3/6 & 3/3
— Elementary Algebra, Parts 1 and 2	Ross	Longmans	5/6 each
— A New Geometry for Schools, Parts 1 and 2	Durell	Bell	4/3
— A New Geometry	Siddons and Snell	C.U.P.	4/-
— Stage A Trigonometry	Durell	Bell	2/3
— School Certificate Mathematics: Geometry, Parts 1 and 2, Part 3	Larcombe & Fletcher	C.U.P.	6/-
— School Trigonometry Parts 1 and 2	Howard	Ginn	6/- & 3/6
— Numerical Trigonometry	Mercer	C.U.P.	2/3 each 3/-

Additional list of Mathematics textbooks for years I - V, recommended by the
Ministry of Education

— General Arithmetic for Schools	Durell	Bell	7/6
— Arithmetic	Godfrey & Price	C.U.P.	5/-

New Algebra for Schools Parts 1, 2 and 3	Durell	Bell	5/- each
Introduction to Geometry	Siddons & Snell	C.U.P.	3/-

Year VI Age 16+

(1) A New Arithmetic, Part 3.	Siddons,	C.U.P.	3/9
(2) Notes and Answers	Snell etc.		5/-
Higher Algebra	Hall & Knight	Macmillan	10/-
A School Geometry, 1 - 6	Hall & Stevens	Macmillan	6/-
Introduction to the Infinitesimal Calculus	Gaunt	O.U.P.	15/-
Elementary Trigonometry	Hall & Knight	Macmillan	6/-
Intermediate Mechanics. 2 vols.	Humphrey	Longmans	12/6 each

For post-School Certificate work the following are also used:-

A First Course in the Calculus	Milne & Westcott	Bell	8/-
Elementary Calculus Parts 1 and 2	Durell & Robson	Bell	6/- ; 8/-
Analysis	Dakin and Porter	Bell	6/6
Elements of Analytical Conics	Davison	C.U.P.	6/6
Elements of Analytic Geometry	Smith, P.F. and Gale	Ginn	12/6
Advanced Algebra, Parts 1, 2 and 3	Durell	Bell	5/-, 6/6 8/-
Advanced Trigonometry Parts 1 and 2	Durell and Robson	Bell	3/- : 3/6
School Mechanics Parts 1, 2 and 3	Durell	Bell	4/- each
Statics	Ramsey	C.U.P.	11/-
Dynamics	Ramsey	C.U.P.	15/6

S C I E N C E

Year I Age 11+

Living Things Around Us, Book 2	Rowlands	Cassell	2/3
A First Book of Zoology	Burlend	Macmillan	3/-
Elements of Biology	Wyss	Christophers	7/6

Year II Age 12+

Living Things Around Us. Books 1 and 3	Rowlands	Cassell	2/3 each
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Year III Age 13+

A First School Chemistry	Oldham	Mills & Boon	4/6
Chemistry for Beginners	Holmyard	Dent	3/-
Physics for Beginners	"	Dent	3/-
Experimental Science, Part 1 in 3 vols.	Brown, S.E.	C.U.P.	2/6, 3/- and 4/-
Biology for Beginners	Holmyard	Dent	2/6
Junior Biology	Stork & Rencuf	Murray	3/-
Biology	Spratt & Spratt	U.T.P.	2/6
Introduction to Biology	Wyeth	Bell	3/6

Year IV Age 14+

Chemistry	Lambert & Andrews	U.T.P.	3/6
Heat, Light and Sound	Shackel	Longmans	7/6

Year IV Age 14+

- Light and Sound	Lambert & Andrews	U.T.P.	3/-
- Elementary General Biology, Part 1	Wyeth	Bell	4/-
- Elementary Biology	Phillips & Cox	U.L.P.	7/6

Year V Age 15+

- A Junior Chemistry	Holmyard	Dent	4/6
- Elementary Chemistry	"	E. Arnold	6/-
- Electricity and Magnetism	Lambert & Andrews	U.T.P.	3/-
- Biology	Spratt & Spratt	U.T.P.	2/6
- Biology	Dakin	Bern	1/-
- General Science Biology	White, A.S.	Dent	2/9
- General Science Physics	White, A.S.	Dent	4/6
- Heat	Mackenzie	C.U.P.	3/6
- Light	Mackenzie	C.U.P.	3/6
- Sound	Mackenzie	C.U.P.	3/6

Year VI Age 16+

- Physical Chemistry	Heys	Harrap	6/-
- Practical Chemistry	Sutcliffe	Murray	5/-
Inorganic Chemistry	Holmyard	E. Arnold	8/6
Organic Chemistry	Hammick	Bell	6/-
- A School Certificate Chemistry	Foot	Dent	3/6
- Light	Bray	E. Arnold	8/6
- Textbook of Physics	Duncan & Starling	Macmillan	18/6
- Book of Class Magnetism and Electricity	Hadley	Macmillan	5/-
- A Textbook of Electricity	Mitchell	Methuen	10/6
- Textbook of Zoology	Wells and Davies	U.T.P.	10/-
- Introduction to the Study of Plants	Fritsch	Bell	8/-
- Introduction to the Study of Structure and Reproduction of Plants	Fritsch	Bell	15/6

A R T

Books for Teachers' Use

Colour - a Manual of its theory and practice.	Carpenter, H.	Batsford	2/6
Hand Block Printing on Fabrics	Corbin, T.J.	Pitman	6/-
Line and Form	Crane, W.	Bell	9/-
Basis of Design	Crane, W.	Bell	10/6
Block-cutting and Print- making by hand	Dobson, M.	Pitman	8/-
Teaching Creative Art in Schools	Eccott, R.	Evans	4/6
Wood-block printing	Fletcher, F.M.	Pitman	9/-
Art and Craft of Lino Cutting and Printing	Flight, C.	Batsford	4/-
The Teaching of Art in Schools	Gibbs, E.	Williams & N.	7/6
The Industrial Arts	Glass, F.J.	U.L.P.	12/-
Decorative Art	Holme, C.G.	Studio	10/6
Writing and Illuminating and Lettering	Johnston, E.	Pitman	9/-
Education Through Art	Read, H.	Faber	25/-
Children as Artists	Tomlinson	King Penguin	2/-
Architecture shown to the Children	Wynne, G.	Nelson	6/-
Art Education: Min. of Education pamphlet No. 6		H.M.S.O.	2/6

MUSIC

A: Books for Teachers' Use

School Orchestra	Carse	Williams	4/-
Music for the Infant School	Chesterman, L.	Harrap	5/-
Music for Nursery School	"	"	5/-
Growth of Music	Colles, H.C.	O.U.P.	10/6
Music Throughout the Secondary School	Donington, M.	O.U.P.	3/-
The Term's Music	Glover, C.H.	Curwen	5/-
The Gramophone in Education	Johnson, W.W.	Pitmans	5/-
Introduction to Psychology for the Music Teacher	Matthay, T.	O.U.P.	3/6
Child's First Steps in Pianoforte Playing	"	Williams	3/-
Music in the Modern School	Mayne, T.R.	Dent	5/-
Melody and Harmony for Teacher & Student	McPherson, S.	Williams	12/6
Practical Counterpoint	"	"	10/6
Music and Its Appreciation	"	"	6/-
Book of the School Orchestra	Newton, L.G.	O.U.P.	6/-
Music-work in the School: a handbook for Class Teachers	& T.C. Young		
Music Appreciation in Schools	Roberts, H.V.S.	Heffer	4/6
Music - the child and the masterpiece	Scholes, P.	O.U.P.	1/6
Song Teaching	"	"	12/6
Book of Great Musicians	Welch, L.	Curwen	6/-
	Scholes, P.	O.U.P.	12/6

B: School Song Books

Boosey's Community Song Book		Boosey	7/6
Community Song Book (56 songs and rounds)	Young, G.	Curwen	5/6
An English Posy	Greville, U.	Curwen	3/9
Songs of Britain (100 songs)	Kidson, F. & M.	Boosey	7/6
	Shaw		
National Songs with Descants. Sets 1-10		Novello	9d. each
The School Song Book for Boys	Rowley	Boosey	3/9
School Music Review: Fifteen National and Folk Songs. (Book 179)		Novello	9d.
Folk Songs, various. Sets 3 & 4	Sharp, C.	Novello	1/3 each
The New National Song Book	Shaw, G.	Boosey	9/6
Thirty-two Unison songs and seven rounds, by modern composers. (Book 357)			
Folk Songs, various. Set 6 (Book 232)	Vaughan Williams	Novello	4/6
		Novello	1/6

Secondary School Textbooks (Boys School)

LIST 1

<u>Subject</u>	<u>Title of Books</u>	<u>Author</u>	<u>Publisher</u>
English	*Active English Course	Humphrey	University of London Press
	*English for Schools	Venables & Whimster	Bell
Mathematics	*New Geometry for Schools	Durell	Bell
	*New Algebra for Schools	Durell	Bell
	*General Arithmetic for Schools	Durell	Bell
History	*An Illustrated History of Modern Europe 1789-1939	Richards	Longmans
	*England in Modern Times 1714-1939	Rayner	Longmans
	*New Groundwork of British History	Warner, Marten, Muir	Blackie
	Marten and Carter's History of England, Parts 2,3,4		Blackwell
Geography	*Geography for Today - Books I,II,III,IV and V		Longmans
French	Mon Livre, I and II	Saxelby	Collins
	French Course, I and II		Collins
	Primer of French Composition	Lazare	Hachette
	<u>Readers</u> - *"Laval" Books:- Jacom, *Mysterieux Messagers, *Lettres de mon Moulin, Masque de Fer		Nelson
Science	*General Physics	Nightingale & Pearson	
	*School Physics	Pearce	
	*General Science	Nightingale	
		Fairbrother & Pearson	
	*Elementary Chemistry	Littler	
	Practical Elementary Chemistry	Littler	
	General Science Chemistry	Heys	
	*Practical Physics	Annis	
Latin	General Science	Whitehead & Pritchard	
	General Science	Gapp	
	The Latin Way	Robinson & Chambers	Christophers
	Kennedy's Shorter Revised Latin Primer		Longmans
	Gould and Whitely, Part I		Longmans
	Latin Prose Composition	Arnold	Longmans

GERMAN (started in 2nd year)

Year

- 2 *Deutsches Leben Part 1 Macpherson (Ginn)
Seven Short German Plays. Davies (Cassell)
- 3 *Deutsches Leben Part 2. (Ginn)
Easy German Reader. Tindall & Williams (Bell)
- 4 *Deutsches Leben Part 3. (Ginn)
*Emil und die Detektive. Kastner (Bell)
Hornleighs Erlebnisse (Bell)
- 5 *Complete German Course. Russon (Longmans)
- 6 and 7 Essentials of Modern German Grammar J.A. Corbett (Harrap)
Extracts for Translation. Allison Peers (Harrap)
Set Books and General Reading

LATIN (Started in 2nd year)

- 2 A New Latin Course. Part 1 Gould & Whiteley (Macmillan)
- 3 " " " Parts 1 & 2 " " "
- 4 and 5 " " " Part 2 " " "
- 4 and 5 School Certificate Latin. Bernard Smith (Wheaton)
- 4 and 5 Caesar: De Bello Gallico
- 5 Vergil: Aeneid
Latin Unseens from Roman History. Modern School Classics (Macmillan)
- 6 and 7 Introduction to Continuous Latin Prose for Upper Forms.
A.H. Nash Williams. (Macmillan)
Higher School Certificate Latin Prose. A.H. Nash Williams. (Macmillan)
A Short History of Rome to the Death of Augustus. Wells. (Methuen)
Higher Unprepared Latin. Marchant. (Bell)
Set Texts
Atlas

MATHEMATICS

- 1 *General Arithmetic for Schools. Durell. (Bell)
*A New Arithmetic, Part I. Siddons, Snell and Lockwood. (O.U.P.)
*Stage A Geometry. Gibbs. (Black)
- 2 *New Algebra for Schools. Durell. (Bell)
*New Geometry for Schools, Part I. Durell. (Bell)
*School Certificate Algebra, Part I. Durell. (Bell)
Exercises in Arithmetic. Walker. (Harrap)
- 3 *Exercises in Elementary Mathematics, Book III. Swaine. (Harrap)
*Mathematics Today, Part I. Brigg and Vidal. (Ginn)
*New Geometry for Schools, Parts I and II. Durell. (Bell)
*Arithmetic, Parts III and IV. Durell and Fawdry. (Bell)
- 4 and 5 *Exercises in Elementary Mathematics, Book IV. Swaine. (Harrap)
*Mathematics Today, Part II. Brigg and Vidal. (Ginn)
*New Geometry for Schools, Parts I, II and III. Durell. (Bell)
*School Certificate Algebra, Part II. Durell. (Bell)
Essentials of School Arithmetic, Part II. Mayne. (Macmillan)
- 5 *First Ideas of Trigonometry. Howard. (Ginn)
Essentials of School Algebra. Mayne (Macmillan)
- 6 and 7 Elementary Analysis and Further Elementary Analysis. Daker & Porter. (Bell)
*Elementary Calculus and Higher Certificate Calculus. Durell & Robson. (Bell)
*Higher School Geometry. Grosland. (Macmillan)
*Advanced Algebra, Vol. I. Durell. (Bell)
Trigonometry, Part I. McRobert and Arthur. (Methuen)
Applied Mathematics
- 6 and 7 *Intermediate Mechanics - Statics and Hydrostatics. Humphrey. (Longmans)
" " Dynamics. "

Secondary School Textbooks (Girls' School)

LIST II

TEXT BOOKS USED IN MAIN SCHOOL AND SIXTH FORM

Year

SCRIPTURE

- 1,2,3,4, 5,6,7. } * Revised version Bible
- 1,2,3,4 * A Short Introduction to the Old Testament. Allen (O.U.P.)
- 4 * School Clarendon Bible St. Luke (O.U.P.)
- 5 } * A Short History of the Hebrews Rattey (O.U.P.)
* School Clarendon Bible. The Acts (O.U.P.)
- 6 and 7 } A Clarendon Bible : (i) St. Matthew (ii) St. Mark (iii) St. Luke (iv)
Old Testament Vol. IV (v) School edition Clarendon Bible St. John (O.U.P.)
The Gospels. A short introduction. Vincent Taylor. (Epworth Press).

ENGLISH

- 1 } * Adventures of Odysseus or Story of the Iliad (Dent, King's Treasuries)
* The Poet's Tongue. Auden and Garrett. (Bell)
* Ballads and Ballad Poems. (Dent, King's Treasuries)
* The Wind in the Willows (Grahame) (Methuen)
* English Today Book 1. Ridout. (Ginn)
- 2 Coleridge: Ancient Mariner (Blackie)
Arnold: Sohrab and Rustum
Dragon Book of Verse 1 (Blackwell)
* Lamb and Shakespeare (Dent, King's Treasuries)
* Midsummer Night's Dream (Blackie - Warwick Ed.)
* English Today Book 2. Ridout (Ginn)
Uttley: The Country Child (Nelson)
- 3 * Goldsmith: She Stoops to Conquer or a * Sheridan Comedy (Nelson)
Dragon Book of Verse 2 (Blackwell) or * Poems of Today (Sidgwick & Jackson)
* Dickens: David Copperfield or Great Expectations.
* The Tempest or Much Ado
* English Today Book 3 Ridout (Ginn)
- 4 * Lighter Essays (Longmans)
* Plays before Shakespeare (Dent, King's Treasuries)
* Macbeth or Richard II (Dent, King's Treasuries)
* Golden Treasury. Palgrave (World's Classics - O.U.P.)
Farmer's Glory. Street (Faber)
* English Today. Book 4 Ridout (Ginn)
A First Precis Book. Pocock (Dent)
- 5 * Julius Caesar or Midsummer Night's Dream (Blackie - Warwick Ed.)
* Conrad: Youth and Other Stories (Blackwell)
* Austen: Mansfield Park
* Golden Treasury of Longer Poems. Rhys (Dent)
* Milton: Paradise Lost 1 & 2
* School Certificate English Practice. Clay (Dent)
- 6 and 7 * Milton: Samson Agonistes
* Chaucer: Prologue & Clerk's Tale (Cambridge Edition)
* Antony & Cleopatra. Winter's Tale (Blackie - Warwick Ed.)
* Keats: Poems 1820
* Wordsworth. A selection (O.U.P. Standard Works)
V. Sackville West: The Land (Heinemann)

HISTORY

Year

- 1 * Book 1. Our Heritage. C.H.K. Marten & E.H. Carter (Blackwell)
- 2 * Book 2. The Middle Ages " " " " "
- 3 * A History of Britain. Carter & Mears (O.U.P.) Book I 1485-1688
- 4 * A History of Britain " " " Book III 1688-1815
- 5 * A History of Britain " " " Book IV 1815 onwards

I, II,
III
and IV

HISTORY (cont'd)

- 6 and 7 A History of Modern Times. Ketelbey (Harrap)
 Europe since 1815. Hayen
 History of the British Commonwealth. (Muir) (Philip)

GEOGRAPHY

- 1 No text book
2 S. Continents. Stenbridge (O.U.P.)
3 *N. America. Pickles (Dent)
4 *Asia. Simpson (Bell)
4 and 5 *British Isles. Pickles (Dent)
5 *Europe. Pickles (Dent)
5 British Isles. Pierce & Wood (O.U.P.)
6 — *Physical Geography. Lake (O.U.P.)
 " Kellaway (Macmillan)
 Physical Basis of Geography. Wooldridge & Morgan (Longmans)
 Climatology. Austin Miller (Methuen)
 — *Climates of the Continents. Kendrew (O.U.P.)
 Mapwork & Practical Geography. Bygott (U.T.P.)
 Britain's Structure & Scenery. Stamp (Collins)
 The Earth's Crust. Stamp (Harrap)
 *Intermediate Geography. Stamp (Longmans)
 Australia & New Zealand. Suggate (Harrap)
 — *Australia. Griffith Taylor (Methuen)
 " Wood (Macmillan)
 — New Zealand. Morrell (Benn)
 North America. Ashton (Harrap)
 Canada. Griffith Taylor (Methuen)
 — *North America. Rodwell Jones (Methuen)
 Economic & Social Geography. Brettell (Pitman)

French

- 1 *En Route. Saxelby (Ginn)
 Readers-Coquerico. Saxelby (Ginn)
2 *En Marche. Saxelby (Ginn)
 Readers: Jacques Lenormand et ses Amis. Spink (Harrap)
 Les Mesaventures de la famille. Pinson. R. Mairet (Nelson)
3 *En Marche. Saxelby (Ginn)
 *Modern French, Part 2. Emerson. Hachette
 Readers: A l'Enseigne du Coq (Saxelby)
 *French Poetry. Forrest (Dent)
4 *Modern French Part III Emerson (Hachette)
 Rapid French Practice. Horsley & Bonne (Rivingtons)
 *Elementary French Composition. Ritchie & Moore (Nelson)
 *Histoires Illustrées. Richardson & Fletcher (Arnold)
 *Selected Readers: Poil de Carotte. Renard (Heinemann)
5 Complete French Course for 1st Examination W.F.H. Whitmarsh (Longmans)
 Ear Training in French Dictation. Kessen Buzza & Acock (Harrap)
 *Selected Readers. Lettres de mon Moulin Daudet (Nelson)
6 and 7 Advanced French Course. W.F.H. Whitmarsh. (Longmans)
 Set Books for examination and other reading.

SCIENCE

Year

- 1 How Life is Handed on. Cyril Bibby. (Nelson)
- 1 and 2 A year with Nature. J.E. Roberts. (Arnold)
 Patterns of Life. Alan Dale (Heinemann)
- 2 Junior Chemistry. Cavell. (Macmillan)
- 2 and 3 General Science. Musson and Reid. (E.U.P.)
- 3 Chemistry. Lauwerys and Ellison. (U.L.P.)
- 4 - Elementary Chemistry. Holmyard. (Dent)
 A School Course of Biology. Brimble. (Macmillan)
 General Science. Joslin. (Macmillan)
- 5 *Physics. McKenzie. (C.U.P.)
 *School Certificate Chemistry. Holderness and Lambert. (Heinemann)
 General Science. Sherwood-Taylor. (Heinemann)
- 6 and 7 Physics
 Intermediate Physics. C.S. Smith. (Arnold)
 Text Book of Electricity and Magnetism. Noakes. (Macmillan)
 Text Book of Heat. Sparrow. (Murray)
- Chemistry
 Organic Chemistry, Sherwood-Taylor. (Heinemann)
 Higher School Certificate Chemistry. Holmyard. (Dent)
 General and Organic Chemistry. Durant. (Longmans)
 Practical Chemistry for Advanced Students. Sutcliffe. (Murray)
- Botany
 Intermediate Botany. Brimble. (Macmillan)
 Plant Physiology. James. (O.U.P.)
- Zoology
 Animal Biology. Grove and Newell. (O.U.P.)