

1039
B. G. J. I.P.
Jan 2/62.
Fernando de



C.B.P.E.
ENTRADA
30 JAN 62
Nº 185/62

BRITISH COUNCIL CONSELHO BRITÂNICO
AVENIDA PORTUGAL, 360, URCA
RIO DE JANEIRO

TELS. 26-0234 & 26-0233

CAIXA POSTAL 2237

CABLES: BRITCOUN RIO

25/1/62

Prezado Senhor,

Tenho o prazer de enviar-lhe, anexo, um prospecto contendo informações a respeito do curso que o Conselho Britânico está organizando para breve, sobre:

"PRIMARY EDUCATION IN ENGLAND AND WALES"

O Conselho Britânico lamenta não poder prestar ajuda financeira aos candidatos a esse curso, porém terá a máxima satisfação em ajudá-los no ato da inscrição, bem como em oferecer-lhes sugestões para a viagem e em preparar-lhes um programa de visitas e contatos na Grã-Bretanha, antes ou depois da realização do curso.

Ao Diretor Executivo do
Centro Bras. de Pesquisas
Eduacionais,
N E S T A.

Cordialmente,
Vera Lobo
por J.A. CAYTON,
Delegado Geral no Brasil.



cm E 27.262
MINISTÉRIO DA EDUCAÇÃO E CULTURA

Deseja saber se as crianças no Brasil são estimuladas a fazer progressos, entregando as suas pequenas economias, em dia de semana. Deseja saber, também, se no Brasil antigo havia algo de pitoresco na maneira de fazer economias.

Se ordena, ao IUPER

M. E. C.
INSTITUTO NACIONAL
DE
ESTUDOS PEDAGÓGICOS
27 FEV 1962
PROTÓCOLO
n.º 675/62

23.262
Luiz
C. B. P. E.
ENTRADA
11 MAR 62
N.º 442/62

Grade Teacher

23 LEROY AVENUE, DARIEN, CONNECTICUT

5
3P-245/52
OLIVER 6-1138

A. D. D. J. P.
Jan 3/62
Percilee B. Price

January 29, 1962

Ministério da Educação e Cultura
Avenida Graca Aranha
Rio de Janeiro, G. B., Brasil

Dear Sir:

I am preparing an article for school children on the subject of "Savings Around the World, Customs Old and New."

We are particularly anxious to know if the children of Brazil participate in any school savings plans, similar to those in operation in the United States. In these communities where such is the practice in our country, children bring their savings to school once a week on a stated "Banking Day." The money is then deposited to their account in cooperation with some local bank which serves the school to help promote this practical demonstration of thrift.

We understand there is a similar program practiced in Brazil, and if so we would appreciate confirmation of this with a simple explanation of how it works. We have found that acquainting our school children with thrift practices in other lands, serves to stimulate their own interest in thrift as well as giving them better understanding of their world neighbors. We are also interested in any savings customs in the early days of Brazilian history which might be unique and spark interest in the historical aspect of thrift, as well as present practices.

Since I have a February 15th deadline for this information, I would appreciate an immediate reply. Thank you very much for any help you can give me.

Very truly yours,

Percilee B. Price

Percilee B. Price
Travel Editor

pbp/s