

M - 145
P - 1

Rascunhos

importantes

CBPE (Correspondência, Memorando)
1960/61

Prof. Brackembury sent you a list of three other North American Candidates for the staff, in order of preference, and asked for suggested names of Europeans candidates. Since we have not had any news about European candidates, we hope that some action can now be taken to speed up matters.

We propose that the position as expert in Educationa Administration be offered to Professor Samuel B. Kermolian, fo San Francisco, the top man on our list after Lindgren. Dr. Kermolian is part-time Professor at the San Francisco State College, and Principal of the Farragut and José Ortega Schools, 625 Holloway Ave., San Francisco. Brackembury has interviewed him, and he has been recommended by Prof. I. J. Quillen, Dean of the College of Education at Stanford University, where he did his doctoral work.

If you have a European candidate for the position in the field of Tests and Measurements, we would like to have information about this person as soon as possible, We would think of a English or French expert in Psychology with practical experience with Testing.

In this connection we think of Prof. P. E. Vernon, of the University of London Institute of Education. It may be too late to interest him for next year, but perhaps he has a colleague he would recommend. Another possible source of nominations would be Dr. W.D. Wall, Director of the British Foundation for Educational Research. He has been on the UNESCO Staff, and you might get assistance from him. Mr. Leo Fernig of your staff knows this field pretty well, and might have suggestions.

One other thought. Professor Brackembury came to Brazil directly from the University of Southern California , without the usual visit to Paris for briefing. He was bringing his Family by boat, and it seemed better for him to come direct. However, we now feel that it might be useful for you and for us if he could pay a visit to Paris, to report to you on his experience in Brazil, and learn more about UNESCO. He expects to spend two weeks at the regional Center in Porto Alegre, the first two weeks of October. It would be convenient for him to go to Paris toward the last of October or the first of November.

We hope to keep in close touch with you and your staff on developments in this Course for Educational Research ers, which is quite different from the Course aldo given at São Paulo for Especialists in Primary Education, under the auspices of The UNESCO Major Project Number One. We hope that this will give us a basis for developing a major Latin-American program in Educational Research, an interest which we have been cultivating with UNESCO aid for the last five years.

With best regards,

Anisio S. Teixeira
Diretor do
Instituto Nacional de Estudos Pedagógicos e
Centro Brasileiro de Pesquisas Educacionais

A.A

**CONSEJO SUPERIOR DE ENSEÑANZA
UNIVERSIDAD DE PUERTO RICO
RIO PIEDRAS. P. R.**

OFICINA
DEL
SECRETARIO PERMANENTE

24 de julio de 1956



Sr. J. Roberto Moreira
Director de Programas
Centro Brasileiro de Pesquisas Educacionais
Rua México No. 3 - 18º Andar
Río de Janeiro, Brasil

Apreciado Sr. Moreira:

Le agradezco sinceramente el envío de los dos ejemplares de la revista Educacao e Ciencias Sociais, que tuvo la gentileza de enviarme en contestación a mi carta del 16 de mayo de los corrientes.

Nota que en la revista, (págs. 61-75) se describen los proyectos de investigación que actualmente se desarrollan y los que se iniciarán en el curso del presente año. Sin embargo, no se describen los proyectos ya terminados, a partir de 1950, que serían los de más interés, ya que la Revista de Investigaciones Pedagógicas aceptará información solamente de proyectos ya publicados. ¿No sería posible que usted me enviarase una descripción sucinta de los proyectos terminados desde 1950 que usted crea de mayor importancia? Le estaría muy agradecido por ello.

Pudiera ser que estos proyectos se describiesen en alguna otra publicación hecha por ustedes. Si así fuere, aunque yo no entiendo bien el portugués, me gustaría recibirla.

Le agradeceré una vez más su encomiable prontitud.

En espera de sus noticias, me place reiterarme

*Muy sinceramente,
Ismael Rodriguez Bou
Secretario Permanente*

*Repondreé original
y mandando o original
anexo e arquivando
as outras duas cópias
as outras em 1/8/56*

CÓPIA

Nº 1054

September 18, 1961.

Dr. Shannon McCune
Director, Division of Education
UNESCO
9, Place Fontenoy
Paris - VII eme - França

Dear Dr. McCune:

I am writing to make some suggestions concerning preparations for the Course For Training Educational Research Specialists, which is a joint project of our Centers for Educational Research and UNESCO. You will remember that the Course is to be given in 1962, March-December, at our Regional center in São Paulo, and that UNESCO is to provide us with a staff of our foreign experts for the year, plus a part of a year of a fifth person, commencing, February, when we want to get our staff all together for preliminary planning of the program.

The work is progressing well for the recruiting and selection of participants in the Course, and for the organization of the work. Professor Brackembury, our UNESCO Chief, has been in São Paulo since the beginning of July and is getting well acquainted with Brazil. He is also making good headway with Portuguese. He has made two lengthy trips to visit some of our Regional Centers and State Departments of Education, to interview candidates for the course. He is working with a member of the INEP staff who is responsible for recruitment, and they have been assisted by Prof. Robert J. Havighurst of the University of Chicago, formerly UNESCO Co-Director of this Center, who is here briefly on a Fulbright appointment.

On September 17, Brackembury, Havighurst and our staff member, Dinah Souza Campos went to Recife to interview candidates for the Course there and in several State Departments of the Northeast of Brazil.

The only thing over which we have anxiety is the naming of three more foreign experts for the staff of the Course. We understand that Professor Henry C. Lindgren of the San Francisco State College is now in the process of being appointed. We hope that rapid progress can be made on the two other appointments. Our experience is that it is difficult to get first-rate people with less than six months' notice.

I hope you will confirm as soon as possible that you can be in Brazil for at least, one full year.

We have already contact local UNESCO representatives, about your participation and necessary measures for it.

The matter has been also submitted in Paris, to the Brazilian Ambassador to ~~the United Nations~~ Unesco..

Confirmation
Waiting your ~~possible~~ informations we are

Sincerely yours

Anisio S. Teixeira
Diretor Geral do I.N.E.P.

LF/MM



M. E. C. — I. N. E. P.
CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS
Rua Voluntários da Pátria, 107 — Botafogo
Rio de Janeiro — D. F. — Brasil

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PSS

Rio de Janeiro,

March, 1961.

Rio de Janeiro,

Professor Robert L. Brackenbury
University of Southern California
Los Angeles 7, California
U. S. A.

Dear Professor Brackenbury:

I am writing to confirm the arrangements between yourself and Professor Havighurst for participation as a UNESCO expert, in the forthcoming: "In Service Training Course - Researches into the practice and Administration of Education" to be held in São Paulo City in March 1962.

I am informed that Professor Havighurst has already called you on March 14th on the subject.

I enclose herewith a general outline of the proposed course for your information.

I am anxious that you should be here by the begining of July 1961, in order to take over the direction of the Educational Research and Studies Division of the São Paulo Regional Research Centre, which is under my general direction as head of the National Institute for Educational Studies (INEP).

I hope you will undertake the preparations work for this course with the collaboration of



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Rua Voluntários da Pátria, 107 — Botafogo
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I hope you will undertake the preparations work for this course with the collaboration of Professor Havighurst, who will be here from July to September 1961, and Professor Applegate, who is working on another course also at the Centre, and Brazilian teachers assigned to assist in this preparatory work for the course.

Professor Robert L. Brackenbury
University of Southern California
Los Angeles 7, California - U.S.A.

Measures
Tests and Measures

Research into the practice and administration of
Education.



M. E. C. — I. N. E. P.
CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS
Rua Voluntários da Pátria, 107 — Botafogo
Rio de Janeiro — D. F. — Brasil

RIO DE JANEIRO, 21 DE MARÇO DE 1961

Nº 408 / 61

PROFESSOR FERNANDO DE AZEVEDO, DIRETOR
CENTRO REGIONAL DE PESQUISAS EDUCACIONAIS
CIDADE UNIVERSITÁRIA — BUTANTÁ
CAIXA POSTAL 5031
SAO PAULO, SP

MEU CARO FERNANDO,

CONFORME LHE ANUNCIEI PELO TELEFONE, DEMOS COM O PROFESSOR HAVIGHURST, AQUI, OS ÚLTIMOS ARREMATES NO "CURSO PARA TREINAMENTO EM SERVIÇO — PESQUISAS EN ADMINISTRAÇÃO E PRÁTICA DA EDUCAÇÃO". JUNTO REMETO UM "MEMORANDUM" SÔBRE O MESMO CURSO.

HAVIGHURST, QUE SEGUIU PARA BUENOS AIRES, VOLTARÁ PASSANDO DE JULHO A SETEMBRO, AÍ, EM COMPANHIA DO PROFESSOR ROBERT L. BRACKENBURY, DA UNIVERSIDADE SOUTHERN CALIFORNIA, QUE JÁ ACEITOU A INCUMBÊNCIA DE PREPARAR O CURSO, ESTE ANO, E INICIÁ-LO, NO PRÓXIMO.

OS DEMAIS PROFESSORES CHEGARÃO EM FEVEREIRO PARA AS AULAS AÍ.

TUDO QUE PUDER COMPLETAR SUA INFORMAÇÃO SÔBRE O ASSUNTO IREI REMETENDO, OPORTUNAMENTE.

CORDIAL ABRAÇO,

ANÍSIO S. TEIXEIRA

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MEMORANDUM

IN SERVICE TRAINING COURSE

RESEARCHES INTO THE PRACTICE AND ADMINISTRATION OF EDUCATION

DURATION OF COURSE

THE COURSE WILL BE FOR TWO YEARS, AND WILL BE HELD IN THE REGIONAL CENTRE FOR EDUCATIONAL RESEARCH OF INEP (NATIONAL INSTITUTE FOR EDUCATIONAL STUDIES) AT SÃO PAULO CITY. THE COURSE WILL BE DIVIDED INTO TWO SINGLE ANNUAL TERMS OF 5 OR 6 MONTHS HELD IN SUCCESSIVE YEARS. IT IS PROPOSED TO COMMENCE THE FIRST TERM IN MARCH 1962.

PARTICIPANTS

THE STUDENTS ATTENDING WILL BE DRAWN FROM:

- 1) PERSONNEL OF THE BRAZILIAN CENTRE FOR EDUCATIONAL RESEARCH AND REGIONAL CENTRES OF EDUCATIONAL RESEARCH IN BRAZIL.
- 2) APPLICANTS AND CANDIDATES UNDER CONSIDERATION FOR EMPLOYMENT AT THE FOREGOING CENTRES.
- 3) SELECTED PERSONNEL FROM LOCAL STATE DEPARTMENTS OF EDUCATION THROUGHOUT BRAZIL.

LATER, CONSIDERATION WILL BE GIVEN TO THE POSSIBILITY OF THE PARTICIPATION OF SPECIALISTS FROM OTHER LATIN AMERICAN COUNTRIES.

COURSE TEACHING STAFF

IT IS PROPOSED THAT

THE TEACHING STAFF INCLUDE SPECIALISTS IN EDUCATIONAL AND SOCIAL RESEARCHES FROM SUCH INSTITUTIONS, AS FOR EXAMPLE THE SCHOOL OF EDUCATION, INSTITUTE OF ADMINISTRATION, SCHOOL OF SOCIOLOGY AND POLITICAL SCIENCE, FACULTY OF PHILOSOPHY ETC. OF THE UNIVERSITY OF SÃO PAULO, WHO ARE ABLE TO GIVE PART OF THEIR TIME TO THIS COURSE. LECTURES AND PROFESSORS OF THE STANDING

OF ORACY NOGUEIRA, JBAREZ BRANDÃO LOPES, BERTRAM HUTCHINSON, FLORESTAN FERNANDES, MILTON RODRIGUES, ETC HAVE BEEN CALLED TO MIND IN THIS CONNECTION.

THE DIRECTION OF THE COURSE

THE DIRECTOR WILL HAVE A BRAZILIAN CO-DIRECTOR

FOREIGN EXPERTS

IT IS SUGGESTED THAT A GROUP OF FOUR OR FIVE FOREIGN EXPERTS MAY BE INVITED TO ASSIST IN THE WORK OF THE COURSE IN THE FOLLOWING FIELDS :

- 1) - SCHOOL ADMINISTRATION
- 2) - TESTS AND MEASURES
- 3) - EDUCATIONAL PSYCHOLOGY
- 4) - EDUCATIONAL SOCIOLOGY
- 5) - RESEARCH METHODS

ONE OF THESE EXPERTS TO BE APPOINTED COORDINATOR OF THE GROUP.

PROPOSED PROGRAMME OF COURSE

FIRST TERM - FIRST YEAR

- A) A GENERAL SURVEY OF PROBLEMS AND METHODS IN EDUCATIONAL RESEARCH ALL STUDENTS PARTICIPATING IN THIS PART OF THE COURSE.
- B) SURVEY OF BRAZILIAN AND LATIN AMERICAN EDUCATIONAL PROBLEM AT THE ELEMENTARY AND HIGH SCHOOL LEVEL.
- C) PRACTICE IN BASIC RESEARCH WORK BY INDIVIDUALS OR SMALL GROUPS, PREPARATION OF PLANS FOR RESEARCHES, AND EXECUTION OF PROJECTS UNDER STAFF GUIDANCE.
- D) STUDENTS TO BE FAMILIARIZED WITH THE SÃO PAULO STATE AND CITY AND MUNICIPAL EDUCATIONAL SYSTEMS, AND THE LAWS AND REGULATIONS NOW IN FORCE.

SECOND TERM - SECOND YEAR

IT IS SUGGESTED THAT THE WORK OF THE SECOND YEAR BE DEVOTED TO THE FOLLOWING MATTERS :

- I) A GENERAL STUDY OF EDUCATION IN BRAZIL, WITH SPECIAL ATTENTIONS TO ADMINISTRATIVE, ECONOMIC, SOCIAL AND PSY-

CHONOLOGICAL PROBLEMS.

2) RESEARCH PLANNING

THE EVALUATION AND ROLE OF STATISTICS IN PLANNING RESEARCH,
AND SPECIAL PROBLEMS INVOLVED IN PLANNED RESEARCH WORK

3) PRACTICAL EXPERIMENTS IN EDUCATIONAL RESEARCH BY INDIVIDUAL
STUDENTS OR GROUPS UNDER COURSE-STAFF SUPERVISION. IT IS
SUGGESTED THAT THIS WORK SHOULD BE ALLOWED THE MAJOR
PORTION OF THE SECOND TERM.

FINANCE

APPROPRIATIONS FOR THE COURSE WILL BE MADE BY THE
NATIONAL INSTITUTE FOR EDUCATIONAL STUDIES IN SO FAR AS BRAZILIAN
STAFF AND STUDENTS ARE CONCERNED AND IT IS PROPOSED THAT UNESCO
SHALL MEET THE COST OF THE PARTICIPATION OF FOREIGN EXPERTS.

PATRONAGE

THE COURSE WILL BE HELD UNDER THE AUSPICES OF THE
BRAZILIAN CENTRE FOR EDUCATIONAL RESEARCH OF THE NATIONAL INSTITUTE
FOR EDUCATIONAL STUDIES, WITH THE COLABORATION OF UNESCO.

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MEMORANDUM

IN SERVICE TRAINING COURSE

RESEARCHES INTO THE PRACTICE AND ADMINISTRATION OF EDUCATION

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BRAZILIAN CENTRE FOR EDUCATIONAL RESEARCH OF THE NATIONAL INSTITU-
TUTE FOR EDUCATIONAL STUDIES, WITH THE COLABORATION OF UNESCO.

*Impel
(viva)*MEMORANDUMCURSO PARA TREINAMENTO EM SERVICOPESQUISAS EM ADMINISTRAÇÃO E PRÁTICA DA EDUCAÇÃO

Duração - Esse curso terá a duração de dois anos, em dois períodos de cinco a seis meses cada, em ~~anos~~ ^{março} sucessivos. O seu inicio é previsto para ~~Agosto~~ de 1962. Sua sede será o Centro Regional de Pesquisas Educacionais do INEP, em São Paulo.

Estagiários - Serão estagiários desses cursos:

- a) membros do staff do Centro Brasileiro e dos Centros Regionais de Pesquisa Educacional do INEP;
- b) candidatos a integrarem êsses "staffs";
- c) membros do "staff" de Secretarias Estaduais de Educação.

Pode-se eventualmente considerar a possibilidade de incluir profissionais provindos de outros países latino-americanos.

Staff - O Staff será integrado por: professores brasileiros especialistas em pesquisa social e educacional, pertencentes a instituições como, por exemplo, a Faculdade de Filosofia da Universidade de São Paulo, o Instituto de Administração da mesma Universidade, a Escola de Sociologia e Política, etc., que pudessem dar parte do seu tempo a esse curso.

Lembram-se nomes, a respeito, como os de Oracy Nogueira, Juarez Brandão Lopes, Bertram Hutchinson, Florestan Fernandes, Milton Rodrigues, etc.

Haveria um brasileiro como Co-Diretor do Curso.

Peritos Estrangeiros - Haveria quatro a cinco peritos estrangeiros, com especial competência nos campos de:

- 1 - Administração Escolar
- 2 - Testes e Medidas
- 3 - Psicologia Educacional
- 4 - Sociologia Educacional
- 5 - Métodos de pesquisa

Um dos peritos estrangeiros seria o coordenador desse gru

po.

Programa - O curso seria dividido em duas partes:

1º Curso - 1º ano

- 1 - Survey de Problemas e Métodos de Pesquisa Educacional, com participação do staff total.
- 2 - Survey de problemas educacionais, brasileiros e latino-americanos, no nível da escola elementar e média.
- 3 - Prática, individual e em pequenos grupos, de pesquisa elementar.
Preparação de planos para pesquisa. Projetos de pesquisa, sob a orientação do staff.
- 4 - Observação do sistema educacional do Estado e do Município de São Paulo.
Os processos vigentes.

2º Curso - 2º ano

- 1 - Estudo de problemas do Brasil:

Administrativo-Educacionais
Econômico-Educacionais
Político-Educacionais
Sócio-Educacionais
Psico-Educacionais

- 2 - Planejamento da pesquisa

Aplicação da estatística ao problema de planejamento da pesquisa

Problemas no planejamento da pesquisa

- 3 - Prática da pesquisa educacional

Pesquisa individual e em pequenos grupos, sob a orientação do staff. Essa parte absorverá a maior parte do segundo ano do curso.

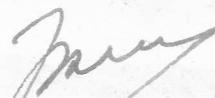
Manutenção do curso - Os onus de estagiários e de professores brasileiros serão por conta do INEP. Os onus com os peritos estrangeiros ficarão a cargo da Unesco.

Entidade promotora do mesmo - A entidade promotora do mesmo será o Centro Brasileiro de Pesquisas Educacionais do INEP, com a cooperação da Unesco.

Pn 213/56(Pasta 1.1)

Ao Dr. Jayme Abreu, para emitir parecer sobre a conveniência ou não da publicação do relatório apresentado pelo Prof. Jesus Bello Galvão, como está. Em nossa opinião, por um exame rápido que fizemos, o trabalho, por demais analítico, não oferece conclusões nem sugestões que permitam atitude segura e bem fundamentada a respeito das publicações destinadas à infância e à juventude, perdidas que se acham tais conclusões e sugestões no emaranhado de dados estatísticos e de tabelas percentilares. Falta uma síntese que, demonstrando coordenadamente os resultados da análise, desfeche numa outra síntese de conclusões e recomendações, sem o que, o trabalho só será lido por especialistas, perdendo-se na inocuidade dos pesados relatórios oficiais. Em si, a pesquisa parece ter sido muito concienciosa e despida de "bias" ou tendenciosidade. Parece-nos, porém, que, para ser publicado, deveria ter o relatório outra forma que não a em que se acha. Chamando a atenção do Dr. Jayme Abreu para estas rápidas observações nossas, solicitamos o seu parecer.

Rio de Janeiro, em 3 de maio de 1956.



J. Roberto Moreira
Diretor de Programas

XXX

RIO DE JANEIRO, 21 DE MARÇO DE 1961

Nº 508/61

PROFESSOR FERNANDO DE AZEVEDO, DIRETOR
CENTRO REGIONAL DE PESQUISAS EDUCACIONAIS
CIDADE UNIVERSITÁRIA - BUTANTÃ
CAIXA POSTAL 5031
SAO PAULO, SP

MEU CARO FERNANDO,

CONFORME LHE ANUNCIEI PELO TELEFONE, DEMOS COM O PROFESSOR HAVIGHURST, AQUI, OS ÚLTIMOS ARREMATES NO "CURSO DE PREPARAÇÃO DE PESQUISADORES". JUNTO REMETO UM "MEMORANDUM" SÔBRE O MESMO CURSO.

HAVIGHURST, QUE SEGUIU PARA BUENOS AIRES, VOLTARÁ PASSANDO DE JULHO A SETEMBRO, AÍ, EM COMPANHIA DO PROFESSOR ROBERT L. BRACKENBURY, DA UNIVERSIDADE SOUTHERN CALIFORNIA, QUE JÁ ACEITOU A INCUMBÊNCIA DE SER O SEU DIRETOR DA DIVISÃO DE PESQUISAS E DE PREPARAR O CURSO, ÊSTE ANO, E INICIÁ-LO, NO PRÓXIMO.

OS DEMAIS PROFESSORES CHEGARÃO EM FEVEREIRO PARA AS AULAS AÍ.

TUDO QUE PUDER COMPLETAR SUA INFORMAÇÃO SÔBRE O ASSUNTO IREI REMETENDO, OPORTUNAMENTE.

CORDIAL ABRAÇO,

ANÍSIO S. TEIXEIRA

XXX

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Nº 407/61

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University of Southern California
Los Angeles 7, California
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The matter has been also submitted in Paris, to the Brazilian Ambassador to UNESCO.

Waiting your confirmation

Sincerely yours

Anísio S. Teixeira
Diretor Geral do I.N.E.P.

Address:

Centro Brasileiro de Pesquisas Educacionais
Rua Voluntários da Pátria, 107 (Botafogo)
Rio de Janeiro, Brasil

LF/mgc.

C. B. P. E.

ALL AMERICA CABLES AND RADIO

COPY

AM/RIX77/LLC156 LOSANGELES CAL 23 14 1038APEST OX
HAVIGHURST TEC ABOARD RIO
DEFINITELY AVAILABLE FOR APPOINTMENT THROUGH DECEMBER AND APPEARS
LIKELY CAN ARRANGE TO REMAIN UNTIL JULY 62 LETTER FOLLOWS

BRACKENBURY UNISOCAL

C. B. P. E.

ALL AMERICA CABLES AND RADIO

COPY

ETAT

ROBERT BRACKENBURY UNIVERSITY SOUTHERN CALIFORNIA LOSANGELES

84 ARE YOU AVAILABLE UNESCO APPOINTMENT HERE JULY 61 THROUGH
DECEMBER
OR PREFERABLY THROUGH JULY 62 FIRST THREE MONTHS PLAN COURSE WITH
ME STOP UNESCO CAN CONFIRM APPOINTMENT QUICKLY PLEASE CABLE
IMMEDIATELY TECABOARD RIODE JANEIRO

HAVIGHURST

ONU

Russel, 694 - 7^o andar

C O P I A

Rio de Janeiro, 18 de novembro de 1960

Nº 1438/60

Sr. Armando Ruy Barbosa:

Estou respondendo ao seu telegrama de 11 do corrente, remetendo-lhe os dados solicitados em sua ficha de "Peritos Internacionais", para assistirem os trabalhos deste Centro Brasileiro de Pesquisas Educacionais, pela Assistência Técnica das Nações Unidas, nos termos da Circular S/N - CBAT 650.0(04), de 28 de julho último.

Queremos esclarecer-lhe que indicamos o Prof. Robert J. Havighurst, Professor de Educação da Universidade de Chicago, ex-Co-Diretor deste Centro, para funcionar como o perito em Educação, chefe dessa equipe de peritos internacionais. Trata-se de professor e líder educacional de alta capacidade profissional e que, aos seus títulos, junta a condição fundamental de falar o português e conhecer o Brasil.

Como na ficha de peritos internacionais fornecida pela Assistência Técnica se diz da possibilidade de indicação de peritos preferidos, estamos solicitando, com urgência, ao Prof. Robert J. Havighurst, seu pronunciamento a respeito.

Quanto às bolsas de estudos, junto anexo nomes e títulos dos candidatos às mesmas.

Atenciosas Saudações,

Péricles Madureira de Pinho
Diretor Executivo

Ao Sr. Armando Ruy Barbosa
Comissão Nacional de Assistência Técnica
Palácio do Itamaraty

NESTA

PMP/hos/Ac. - CBPE 3.617/60

C O P I A

Nº 1577/60

Rio de Janeiro, 21 de dezembro de 1960.

Senhor Diretor Executivo:

Ratificando nossa carta de 27 de maio último, esclarecemos que o perito em Psicologia Educacional para 1961 deverá ter seu prazo reduzido para 3 meses.

Com essa redução permitir-se-á ao perito Bertram Hutchinson prolongar seu estágio a serviço d'este Centro durante os três primeiros meses do próximo ano.

Valomo-nos do enejo para apresentar a V. S^a nossos protestos de consideração.

Ass. Anísio Teixeira
Diretor

Dr. Wagner Pimenta Bueno
M.D. Diretor Executivo da
Comissão Nacional de Assistência Técnica
Ministério das Relações Exteriores

N e s t a s

C O P I A

Rio de Janeiro, 27 de maio de 1960.

Nº 551/60

Senhor Diretor Executivo:

Em resposta à vossa circular de 2 do corrente, sobre o pedido global de Assistência Técnica das Nações Unidas ao Centro Brasileiro de Pesquisas Educacionais e Centros Regionais, temos a informar que o nosso pedido de Peritos, em categoria nº 1, está assim distribuído quanto às especialidades e ao número de meses de cada um, nos anos de 1961/62:

	1961	1962
- Administração Escolar	6 meses	6 meses
- Testes e Medidas em educação	6 meses	6 meses
- Método em pesquisa educacional	6 meses	6 meses
- - Psicologia educacional	6 meses	6 meses
- Chefe de grupo- especialista em educação	3 meses	3 meses

Em categoria nº 2 solicitamos 8 bolsas, em cada um dos exercícios, para estudos pedagógicos, de preferência nos Estados Unidos.

Valemos do ensejo para apresentar a V. S^a nossos protestos de estima e consideração.

Anísio Teixeira
Diretor

Drl. Wagner Pimenta Bueno
M.D. Diretor Executivo da
Comissão Nacional de Assistência Técnica
Ministério das Relações Exteriores
Nesta

PMP/hos
Proc. CBPE 1480/60
1 cópia para o Sr. Jean de La Roche
/mgc.

RIO DE JANEIRO, 13/3/1961

Nº 364 /61

Sr.

WILLIAM GOMES CASSERES

JUNTA DE ASSISTÊNCIA TÉCNICA DAS NAÇÕES UNIDAS

PREZADO SR. CASSERES:

O OBJETIVO DA PRESENTE É TRATAR DO ASSUNTO DA UTILIZAÇÃO DE PERITOS, CATEGORIA I, QUE FOI OBJETO DE EXPEDIENTE NOSSO DE 27 DE MAIO DE 1960, AO DR. WAGNER PIMENTA BUENO, M. D. DIRETOR-EXECUTIVO DA COMISSÃO NACIONAL DE ASSISTÊNCIA TÉCNICA, MINISTÉRIO DAS RELAÇÕES EXTERIORES, COM CÓPIA ENVIADA AO SR. JEAN DE LA ROCHE.

DE ACORDO COM OS NOSSOS ENTENDIMENTOS PESSOAIS COM O PROF. ROBERT J. HAVIGHURST, DA UNIVERSIDADE DE CHICAGO ESPECIALISTA EM EDUCAÇÃO, POR NÓS INDICADO PARA CHEFE DE GRUPO DÊSSES PERITOS, DESEJAMOS UTILIZÁ-LOS EM CURSO A SER PROMOVIDO PELO CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS, NOS MOLDES A QUE ALUDE O ANEXO MEMORANDUM.

COMO V.S. PODE VERIFICAR, TRATA-SE DE CURSO QUE NÃO É O DE FORMAÇÃO DE ESPECIALISTAS EM EDUCAÇÃO PROMOVIDO PELO MINISTÉRIO DA EDUCAÇÃO E CULTURA, MINISTÉRIO DE RELAÇÕES EXTERIORES E UNESCO NO CENTRO REGIONAL DE PESQUISAS EDUCACIONAIS DE SÃO PAULO.

O CURSO QUE ESTAMOS PROMOVENDO TEM OUTRA ORGANIZAÇÃO, OUTROS OBJETIVOS E OUTRA MODALIDADE DE FINANCIAMENTO.

TRATANDO-SE DE CURSO A SER FEITO SOB A COORDENAÇÃO DO PROF. ROBERT J. HAVIGHURST, ENDOSSAMOS AS INDICAÇÕES POR ELÉ FEITAS, DOS SEGUINTE PERITOS:

ESSAS INDICAÇÕES FORAM FEITAS EM CARTA DE 24 DE JANEIRO P. PASSADO DO PROF. ROBERT J. HAVIGHURST AO SR. PAUL SEREY, U.S. DEPARTMENT OF STATE EM WASHINGTON, ENCARREGADO PELA UNESCO DE RECRUTAR PERITOS NOS ESTADOS UNIDOS DA AMÉRICA DO NORTE.

AGRADECENDO SEUS BONS OFÍCIOS NO SENTIDO DE QUE AS PROVIDÊNCIAS POR NÓS PEDIDAS TENHAM O MAIS RÁPIDO E MELHOR ADRAMENTO, FICAMOS NA EXPECTATIVA DE SUAS NOTÍCIAS A RESPEITO.

ATENCIOSAMENTE,

(ASS.) ANISIO S. TEIXEIRA

DIRETOR DO INSTITUTO NACIONAL
DE ESTUDOS PEDAGÓGICOS

DEPE/ zc/hos

METODOLOGIA DA PESQUISAS EDUCACIONAL

PROF. ROBERT L. BRACKENBURY
PROFESSOR DE EDUCAÇÃO
UNIVERSIDADE DE SOUTHERN CALIFORNIA
LOS ANGELES 7, CALIFORNIA, U.S.A.

PSICOLOGIA EDUCACIONAL

PROF. HENRY CLAY LINDGREEN
PROFESSOR DE PSICOLOGIA EDUCACIONAL
SAN FRANCISCO STATE COLLEGE
1975 FIFTEENTH AVENUE
SAN FRANCISCO 16, CALIFORNIA, U.S.A.

ADMINISTRAÇÃO ESCOLAR

- 1) DR. PHILIP SCHNEIDER
SUPERINTENDENT SAN JOSÉ SCHOOL DISTRICT
79 JORDAN AVENUE
SAN ANSELMO - CALIFORNIA, U.S.A.
- 2) DR. SAMUEL B. KERMOIAN,
PRINCIPAL FARRAGUT AND JOSÉ ORTEGA SCHOOLS
625 HOLLOWAY AVENUE
SAN FRANCISCO, CALIFORNIA, U.S.A.

TESTES E MEDIDAS EDUCACIONAIS

DR. THOMAS A. SHELLAMER
CONSULTOR EM AVALIAÇÃO
STATE DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING
721 CAPITAL AVENUE
SACRAMENTO 14, CALIFORNIA, U.S.A.

MEMORANDUM

de Preparação de Pesquisadores
CURSO PARA TREINAMENTO EM SERVIÇO
PESQUISAS EM ADMINISTRAÇÃO E PRÁTICA DA EDUCAÇÃO

Duração: - Esse curso terá a duração de dois anos, em dois períodos de cinco a seis meses cada, em anos sucessivos. O seu início é previsto para março de 1962. Sua sede será o Centro Regional de Pesquisas Educacionais do INEP, em São Paulo.

Estagiários - Serão estagiários desses cursos:

- a) membros do staff do Centro Brasileiro e dos Centros Regionais de Pesquisas Educacionais do INEP;
- b) candidatos a integrarem esses "staffs";
- c) membros do "staff" de Secretarias Estaduais de Educação.

Pode-se eventualmente considerar a possibilidade de incluir profissionais provindos de outros países latino-americanos.

Staff - O Staff será integrado por: professores brasileiros e especialistas em pesquisa social e educacional, pertencentes a instituições como, por exemplo, a Faculdade de Filosofia da Universidade de São Paulo, o Instituto de Administração da mesma Universidade, a Escola de Sociologia e Política, etc., que pudessem dar parte do seu tempo a esse curso.

Lembram-se nomes, a respeito, como os de Oracy Nogueira, Júarez Brandão Lopes, Bertram Hutchinson, Florestan Fernandes, Milton Rodrigues, etc.

Haveria um brasileiro como co-Diretor do Curso.

Peritos Estrangeiros - Haveria quatro a cinco peritos estrangeiros, com especial competência nos campos de:

- 1 - Administração Escolar
- 2 - Testes e Medidas
- 3 - Psicologia Educacional
- 4 - Sociologia Educacional
- 5 - Métodos de pesquisa

Um dos peritos estrangeiros seria o coordenador desse grupo.

Programa - O curso seria dividido em duas partes:

1º Curso - 1 ano

- 1 - Survey de Problemas e Métodos de Pesquisa Educacional, com participação do staff total.
- 2 - Survey de problemas educacionais, brasileiros e latino-americano, no nível da escola elementar e média.
- 3 - Prática, individual e em pequenos grupos, de pesquisa elementar.

Preparação de planos para pesquisa. Projetos de pesquisa, sob a orientação do staff.

- 4 - Observação do sistema educacional do Estado e do Município de São Paulo.

Os programas vigentes.

2º Curso - 2º ano

- 1 - Estudo de problemas do Brasil:

Administrativo-Educacionais

Econômico-Educacionais

Político-Educacionais

Sócio-Educacionais

Psico-Educacionais

- 2 - Planejamento da pesquisa

Aplicação da estatística ao problema de planejamento da pesquisa

Problemas no planejamento da pesquisa

- 3 - Prática da pesquisa educacional

Pesquisa individual e em pequenos grupos, sob a orientação do staff. Essa parte absorverá a maior parte do segundo ano do curso.

Manutenção do curso - Os onus de estagiários e de professores brasileiros serão por conta do INEP. Os onus com os peritos estrangeiros ficarão a cargo da Unesco.

Entidade Promotora do mesmo - A entidade promotora do mesmo será o Centro Brasileiro de Pesquisas Educacionais do INEP, com a cooperação da Unesco.

DEPARTAMENTO DOS CORREIOS E TELEGRAFOS

TELEGRAMA

31660

NÚMERO
DE
EXPEDIÇÃO

Recebido:

De

as

por

CARIMBO DE ESTAÇÃO

INDICAÇÕES DE SERVIÇO
TELEFÔNICO E TELEGRÁFICO

< PRQF ANISIO TEIXEIRA RUA

SEN VERGUEIRO 154 APTO

1304 RIO GB (1)

282 < DE P ITAMARATI RIO GB NR 32678 60 30 1200(1)

TELEGRAMA CIRCULAR NR 7 OGO COMPARCIMENTO VOSSENIA
 REUNIAO CONSELHO ELIBERATIVO IBECC VG EM SEGUNDA E ULTIMA
 CONVOCACAO VG DIA SEIS FEVEREIRO VG SEGUNDA FEIRA VG AS
DEZESSEIS HORAS E TRINTA VG NA SALA DOS INDIOS PALACIO
 ITAMARATY PT ATS SDS THEMISTOCLES BRANDAO CAVALCANTI

PRESIDENTE

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A
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W

REUNIÃO PARA DEBATE DO "CURSO PARA TREINAMENTO EM SERVIÇO - PESQUISAS EM EDUCAÇÃO E PRÁTICA DA EDUCAÇÃO".

Em 13/3/61 - Centro Brasileiro de Pesquisas Educacionais.

Presentes: Anisio S. Teixeira
William S. Casseres
Pericles Madureira de Pinho
Robert J. Havighurst
Jayme Abreu

Discutindo o assunto da pretendida cooperação dos peritos da Unesco, categoria 1, ficou assentada a seguinte orientação:

1 - O Prof. Robert Brackembury chegaria em Julho de 1961 ao Brasil, para ficar por doze meses, assumindo a direção da DEPE do CRPE de São Paulo, preparando, com a cooperação do Prof. Robert J. Havighurst, do professor americano ora funcionando no curso de especialistas em educação realizado no CRPE de São Paulo e de assistentes brasileiros, o plano do "Curso Para Treinamento em Serviço - Pesquisas em Administração e Prática da Educação", a começar em São Paulo em Março de 1962.

2 - Os demais peritos da Unesco (4), que seriam indicados pelo Prof. Robert J. Havighurst, chegariam ao Brasil em Fevereiro de 1962. O Prof. Robert J. Havighurst será mantido, em 1961, pela Fulbright.

3 - Os estagiários seriam 20, do Brasil e talvez alguns elementos estrangeiros.

4 - A estrutura do curso seria, em linhas gerais, a constante do documento anexo.

5 - O Prof. Robert J. Havighurst voltaria, ao Brasil, por três meses, de Julho até Setembro, 1962.

6 - Foi expedido (Prof. Robert J. Havighurst) telegrama de consulta ao Prof. Robert J. Brackembury.

C. B. P. E.

Passar em papel
11/9/61 - S. Paulo
Proc. CBPE-2.362/61

**CENTRO REGIONAL DE PESQUISAS EDUCACIONAIS
DE SÃO PAULO**

Desp: Ao Prof. Anísio Teixeira,
tirando copias (secretaria
para DEPE e Dir. Executiva.
11/9/61 - Jayme Abreu -
(Pelo Dir. Executivo)

cc: Eagleton
Teixeira
Casseres
Havighurst

8 september, 1961

Dr. Shannon McCune
Divisional Director of Education
UNESCO Headquarters
Place de Fontenoy, Paris - 7^o

Dear Dr. McCune:

It was gratifying to receive Mr. Eagleton's letter (ED/43/33.038). I found the report on the Bogota Regional Training Course on Educational Planning most interesting and it will prove useful to us in planning the Seminar here for the Trainning of Education Research Personnel.

It was good to learn that the candidature of Professor Lindgreen is being processed, but no mention was made of other personnel as was request in my letter to you of july 19. I realize that August is a vacation month and that my request was untimely in that respect, but if it is now possible to send us the names and vitae of candidates for the remaining posts it will be most appreciated.

Here, I am continuing to visit personnel in universities, State Secretaries of Education, and Regional Centers of Educational Research to explain the Seminar and to solicit suggestions. With Professor Havighurst and others from Dr. Teixeira's staff, I am also interviewing "students" in various parts of the country who are interested in participating in the Seminar. It will be a pleasure to discuss the plans for the Seminar with Mr. O. Vera when he visits São Paulo.

Sincerely yours,

Robert L. Brackembury

MEMORANDUM

IN SERVICE TRAINING COURSE

RESEARCHES INTO THE PRACTICE AND ADMINISTRATION OF EDUCATION

DURATION OF COURSE

THE COURSE WILL BE FOR TWO YEARS, AND WILL BE HELD IN THE REGIONAL CENTRE FOR EDUCATIONAL RESEARCH OF INEP (NATIONAL INSTITUTE FOR EDUCATIONAL STUDIES) AT SÃO PAULO CITY. THE COURSE WILL BE DIVIDED INTO TWO SINGLE ANNUAL TERMS OF 5 OR 6 MONTHS HELD IN SUCCESSIVE YEARS. IT IS PROPOSED TO COMMENCE THE FIRST TERM IN MARCH 1962.

PARTICIPANTS

THE STUDENTS ATTENDING WILL BE DRAWN FROM:

- 1) PERSONNEL OF THE BRAZILIAN CENTRE FOR EDUCATIONAL RESEARCH AND REGIONAL CENTRES OF EDUCATIONAL RESEARCH IN BRAZIL.
- 2) APPLICANTS AND CANDIDATES UNDER CONSIDERATION FOR EMPLOYMENT AT THE FOREGOING CENTRES.
- 3) SELECTED PERSONNEL FROM LOCAL STATE DEPARTMENTS OF EDUCATION THROUGHOUT BRAZIL.

LATER, CONSIDERATION WILL BE GIVEN TO THE POSSIBILITY OF THE PARTICIPATION OF SPECIALISTS FROM OTHER LATIN AMERICAN COUNTRIES.

COURSE TEACHING STAFF

IT IS PROPOSED THAT

THE TEACHING STAFF INCLUDE SPECIALISTS IN EDUCATIONAL AND SOCIAL RESEARCHES FROM SUCH INSTITUTIONS, AS FOR EXAMPLE THE SCHOOL OF EDUCATION, INSTITUTE OF ADMINISTRATION, SCHOOL OF SOCIOLOGY AND POLITICAL SCIENCE, FACULTY OF PHILOSOPHY ETC. OF THE UNIVERSITY OF SÃO PAULO, WHO ARE ABLE TO GIVE PART OF THEIR TIME TO THIS COURSE. LECTURES AND PROFESSORS OF THE STANDING

OF ORACY NOGUEIRA, JBAREZ BRANDÃO LOPES, BERTRAM HUTCHINSON, FLORESTAN FERNANDES, MILTON RODRIGUES, ETC HAVE BEEN CALLED TO MIND IN THIS CONNECTION.

THE DIRECTION OF THE COURSE

THE DIRECTOR WILL HAVE A BRAZILIAN CO-DIRECTOR

FOREIGN EXPERTS

IT IS SUGGESTED THAT A GROUP OF FOUR OR FIVE FOREIGN EXPERTS MAY BE INVITED TO ASSIST IN THE WORK OF THE COURSE IN THE FOLLOWING FIELDS :

- 1) - SCHOOL ADMINISTRATION
- 2) - TESTS AND MEASURES
- 3) - EDUCATIONAL PSYCHOLOGY
- 4) - EDUCATIONAL SOCIOLOGY
- 5) - RESEARCH METHODS

ONE OF THESE EXPERTS TO BE APPOINTED COORDINATOR OF THE GROUP.

PROPOSED PROGRAMME OF COURSE

FIRST TERM - FIRST YEAR

- A) A GENERAL SURVEY OF PROBLEMS AND METHODS IN EDUCATIONAL RESEARCH ALL STUDENTS PARTICIPATING IN THIS PART OF THE COURSE.
- B) SURVEY OF BRAZILIAN AND LATIN AMERICAN EDUCATIONAL PROBLEM AT THE ELEMENTARY AND HIGH SCHOOL LEVEL.
- C) PRACTICE IN BASIC RESEARCH WORK BY INDIVIDUALS OR SMALL GROUPS, PREPARATION OF PLANS FOR RESEARCHES, AND EXECUTION OF PROJECTS UNDER STAFF GUIDANCE.
- D) STUDENTS TO BE FAMILIARIZED WITH THE SÃO PAULO STATE AND CITY AND MUNICIPAL EDUCATIONAL SYSTEMS, AND THE LAWS AND REGULATIONS NOW IN FORCE.

SECOND TERM - SECOND YEAR

IT IS SUGGESTED THAT THE WORK OF THE SECOND YEAR BE DEVOTED TO THE FOLLOWING MATTERS :

- I) A GENERAL STUDY OF EDUCATION IN BRAZIL, WITH SPECIAL ATTENTIONS TO ADMINISTRATIVE, ECONOMIC, SOCIAL AND PSY-

CHOLOGICAL PROBLEMS.

2) RESEARCH PLANNING

THE EVALUATION AND ROLE OF STATISTICS IN PLANNING RESEARCH,
AND SPECIAL PROBLEMS INVOLVED IN PLANNED RESEARCH WORK

3) PRACTICAL EXPERIMENTS IN EDUCATIONAL RESEARCH BY INDIVIDUAL
STUDENTS OR GROUPS UNDER COURSE-STAFF SUPERVISION. IT IS
SUGGESTED THAT THIS WORK SHOULD BE ALLOWED THE MAJOR
PORTION OF THE SECOND TERM.

FINANCE

APPROPRIATIONS FOR THE COURSE WILL BE MADE BY THE
NATIONAL INSTITUTE FOR EDUCATIONAL STUDIES IN SO FAR AS BRAZILIAN
STAFF AND STUDENTS ARE CONCERNED AND IT IS PROPOSED THAT UNESCO
SHALL MEET THE COST OF THE PARTICIPATION OF FOREIGN EXPERTS.

PATRONAGE

THE COURSE WILL BE HELD UNDER THE AUSPICES OF THE
BRAZILIAN CENTRE FOR EDUCATIONAL RESEARCH OF THE NATIONAL INSTITU-
TUTE FOR EDUCATIONAL STUDIES, WITH THE COLABORATION OF UNESCO.