



M-16-d
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MINISTÉRIO DA EDUCAÇÃO E SAÚDE
CAMPAÑA NACIONAL DE APERFEIÇOAMENTO DE PESSOAL DE NIVEL SUPERIOR

Assunto: NILZA CONI CALDAS SANTOS

DISTRIBUIÇÃO

D. Wajley - 5.9.55 ✓
P. Moreira - 6.9.55 ✓

C. A. P. E. S.

CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS

19 OUTUBRO

57

Nº 722 /57

DA CARMEN SPÍNOLA TEIXEIRA
CENTRO REGIONAL DE PESQUISAS EDUCACIONAIS
ESTRADA DE SÃO LAZARO, 197
SALVADOR, BA

PREZADA DA CARMEM:

PEDE O DR. ANISIO O OBSÉQUIO DE UMA INFORMAÇÃO SOBRE PESSOA QUE DEVE TER CHEGADO À BAHIA, NESTES ÚLTIMOS QUINZE DIAS, VINDA DOS ESTADOS UNIDOS. TRATA-SE DE DA NILZA CONI CALDAS SANTOS, QUE, DEPOIS DE UMA ESTADIA DE TRÊS ANOS NA AMÉRICA, SE PROPÕE TRABALHAR NESTE CENTRO.

A ÚLTIMA CARTA QUE A MESMA NOS ESCREVEU, EM DEZ DE JULHO, ANUNCIAVA A PASSAGEM DE ALGUNS DIAS NA BAHIA, ANTES DE VIR PARA O RIO, SEM CONTUDO INDICAR ENDRREÇO AÍ.

MUITO AGRADECEREMOS SE NOS PUDER ENVIAR QUALQUER INFORMAÇÃO A RESPEITO DE DA NILZA.

CORDIALMENTE,

PERICLES MADUREIRA DE PINHO
DIRETOR EXECUTIVO



San Francisco
10 de Julho de 1957

Dr. Roberto Moreira
Diretor de Programas do CBPE
Rua Mexico No. 3, 18º Andar
Rio de Janeiro, D. F.
Brasil

*A. Dr. Pêricles:
A Secretaria deve
possuir o "dossier"
do caso. 16/9/57
Jany*

Prezado Dr. Roberto:

Venho agora definitivamente avisar-lhe que planejo regressar ao Brasil dentro de um mez e que espero que a posição que há um ano me foi oferecida ainda esteja aberta para mim. Compreendi que este seria o caso e assumo com muita esperança que este ainda seja o caso.

Planejo sair dos Estados Unidos com destino ao Brasil no dia 14 de Agosto. Farei parada em Salvador onde planejo visitar minha família e estarei no Rio em fins de Agosto e pronta a trabalhar na primeira semana de Setembro.

Estou planejando casar-me com um brasileiro num futuro muito próximo, mas espero que o seu departamento não tenha objeção a funcionárias casadas. Estabeleceremos residencia no Rio e iniciaremos a trabalhar assim que chegarmos ao Rio, como disse na primeira semana de Setembro.

Apreciaria uma carta do senhor comprovando a posição que me espera e se possível uma informação inicial sobre os trabalhos atuais do Centro. O senhor pode contar com uma funcionária entusiasta e esforçada na minha parte.

Aguardando resposta sua,

Subcrevo-me atenciosamente,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
942 Hayes Street, Apt. 21
San Francisco 17, California

*Escreva a Carmita
uma carta profissional
localizada D. Hilton, aqui
e por ela responder
a carta.
16/9/57*

*J. Danner
Foco emia a do.
curriculum existente.
12.9.57*

№ 268

Rio de Janeiro, 6 de agosto de 1956.


Srta.
Dra. Nilza Coni Caldas Santos
942, Hayes Street, Apt. 21
San Francisco 17, California
U.S.A.

Prezada Senhorita:

Recebemos sua carta de 30 de julho e, por ela, tivemos notícia de sua volta ao Brasil, em futuro próximo. O C.B.P.E. muito estimará poder contar com a Senhorita em seu corpo de colaboradores.

Para o endereço de sua última residência enviamos diversas de nossas publicações que já devem ter chegado lá. Em todo caso, estou fazendo remeter-lhe para San Francisco um exemplar de nosso Boletim, cujo primeiro número saiu em abril e cujo segundo se acha em impressão, sendo que este já com resultados parciais de nossas pesquisas.

Sem mais, esperando continuar a receber suas notícias, atenciosamente,


J. Roberto Moreira
Diretor de Programas do CBPE

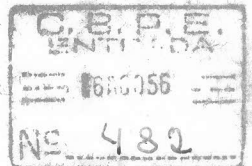
JRM/YS.

Miss Nilza Coni Caldas Santos
942 Hayes Street, Apt. 21
San Francisco 17, California
U. S. A.

Proc. 24/55

San Francisco 30 de Julho de 1956

Dr. Roberto Moreira
Diretor de Programas do CBPE
Rua Mexico no. 3, 18º. Andar
Rio de Janeiro, D. F.
Brasil, S. America



Prezado Dr. Moreira:

Primeiramente quero pedir ao senhor e ao Dr. Havighurst (por meio do senhor) que me perdoem o não haver me comunicado com os senhores há mais tempo.

A pressão de minha tese e o não poder ir a Illinois antes do fim de Maio, impossibilitou-me de conhecer of Dr. Havighurst. Devia eu, no entanto, haver-lhe escrito uma segunda carta. Recebi sua carta ao mesmo tempo que o final draft de minha tese foi aceito e quando estava seriamente providenciando a datilógrafa para as cópias finais e todos os outros detalhes que o senhor bem conhece que precedem o exame oral final do Ph. D.

Finalmente no mes passado passei o exame oral e ja sou para todos os efeitos uma doutora. Receberei o diploma todavia, no outono. No momento encontro-me em San Francisco onde passarei o tempo que permanecer mais neste país.

Desejaria continuar em contacto com o senhor e o CAPES para que possa assim estar ao par do trabalho ai do qual espero em breve fazer parte. Mencionei na minha última carta que gostaria muito de receber as publicações do CBPE ou outros ramos da CAPES que sejam de interesse para mim. Sei que a remessa dos livros pode ser dispendiosa. Por isso peço que caso não possa eu recebe-los gratis, informe-me do custo. É de muita importância para mim receber algumas destas publicações.

Ja visitei os Campus de S. Francisco State College e Berkeley. Na primeira tive a oportunidade de conhecer varios dos professores no departamento de Educação. Dinto no entanto grandes saudades da Biblioteca de Illinois. Espero breve visitar Stanford e ter assim com as três escolas bons materiais para ler.

Apreciaria o receber notícias do senhor.

Atenciosamente,

A handwritten signature in cursive script that reads 'Nilza Coni Caldas Santos'.

Nilza Coni Caldas Santos
942 Hayes Street, Apt. 21
San Francisco 17, California
U. S. A.

Ine. 24/55

Nº 150

Rio de Janeiro, 27 de abril de 1956.

Miss Nilza Coni Caldas Santos
340 Harvard St., Apt. 2
Cambridge, Mass. U.S.A.

Prezada Senhorita Nilza:

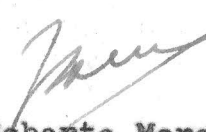
Suas duas últimas cartas e minha resposta de 3 de abril foram objeto de deliberação do Conselho Administrativo do Centro.

Chegamos à conclusão de que não é possível, nas circunstâncias atuais, dar-lhe um emprego para permanecer nos Estados Unidos. De um modo geral, nossas boas relações com várias organizações norte-americanas, com professores e autoridades, nos têm proporcionado o material de que necessitamos para a comparação entre os problemas e soluções desse país e os do nosso. Além disso, assinamos pouco mais de 100 revistas americanas, especializadas em educação, filosofia, ciências sociais e psicologia.

O máximo que poderíamos fazer, era remunerá-la por artigos ou colaboração, em português, que nos quisesse enviar, pagando-lhe, porém, segundo os padrões locais, o que talvez não a interesse, pois a remuneração por artigo para revista, no Brasil, não vai além de uns 35 dólares, ao câmbio atual.

Creio, porém, que o seu contacto, já sugerido por nós em carta anterior, com o Dr. Havighurst, em Chicago, poderia esclarecer-nos melhor sobre como aproveitar as suas possibilidades de trabalho. O Dr. Havighurst deverá deixar Chicago, rumo ao Brasil, em meados de maio.

Sem mais, atenciosamente,


J. Roberto Moreira
Diretor de Programas do CBPE

JRM/YS.

№ 149

Rio de Janeiro, 27 de abril de 1956.

Prof. Robert J. Havighurst
Committee of Human Development
University of Chicago
Chicago 37, Illinois

Dear Dr. Havighurst

Thank you very much for your kind letter of April, 20. I don't have anything to say concerning the questions you proposed in that letter. Your packages of books will be duly received and kept here for you.

We would appreciate it very much if you could obtain for us a collection of books and other publications on education, issued by Unesco.

Nilza Coni Caldas Santos, a Brazilian graduated from Augusta may contact you in Chicago before you leave to talk about the possibilities of working for the Centro, somehow, while living in the States. If you should see her we would be thankful for your opinion on the matter.

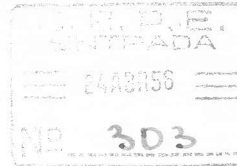
I also am looking forward to seeing you among us.


J. Roberto Moreira

/YS.

Cambridge, 19 de Abril de 1956.

Dr. Roberto Moreira
Diretor de Programas do CBPE
Rua Mexico no. 3, 18o. Andar
Rio de Janeiro, D. F.
Brazil



Prezado Dr. Roberto:

Recebi sua carta e fiquei satisfeita por saber que há a possibilidade de que a proposta feita por mim para iniciar o meu trabalho com os senhores, enquanto esteja eu aqui, seja aceita.

Compreendo a dificuldade referente a um salário transformado em dólares. O salário de aproximadamente 200 dolares parece razoável. Compreendo que é um salario muito bom no Brazil, mas o senhor compreende que não o será aqui. De modo que haverá ainda a seguinte possível solução, caso o emprego me seja oferecido. É o de considerar as minhas obrigações com o CAPES como um 3/4 time job. Poderei tomar então durante o fim de semana, ou em tempo conveniente, um part time que me adicione o necessitado. Isso implica que o tempo de remessa de um trabalho para o outro seria mais prolongado que tivesse eu que não tomar um part time.

Escreverei hoje mesmo a Dr. Havighurst a ver se poderei conseguir uma entrevista com ele. Não sei se poderei ir de volta a Illinois antes do tempo necessitado para a tese. No entanto vejamos o que se poderá arranjar.

Agradeco-lhe pela remessa das publicações do CBPE. Espero recebê-las breve.

Espero que, à sua conveniência, o senhor me participe da decisão da diretoria. Ao mesmo tempo, escreverei ao senhor assim que tiver resposta do Dr. Havighurst.

Atenciosamente,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
340 Harvard St., Apt. 2
Cambridge, Mass. U.S.A.

A resposta à presente carta é resultante da decisão tomada a 24/4/56
Mury

Nº 113

Rio de Janeiro, 3 de abril de 1956.

Miss Nilza Coni Caldas Santos
340 Harvard St., Apt. 2
Cambridge, Mass.

Prezada Senhorita Nilza:

Recebi sua carta que será objeto de uma cuidadosa apreciação de nossa parte (coordenadores do C.B.P.E.) e do Dr. Anísio Teixeira, diretor geral.


Em princípio, eu, pessoalmente, me inclino pela aceitação de sua proposta, mas tenho que ouvir meus colegas e o Dr. Anísio, o que se dará ainda nesta semana, em uma de nossas reuniões, depois do que lhe escreverei mais minuciosamente. O principal obstáculo que vejo é o de lhe fornecer um salário em dólares, uma vez que a quota que deles dispõe a CAPES, é apenas o suficiente para atender o serviço de bolsas.

Como a Srta. deve saber, no Brasil há escassez de dólares e o Governo tem que controlar a sua aplicação, de modo que sobra apenas uma pequena parcela para o mercado livre, onde o dólar é vendido a Cr\$75,00, o que, para lhe dar um salário de US\$300.00, significa a despesa mensal de Cr\$22.500,00 que, com as taxas de conversão e de ordem de pagamento, representam bem mais do que habitualmente pagamos a um pesquisador. Como é do seu conhecimento, o custo de vida no Brasil é bem inferior ao dos EE.UU. e, por isso, também os padrões de salário. Um professor catedrático da Universidade do Brasil, recebe, mensalmente, Cr\$17.000,00; um diretor de repartição nacional, cerca de Cr\$25.000,00; etc.. Aos nossos pesquisadores damos o salário inicial de Cr\$15.000,00 que, convertidos em dólares, ao câmbio livre, representam US\$200.00, aproximadamente.

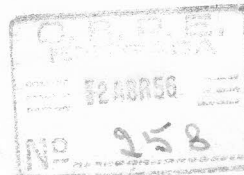
Aconselharia a Srta. a procurar na Universidade de Chicago, o Dr. Havighurst (Committee of Human Development - Chicago 37, Illinois) que deverá vir ao Brasil em fins de maio próximo e será co-diretor do C.B.P.E., comigo. Ele poderá trazer-nos de forma mais explícita, porque resultante de uma entrevista que pode ser mais ou menos demorada, as suas aspirações e possibilidades.

Estou lhe mandando, por via aérea, algumas de nossas publicações, entre as quais, duas de minha autoria.

Sem mais, sempre ao seu dispor, com amizade e coleguismo,


J. Roberto Moreira
Diretor de Programas do CBPE

JRM/CFB.



Cambridge, 26 de marco de 1956.

Dr. J. Roberto Moreira
Diretor Executivo
Centro Brasileiro de Pesquisas Educacionais
Rua Mexico, no. 3, 18o. Andar
Rio de Janeiro, D. F.
Brasil.

Prezado Dr. Moreira:

Escrevo esta ao senhor novamente para dizer as condições dos meus planos e possibilidade de iniciar a trabalhar para o CBPE dentro em breve.

Terminei o meu trabalho de escrever a tese. Aguardo o tempo que vai tomar para a publicação e reunião do comitê para o exame final que, creio, será em Junho.

Desejo, no entanto, falar-lhe sobre algo novo que agora é de grande importância para mim. Motivos particulares e pessoais talvez me forcem a ficar aqui nos Estados Unidos por mais 6 ou 12 meses além de Junho de 1956. Caso isso se passe, gostaria de receber do senhor a seguinte informação. O meu desejo é o de iniciar a trabalhar logo para o CBPE depois de Junho mesmo se ficar aqui nos Estados Unidos por um tempo. Não sei se isso será possível e se há precedentes.

Não voltando ao Brasil logo após a graduação, ficando aqui por mais um tempo, deverei trabalhar para me manter. Gostaria de trabalhar no meu campo de especialização, mas como profissional não poderei trabalhar no sistema de educação pública aqui pois não sou cidadã americana. A outra dificuldade é que não sei se ficarei por aqui todo um ano acadêmico.

Não sei o que "pesquisa" implica para os senhores; se somente trabalhos experimentais, ou se também research do ponto de vista técnico e teórico, analítico e lógico, ou mesmo survey. Mas poderia comprometer-me a mandar regularmente ao CAPES um número de artigos, de 20 a 30 páginas datilografadas cada, sobre assuntos educacionais, os quais os senhores poderao escolher. Com este arranjo poderei dar-lhes uma ideia de minha capacidade e assim, quando regresso ao Brasil já teráo uma noção de que especie de trabalho poderei fazer.

Os artigos, poderão ser em vários níveis, matérias e de vários objetivos. Reportagem de associaç^o profissional com escolas na comunidade onde more depois de Junho - programas da escola, métodos objetivos a noção de descentralização, PTA, extracurricular activities, cooperação da comunidade, a noção que a escola é mais que uma casa de "conhecimento", etc. No mesmo assunto, mas do ponto de vista mais teórico também será possível escrever artigos ainda porém com o objetivo de atingir uma massa maior de leitores. Artigos poderão ser escritos tipo ensaio, criticismo, significação histórica, cultural etc de várias posições não só educacionais, mas também sociológicas e psicológicas.

No ponto de vista mais adiantado poderei escrever artigos mais abstratos e teóricos principalmente análises lógicas ou estudos feitos do ponto de vista do que se chama hoje a filosofia analítica que é bem mais um método de atacar conceitos que com o tempo e variedade de teorias têm sofrido transformações de significado causando a língua comum grande dificuldades para pensamento claro e também comunicação. Conceitos tais como autoridade, personalidade, individualidade, interesse, necessidade, e muitos outros não só em Educação propriamente dita mas também em sociologia e psicologia educacionais, são exemplos desta categoria.

Envio a parte uma lista tentativa de artigos - ou melhor, uma sugestão da espécie de trabalho e material que poderão ser considerados. Isso naturalmente é só uma sugestão, pois não somente desejaria, com estudo e consideração adicionar um número de outros trabalhos possíveis, mas também adicionar assuntos de interesse ao professor brasileiro. Outra possibilidade ^{seria} seguir um programa completamente sugerido pelo CBFE.

Espero que um programa assim seja aceitável aos senhores pois estou ansiosa para trabalhar para o CAPES. Dar-me-ia pena (mesmo que com vantagem monetária) trabalhar durante o tempo que fique aqui fora do meu campo de interesse. Não sei quanto o CAPES poderá me oferecer como salário, talvez algo equivalente ao salário de uma professora de ginásio aqui que tenha o M.Ed. degree, ou de um Post Graduate Student - cerca de \$300.00?

Gostaria de receber do seu departamento publicações que os senhores tenham feito assim como Boletins no campo de educação - não só os mais gerais, mas também os mais técnicos. Gostaria de ter uma ideia da espécie de trabalho que se faz e espera aí.

Encontro-me agora em Cambridge e espero que o senhor me responda para o endereço a baixo. Estarei aqui até o dia 31 de Maio quando irei para Illinois para o exame final que será, espero, em Junho.

Espero que o senhor e Dr. Anísio Teixeira se interessem por esta sugestão minha e que possam recomendar o início desse trabalho tentativo até que volte eu para o Brasil. Farei o possível para corresponder a sua expectativa.

Atenciosamente,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
340 Harvard St.
Apt. 2
Cambridge, Mass.

TOPICS

The relation between school and society.
Mass education and the traditional liberal arts curriculum.
The People and its ^{if necessary} in the changing institutions of a society.
What progressive education has come to mean in American society.
Is progressivism arbitrary? Is progressivism arbitrary?
The counter-attack to progressivism in American society.

Dewey the eternal believer in the capacity of the people to direct their destinies through education.
Social theories, their notion of dynamic change and the importance of the individual. (Some, if not most of the social theories do not grant to the individual as part of the masses the capacity to reason efficiently. Study of those that do - and the superiority, form the democratic point of view, of those theories that accept the possibility that the mass-man may be able to think socially without succumbing to an autocratic direction).

Social Engineering as a theory to guide educational aims.
The significance of the pragmatic social theory, its experimental attitude and acceptance of change for the betterment of man.
Myrdal's suggestions on how to attack social problems.
Group dynamics.

Dewey's psychology and its wide acceptance in American School systems.
The psychology of creativity, critical thinking, and reflective thinking,

Study of some of the concepts accepted in Education:

Authority
Method
Objectives
Needs
Interests
Discipline
Role of the teacher (e muitos outros que poderei considerar depois de certo estudo).

to,
On the spot - Report of visits/or studies of, Schools:

Curricula
Extracurricular activities
Methods
Objectives
Problems
Difficulties
Work with community
Interviews with authorities, and members of the community interested in the Problems of education, academic or general.

Educational programs in rehabilitation of in-mates in institutions. (I worked for 3 months in Clinton Farms, prison for women, N. J. and was very much interested in their ed'l program. Have much literature on it. The same could be done with education of the handicapped.)

Other psychologies if necessary →

mento nem plano do Centro.

O Dr. Wagley ficou de me avisar sobre o tempo que lhe seria conveniente ver-me numa entrevista. Até agora não recebi notícias dele nem do Dr. R. Moreira, pessoa que ele disse deveria eu conhecer. Se a entrevista for o factor decisivo na oferta do emprego, peço-lhe comunicar-se com o Dr. Wagley afim de que ele marque o tempo que deseja me ver.

Sem mais espero noticias do senhor e espero que a resposta me seja favoravel.

Atenciosamente,

Nitza Santos

- visit-poning via Tom Carvegnani
- mostrar algum trabalho

NITZA CONI CALDAS SANTOS
1102 W. SPRINGFIELD ST.
URBANA, ILLINOIS

Urbana, Illinois
20 de Dezembro de '55



Esta é para lhe pedir informações sobre a minha situação e a possibilidades de trabalhar no Centro.

Antes de tudo a pergunta é se a questão politica no caso poderá de alguma maneira afetar o fato de que o emprego me seja oferecido, quando eu acabar os estudos.

A segunda informação é a seguinte: Com o meu trabalho de assistente aqui na Universidade, no departamento de Português, o meu trabalho na tese não seguiu tão ligeiro como esperava. Talvez tenha que pospor a minha partida do E. E. U. U. por um ouz ouz e meio além de Março como havia sido na última carta. A minha preocupação é a de saber se o emprego poderá ainda assim ser oferecido a mim. Isto é, poderei contar em ter o emprego caso minha viagem tenha que se pospor para Abril ou maio? Espero que sim, assim como que a politica não vá afetar o meu

Nº 56

Rio de Janeiro, 9 de janeiro de 1956.

Miss Nilza Coni Caldas Santos
1102 W. Springfield Street
URBANA, Illinois

Prezada Srta. Nilza,

Recebemos sua carta dirigida ao Dr. Anísio Teixeira, que mereceu a nossa melhor atenção.

Estive em Chicago, nos últimos dias de outubro p. p., onde fui entrevistar o Prof. Havighurst que vem trabalhar conosco, no Centro Brasileiro de Pesquisas Educacionais. De lá procurei entrar em contato com a Srta., por telefone, mas, infelizmente, não foi possível encontrá-la, apesar de todo o auxílio que o Prof. Havighurst me prestou.

O que pretendia expor-lhe, então, era o seguinte:

Naturalmente, se a Srta., voltar ao Brasil, o CBPE terá interesse em contar com a sua colaboração, como já lhe escrevera o Prof. Charles Wagley. Se, porém, a Srta. desejar saber, com antecedência, que posição irá ocupar, torna-se mais difícil dar-lhe uma resposta imediata, porque isso dependeria naturalmente de compreendermos bem qual o seu campo de interesse e quais as suas possibilidades nesse campo.

Pelas recomendações e cartas que temos recebido dos Estados Unidos, de professores seus, temos idéia de suas altas qualificações e pensamos que lhe poderemos oferecer um cargo de pesquisador. Entretanto, para decidirmos isso, precisaríamos ter definido o seu campo de interesse em pesquisa educacional e ter alguns trabalhos seus (artigos, relatórios escolares, etc.) que nos dessem uma idéia de suas possibilidades.

Se a Srta. puder esperar para decidirmos isso depois de sua volta ao Brasil, será melhor. Se, porém, achar conveniente ter nossa definição a respeito, agora, pedimos-lhe que nos envie aqueles elementos, acima mencionados, de que necessitamos, a fim de lhe podermos comunicar nossa decisão.

Entretanto, pode ficar certa de que o CBPE espera contar com sua colaboração, de uma ou de outra forma. Quanto à época em que deverá ou poderá começar o seu trabalho, deixamo-la também completamente à vontade. O CBPE está interessado em obter a colaboração integral (full-time schedule) de pessoas altamente qualificadas, como, pelas referências recebidas, é o seu caso. Para isso, em se tratando de graduandos como a Srta., prefere esperar o completamente dos trabalhos escolares (defesa de tese, etc.), antes de confiar-lhe tarefas de pesquisa, a fim de que nada possa atrapalhar sua dedicação ao nosso trabalho.

Esteja, pois, certa de que não há motivos para apreensões; queremos a sua cooperação; o nosso Brasil vive pacificamente, construindo, pelos meios que lhe são possíveis, uma nova democracia, progredindo de um modo extraordinário, que nos espanta e cria problemas, inclusive para a educação. Por isso precisa de gente nova, disposta a trabalhar.

Queira receber as minhas respeitadas saudações e os votos de que, tão logo possa deixar os Estados Unidos, venha a cooperar conosco.

J. Roberto Moreira
Diretor Executivo

CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAISNº 19

Rio de Janeiro, September 6, 1955.

Miss Nilza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

Dear Miss Caldas Santos:

Either the CAPES will pay your fare and expenses to New York or to Chicago where Dr. Moreira and I hope to be in October. I shall write to you in late September from New York.

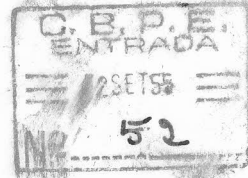
Sincerely

Charles Wagley

CW/YS.

Urbana, August 28, 1955.

Prof. Charles Wagley
Rua Mexico, 3 - 180. Andar
Rio de Janeiro, Brazil



*Respondida em 6/9/55
Carta no 19.*

Dear Dr. Wagley:

Thank you for your letter of August 23.

This is particularly to ask you about the interview. I would like very much to have the chance to talk to you as well as Dr. Moreira. Since the personal interview seemed to become an important issue, I was probably thinking in the frame of mind customary in this country, and assuming that the CAPES would provide for the expenses for the trip. Could you, please, clarify that for me? Since it has not been mentioned, I thought I should mention. For me to have to do it on my own means to have to borrow at least 120 dollars, which I do not know whether I can replace. If possible I would not like to have to acquire debts.

Please, let me hear from you on this matter. I hope CAPES can help with the trip.

Sincerely,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

Rio de Janeiro, August 23, 1955.

Miss Nilza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

Dear Miss Santos:

Thank you for your letter of August 15th. I have taken note of the fact that you will not be able to return to Brazil until March 1956. All of us hope that by that time the Centro Brasileiro de Pesquisas Educacionais will be in full operation. There will, I am sure, be a position open for you.

Dr. J. Roberto Moreira, one of the directors of the Centro will be in the United States from September through December and, if you are able to come to New York to discuss the plans of the Centro, he will be able to give you a good idea of the direction the Centro is taking as well as current living conditions in Rio de Janeiro. I shall arrive in New York late in September and I will write you from there.

Sincerely

Charles Wagley

cc: Dr. Anísio Teixeira

CW/YS.

C.B.P.E.

C. B. P. E.
ENTRADA
22AG055
No. 24

Correspondência recebida.
Roteiro:

Data:

Nome

22.8.62 x Prof. Anísio Teixeira
Prof. Charles Wagley CW
Dr. J. Roberto Moreira
Dr. Rodrigo Medicis
D^a Josildeth Gomes
x D^a Clotilde da Silva Costa
D^a Sara Souza Leite
D^a Yedda Pereira de Souza
Sr. José Leitão
5/9/62 x Arquivo

*Carando recebimento de oferta de uma
alocação no CBPE e pedindo uma entrevista
pessoal antes de dar uma resposta*

Urbana, August 15, 1955.

Dr. Charles Wagley
Rua Mexico, 3 - 18o Andar
Rio de Janeiro, Brazil



*Respondida em 23.8.55
CBPE Nº 10*

Dear Dr. Wagley:

I want to acknowledge the receipt of your letter of July 25. I am glad that you and Dr. Anisio could give me an offer, at least in principle, but I also understand the necessity of a personal interview for the benefit of both the Centro and myself.

Since I have been away from Brazil for practically 8 years, I have not much of an idea of how far 15 contos "will go". I mean particularly the fact that I do not know if one can live on it without having to resort to another part-time work. I hope you can give me some help on this. I have written to some acquaintances in Rio asking for information as to conditions of living, expenses, as well as facilities to arrange an apartment. I hope that by the time I see you in N. Y. I have received the information I need, and that with your help the whole situation of living and work will appear more real and tangible. I still strongly would prefer the job at Capes, if it is offered, to any other here.

I have, however, right now a more immediate problem which I want to tell you. I will have my obligations through here in Illinois, not before the end of the Fall semester. I had to accept an assistantship contract for one semester in order to support myself during the time the thesis is being typed, and am preparing myself for the final oral exam. It seems, then, under no circumstances can I leave the Campus before March of 1956. (Only if my family cannot help me with the fare back to Brazil, will I have to think of working ^{further} for the 400 dollars here. Now it seems that they will be able to help me in this matter). I think I have mentioned in one of my letters to you that I would not be able to be in Brazil before March. So, I want you to talk to Dr. Anisio as to the matter of the job still being opened at that later time.

Please, let me hear from you at your earliest convenience.

Sincerely,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAISCBPE
Nº 2

Rio de Janeiro, July 25th, 1955.

Miss Nilza Coni Caldas Santos
1102 W. Springfield
Urbana, Illinois

Dear Miss Caldas Santos:

I have delayed writing to you since my arrival in Brazil until I had something concrete to say. The research center, now called o Centro Brasileiro de Pesquisas Educacionais, now formally exists and Dr. Anísio Teixeira is anxious to build its staff. Yesterday we were able to discuss the possibility of your returning to Brazil to join the staff of the Center. We are much impressed with the numerous excellent letters of recommendation which we have received from your professors and colleagues. The Centro is now willing, in principle, to offer you a position on the staff, if you are able and willing to accept. However, we feel that in all fairness to you and to the Centro, this offer should not be made definite until we are able to meet in New York or elsewhere late in September in order to discuss the work of the Centro and your role in the Centro's activities. I note from your early letter that you will be occupied with your doctoral dissertation until September. I might say, however, that the salary, which Dr. Anísio Teixeira and his colleagues feel they can offer you, is on the basis of \$15,000.00 per month during your first year. The Centro is able to offer a contract for one year, renewable at the end of the year. Such

contracts are made on the basis of "serviços prestados" which nowadays avoids considerable bureaucratic red-tape.

I look forward to seeing you in September and, by then I hope to be able to say that the program of the Centro is under way.

Sincerely

Charles Wagley

Centro Brasileiro de Pesquisas Educacionais
Rua México, 3 - 18º andar
Rio de Janeiro, Brazil.

CW/YS.

BOSTON UNIVERSITY
Human Relations Center

308 BAY STATE ROAD
BOSTON 15, MASSACHUSETTS

COPLEY 7-2100 EXT. 520

July 12, 1955

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, New York

Dear Dr. Wagley:

Miss Nilza Santos asked me several weeks ago to write you concerning her qualifications for work in the CAPES' Center of Higher Educational Studies in Rio de Janeiro, Brazil. I hope that my delay in responding has not inconvenienced you in your decision about Miss Santos. Certainly, the delay is no indication of a low estimate of her abilities. Miss Santos was a student of mine in two different graduate classes at the University Of Illinois. One of these had to do with the systematic study of problems of educational philosophy and the other with an historical study of educational ideas and philosophies. Miss Santos proved to be equally capable in methods of systematic philosophizing and in methods of historical study. She has great integrity as a student and writes with precision and clarity. She manages to work well with cooperative relationships without losing her individual point of view.

Miss Santos would seem to me to be equally promising for both the teaching and scholarly abilities which your position seems to call for.

Sincerely yours,

Kenneth D. Benne
CR

Kenneth D. Benne
Director

kdb/sl

June 7, 1955

Miss Nilza Coni Caldas Santos
1102 W. Springfield
Urbana, Illinois

Dear Miss Santos:

Thank you for your letter of June 1st.
I shall be leaving later this week for Brazil
and I will be writing to you later from there.

Best wishes.

Sincerely yours,

Charles Wagley
Executive Officer

CW/ajb

Urbana, June 1, 1955.

1102 W. Springfield

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, N. Y.

Dear Dr. Wagley:

This will be my last letter to you before you leave to Brazil. I hope to hear from you and Dr. Anisio after you arrive there.

You probably have already heard from Dr. Steward and our talk together. He thought I knew more than he did about the program. I thought that he was the one to give the information. It resulted that the chat ended up in a very pleasant period of speculation and possible interpretations of the little sentence in which you defined the work of the project. Dr. Murphy, who also had been in Brazil, in Para, came in and threw some light by given some informations about Dr. Anisio's personality, since he had known him in Brazil. We had a period of reminiscing and warm feeling. I got out of it with a stronger intuitive "simpatia" for the program of the Capes. I do not believe that Dr. Steward was negatively impressed by me, but neither, I am sure, did I, or could I, have a concrete impression of my capacity, or suitability, for the job.

Since then, I have heard from Dr. Atkon in Rio. He wrote me a letter in reference particularly to the kind letters of my professors, and expressed a positive impression got from them. He was kind enough to send me copies of those letters. My teachers were most kind! Those letters represent the feeling of "camaradagem" with which our department here treats their students. Never did I feel that there was me-the-student in one side and the-other-the-teacher in the other side. From my teachers and my classmates, I will have always, and hope to keep for ever, the best of memories and feelings.

Dr. Atkon also sent me 3 papers on which the plans of the Centro were more or less put down. Still in the tentative stage, I suppose. I have no doubt now that I would like to work with the Centro. It rest only in what seccetion, what conditions, what kind of work, if in my area of specialization or not, if teaching, orienting, doing research, in short, the details.

I hope I can hear from you and Dr. Anisio not before too long, and that by then you will have a more concrete information as to my acceptance, or not, in your program.

Sincerely,

Nikya Coni Caldas Santos

- COPIA -
/ees.

Proetto CAM

Urbana, June 1, 1955.

Mr. Rudolph P. Atcon
Assistant Director, University Program
Capes
Avenida Marechal Câmara, 160
Caixa Postal 5185
Rio de Janeiro, D.F.
Brazil, S.A.

Dear Mr. Atcon:

This is to thank you for your kind letter of May 20 in which you sent me the copies of the letters of my teachers. I want to say that they were most kind in giving such recommendation. The feeling of community among students and teachers in our division is a reality from which the students have much to profit. Specially among them, the fact that the doctoral program becomes a joint study, rather than a series of barriers to be won by the student all alone,- In such set up the student is more than willing to offer his or her best.

I want to thank you also for the literature on the Centro's program. That has helped me a lot, for until then, my knowledge of its projects was most dim. There was only the feeling that that was something with which I would like to be related. Now it seems more concrete, and it is something with which I would like to work. If there is any other kind of literature, or publication, which could keep me informed on its works, I would appreciate very much if you sent them to me.

I have just written to Dr. Wagley. I think that all that is left now is for me to wait until I hear from him or Dr. Anisio.

I thank you again.

Sincerely,

Nilza Coni Gaidas Santos
1102 W. Springfield
Urbana, Illinois

May 12, 1955

Professor William O. Stanley
College of Education
University of Illinois
Urbana, Illinois

Dear Professor Stanley:

This is to acknowledge receipt of your letter of May 4 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

COLLEGE OF EDUCATION

UNIVERSITY OF ILLINOIS URBANA, ILLINOIS
air mail

May 4, 1955

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, New York

Dear Dr. Wagley:

I understand that Miss Nilza Santos is under consideration for a position at CAPES' Center of Higher Educational Studies in Rio de Janeiro, Brazil. While I have no basis for judging the quality of the other candidates I can state, without qualification, that Miss Santos would be an excellent person for the position. As a candidate for the Doctor of Philosophy degree in Philosophy of Education, Miss Santos has shown outstanding ability as a student in philosophy as well as in education. Despite the very severe competition, from all parts of the University, for Graduate School fellowships, Miss Santos has twice been awarded a fellowship on the basis of her unusual academic record and promise. She has a quiet but attractive and effective personality, with considerable capacity for working with other people. She is objective, thorough and perceptive in her interpretation and criticism of the ideas of other persons but, at the same time, she is able to think for herself. I am confident that if Miss Santos secures the position at CAPES she will be highly competent in the performance of her duties.

Sincerely,

W. O. Stanley

William O. Stanley
Chairman, Division of the History
and Philosophy of Education

wos:s

Duplicate sent to:

Dr. Anisio S. Teixeira
Rio de Janeiro, Brazil

Dr. Anísio S. Teixeira
Secretario Geral, CAPES
Avenida Marechal Câmara 160, 8º andar
Caixa Postal 5185
Rio de Janeiro, D.F.
Brazil, S.A.

Ur. Liana, 8. 5. 55

CAPES
1690/55

Prezado Dr. Anísio:

Finalmente tenho em mão a cópia fotostática dos meus cursos e notas do meu curso graduado em Illinois. Envio-a com esta carta assim como paginas do catalogo da Universidade com um resume breve dos cursos que tomei. Para completar os papeis de requerimento, estou tambem enviando uma foto minha que foi tirada em 1954.

Tive, na semana passada, a oportunidade de conhecer o Dr. Steward do departamento de antropologia aqui na Universidade - o qual o Dr. Wagley tinha me pedido que visitasse. Conversamos sobre assuntos diversos e, evidentemente, ele não estava muito ao par dos planos do CAPES. Conversamos sobre a sua experiencia no Brasil e com o Dr. Murphy - que trabalhou em Belém e no interior do Pará, especulamos sobre o que o seu projeto de trabalho com o Dr. Wagley poderia ser. Ficamos, todavia, no nível de especulação, mas passamos uns momentos agradáveis. O Dr. Steward pensou que, talvez, o projeto ainda não esteja definido e por isso informações detalhadas não foram oferecidas. E que, talvez, eu devesse enviar uma carta de sugestões. Reconheço o valor de tal ideia, mas tambem vejo a inconveniencia de dar sugestões muito gerais ou abrangendo muitas areas do nosso campo educacional - se começamos com o sistema educacional, ou os curriculos, metodologia, temperamento nacional e a educação necessitada, ou um trabalho no ponto de vista historico para mostrar a evolução do sistema e influencia de outras culturas etc; cada uma dessas maneiras de olhar para o problema, inspirara outras ideias, umas mais pertinentes outras menos relevante, pelo menos no ponto de vista imediato de completar o projeto.

Há um sentido em que o senhor estará arriscando em me aceitar, sem conhecer praticamente e em realidade a minha capacidade de trabalhar, e eu, tambem, estarei me arriscando um trabalho do qual não estou ao par dos detalhes exatos, especialmente quando numa Universidade eu, aqui, poderia saber exatamente que cursos iria ensinar, talvez cursos identicos aos que tomei. Mas eu gostaria de voltar ao Brasil, e me identico com o seu trabalho, aprecio a ideia de unir as ciencias sociais nessa grande empresa, e tambem, o desejo de ser mais objetivo em olhar dentro da nossa propria cultura e de informar o nosso povo sobre os resultados do seu trabalho. Aprecio o seu esforço de fazer a educação do povo em todos os seus níveis e suas necessidades uma realidade, e por isso, talvez a necessidade de um curriculum muito mais variado, assim como a necessidade de que o corpo docente esteja informado das descobertas nos campos experimentais da educação psicologica, historica, sociologica e antropologica.

É bem possível, possivelmente uma certeza (que me agrada) que terei muito que aprender e estudar durante o trabalho, especialmente devido ao fato de estar fora de Brasil por tantos anos. Mas em compensação terei, com o meu treino aqui, o temperamento para investigação, a paciência necessaria e desejo de ser objetiva, assim como a base necessaria para que qualquer empresa no campo não me seja totalmente estranha nem desagradavel.

Quero dizer sinceramente ao senhor, para completar esta carta, que apesar de saber que há vagas aqui nas Universidades no meu campo, ainda não procurei posição nessas escolas porque estou muito interessada no trabalho aí no Brasil. Tão pouco fiz requerimento para escolas no Brasil. Mas o tempo de acabar aqui na escola está finalizando e preciso ter um emprego oferecido e certo antes de finalizar pois não tenho capital para me manter sem trabalhar. Por essa razão peço ao senhor que assim que o senhor tiver uma ideia mais clara da minha personalidade e capacidade (pelos meios limitados que estamos usando, de mera correspondência e cartas de recomendação) e depois que conversar com Dr. Wagley, depois que ele chegue ao Brasil, por favor me dê uma resposta mais definida. Não só nas condições de trabalho, mais detalhes, mas, também, uma ideia do salário. É de meu conhecimento que a situação no Brasil agora força uma pessoa a ter dois até tres, trabalhos diferentes afim de obter um salário total com o qual possa viver. Não estando acostumada a isso teiro muito que considerar se essa é a condição, pois não sei se poderia trabalhar eficientemente se tiver de dividir interesses. Um salário para mim, não seria uma questão de dinheiro adicional, mas de dinheiro para manter um apartamento e livros e o conforto necessário para trabalhar com o uso maximo de minhas capacidades.

Espero receber notícias de senhor, à sua conveniência.

Subcrevo-me atenciosamente,

Milza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

Quero dizer sinceramente ao senhor, para completar esta carta, que apesar de saber que há vagas aqui nas Universidades no meu campo, ainda não procurei posição nessas escolas porque estou muito interessada no trabalho aí no Brasil. Tão pouco fiz requerimento para escolas no Brasil. Mas o tempo de acabar aqui na escola está finalizando e preciso ter um emprego oferecido e certo antes de finalizar pois não tenho capital para me manter sem trabalhar. Por essa razão peço ao senhor que assina que o senhor tiver uma ideia mais clara da minha personalidade e capacidade (pelos meios limitados que estamos usando, de mera correspondência e cartas de recomendação) e depois que conversar com Dr. Wagley, depois que ele chegue ao Brasil, por favor me dê uma resposta mais definida. Não só nas condições do trabalho, mais detalhes, mas, também, uma ideia do salário. É de meu conhecimento que a situação no Brasil agora força uma pessoa a ter dois até tres, trabalhos diferentes afin de obter um salario total com o qual possa viver. Não estando acostumada a isso teiro muito que considerar se essa é a condição, pois não sei se poderia trabalhar eficientemente se tiver de dividir interesses. Um salario para mim, não seria uma questão de dinheiro adicional, mas de dinheiro para manter um apartamento e livros e o conforto necessario para trabalhar com o uso maximo de minhas capacidades.

Espero receber notícias de senhor, à sua conveniência.

Subcrevo-me atenciosamente,

Milza Coni Caldas Santos
1102 W. Springfield St.
Urbana, Illinois

X
Pearson CEEAIRMAIL

Rio de Janeiro, May 5, 1955

Ref. No. 989

Prof. Harry S. Broudy
Professor of Philosophy and Education
Department of Education
State Teachers College at Framingham
The Commonwealth of Massachusetts

Dear Professor Broudy:

I do appreciate greatly your kind words and fine recommendation regarding Miss Nilsa Santos.

We are in fact considering the possibility of engaging Miss Santos when she has concluded her studies at the University of Illinois, and feel that your opinion regarding her qualifications do coincide with those of all others, including myself, who know Miss Santos and her work.

It is specially satisfying to note that so many qualified specialists with diverse backgrounds and from different schools all seem to point to the same elements in Miss Santos' character stressing her clear thinking, knowledge and ability to get along with everyone in her environment. Thank you again for your interest in letting me know your thoughts in her respect.

Very sincerely yours,

Anísio S. Teixeira
Secretary - General

RPA/m

May 4, 1955

Dr. R. Stewart Jones
College of Education
University of Illinois
Urbana, Illinois

Dear Dr. Jones:

This is to acknowledge receipt of your letter of
May 2 in regard to Miss Nilza Santos. I plan to
go to Brazil in June, and I shall discuss the
matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

May 4, 1955

Dr. R. Stewart Jones
College of Education
University of Illinois
Urbana, Illinois

Dear Dr. Jones:

This is to acknowledge receipt of your letter of May 2 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

COLLEGE OF EDUCATION

UNIVERSITY OF ILLINOIS URBANA, ILLINOIS

May 2, 1955

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, N. Y.


Dear Dr. Wagley:

I have known Miss Nilza Santos for a period of three years, and during that time have come to regard her as one of our outstanding graduate students. Having myself spent over two years in Brazil during World War II, it is natural that I would come to know a Brazilian student better than others. Because of this personal friendship with Miss Santos, I have observed her progress closely.

Although her major field, philosophical and sociological foundations of education, is different from my own, I nevertheless can comment on the breadth of her competence. She had a course in mental hygiene with me soon after she arrived, and while she still was having a little difficulty with English. In spite of this difficulty, she was the best student in the class, and after the class was over I was surprised to find she was not a psychology major.

Since that time, I have spent numerous hours in discussion with her and other graduate students in her group of associates. At present I regard her as an equal and not as a student. She has a keen mind and a high degree of motivation in addition to such personal qualities as poise, attractiveness and high ethical and moral values. I can recommend her for the CAPES' position without hesitation. If I were a Dean of a College of Education, I would hire Miss Santos immediately.

Sincerely yours,


R. Stewart Jones
Chairman, Educational Psychology
Division

RSJ/ms

Duplicate letter sent to:
Dr. Anisio S. Teixeira

May 4, 1955

Miss Nilza C. C. Santos
1102 W. Springfield Street
Urbana, Illinois

Dear Miss Santos:

Thank you for your letter of April 29. I have already received a series of excellent letters of recommendation from your teachers and colleagues, and I note that they have also sent copies of these letters to Dr. Anisio Teixeira in Brazil.

It is my plan to go to Brazil about June 1st, and I shall be able to discuss the possibility of your employment with the Centro with Dr. Anisio at that time.

Best wishes,

Charles Wagley

Urbana, April 29, 1955.

Dr. Charles Wagley
Chairman of the Anthropology Dept.
Columbia University
New York 27, N. Y.

Dear Dr. Wagley:

This is to inform you that I have already spoken through the telephone with Dr. Stewart and that Monday, May 1st., I am going to meet him personally.

I want also to tell you that, since Dr. Anisio had asked me to have my teachers write to him and to you, you will be receiving letters from them within the coming five days. I have spoken personally with the following teachers:

Dr. B. O. Smith - Philosophy of Education and Social Foundations.
Dr. William Stanley - " " " " " "
Dr. Foster MacMurrey - " " " "
Dr. Glenn Blair - Psychology of Education
Dr. Stewart Jones - " " " "
Dr. Archibald Anderson - History of Education
Dr. Joseph H. D. Allen - Portuguese Dept.

I have written to 2 more of my teachers who are no longer in this campus. I have not heard from them yet. I hope to hear from them sometime next week. These teachers are:

Dr. Kenneth Benne - Boston University, Mass.
Dr. Harry Broudy - State Teachers College, Framingham, Mass.

I have already sent my undergraduate record to Dr. Teixeira, and next week I will send him a photostatic copy of my record in Illinois. In few weeks, and certainly by the time you arrive in Brazil, all my credentials will be at Dr. Anisio's hands. I hope that by the end of June he may be able to give me some more concrete hopes. The way things go now I am sure that I will be able to finish my thesis by September or October, and that exams and all will be through by the end of the year. So it seems that I would be, the job being offered, to start working in the coming school year in Brazil.

Please, let me hear from you if there is anything else that I must do.

Sincerely,



Nilza C. C. Santos
1102 W. Springfield St.
Urbana, Illinois

P. S. - Please, note new Address.

Santos

May 3, 1955

Professor Glenn M. Blair
College of Education
University of Illinois
Urbana, Illinois

Dear Professor Blair:

This is to acknowledge receipt of your letter of April 29 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

COLLEGE OF EDUCATION

UNIVERSITY OF ILLINOIS URBANA, ILLINOIS

April 29, 1955

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, New York

Dear Dr. Wagley:

Dr. Anisio S. Teixeira has asked Miss Nilza Coni Caldas Santos to have me write you regarding her qualifications for a position on the staff at CAPES' Center of Higher Educational Studies in Rio, Brazil. I wish to recommend her for this position in the highest of terms.

Miss Santos has studied with me in an advanced seminar in the psychology of education. I have also had the opportunity to observe the work she is doing on her thesis since I am a member of her doctoral committee. I consider Miss Santos to be one of our most outstanding graduate students. She has a brilliant mind, and is very effective as a writer and a speaker. On one occasion she addressed the students in my seminar on her topic of investigation and made a most favorable impression. I would judge that she is a very successful teacher. Miss Santos works well with people and has a pleasing personality. If she were to stay in the United States I would have no hesitancy in recommending her for a position in one of our best universities.

I hope that Dr. Teixeira will have a place on his staff for Miss Santos as she is a first-class person in every respect.

Sincerely yours,



Glenn M. Blair
Professor of Educational Psychology

gmb:s

May 2, 1955

Professor B. Othanel Smith
College of Education
University of Illinois
Urbana, Illinois

Dear Professor Smith:

This is to acknowledge receipt of your letter of April 29 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

COLLEGE OF EDUCATION

UNIVERSITY OF ILLINOIS URBANA, ILLINOIS

April 27, 1955

Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University
New York 27, New York

Dear Dr. Wagley:

I am writing to you on behalf of Miss Nilza Coni Caldas Santos who, I understand, is applying for a position in teaching and educational research at CAPES' Center of Higher Educational Studies in Rio de Janeiro.

Miss Santos is now completing her third year of graduate study in this University under my guidance. She should complete her dissertation for the doctor of philosophy degree by October or November next. She is well along in the study now and I have every reason to believe that she will do an excellent piece of research. Miss Santos is majoring in the Philosophy of Education. In this connection she has made not only a thorough study of the history and philosophy of education but she has also taken a great deal of work in philosophy per se. She has also acquired considerable mastery of social theories, especially theories of social change as these relate to education, and, in addition, Miss Santos is thoroughly familiar with modern psychology as it bears upon educational theory and practice.

Miss Santos has made an outstanding record in this University. She has held a university fellowship for three years. These fellowships are awarded in competition with graduate students in all departments. From this fact alone it is easy to see that Miss Santos is a superior student. She is thorough in all of her work, and, independent in thought and judgment. Her dissertation is on a philosophical analysis of Thorndike's theory of mind and learning. It is only fair to say that she has selected and defined this problem on her own initiative and her work is progressing with practically no direction from me. It is characteristic of Miss Santos that she takes hold of a task and goes ahead on her own steam. At the same time she is very cooperative where responsibilities must be shared and where collective projects must be undertaken. In this respect I have observed her closely in group situations involving joint projects undertaken by both staff and students. She works admirably in such situations.

Miss Santos has an excellent command of English as well as Spanish, French and German. She writes and speaks well. She is attractive, and, while somewhat reserved, she is well liked and continues to be appreciated by those who know her over a long period of time.

I am pleased to commend Miss Santos to you and shall be happy to answer any questions you may wish to ask concerning her.

Sincerely yours,



B. Othanel Smith
Professor of Education

bos:s

May 2, 1955

Professor Archibald W. Anderson
105 Gregory Hall
University of Illinois
Urbana, Illinois

Dear Professor Anderson:

This is to acknowledge receipt of your letter of April 29 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

Educational Theory

A JOURNAL OF THE THEORETICAL FOUNDATIONS OF EDUCATION

105 Gregory Hall
University of Illinois
Urbana, Illinois

Editor-in-Chief: ARCHIBALD W. ANDERSON

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April 29, 1955

Dr. Charles Wagley
Chairman, Department of Anthropology
Columbia University
New York 27, New York

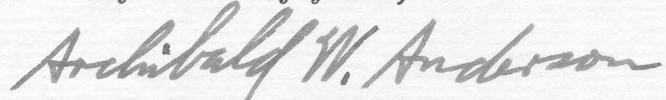
Dear Dr. Wagley:

Miss Nilza Santos has informed me that she is being considered for a teaching and educational research position at CAPES Center of Higher Educational Studies in Rio, Brazil. I have written to Dr. Anisio Teixeira concerning Miss Santos' training and ability. A carbon copy of this letter is enclosed.

As you can see from my letter to Dr. Teixeira, I have formed a very favorable estimate of Miss Santos ability and potentialities. I would like to add that my rating of her ability is unanimously endorsed by the other members of the Division of Historical, Philosophical, and Social Foundations of Education. I happen to know that it is also shared by the professors in other departments of the University with whom Miss Santos has worked.

All of us who have worked with Miss Santos hope that she can be placed in a position of significance and importance where she will have an opportunity to make the contribution of which she is capable and where she will have an opportunity for further growth and development. If there is any additional information concerning Miss Santos which you would like to have, I shall be most happy to attempt to supply it.

Very sincerely yours,



Archibald W. Anderson
Professor of History of Education

1 Encl:
AWA:ars

May 2, 1955

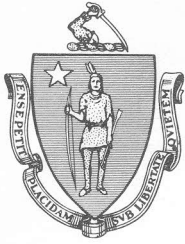
Professor Harry S. Broudy
State Teachers College
Framingham, Massachusetts

Dear Professor Broudy:

This is to acknowledge receipt of your letter of April 29 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley



The Commonwealth of Massachusetts

Department of Education

STATE TEACHERS COLLEGE AT FRAMINGHAM

April 29, 1955

Dr. Charles Wagley
Chairman, Anthropology Department
Columbia University
New York 27, N. Y.

My dear Dr. Wagley:

I welcome the opportunity to recommend Miss Nilza Santos for the position in the CAPES Center about which she has written to me.

I had Miss Santos as a student in an advanced Seminar in Theories of Social Change while I was visiting lecturer at the University of Illinois, and all in all, I have known about her and her work for more than two years.

In her work with me and in her participation in the divers discussions that form so important a part of advanced graduate work, she displayed an impressive intellectual poise. She reads accurately, summarizes without distorting, and expositis material of considerable complexity with skill. She handles ideas with facility. She ought to make a very solid contribution to both the fields of philosophy of education and the social foundations of education.

Her relations with other members of the faculty and with graduate students were uniformly good. She is a young woman of both dignity and charm. I would not hesitate to welcome her to any college or university staff, and I am very happy to recommend her to you.

Sincerely yours,

Harry S. Broudy

Harry S. Broudy
Professor of Philosophy
and Education

HSB/db

UNIVERSITY OF ILLINOIS, Urbana · *Department of Sociology and Anthropology*

May 2, 1955

Dr. Charles Wagley
Dept. of Anthropology
Columbia University
New York 27, New York

Dear Chuck:

I have just talked with Miss Santos and was very favorably impressed although it was difficult to judge her with reference to the position, since neither of us knew quite what was involved. She hoped that I would have learned more about the Research Institute from you while I assumed that she knew all about it.

She seemed to be very bright and aware of the needs for developing Brazilian education away from its domination by French philosophy and intellectualism toward an adaptation ~~to~~ the needs of the different cultural groups. I suggested that she write to you since these might be helpful in raising research problems as well as giving you an idea of what her thinking is like. I also suggested that she inquire of you what the Institute is all about.

I will be glad to talk to her again if you like in the light of more specific proposals for the Institute, but my feeling now is that I should definitely recommend her.

We are sorry that you can't be here this June but we hope that you can make it another year. Does this mean that Harris will not come either?

Love to Cecilia and the family.

As ever,



Julian H. Steward

JHS:mk

Santos

May 2, 1955

Professor J. H. D. Allen
University of Illinois
Urbana, Illinois

Dear Professor Allen:

This is to acknowledge receipt of your letter of April 29 in regard to Miss Nilza Santos. I plan to go to Brazil in June, and I shall discuss the matter of her appointment with Dr. Anisio Teixeira.

Sincerely yours,

Charles Wagley

UNIVERSITY OF ILLINOIS

URBANA, ILLINOIS, U. S. A.

SPANISH AND ITALIAN

April 29, 1955

Dr. Charles Wagley, Chairman
Anthropology Department
Columbia University
New York 27, New York

Dear Dr. Wagley:

It is a pleasure to write to you a letter of recommendation for Miss Nilza Santos who is applying for a teaching and research position at CAPES in Rio de Janeiro. I am also writing today to Dr. Anísio S. Teixeira at CAPES.

I have known Miss Santos well since the beginning of 1951; during two and one half academic years of this period she was my assistant in the Portuguese teaching program here and resigned only to accept a graduate fellowship, the terms of which were more favorable to her than the assistantship. I consider myself fortunate to have been able to persuade Miss Santos to become my assistant again for a semester, starting in September of this year.

Miss Santos is a young lady of the very highest qualities, not only intellectually but also personally and as a teacher. During the time that she has been in the United States she has pursued her studies with the very highest academic success, and at the same time has found it possible to earn all, or practically all, of her expenses. Her devotion to her teaching work as my assistant has never been equalled by anyone else who has filled the position. With the greatest conscientiousness she always placed her duties as assistant above the claims of her own graduate work and yet, as you will see by examining her transcript, she has always maintained the very highest academic averages. I am especially impressed by her academic work since she has invariably chosen the most difficult and demanding courses available in her curriculum. I have spoken with several of her professors, both in the Department of Philosophy and the College of Education, and know that they have the very highest respect for her qualities as a student. This respect has been repeatedly made tangible in the high recommendations that they have given her for the award of graduate fellowships. She has been awarded, I think, three of these fellowships, has amply justified the award and will now return as my assistant only because she has reached the maximum number of fellowships allowable to one student.

I have been able to observe that our students in Portuguese, who are normally drawn from the group of our advanced Spanish majors and are therefore a somewhat more sophisticated group than the usual elementary language students, have universally admired, respected and liked Miss Santos more than any other assistant we have ever had in the Portuguese program and indeed, more than any

I think of off-hand in this department. In addition to these qualities she has a sense of responsibility, a skill in administrative organization, rare in people of her age, and qualities of leadership which are impressive in anyone. These qualities were plainly demonstrated when, in her first semester here, she enrolled as a member of the international student group of the local YMCA. This group consists of some 400 to 600 students from practically all nations, and contains only at most a half dozen Brazilians. In spite of these circumstances, Miss Santos rose at the end of her first semester to the presidency of the group, became ex-officio responsible for all of their weekly programs for an academic year, and proceeded to discharge these duties most satisfactorily and more efficiently than they have been performed before or since her term of office.

Since many students from Latin America neglect, to greater or lesser degree, their opportunities and acquire only a halting knowledge of English, I should like also to comment on this phase of Miss Santos' career. If I remember correctly, her undergraduate major was in English and she has taken advantage of every opportunity to build on the excellent foundation in the language which she brought with her, and now speaks it better than most North American students and with a skill and a good pronunciation very rare among foreign visitors to our country.

I should add that Miss Santos makes a very pleasing appearance. Though limited in her budget, she always dresses pleasingly and in the most excellent taste, and her grooming, her manners and her attitude are always above reproach. If it is not implicit in what I have already said, I should add that she is one of the most helpful, agreeable and coöperative colleagues we have ever had on the junior staff in this department. It should be obvious by now that I recommend Miss Santos most warmly for the position for which she is being considered. If I can be of any further help to you or supply any additional details please do not hesitate to call on me.

Very sincerely yours,



J. H. D. Allen
Associate Professor
Spanish and Portuguese

JHDA:lb
AirMail

April 29, 1955

Dr. Anisio S. Teixeira
Secretary General, CAPES
Avenida Marechal Camara, 160; 8o. Andar
Caixa Postal 5185
Rio de Janeiro, D. F.
Brazil, South America

Dear Dr. Teixeira:

I understand that Miss Nilza Coni Caldas Santos is being considered for a position in teaching and educational research at CAPES Center of Higher Educational Studies in Rio, Brazil. I would like to give my heartiest endorsement to her candidacy for this position. Miss Santos has been one of our most successful graduate students and is a person of outstanding ability.

I have had a considerable amount of opportunity to observe Miss Santos' work. She was a member of two of my advanced graduate seminars in the History of American Education. She has also been active in an organization composed of doctoral candidates majoring in the historical, philosophical, and sociological foundations of education.

Miss Santos has demonstrated herself to be a superior student in every sense of that overworked term. She rated at the top of each examination I gave in the seminars and turned in one of the two or three best research papers I have ever received from students in these seminars. She is entirely scholarly in approaching and studying research problems. She is very thorough in searching for data and displays notable understanding and insight in organizing and presenting such data. She is equally skillful in handling ideas and shows a keen and judicial intellect in analyzing, evaluating, and writing about theoretical matters.

The very high opinion I hold of Miss Santos' ability has been confirmed by everything I have heard from my colleagues in whose classes she has been a student. In every course she has taken, her work has been equally distinguished. She passed the written and oral examinations for admission to candidacy for the doctoral degree with brilliance. I

April 29, 1955

have no hesitation in placing her among the top five per cent of advanced graduate students I have known during the past twenty years.

I have not had an opportunity to observe Miss Santos in a teaching situation. However, I have seen her give oral reports in class and in the organization of advanced graduate students mentioned earlier in this letter. I have also watched her lead discussions in seminar and group meetings. She has all of the qualities and skills of the teacher and I would expect her to be very successful in the classroom.

Miss Santos has a very pleasant and cooperative personality. She works well with other people and is always very well liked by the people with whom she works. She is a thoroughly dependable and conscientious person and one who is both willing and able to accept and discharge responsibility.

I regard Miss Santos as one of the most promising members of the education profession and I am sure that she has a significant contribution to make to the development of education. I am very glad to have this opportunity of recommending her in the strongest possible terms.

Very sincerely yours,

Archibald W. Anderson
Professor of History of Education

AWA:ars

air mail

April 28, 1955

Dr. Anisio S. Teixeira
Secretary General, CAPES
Avenida Marechal Camara, 160: 8o. Andar
Caixa Postal 5185
Rio de Janeiro, D. F.
Brazil, South America

Dear Dr. Teixeira:

Miss Nilza Santos, candidate for a doctorate in education at this University, informs me that she is being considered for a position in educational research and teaching training in Brazil. I am happy to be able to recommend her highly.

For the past two or three years I have known Miss Santos as one of our most capable graduate students in theoretical foundations of education. Throughout one semester of that period I guided her studies in Advanced Philosophies of Education and met with her weekly to discuss her progress in reading and writing. Her reading program was concentrated in contemporary philosophy, which she grasped quickly and with professional competence. As her instructor my special concern was to use philosophic resources as an aid in formulating the unique problems of educational theory, and to push educational theory in the direction of a more precise and cooperative discipline. I was delighted to observe how quickly Miss Santos responded to the program and how shrewdly she clarified our thinking in a pioneer venture. I am quite honest in suggesting that there are very few people as ready as Miss Santos to engage in the further development of educational theory as a technical discipline.

In her personal qualities Miss Santos is charming. On the surface she seems rather quiet, but in reality she is warm and lively. She converses in a most interesting manner on a great variety of topics.

I hope that Miss Santos will find a position which encourages her in research and writing as well as in teaching. Her sharp and vigorous intellect will respond well to any situation which challenges it.

Sincerely yours,



Foster McMurray
Associate Professor of Education
University of Illinois, Urbana

fm:s

cc: Dr. Charles Wagley
Chairman of the Anthropology Department
Columbia University

Santos

April 14, 1955

Miss Nilza Coni Caldas Santos
1104 West Oregon Street
Urbana, Illinois

Dear Miss Santos:

Dr. Anisio Teixeira has sent me a copy of your letter to him of February 9. It looks now as if I shall be going to Brazil on June 1st to spend the summer as a part of a UNESCO mission with the Centro de Altos Estudos Educacionais. Since I shall not be able to come to Urbana to see you, I have written to a good friend of mine, Professor Julian H. Steward, Distinguished Professor, Department of Sociology and Anthropology, at Urbana, asking if he would have a talk with you and discuss with you your plans for the future. If you are willing to do so, may I suggest that you get in touch with Professor Steward for I have already written him that you would.

Sincerely yours,

Charles Wagley
Executive Officer

CW/ajb

Prof. Wagley

Amisio Teixeira

"COPY"

/lms.

CAPES
Entrada
16.2.55
nº 573

Urbana, February 9, 1955.

Dear Dr. Teixeira:

X

As you suggested, I wrote a letter to Dr. Wagley in Columbia University asking information as to the kind of work which is involved in the Centro de Altos Estudos Educacionais, as well as asking his opinion as to my possible candidacy to a job with CAPES. I sent to him, as I did to you and the Ministry of Education, a brief curriculum vitae.

Dr. Wagley sent me a copy of the letter he sent to you. In his letter to me he was very kind and most interested in meeting me personally, for he feels only then could we talk more specifically about CAPES. Also a personal interview would bring aspects of my personality and knowledge that a letter cannot do. In his information concerning the research work at CAPES he said: "Its research program aims at tracing the realities of the Brazilian social scene in terms of regions and social classes and to apply this knowledge to the pressing educational problems. Dr. A. Teixeira is also anxious, through the work of this Centro to develop an educational philosophy which is Brazilian, expressing the needs and distinctiveness of the country". I must say that from what I know now, I am very much impressed by your project, and I find this type of work most challenging and interesting, besides the fact that I sympathize with your feelings that our country is very much in need of this type of work. I would be very much pleased to have the chance to work with you.

I realize, however, the importance of a personal interview for an appointment to a job like this. I am hoping that you will suggest me what to do. I was thinking of making a loan, but that is an impossibility now, for I learned last month that the University does not renew a third year Fellowship, which is the type of Fellowship I have, and which will end in June. In fact I was going to write a separate letter to you asking if it is true that CAPES helps Brazilian students who are studying abroad and who hope to go back to Brazil. As the situation is now I must have another source of help, or look for a part time job which will maintain me until the time I finish my work.

It may be that, before we solve this matter of a personal interview, I should ask the teachers with whom I worked here in the University of Illinois to send letters of recommendation to you and Dr. Wagley. Or may be I should send you their names and addresses so that you may ask them more specific information. I will, however, wait for your decision on this matter.

I hope that you will let me hear from you at your earliest convenience.

Sincerely,

Nilza Coni Caldas Santos
1104 W. Oregon St.
Urbana, Illinois

Steward

April 14, 1955

Dr. Julian H. Steward
Department of Sociology and Anthropology
University of Illinois
Urbana, Illinois

Dear Julian:

As I mentioned in New York, there was a possibility that I would spend the summer in Brazil helping to establish a research institute. It now looks almost certain that I shall do so and it is in connection with this that I am writing to you to ask a favor. The research institute would be interdisciplinary in scope and it would focus on educational problems. Of course, ultimately it should be staffed by Brazilians and it so happens that there is a young lady studying at the University of Illinois in the field of education toward her Ph. D. She is interested in "the educational philosophy" whatever that might be. She sounds quite good and she has applied for a fellowship from the Brazilian government and ultimately for a position with the research institute. I would very much appreciate it if you would interview her, find out who her major professors are and consult with them and send me your impressions. I know that you must be busy, but this will help a great deal. I am taking the liberty of writing to her suggesting that she get in touch with you. Her name is Miss Wilza Coni Caldas Santos and her address is 1104 West Oregon Street, Urbana, Illinois.

Sorry that I will be unable to attend your sessions this Spring, but I am sure that I shall be able to reap the benefits second hand. All of us send our best to you and Jane and the boys.

As ever,

Charles Wagley

CW/ajb

Urbana, February 9, 1955.

Dear Dr. Wagley:

I want to thank you for your kind and encouraging letter.

I wrote today to Dr. Anisio telling that from the information I received from you, I am still interested in working with CAPES. I sympathize very much with his project, and hope to have the chance to work with him.

At least for the time being, the question of a personal ^{interview} seems hopeless. I thought, however, that I should write to you asking if you would like to hear from the teachers with whom I worked. If you do, please tell me whether you would prefer that I ask them to write to you, or that I send you their names and addresses. In the latter case their informations will be more directed to the questions you may ask them, and, probably, be more valuable in the long run.

Please, let me hear from you at your convenience.

Sincerely,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos
1104 W. Oregon St.
Urbana, Illinois

CW
5

January 10, 1955

Miss Nilza Coni Caldas Santos
1104 West Oregon Street
Urbana, Illinois

Dear Miss Santos:

I am enclosing a letter which I have written to Anisio Teixeira. I am very much interested in the work of the Centro de Altos Estudos Educacionais which has just been established in Rio de Janeiro by CAPES. It is very difficult to explain the Centro's program in a letter but, in brief, it is to be a research-training institute on what I would call a "post-graduate level". Its research program aims at tracing the realities of the Brazilian social scene in terms of regions and social classes--and to apply this knowledge to the pressing educational problems. Dr. Anisio Teixeira is also anxious, through the work of this Centro, to develop an educational philosophy which is Brazilian, expressing the needs and distinctiveness of the country. The staff of the Centro will (we hope) be made up of a half a dozen foreign educators and social scientists (UNESCO will furnish a sociologist, an anthropologist, and other foreign educators and social scientists are being contracted by CAPES) and some 12-18 Brazilian educators of high quality and training. It would be hard to say just what your position might be at the Centro--but I daresay you would be both a teacher (sometimes a student) and a research worker, for that is what all staff members should be. Your background sounds excellent for the purposes of the "Centro" and I think the possibilities for work there are magnificent. I quite realize that you cannot come to New York to discuss the work with me and my letter to Dr. Anisio explains that.

You ask about the possibilities for your friend who is a clinical psychologist. I suggest that he send a full curriculum vitae to Dr. Anisio. Such people will be very necessary for the work of the Centro despite his "primitive Portuguese", but I must remind you (and him) that the poor cruzeiro is 60 to one dollar and dollars are hard to come by in Brazil, thus salaries are not large, especially when translated into dollars.

I do hope to make your acquaintance some day--or even to have the pleasure to work with you in Brazil.

Sincerely,

Charles Wagley

Urbana, December 10, 1954.

Dear Dr. Wagley:

I have just received a letter from Dr. Anisio Teixeira, the Secretary General of CAPES in Brazil. I wrote to him this past November to ask him information as to what kind of job CAPES could offer to a person with my training. I received a very interested ^{letter} from him expressing the wish that I may become a member of his staff. He, however, did not give me detailed information as to the kind of work I could be doing. Instead, he asked me to get in touch with you and get it from you. He also suggested that I should see you when possible. As to the possibility of my coming to N. Y. now, I must say that it is practically impossible. However, if a personal interview is a must before a job is offered I may try to save enough money to go and see you about Easter vacation.

I am a Brazilian, age 30. I have been in the United States since 1947. I did my undergraduate work in Evansville College, Indiana where I got a B. A. in English Literature and Mathematics. In 1950, I received an assistantship in the Portuguese Department in the University of Illinois. I taught half-time and continued with my graduate studies in Philosophy of Education. At the present time, I have a University of Illinois Fellowship, and am working full time for the Ph. D. I have passed all the requirements of course work, language exams, as well as written and oral exams. Now I am working with my thesis which I hope to finish by September of 1955.

For my M. A. thesis I worked with the concept of the World in the philosophy of Elijah Jordan (contemporary American philosopher), and the place of the School as an institution in that World. Now for the Ph. D. I am working with different concepts of Intellectual Discipline and their educational, philosophical and psychological implications.

My field, as I mentioned before, is the philosophy of Education. I have a strong minor in philosophy proper. The field of philosophy of Education, besides its philosophical aspects, also includes the social, historical, psychological foundations of education, theories of social change, curriculum and methodology.

I have a reading and speaking knowledge of Portuguese, French and Spanish. I have a translating knowledge of German.

I hope this will do as an introduction. I would appreciate as much information about CAPES and its programs as you think could be given by mail.

As a side question I would like to ask you some informations for a friend of mine, an American, who is an enthusiast of Brazil and has been trying to get a position there. In his letter Dr. Teixeira mentioned that the staff of CAPES is, or is to be, composed of Brazilian and foreign members. This friend of mine is a Clinical Psychologist and has a minor in Sociology. He is not only interested in clinical and counseling work, but he also likes teaching and research in his field. He will also finish his Ph. D. work by the end of next summer, the latest. As a clinician he has had five years of experience. His knowledge of Portuguese is, however, very primitive. Please, inform me what are the conditions and limitations for the selection of foreign members to work at CAPES, and if there is the need for a member with my friend's training.

Please, let me hear from you at your earliest convenience.

Sincerely,

Nilza Coni Caldas Santos

Nilza Coni Caldas Santos (Miss)
1104 W. Oregon St.
Urbana, Illinois.

Proctor CEE
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COPY
n.

Urbana, 11 de Novembro de 1954.

Prezado Dr. Anísio Teixeira:

Esta carta é para pedir informações sobre o que devo fazer, com o treino que tenho, para me candidatar a um emprego ou posição no campo da educação no Brasil. Como não tenho conhecimento pessoal com diretores de escolas, institutos e agências, escrevo ao senhor para pedir sugestões, assim como pedir esclarecimento sobre o nível e condição profissional em que eu seria considerada, com a educação que tenho, no campo da educação aí no Brasil.

Sou Brasileira, da Bahia e tenho trinta anos de idade. No Brasil ensinei inglês, francês e matemática durante cinco anos no Colégio Dois de Julho em Salvador. Então, tinha uma licença provisória - pois só tinha o curso de Ginásio - para lecionar. Desde Setembro de 1947 estou nos Estados Unidos estudando. Tirei o bacharelado em literatura inglesa e matemática em 1951, em Evansville College, Indiana. Desde 1951 estou fazendo cursos graduados na Universidade de Illinois em filosofia da educação e filosofia. Durante dois anos fui assistente de português aqui na Universidade. Agora tenho uma fellowship que me permite estudar tempo completo. Em 1952 recebi o grau de Mestre (M.A.) Este outono passado, passei os exames orais e escritos para o doutorado, o Ph.D. Resta-me agora a tese que penso acabar em Setembro de 1955.

Minha tese para o grau de Mestre foi sobre "o conceito do mundo na filosofia de Elijah Jordan (filósofo americano) e a função da educação naquele mundo". Para o doutorado estou trabalhando com os conceitos da disciplina intelectual em várias teorias e suas significações nos pontos de vista educacional, filosófico e psicológico.

Meu campo de especialização, como disse antes, é a filosofia da educação e a filosofia própria. A filosofia da educação, além do seu aspecto filosófico, inclui psicologia, sociologia, história e teoria da educação, metodologia, e teorias da evolução social. Sei falar e escrever com capacidade o inglês, o francês e espanhol. Tive treino e sei traduzir o alemão.

É meu desejo saber, desde quando fiz todos os meus cursos superiores nos Estados Unidos, qual seria a minha situação ou posição no Brasil. Se os meus títulos serão reconhecidos no Brasil (ou o que devo fazer para tê-los reconhecidos), que nível de trabalho posso esperar, salário e possibilidades de desenvolvimento profissional e intelectual. Desejaria regressar ao Brasil com um emprego em mão, pois não tenho meios financeiros para regressar sem um meio de vida. Peço o favor, à sua conveniência, de me dar essas informações, assim como se a CAPES se encarrega de colocar, ou tem uma posição, para uma graduanda nas minhas condições. Com prazer, enviarei cópias fotostáticas dos cursos que tomei, assim como cartas de recomendação dos meus professores aqui.

Agradeço, desde já, seu interesse e auxílio.

Respeitosamente, Nilza Henri Caldas Santos,
1104 W. Oregon St.
Urbana, Illinois, USA