

M-124
P-1



SERVIÇO PÚBLICO FEDERAL

M. H. e. S. — le. B. J. e. o.

DISTRIBUIÇÃO

Relatório do Gerente da
UNESCO Alexandre George.
1955 - 1957

SERVIÇO PÚBLICO FEDERAL

11

INEP-CBPE

CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS

Andrew Pearse

Report of UNESCO Collaborator
for period December 1955 - 1957

I have the honour to present a report of my activities during the last two years, working under the title of Sociologist in Education with the Centro. The period to which I am referring comes to an end on November 12th., when I go on leave until the end of the year. Reference is also made in this report to plans for the first six months of next year, during which time I shall continue to be attached to the Centro.

1. Preparation

December 1955 to March 1956 can be described as a period of initiation and preparation; initiation into a new culture and a new language, and the preparation of a research plan. In the later I had the able collaboration of Josildeth da Silva Gomes. We decided to study a primary school in relation to the community of the city of Rio de Janeiro, and especially the neighbourhood from which the children of the school came. After a general consideration of the system of primary education in the Federal District (which includes the larger part of the conurbation of Rio de Janeiro along with a small rural area of little importance) including visits to sixteen schools, we selected the one around which the study was to be made. The neighbourhood consisted of two rather separate ecological areas, one being a traditional middle-class residential "bairro" and the other a favela or rural squatter settlement, the majority of whose 25,000 inhabitants were recent in-migrants from the rural hinterland, who had improvised homes for themselves on the lands of a former race-course.

2. Fieldwork

In April 1956 we established our Headquarters in a small house in Vila Isabel, and began recruiting our field-workers, choosing our sample, elaborating our questionnaires and organising our methods for collecting data. The bulk of our material was assembled by the following means:

(a) 2-3 interviews the mothers - and one with the fathers of each of the 52 children of our sample of 11 year-old children who attended the morning session of the school selected.

