



















## SPACE RELATIONS

FORM A

Do not open this booklet until you are told to do so.
On your SEPARATE ANSWER SHEET, print your name, address, and other requested information in the proper spaces.

In the space after Form, print an A.
Then wait for further instructions.

## SPACE RELATIONS

## DIRECTIONS

This test consists of forty patterns which can be folded into figures. For each pattern, five figures are shown. You are to decide which of these figures can be made from the pattern shown. The pattern always shows the outside of the figure. Here is an example:

Example X



A


B


C


D


E

Which of these five figures - A, B, C, D, E-can be made from the pattern in Example X? A and B certainly cannot be made; they are not the right shape. C and D are correct both in shape and size. You cannot make E from this pattern.

- In the test there will always be a row of five figures for each pattern.
- In every row there is at least one correct figure.
- Usually more than one is correct. In fact, in some cases, all five may be correct.

Now look at the pattern for Example $Y$ and the five choices for it. Note that when the pattern is folded, the figure must have two gray surfaces. One of these is a large surface which could be either the top or bottom of a box. The other is a small surface which would be one end of the box.


Notice - all the "boxes" made from this pattern are correct in shape, but the sides which you see are different. Some of these figures can be made from this pattern while others cannot. Let us look at them.

- Figure A is correct. If the large gray surface is shown as the top, then the end surface of gray can be shown facing towards you.
- Figure B is wrong. The long, narrow side is not gray in the pattern.
- Figure $C$ is correct. The two gray surfaces can both be hidden by placing the large gray surface at the bottom and the gray end to the back.
- Figure D is wrong. The gray end is all right, but there is no long gray side in the pattern.
- Figure E is correct. One can show the box so that the large gray surface is at the bottom (as it was in C), but with the gray end showing at the front.
So, you see, there are three figures ( $A, C$ and $E$ ) which can be made from the pattern in Example $Y$, and two figures ( B and D ) which cannot be made from this pattern.
Remember that the surface you see in the pattern must always be the OUTSIDE surface of the completed figure.
Now let's see how we mark our answers on the separate Answer Sheet. A sample is shown here.
For Example X we found that only figures C and D could be made, so the spaces under C and D opposite X have been blackened. For Example $\mathrm{Y}, \mathrm{A}$ is a correct figure, C is correct, and E is correct, so opposite Y we have blackened in the spaces under $\mathrm{A}, \mathrm{C}$ and E .

Sample of Answer Sheet


In taking the test:

- Study each pattern.
- Decide which of the figures can be made from the pattern.
- Show your choices on the Answer Sheet by blackening in the little space under the letter which is the same as that of the figure you have chosen in the booklet.
- If you decide a certain figure cannot be made from the Pattern, make no mark on the Answer Sheet.

Do Not Write Anything in This Booklet<br>Use Separate Answer Sheet<br>You Will Be Told When to Begin



| 2 |  |  |  <br> c |  <br> D |  |
| :---: | :---: | :---: | :---: | :---: | :---: |



PAGE 4
(s)


PAGE 5


PAGE 6


ENOQQ日
$\square$
$\rightarrow 1$
B P P
$F \Leftrightarrow b \Delta g \theta$


A

c
D
E


PAGE 9


PAGE 10


PAGE 11

## CLERICAL

## SPEED AND ACCURACY FORM A

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Then wait for further instructions.

## Mark your answers on the separate Answer Sheet

## DIRECTIONS

This is a test to see how quickly and accurately you can compare letter and number combinations. On the following pages are groups of these combinations; each Test Item contains five. These same combinations appear after the number for each Test Item on the separate Answer Sheet, but they are in a different order. You will notice that in each Test Item one of the five is underlined. You are to look at the one combination which is underlined, find the same one after that item number on the separate Answer Sheet, and fill in the space under it.

These examples are correctly done. Note that the combination on the Answer Sheet must be exactly the same as the one in the Test Item.

Test Items

| V. $\underline{\mathrm{AB}}$ | AC | AD | AE | AF |
| :--- | :--- | :--- | :--- | :--- |
| W. aA | aB | BA | Ba | $\underline{\mathrm{Bb}}$ |
| X. A 7 | 7 A | B 7 | $\underline{7 B}$ | AB |
| Y. Aa | Ba | $\underline{\mathrm{bA}}$ | BA | bB |
| Z. 3 A | 3 B | $\underline{33}$ | B 3 | BB |

SAMPLE OF ANSWER SHEET

| AC | AE | AF | AB | AD |
| :---: | :---: | :---: | :---: | :---: |
| V : $:$ : $:$ | :::: | :::: |  | :: :: |
| BA | Ba | Bb | aA | aB |
| W:: $:$ : | :: :: |  | :::: | : :: :: |
| 7B | B7 | AB | 7A | A7 |
| $X \sim$ | :::: | :::: | :: $:$ | :: $:$ : |
| Aa | bA | bB | Ba | BA |
| $Y$ :: $:$ : |  | :: $:$ | ::: | ::: |
| BB | 3B | B3 | 3A | 33 |
| Z : : : | :::: | :::: | ::: $:$ |  |

If you finish the items in Part I before time is called, check your work. Do not turn to Part II until you are told to do so. Work as fast as you can.

## PART I



56. gj jg pg jp gp
57. tp et ep pe pt
58. ra na nr rn ar
59. $\quad \mathrm{bb}$ dd ld $\mathrm{db} \quad \mathrm{bd}$
$\begin{array}{llllll}\text { 60. } & 18 & 81 & 1 \mathrm{a} & 8 \mathrm{a} & \mathrm{a} 8\end{array}$
61. HN HZ ZH ZN NH
62. RR BR RB BB RP
63. CU UU UC US CC
64. PR PB RB RP BP
65. CK KJ JC KC JK

| 66. | T 1 | 1 T | $\underline{11}$ | Tt | TT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 67. | SX | sX | sx | $\underline{\mathrm{X}}$ | XS |
| 68. | LT | Tt | tT | Tl | tt |
| 69. | Zz | NZ | zZ | zn | ZN |
| 70. | GQ | Qg | $\underline{\mathrm{qq}}$ | qg | QG |


| 71. | 4 c | 1 a | 1 c | 4 d | 2 d |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 72. | S 8 | C 3 | S 3 | C 8 | C 5 |
| 73. | A 9 | $\underline{7 b}$ | 79 | 9 b | b 7 |
| 74. | 18 | 81 | $\underline{71}$ | 78 | 17 |
| 75. | b 4 | 4 d | db | d 4 | $\underline{\mathrm{bd}}$ |

76. $\begin{array}{lllll}\mathrm{u} 6 & \mathrm{u} 4 & 4 \mathrm{u} & 6 \mathrm{u} & 46\end{array}$
$\begin{array}{llllll}\text { 77. } & 3 \mathrm{x} & 7 \mathrm{x} & \underline{73} & 37 & \mathrm{x} 7\end{array}$
77. $1 \mathrm{~s} \quad 13 \quad 31 \quad 3 \mathrm{~s} \quad \mathrm{~s} 1$
78. en dn de ed nd
79. ni fi fn in $n f$
80. $35 \quad 53 \quad$ h3 $\quad 3 \mathrm{~h} \quad 5 \mathrm{~h}$
81. bl dl ld lb bd
82. $\mathrm{fk} \quad \mathrm{lk}$ kf lf kl
83. 69 6d 9d d6 $\quad \mathrm{d} 9$
84. $X X$ VX VZ $Z V \quad \overline{X V}$
85. $\begin{array}{lllll}\text { j8 } & \text { a8 } & 8 a & 8 j & j a\end{array}$
$\begin{array}{llllll}87 . & 79 & 76 & \underline{67} & 69 & 97\end{array}$
86. $n r$ ne en rn re
87. $4 \mathrm{X} \quad 4 \mathrm{~V} \quad \mathrm{Vx} \quad \mathrm{V} 4 \quad \mathrm{X} 4$
88. vn vz zv nv zn
89. $\mathrm{B} 8 \quad \mathrm{R} 8 \quad 8 \mathrm{~B} \quad \mathrm{RB} \quad 8 \mathrm{R}$
90. $\mathrm{OQ} \quad \mathrm{CQ} \quad \mathrm{QC} \quad \mathrm{QO} \quad \mathrm{OC}$
91. $O D \quad O B \quad B D \quad D O \quad B O$
92. $\mathrm{ZY} \quad \mathrm{ZX} \quad \mathrm{XY} \quad \mathrm{YZ} \quad \mathrm{YX}$
93. OU OC UC UO CO
$\begin{array}{rlllll}\text { 96. } & \mathrm{Cc} & \mathrm{Oc} & \mathrm{OO} & \mathrm{cO} & \underline{\mathrm{cc}} \\ \text { 97. } & \mathrm{Aa} & \underline{\mathrm{A} 8} & 8 \mathrm{a} & 8 \mathrm{~A} & \mathrm{aA} \\ \text { 98. } & \mathrm{Ze} & \mathrm{Zz} & \mathrm{ZE} & \mathrm{zE} & \mathrm{eZ} \\ \text { 99. } & \mathrm{BP} & \mathrm{Pb} & \mathrm{bP} & \underline{\mathrm{pp}} & \mathrm{bB} \\ \text { 100. } & \underline{\mathrm{Cz}} & \mathrm{CZ} & \mathrm{Zc} & \mathrm{zC} & \mathrm{cz}\end{array}$

| 1. YZ | VY | VX | XY | ZY | 26. | AV | VN | NV | NA | VA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. b 9 | c6 | 69 | 96 | 6c | 27. | YX | XX | Yy | Xy | xX |
| 3. ou | oa | ua | uo | ao | 28. | EL | FL | FE | LF | LE |
| 4. lc | 10 | ol | oc | $\underline{C O}$ | 29. | MN | NM | VN | MV | NV |
| 5. X 7 | V9 | V5 | X9 | V7 | 30. | EE | Ef | eF | Fe | FF |
| 6. Sc | 8c | 85 | cS | c8 | 31. | S8 | C 8 | 8 C | 8S | S5 |
| 7. ob | bt | ot | tb | bo | 32. | h6 | h8 | 86 | 8h | 6 h |
| 8. 5 e | 3d | 4d | 2 e | 2d | 33. | 4d | 3 c | 4a | 4c | 3a |
| 9. rc | dc | dr | rd | cr | 34. | Z4 | Z1 | 14 | 1Z | 4Z |
| 10. ws | sw | st | tw | ts | 35. | Qo | Qq | OQ | oq | QQ |
| 11. wm | um | mu | wu | mw | 36. | xc | ex | ec | ce | xe |
| 12. pp | qq | pq | pg | qp | 37. | ar | ra | ro | or | oa |
| 13. nv | nX | xn | vx | XV | 38. | 8c | 8 a | 7 a | 6 c | 7c |
| 14. nu | un | um | mn | mu | 39. | us | ue | se | su | eu |
| 15. zn | zZ | $\underline{\mathrm{nz}}$ | nn | mn | 40. | wo | ro | rw | ow | wr |
| 16. pg | gy | py | yp | yg | 41. | wu | vu | vw | wv | uw |
| 17. 59 | 9Y | 5 Y | Y9 | 95 | 42. | er | ri | ir | ie | re |
| 18. nu | on | ou | un | uo | 43. | 31 | 23 | 32 | 13 | 21 |
| 19. ud | un | nd | nu | du | 44. | 2 u | 2 q | $q u$ | q2 | u2 |
| 20. 41 | 44 | 14 | 11 | 40 | 45. | xv | vx | vw | wx | wv |
| 21. Rr | RP | pR | PP | rr | 46. | ae | et | ea | ta | te |
| 22. LT | IT | IL | TL | TI | 47. | VI | SI | SV | VS | IV |
| 23. MW | MV | VW | VM | WM | 48. | th | he | et | eh | ht |
| 24. Uu | Wu | uW | WW | uU | 49. | za | mz | zm | az | ma |
| 25. 3 x | xc | c3 | cx | 3c | 50. | SX | sa | ax | XS | Xa |


| 51. | Av | Vv | aV | VV | AA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 52. | Mw | wW | $\underline{\mathrm{WM}}$ | MM | mW |
| 53. | 4 H | $\underline{4 \mathrm{~N}}$ | NH | N 4 | HN |
| 54. | Dd | Db | dB | bB | DD |
| 55. | S 8 | 83 | S 3 | 38 | $\underline{3 S}$ |
|  |  |  |  |  |  |
| 56. | XO | OO | OX | OV | XX |
| 57. | S 8 | C 8 | $\underline{8 C}$ | 8 S | $\mathrm{S5}$ |
| 58. | X 7 | $\underline{\mathrm{~V} 9}$ | $\mathrm{V5}$ | X 9 | V 7 |
| 59. | L 7 | L 1 | 17 | 1 L | 7 L |
| 60. | RB | RD | DR | BR | BD |

61. $\begin{array}{lllll}18 & 81 & 71 & 78 & 17\end{array}$
62. $\mathrm{Vv} \mathrm{Ww} \mathrm{Wv} \underline{\mathrm{wV}} \mathrm{vv}$
63. Mm MN NN nn mM
64. $\mathrm{b} 9 \quad \mathrm{c} 6 \quad 69 \quad 96 \quad$ 6c
65. 4 c (a $1 \mathrm{c} \quad 4 \mathrm{~d} \quad 2 \mathrm{~d}$
66. $2 \mathrm{~h} \quad \mathrm{~h} 4 \quad \underline{42} \quad 4 \mathrm{~h} \quad 24$
67. YZ VY VX XY XX
68. n3 Sn 3 s ns 3 n
69. wo ro rw ow wr
70. ar ra ro or oa
71. ni fi fn in nf
72. wu vu vw wv uw
73. th he et eh ht
74. am na $n m$ mn an
$\begin{array}{llllll}\text { 75. } & 3 \mathrm{x} & 7 \mathrm{x} & 73 & 37 & \mathrm{x} 7\end{array}$
75. $\begin{array}{lllll}\text { j8 } & \text { a8 } 8 \mathrm{a} & 8 \mathrm{j} & \mathrm{ja}\end{array}$
76. $\quad 59 \quad \underline{9} \quad 5 \mathrm{Y} \quad \mathrm{Y} 9 \quad 95$
77. fk lk kf lf kl
78. ma cm ca me am
79. $n v \mathrm{nx}_{\mathrm{x}} \mathrm{xn} \mathrm{vx}$ xv
80. se rs re es er
81. 4X 4 V VX $\mathrm{V} 4 \quad \mathrm{X} 4$
82. zn $\mathrm{zz} \mathrm{nz} \quad \mathrm{nn} \quad \underline{m}$
83. LT IT IL TL TI
84. $41 \quad 44 \quad 14 \quad 11 \quad 40$
85. us ue se su eu
86. PR PB RB RP BP
87. Rr RP pR PP rr
88. $\operatorname{SX} \quad \underline{\mathrm{SX}} \quad \mathrm{sx} \quad \mathrm{Xs} \quad \mathrm{XS}$
89. ra na nr rn ar.
90. OU OC UC UO CO
91. RB RD DR BR BD
92. $X X$ XO 00 OX $O V$
93. HN HZ ZH ZN NH
94. Av Vr aV VV AA
95. $O Q \quad C Q \quad Q C \quad Q O \quad O C$
96. $\mathrm{Ze} \quad \mathrm{Zz} \quad$ ZE $\quad$ zE eZ
97. $G Q \quad \mathrm{Qg} \quad q q \quad q g \quad Q G$
98. Mm MN NN nn mM
99. Qo $Q q \quad \underline{Q Q} \quad$ oq $Q Q$

$$
\begin{gathered}
! \\
y!
\end{gathered}
$$



# LANGUAGE USAGE FORM A 

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Then wait for further instructions.

Part I<br>SPELLING

## DIRECTIONS

This test is composed of a series of words. Some of them are correctly spelled; some are incorrectly spelled. You are to indicate whether each word is spelled right or wrong by blackening the proper space on the separate Answer Sheet. If the spelling of the word is right, fill in the space under RIGHt. If it is spelled wrong, fill in the space under wRONG.

Examples
Sample of Answer Sheet
W. man
X. gurl
Y. catt
Z. dog


If you finish Part I before time is called, check your work. Do not go on to Part II until you are told to do so.

| 1. apointed | 26. condem |
| :---: | :---: |
| 2. commission | 27. absolutely |
| 3. limited | 28. cancel |
| 4. arival | 29. carreer |
| 5. comunity | 30. bullitin |
| 6. variety | 31. oposition |
| 7. agentcy | 32. ammunition |
| 8. distrubute | 33. survay |
| 9. hereafter | 34. energey |
| 10. conference | 35. sundery |
| 11. salery | 36. visinity |
| 12. preveous | 37. sheriff |
| 13. colusion | 38. pamflet |
| 14. director | 39. conserning |
| 15. essential | 40. securety |
| 16. cilinder | 41. necessity |
| 17. astablish | 42. expences |
| 18. quarrel | 43. testomony |
| 19. premeum | 44. avalable |
| 20. relize | 45. stating |
| 21. gratitude | 46. courtesy |
| 22. sugestion | 47. naturaly |
| 23. consinment | 48. apoligy |
| 24. revenue | 49. invilid |
| 25. inferier | 50. construction |

50. construction

| 51. secratary | 76. deploma |
| :---: | :---: |
| 52. duplacate | 77. abundent |
| 53. gosple | 78. tedious |
| 54. traffic | 79. dilegent |
| 55. captian | 80. aquainted |
| 56. sanatary | 81. resonable |
| 57. specimen | 82. customery |
| 58. accommodate | 83. muslin |
| 59. Sabbath | 84. investagation |
| 60. consious | 85. temperary |
| 61. athority | 86. indignant |
| 62. owing | 87. wretched |
| 63. emergancy | 88. unusal |
| 64. opperation | 89. definate |
| 65. sylable | 90. garrulous |
| 66. talant | 91. allowence |
| 67. nourish | 92. appropriate |
| 68. ignorence | 93. rememberance |
| 69. behavor | 94. presense |
| 70. exceedingly | 95. caisson |
| 71. murmer | 96. appendicitis |
| 72. signiture | 97. convienient |
| 73. guardian | 98. occured |
| 74. interrupt | 99. intuition |
| 75. congradulate | 100. greatful |

# LANGUAGE USAGE 

## Mark your answers on the separate Answer Sheet

Part II<br>SENTENCES

## DIRECTIONS

This test consists of a series of sentences, each divided into five parts lettered A, B, C, D, and E. You are to look at each and decide which of the lettered parts have errors in grammar, punctuation or spelling. When you have decided which parts are wrong, fill in the space under those letters after that item number on the separate Answer Sheet.

## Example

Ain't we / going to the / office / next week / at all.
A
B
C
D
E
*
The space under A has been filled in because "ain't" is wrong; the space under E has been blackened because "at all" should be followed by a question mark. There is nothing wrong in Parts B, C and D, so the spaces under those letters have been left blank.

Some of the sentences are entirely correct. Others may have from one to five parts wrong. For each part of each sentence which you think is wrong, blacken the space under that letter on the separate Answer Sheet.

1. Where / did you / stop at / on your $\underset{\mathrm{D}}{\mathrm{A}} \mathrm{trip} /$ to Chicago.
2. Was it / him $\underset{\mathrm{B}}{\mathrm{A}} \underset{\mathrm{C}}{\text { who }} / \underset{\mathrm{D}}{\text { got burned }} /$ when the boiler bursted?
3. The dog laid / sleeping / after chasing $\underset{\text { B }}{\text { John }}$ and $I /$ with hardly no / time out.

4. "It is me," / said Will, / as his mother / answered / his knock.
5. If $\underset{A}{\text { a }}$ were / he, / I'd be / sure $/ \underset{\mathrm{D}}{\mathrm{D}}$ / of $\underset{\mathrm{E}}{\text { myself. }}$
6. I $\underset{A}{\text { could } / \text { of }} \underset{\mathrm{B}}{\text { won }}$ / if I $\underset{\mathrm{C}}{\mathrm{C}}$ stood / in the game / a little longer.
7. If John were here / he'd sure / have done / faster work / than Fred.
A
B $\quad \mathrm{C}$
D E
8. I can't hardly / raise $\underset{\mathrm{B}}{\mathrm{m}} \mathrm{B}$ hand / more than / three foot / above the board.
A
B
C
D
9. I sung / until / I was hoarse, / and then drunk / a quart of water.
10. Neither money / or $\underset{A}{\text { fame / would }} \underset{\mathrm{C}}{\text { of }}$ been / alright as payment / for such $\underset{\mathrm{D}}{\mathrm{D}}$ a job.
11. I don't understand / how anyone / could admire / a person as careless / as her.
12. Is it $/ \underset{\mathrm{B}}{\mathrm{I}} / \underset{\mathrm{C}}{\text { whom }} / \underset{\mathrm{D}}{\text { they }} /$ are $\underset{\mathrm{E}}{\text { calling? }}$
13. I didn't feel / good enough / to attend / the $\underset{\mathbf{C}}{\text { conference / last tuesday. }} \underset{\mathbf{D}}{\text { ( }}$
14. I did / pretty good / in history / on last / week's quizzes.
A
C
D E
15. Her father replied / "I feel / that Carol / is some better / than Mary."

$$
\text { A B } \quad \text { C } \quad \text { D }
$$

17. The rivers raised / ten $\underset{\mathrm{B}}{\text { feet / after the }} \underset{\mathrm{C}}{\text { rains, / overflowing / their }} \underset{\mathrm{D}}{\mathrm{b}}$ (

18. We O.K.'d / there proposal / that we cooperate / for our / mutual profit.
19. The $\underset{A}{\text { writer / made / an illusion / to his hero's / earlier exploits. }}$
20. I don't like / those kind / of peaches; / give me some / of the $\underset{\mathrm{D}}{\mathrm{E}} \underset{\mathrm{B}}{\text { ripe }}$ ones.
21. Leave / me go / with John / and she / to the show.
22. He is / one of those men / who work / well / and long.
A B C D E
23. James said, / "Work, / not words, / is $\underset{\mathrm{A}}{\mathrm{D}}$ what / is needed."
24. None of the books / were / worth reading / more then / once or twice.
25. They / nearly were / starved / before they landed / somewheres in Florida.
A
C
26. She / got hurt / when $\underset{\mathrm{C}}{\text { the dish / busted / in her hands. }} \underset{\mathrm{D}}{\mathrm{E}} \underset{\mathrm{B}}{\mathrm{C}}$.
27. I thought it / was $\underset{B}{ }$ him, / and $\underset{C}{\text { it }}$ sure / looked $\underset{D}{\operatorname{like}}$ him / from this distance.
28. Who / do you / think / your / talking about?

29. One issue of bonds / were / distributed / between / three banks.
A
B $\quad$ C
D
30. There $\underset{\text { A }}{\text { goes } / J o h n ~} \underset{\mathrm{~B}}{\text { and }}$ Bill, / fighting $/ \underset{\mathrm{D}}{\text { like }} / \underset{\mathrm{E}}{\text { always. }}$
31. Is it $/ \underset{\mathrm{B}}{\mathrm{me}} / \underset{\mathrm{C}}{\text { who }} / \mathrm{you} \underset{\mathrm{D}}{\text { wanted } / \text { to see? }}$


32. The man $\underset{A}{ }$ who / everybody likes / is $\underset{\mathrm{C}}{\mathrm{C}} \underset{\mathrm{D}}{\mathrm{D}} / \mathrm{who} /$ they can $\underset{\mathrm{E}}{\mathrm{t}}$ trust.
33. He asked / we three, / "where / is the folks / which lived here?"
A B
D
$\mathbf{E}$

34. The books / $\underset{\mathbf{A}}{\text { laid }} /$ in the $\underset{\mathrm{C}}{\mathrm{C}}$ grass / all $\underset{\mathrm{D}}{\text { day }} /$ and $\underset{\mathrm{E}}{\text { got }}$ wet.
35. You can / leave the house / in $\underset{\mathrm{C}}{\mathrm{an}}$ hour / if $\underset{\mathrm{D}}{\text { you }}$ feel / good.
36. I will / be real glad / to visit you / whenever / you would prefer.
37. The bible / is one / of the $\underset{\mathrm{C}}{\text { best }} \underset{\mathrm{D}}{\text { b }}$ / theoks $/$ are for serious study.
38. Each $\underset{A}{\text { a }} /$ these flowers / look best / in a different/sort $\underset{\mathrm{D}}{\mathrm{D}} \underset{\mathrm{E}}{\mathrm{D}}$ a plot.

39. Being that / a pipe bust, / we hadn't / hardly / any $\underset{\mathrm{C}}{\mathrm{C}} \underset{\mathrm{D}}{\text { water. }}$
40. He had smoked / their tobacco, / drank their wine / and heard / their tales.

A B D D D
47. A man, / who beats his wife, / is considered depraved / by people / nowadays.
48. We seldom ever / have to / watch close / in our kind / of a job.
49. If it was possible, / we would of / gave him / the workers / which he wanted. A B C D
50. Neither Jones / nor $\underset{B}{\text { Smith / are }} \underset{C}{\text { / the men / for that sort of a job. }}$


## ABSTRACT REASONING

## FORM A

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## DO NOT MAKE ANY MARKS IN THIS BOOKLET

## ABSTRACT REASONING DIRECTIONS

## Mark your answers

on the separate
Answer Sheet

In this test you will see rows of designs or figures like those on this page. Each row is a problem. You are to mark your answers on a separate Answer Sheet as shown in the samples below.

Each row consists of four figures called Problem Figures and five called Answer Figures. The four Problem Figures make a series. You are to find out which one of the Answer Figures would be the next, or the fifth one in the series.

## Example X

PROBLEM FIGURES


## ANSWER FIGURES



Note that the lines in the Problem Figures are falling down. In the first square the line stands straight up, and as you go from square to square the line falls more and more to the right. In the fifth square the line would be lying flat. So the answer is D, which is indicated on your Answer Sheet by filling in the little space below $D$, like this


## Example Y

PROBLEM FIGURES


ANSWER FIGURES


Study the position of the black dot. Note that it keeps moving around the square clockwise: upper left corner, upper right corner, lower right corner, lower left corner. In what position will it be seen next? It will come back to the upper left corner. Therefore, B is the answer, and you would mark your Answer Sheet like this $\qquad$ $\begin{array}{lllll}\text { A } & \text { B } & \text { C } & \text { D } & \text { E } \\ \vdots & \text { L } & \vdots & \vdots & \vdots\end{array}$

Remember-You are to select the one figure from among the Answer Figures which belongs next in the series.


PROBLEM FIGURES
ANSWER FIGURES

11． | $+\quad+$ | $\square$ | 田 | । | । | 田 | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| । | । | $\square$ | 田 | + | + | 田 | $\square$ |


13.

$\left\lvert\, \begin{aligned} & \square \\ & \square\end{aligned}\right.$




PROBLEM FIGURES
ANSWER FIGURES





# MECHANICAL REASONING <br> FORM A 

Do not open this booklet until you are told to do so.
On your SEPARATE ANSWER SHEET, print your name, address, and other requested information in the proper spaces.

In the space after Form, print an A.
Then wait for further instructions.

Mark your answers
on the separate
Answer Sheet

## MECHANICAL REASONING

## DIRECTIONS

This test consists of a number of pictures and questions about those pictures. Look at Example X on this page to see just what to do. Example X shows a picture of two men carrying a machine part on a board and asks, "Which man has the heavier load? If equal, mark C." Man "B" has the heavier load because the weight is closer to him than to man "A," so on the separate Answer Sheet you would fill in the space under B, like this $\qquad$
Now look at Example Y. The question asks, "Which weighs more? If equal, mark C." As the scale is perfectly balanced, "A" and " $B$ " must weigh the same, so you would blacken the space under $C$ on your separate Answer Sheet, like this $\rightarrow A_{A}^{A}$


## X

Which man has the heavier load?
(If equal, mark C.)


On the following pages there are more pictures and questions. Read each question carefully, look at the picture, and mark your answer on the separate Answer Sheet. Do not forget that there is a third choice for every question.


In which picture are the children whirling faster?
(If equal, mark C.)

2
When the top pulley turns in the direction shown, which way will the lower pulley turn?
(If either, mark C.)

## 3

Which girl can lift the cleaner more easily?
(If equal, mark C.)

4
Which shaft will turn most slowly?


## 5

Which man must pull harder to lift the weight?
(If equal, mark C.)

## 6

Which way has this bed just been rolled?
(If either, mark C.)


## 7

Which tread must stop for the tractor to turn in the direction shown?
(If neither, mark C.)

## 8

In which direction is this windmill more likely to turn?
(If either, mark C.)


Which man has to pull harder? (If equal, mark C.)

Which horse must go faster to hold his place on the turn?
(If equal, mark C.)

Which shelf is stronger?
(If equal, mark C.)


Which is the harder way to carry the hammer?
(If equal, mark C.)


Which wheel will turn faster?
(If equal, mark C.)

Which man can lift the weight more easily?
(If equal, mark C.)

Which fan needs the more powerful motor?
(If equal, mark C.)

Which way will pulley " $X$ " turn?
(If either, mark C.)


Which truck will turn over more easily?
(If equal, mark C.)

Which shaft turns faster?
(If equal, mark C.)

$$
19
$$

When the left-hand gear turns in the direction shown, which way does the right-hand one turn?
(If either, mark C.)

## 20

Which chain alone will hold up the sign?
(If either, mark C.)


Which box weighs more?
(If equal, mark C.)

Which horse will jump more when it is pulled?
(If equal, mark C.)

## 23

In which picture can you safely put a heavier weight on the rope? (If equal, mark C.)

Which drawing shows how a bomb really falls?
(If both, mark C.)


Which bottle has just been taken from the refrigerator?
(If neither, mark C.)

Which picture shows how this wooden circle will stand?
(If neither, mark C.)

27
Which weighs least?


When the driver turns in the direction shown, which way will the left-hand gear turn?
(If either, mark C.)


31
Which one piece of chain is needed to support the mail box?

Which way can more cars be parked in a block?
(If equal, mark C.)


Which shaft will turn most rapidly?

Which man can lift the load more casily?
(If equal, mark C.)

When the right-hand gear turns in the direction shown, which way does the top gear turn?
(If neither, mark C.)

Which rail should be higher?
(If equal, mark C.)



Which car is less likely to roll? (If equal, mark C.)

The top of wheel " X " will go:
(A) steadily to the right;
(B) steadily to the left;
(C) by jerks to the left.

Which gear turns most times in a minute?

40
Which tread should be run more rapidly in order to turn the caterpillar tractor in the direction shown?
(If neither, mark C.)


Which roller turns the same way as the roller at " X "? (If both, mark C.)

Which weighs more? (If equal, mark C.)

When the brake is put on, which part gets hotter?
(If equal, mark C.)

## 44

Off which side of the road is the car more likely to skid?
(If equal, mark C.)


Which dam is stronger?
(If equal, mark C.)


In which container will the ice cream stay hard longer?
(If equal, mark C.)


Which picture is correct?
(If both, mark C.)


Which gear turns the same way as the driver?
(If neither, mark C.)


When the windlass is turned in the direction shown, the weight will:
(A) fall;
(B) stand still;
(C) rise.

$$
50
$$

When the water is turned on, which way will the sprinkler turn? (If either, mark C.)

## 51

Which picture shows how this wooden circle will stand?
(If neither, mark C.)

Which chain has more strain upon it?
(If equal, mark C.)


In which picture will the spring hold the handle where it now is? (If both, mark C.)

Which hook supports more weight?
(If equal, mark C.)

Which gear turns slower?
(If equal, mark C.)


At which point was the ball going faster?
(If equal, mark C.)


When the small wheel is turned around, the big wheel will:
(A) turn in direction A ;
(B) turn in direction $\mathbf{B}$;
(C) move back and forth.


Which tractor must go further to pull the boat up on the beach? (If equal, mark C.)

Which gate is better braced?
(If equal, mark C.)

## 60

Which windlass will be harder to turn in order to lift the weight?
(If equal, mark C.)


Which wheel is safer when spun at high speed?
(If equal, mark C.)

62
Which way must the driver turn to drive the wheel " X "? (If either, mark C.)

## 63

Which of these balls will the white ball " X " hit?

Which glass is more likely to break?
(If equal, mark C.)

Do Not Stop. Go On to the Next Page.


Which point moves faster when the wheel turns?
(If equal, mark C.)

## 66

Which one piece of cable will give this pole the best support?


68
If " X " moves two feet in the direction shown, the center of the gear " Y " will move:
(A) more than two feet;
(B) less than two feet;
(C) two feet.

differential
APTITEDC
TESTS
George K. Bennett Harold G. Seashore Alexander G. Wesman


## NUMERICAL ABILITY

FORM A

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dO NOT MAKE ANY MARKS IN THIS BOOKLET.

## DIRECTIONS

This test consists of forty numerical problems. Next to each problem there are five answers. You are to pick out the correct answer and fill in the space under its letter on the separrate Answer Sheet.

Example X
Add

Example Y
$\begin{array}{lllll}\text { Subtract } & 30 & \text { A } & 15 \\ & 20 & \text { B } & 26 \\ & - & \text { C } & 16 \\ & & \text { D } & 8 \\ & & \text { E none of these }\end{array}$
In Example Y, the correct answer has not been given, so the space under the letter for "none of these"- E -has been blackened.

Sample of Answer Sheet


In Example X, 25 is the correct answer, so the space under the letter for 25 -B-has been filled in.

Each answer must be reduced to its simplest terms. For example, if two choices are $1 \frac{1}{2}$ and $1 \frac{2}{4}$, only the $1 \frac{1}{2}$ is correct.
do all your figuring in the space provided on the answer sheet.

\begin{tabular}{|c|c|c|c|c|c|}
\hline 1. Add \& Answer \& 6. Multiply \& Answer \& 11. Divide \& Answer \\
\hline \& A 7908 \& \& A . 001375 \& \& A . 47 \\
\hline 393 \& B 8608 \& . 025 \& B . 00625 \& \& B 4.07 \\
\hline 4658 \& C 8898 \& . 025 \& C . 625 \& \(6 4 . 7 \longdiv { 3 0 4 . 0 9 }\) \& C 4.7 \\
\hline 3790 \& D 8908 \& \& D 1.375 \& \& D 47 \\
\hline 67 \& E none of these \& \& E none of these \& \& \(E\) none of these \\
\hline \multirow[t]{2}{*}{2. Subtract} \& \& \multirow[t]{2}{*}{7. Multiply} \& \& \multirow[t]{3}{*}{12. Divide} \& \\
\hline \& A 2485 \& \& A \(\mathbf{2 5 6}\) \& \& A \(\cdot 1.009\) \\
\hline 5473 \& B 2486 \& . 016 \& B 25.6 \& \& B 10.9 \\
\hline \multirow[t]{2}{*}{2987} \& C \(\mathbf{2 4 9 6}\) \& \multirow[t]{2}{*}{. 016} \& \[
\begin{array}{ll}
\mathrm{C} \& .00256 \\
\mathrm{D} \& . \mathbf{. 0 0 0 2 5 6}
\end{array}
\] \& \multirow[t]{2}{*}{.04 4.036} \& \(\begin{array}{ll}\text { C } \& 10.09 \\ \text { D } \& 1009\end{array}\) \\
\hline \& \begin{tabular}{l}
D 3486 \\
E none of these
\end{tabular} \& \& D . 000256 of these \& \& \begin{tabular}{l}
D 100.9 \\
E none of these
\end{tabular} \\
\hline \multirow[t]{6}{*}{3. Multiply

484
25} \& \& \multirow[t]{3}{*}{8. Divide} \& \& \multicolumn{2}{|l|}{13.} <br>
\hline \& A 10900 \& \& A $113 / 46$ \& \& A $1 / 32$ <br>
\hline \& B 11100 \& \& B $123 / 46$ \& \& В $1 / 8$ <br>
\hline \& C 111900 \& $4 6 \longdiv { 6 9 }$ \& C 1.5 \& $\frac{1}{4} \div \frac{1}{8}=$ \& C 1/2 <br>

\hline \& D 11700 \& \& D 15 \& \& $$
\mathrm{D}^{2}
$$ <br>

\hline \& $E$ none of these \& \& E none of these \& \& E none of these <br>
\hline \multicolumn{2}{|l|}{4. Multiply} \& \multirow[t]{3}{*}{9. Divide} \& \& \multicolumn{2}{|l|}{14.} <br>
\hline \& A 1.5300 \& \& A 00003 \& \& A 6/49 <br>
\hline 2.04 \& B 153.0 \& \& B . 03 \& $\underline{2} \times \frac{3}{7}$ \& B 3/7 <br>
\hline . 75 \& C 1530 \& .75) \& C . 3 \& $\overline{7} \times \overline{7}=$ \& C $2 / 3$ <br>
\hline \& D 15300 \& .75)2.25 \& D 3 \& \& D 6/7. <br>
\hline \& E none of these \& \& E none of these \& \& $E$ none of these <br>
\hline \multicolumn{2}{|l|}{5. Muitiply} \& \multirow[t]{3}{*}{10. Divide} \& \& \multirow[t]{2}{*}{15.} \& \multirow[b]{2}{*}{A 27/50} <br>
\hline 5. Multiply \& A . 99 \& \& A . 02 \& \& <br>
\hline 4.50 \& B 98.40 \& \& B . 2 \& $3 \times 10$ \& B $11 / 2$ <br>

\hline 22 \& C 999.00 \& \multirow[t]{2}{*}{3.6).72} \& \[
C 2

\] \& \multirow[t]{2}{*}{$\frac{3 \times 10}{5 \times 9}=$} \& \multirow[t]{2}{*}{| C $30 / 45$ |
| :--- |
| D $2 / 3$ |
| $E$ none of these |} <br>

\hline \& D 9900 \& \& $\underset{\mathrm{E}}{\mathrm{D}} 20$ none of these \& \& <br>
\hline
\end{tabular}

16. Add
$43 / 4$
$91 / 2$
$137 / 8$
ANSWER

| A | $26 \quad 11 / 14$ |
| :--- | :--- |
| B | $271 / 8$ |
| C | 28 |
| D | $1 / 2$ |
| E | $2811 / 14$ |
| none of these |  |

17. Add

2 ft .3 in.
$28 \mathrm{ft} .11 \frac{1}{2} \mathrm{in}$.
17 ft . 5 in . $41 / 2 \mathrm{in}$.

A 49 ft
B 48 ft .2 in.
C 47 ft .24 in.
D 48 ft .
$E$ none of these
18. Add

3 lbs. 3 oz.
6 lbs. 7 oz.
7 lbs. 5 oz.
11 lbs. 1 oz.
A 28 lbs. 16 oz.
B 28 lbs.
C 27 lbs. $16 \mathrm{oz}$.
D 18 lbs.
E none of these
19. Square root

20. Square root
$\sqrt{.09}$
21. Square root
$\sqrt{\frac{4}{9} \times \frac{25}{36}}$
22.

$$
\begin{array}{ll} 
& \text { A } \\
?=32.19 \\
\frac{1}{3} \% \text { of } 963 & \text { B } \\
& \text { C } \\
& \text { D } 321 \\
& \text { E } \\
& \text { none of these }
\end{array}
$$

23. 

$$
?=12 \frac{1}{2} \% \text { of } 816 \begin{array}{ll}
\text { A } & \mathbf{1 2} \\
\mathrm{B} & 12 \\
\mathrm{C} & 102 \\
& \mathrm{D} \\
\mathrm{E} & 104 \\
& \text { none of these }
\end{array}
$$

24. 

$?=\frac{4}{9}$ of 648

| A | 14.58 |
| :--- | :--- |
| B | 72 |
| C | 218 |
| D | 1458 |
| E | none of these |

25. 

$15=75 \%$ of ?

| A | .20 |
| :--- | :--- |
| B | 10.25 |
| C | 20 |
| D | 22.5 |
| E | none of these |

26. 

$25=? \%$ of 125
$\begin{array}{ll}\text { A } & 1 / 5 \\ \text { B } & 5 \\ \text { C } & 20 \\ \text { D } & 31.25 \\ \text { E } & \text { none of these }\end{array}$
27.

$$
2.5=? \% \text { of } 2 \quad \begin{array}{ll} 
& \begin{array}{l}
\text { A } \\
\text { B }
\end{array} \\
& \begin{array}{l}
\text { B } \\
\text { C }
\end{array} \\
& 80 \\
\text { D } & 125 \\
\text { E none of these }
\end{array}
$$

28. 

$$
\frac{?}{8}=\frac{3}{24}
$$

29. 

$$
\frac{5}{9}=\frac{55}{?}
$$

30. 

$\frac{11}{4}=\frac{77}{?}$

| A | $77 / 28$ |
| :--- | :--- |
| B | 28 |
| C | $\mathbf{4 4}$ |
| D | 308 |
| E none of these |  |

31. Cube root

$$
\begin{array}{ll} 
& \begin{array}{l}
\text { A } \\
\sqrt[3]{32 \times 2} \\
\end{array} \\
& \text { B } 8 \\
& \text { C } 211 / 3 \\
& \text { D } 192 \\
\text { E none of these }
\end{array}
$$

32. Cube root

|  | A .000243 <br> $\sqrt[3]{.000729}$$\quad$B <br> $\quad$D <br> E <br>  <br> E none of these |
| :--- | :--- |

33. Cube root
$\sqrt[3]{\frac{1}{8} \times \frac{125}{64}}$
Answer
A $5 / 8$
$\begin{array}{ll}\mathrm{A} & 5 / 8 \\ \mathrm{~B} & 375 / 512 \\ \mathrm{C} & 21 / 2 \\ \mathrm{D} & 155 / 8\end{array}$
$E$ none of these
34. 

| List price | A | 25 |
| :--- | :--- | :--- |
| $=\$ 75.00$ | B | $\mathbf{4 8 . 5 0}$ |
| Discounts | C | $\mathbf{4 9 . 5 0}$ |
| $=33 \frac{1}{3} \% ; 2 \%$ | D | $\mathbf{5 0}$ |
| Net price $=\$ ?$ | E | none of these |

35. What one number can replace both question marks?

$$
\frac{2}{?}=\frac{?}{50} \quad \begin{array}{ll} 
& \text { A } 1 \\
& \text { B } 10 \\
& \text { C } 25 \\
& \text { D } 100 \\
\text { E none of these }
\end{array}
$$

36. What one number can replace both question marks?
\(\begin{array}{ll} <br>

\frac{1}{?}=\frac{?}{36} \&\)|  A  | 6 |
| :--- | :--- |
|  |  B  | <br>

\& C <br>
\& 35 <br>
D \& 36 <br>
E \& none of these\end{array}
37. What one number can replace both question marks?

$$
\frac{4}{?}=\frac{?}{} \quad \begin{array}{lll} 
& \text { A } & 1 \\
100 & \text { B } & 20 \\
\text { C } & 25 \\
& \begin{array}{l}
\text { D } \\
\text { E } \\
\text { E }
\end{array} \\
& \text { none of these }
\end{array}
$$

38. What one number can replace both question marks?

$$
\begin{array}{ll} 
& \begin{array}{l}
\text { A } \\
?
\end{array}=\frac{?}{121 / 2}
\end{array} \begin{aligned}
& \text { A } 11 / 2 \\
& \text { B }
\end{aligned}
$$

39. What one number can replace both question marks?

$$
\frac{6.25}{?}=\frac{?}{16} \quad \begin{array}{lll} 
& \text { A } & 4 \\
\text { B } & 10 \\
& \text { C } & 16 \\
\text { D } & 50
\end{array}
$$



## VERBAL REASONING FORM A

Do not open this booklet until you are told to do so.
On your SEPARATE ANSWER SHEET, print your name, address, and other requested information in the proper spaces.

In the space after Form, print an A.
Then wait for further instructions.

```
Do not make any
    marks in this
        booklet
```


## VERBAL REASONING

## DIRECTIONS

Each of the fifty sentences in this test has the first word and the last word left out. You are to pick out words which will fill the blanks so that the sentence will be true and sensible.

For the first blank, pick out a numbered word - 1, 2, 3, or 4. For the blank at the end of the sentence, pick one of the lettered words - A, B, C, or D. Combine the number and the letter you have chosen and mark that combination on the separate Answer Sheet after the number of the question you are working on.

Example X. .....is to water as eat is to.....

1. continue
2. drink
3. foot
4. girl
A. drive
B. enemy
C. food
D. industry

Drink is to water as eat is to food. Drink is numbered 2, and food is lettered C, 2 and C are combined as 2C. The space under 2C has been filled in on line X on the sample Answer Sheet shown below.

Now look at the next example.

Example Y. .....is to one as second is to.....

1. middle
2. queen
3. rain
4. first
A. two
B. fire
C. object
D. hill

First is to one as second is to two. 4A has been properly marked on line Y on the sample Answer Sheet as the correct answer. 4 is the number for first; A is the letter for two. They were combined to make 4A which was filled in on the sample Answer Sheet.

Example Z. .....is to night as breakfast is to.....

1. flow
2. gentle
3. supper
4. door
A. include
B. morning
C. enjoy
D. corner

Supper, numbered 3, is to night as breakfast is to morning, lettered B. This number and this letter make the combination 3B which has been found and blackened on line Z on the sample Answer Sheet.

Fill in only one space for each question.
Sample of Answer Sheet

| $X: \sqrt{\text { a }}$ | 18 | 16 | 10 | 2A | 2 B | 2C | 20 | 3 A | 38 | 3C | 30 | 4 A | 48 | 4 C | 40 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ..... | :-: | :-.: | :: : $:$ | :::: |  | ::: $:$ | :: $:$ : | :: $:$ | :: : | :: $:$ : | ::: : | :::: | ::: $:$ | : $=:$ : |
| $Y^{1 A}$ | 18 | 1 C | 10 | 2 A | 28 | 2 C | 20 | 3A | 38 | 3 C | 30 | 4 A | 48 | 4 C | 40 |
| :: | :: : $:$ | :: $:=$ | : $:$ : | :: : $:$ | :::: | ::: : | :::: | ::: $:$ | ::: $:$ | :: : | :: : |  | ::: $:$ | :::: | :=: |
| 71 A | 1 B | 1 C | 10 | 2 A | 28 | 2C | 20 | 3A | 38 | 3 C | 30 | 4 A | 48 | 4 C | 40 |
| 2.:::: | ::: $:$ | ::: $:$ | :: $:$ : | :: $:$ : | :: : : | :: $:$ : | : : : $:$ | :: : : |  | :: : | : $:$ : | :::: | ::: $:$ | : $:$ : | :ここ: |

Do not make any marks in this booklet.
Mark your answers on the separate answer sheet.

1. ......is to street as rd. is to.....
2. lo.
3. ma.
4. st.
5. aw.
A. city
B. France
C. end
D. road
6. ......is to cavalry as foot is to.....
7. horse
8. cemetery
9. votary
10. hiding
A. yard
B. travel
C. armory
D. infantry
11. .....is to wide as thin is to.....
12. store
13. narrow
14. nothing
15. street
A. fat
B. weight
C. man
D. present
16. ......is to masculine as woman is to.....
17. disguise
18. malicious
19. virile
20. man
A. intuitive
B. madame
C. feminine
D. girl
21. ......is to dispute as endure is to.....
22. impute
23. repute
24. argue
25. distaff
A. last
B. verdure
C. imbue
D. invert
26. $\ldots \ldots$.is to verse as sculptor is to.....
27. poet
28. reverse
29. free
30. music
A. crime
B. chisel
C. statue
D. artist
31. .....is to chain as bead is to.....
32. watch
33. iron
34. pull
35. link
A. pearl
B. board
C. necklace
D. aim
36. $\ldots$...is to animal as rind is to.....
37. shell
38. husk
39. skin
40. man
A. hard
B. melon
C. nut
D. corn
41. .....is to cork as box is to.....
42. bottle
43. fish
44. brittle
45. light
A. fight
B. lid
C. hat
D. crate
46. ......is to tusk as deer is to.....
47. ivory
48. work
49. elephant
50. trunk
A. doe
B. hunt
C. moose
D. antler
51. $\ldots$...is to contralto as tenor is to.....
52. singer
53. soprano
54. sonata
55. solo
A. score
B. song
C. orchestra
D. baritone
56. $\ldots$. . is to hang as guillotine is to.....
57. picture
58. gallows
59. criminal
60. punish
A. revolution
B. behead
C. capitulate
D. citizen
61. ......is to tree as melon is to.....
62. bush
63. elm
64. gnarled
65. apple
A. vine
B. water
C. ripe
D. sweet

GO ON TO THE NEXT PAGE AND KEEP RIGHT ON WORKING.
14. ......is to pea as shell is to.....

1. green
2. sweep
3. pod
4. soup
A. rifle
B. nut
C. crack
D. peel
5. .....is to steer as pork is to.....
6. beef
7. bull
8. cow
A. steak
B. lard
C. chop
9. barn
D. pig
10. .....is to sentence as sentence is to.....
11. jail
12. word
13. period
14. question
A. fine
B. comma
C. paragraph
D. phrase
15. ......is to Dick as Margaret is to.....
16. Richard
17. Francis
18. William
A. Mary
B. Peggy
C. Joan
19. Benjamin
D. Frances
20. .....is to childhood as adolescence is to.....
21. infantry
22. infancy
23. weaning
24. health
A. adultery
B. maturity
C. sinecure
D. intelligence
25. .....is to potato as beater is to.....
26. masher
27. mashed
28. skin
29. spud
A. winner
B. baton
C. steak
D. egg
30. $\ldots$...is to dog as Guernsey is to.....
31. terrier
32. tail
33. bark
34. cat
A. cow
B. Jersey
C. noble
D. furniture
35. ......is to top as base is to.....
36. ibex
37. spin
38. side
39. apex
A. vile
B. ball
C. bottom
D. home
40. ......is to eagle as Pekinese is to.....
41. flag
42. sparrow
43. dollar
44. vulture
A. Chinese
B. collie
C. yen
D. crow
45. .....is to river as coast is to.....
46. flood
47. boat
48. bank
49. tide
A. beach
B. spa
C. sea
D. sled
50. ......is to foot as elbow is to.....
51. man
52. thigh
53. knee
54. toe
A. hand
B. thumb
C. shoulder
D. finger
55. ......is to day as calendar is to.....
56. noon
57. clock
A. year
B. week end
58. sun
C. March
59. night
D. century
60. ......is to constitution as prologue is to.....
61. independence
62. law
63. preamble
64. amendment
A. eulogy
B. writ
C. play
D. epilogue
65. ......is to proceed as stop is to.....
66. profit
67. halt
68. recede
69. intercede
A. prevent
B. bottle
C. gone
D. go
70. . .....is to horse as bray is to.....
71. drive
72. hoof
73. neigh
74. saddle
A. relay
B. pony
C. wagon
D. donkey
75. ......is to sea as rebellion is to.....
76. mutiny
77. navy
78. sailor
79. river
A. revolting
B. war
C. land
D. soldier
80. .....is to distance as pound is to.....
81. far
82. rod
83. Europe
A. heavy
B. ounce
C. weight
84. travel
D. noise
85. ......is to door as pane is to.....
86. home
87. lock
88. wood
A. glass
B. window
C. ache
89. panel
90. ......is to never as all is to.....
91. always
92. usually
93. seldom
94. often
A. none
B. whole
C. every
D. total
95. ......is to future as regret is to.....
96. ahead
97. opportunity
98. forecast
99. hope
A. past
B. atone
C. absent
D. sins
100. $\ldots$...is to rain as levee is to.....
101. cloud
102. fog
103. water
104. umbrella
A. departure
B. flood
C. rise
D. wash
105. .....is to fish as gun is to.....
106. cod
107. bait
108. rod
109. fry
A. hunt
B. trigger
C. shot
D. bullet
110. ......is to pacifist as religion is to.....
111. war
112. atlantis
113. object
A. devout
B. sacred
C. atheist
114. conscience
D. minister
115. .....is to deft as awkward is to.....
116. clumsy
117. hearing
118. blindness
119. newt
A. skillful
B. stupid
C. ugly
D. left
120. ......is to nut as hook is to.....
121. fruit
122. sane
123. bolt
124. hazel
A. bend
B. golf
C. eyehole
D. pitch
125. .....is to land as knot is to.....
126. desert
127. mile
128. acre
129. farm
A. rope
B. meter
C. sea
D. mountain
130. ......is to bird as shed is to.....
131. call
132. fly
133. migrate
134. moult
A. barn
B. $\operatorname{dog}$
C. hay
D. farm
135. ......is to physician as secretary is to.....
136. hospital
137. doctor
138. nurse
139. medicine
A. office
B. stenographer
C. clerk
D. executive
140. ......is to England as lira is to.....
141. London
142. pound
143. king
144. colony
A. Italy
B. Mexico
C. mandolin
D. money
145. .....is to city as national is to.....
146. mayor
147. Chicago
148. limits
149. municipal
A. country
B. Federal
C. government
D. international
150. ......is to prison as Louvre is to.....
151. warden
152. Bastille
153. crime
C. paramour
154. bars
A. France
B. museum
D. artist
155. .....is to Canada as Havana is to.....
156. Detroit
157. Nome
158. Toronto
159. Alberta
A. Puerto Rico
B. Cuba
C. Mexico
D. Florida
160. ......is to opera as lyric is to.....
161. baritone
A. song
162. drama
163. Wagner
164. composer
D. lilting
165. ......is to bleach as flushed is to.....
166. color
167. gay
168. sheep
169. combine
A. blushed
B. drained
C. wan
D. truffle
170. 

......is to static as dynamic is to.....

1. radio
2. politic
3. inert
4. air
A. speaker
B. motor
C. active
D. regal
5. ......is to all as part is to.....
6. each
7. right
8. none
9. full
A. whole
B. separate
C. role
D. many
10. ......is to diamond as circle is to.....
11. square
12. shape
13. cube
14. gold
A. triangle
B. oval
C. round
D. smooth

