

BRAZILIAN CENTER OF EDUCATIONAL RESEARCH (Centro Brasileiro de Pesquisas Educacionais) organ of the NATIONAL INSTITUTE OF PEDAGOGICAL STUDIES (Instituto Nacional de Estudos Pedagógicos) - Rio de Janeiro

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The Instituto Nacional de Estudos Pedagógicos (Rio de Janeiro) was founded in 1938 within the framework of Brazil's Ministry of Education for the furtherance of better teaching standards in the fields of Primary Education, Teacher's Training and School Administration. A Pedagogical Documentation section was then created into its structure and given the task of collecting, sifting and classifying educational laws and regulations (Federal and State laws).

In 1953, the Documentation Section was enlarged and renamed Center of Pedagogical Documentation. In December, 28 of 1955, by designation n. 38.460, was installed in the Inep the Brazilian Center of Educational Research, with the following objectives:

"I - surveying of the cultural and educational conditions, as well as of the development tendencies prevalent in each Region and in the Brazilian society as a whole so as to make possible the gradual elaboration of a national educational polity;

II - elaboration of plans, recommendations and suggestions for an overhaul of the national educational structure - regionally considered - in primary, secondary and higher levels, as well as in adult education;

III - editing of textbooks and handbooks, preparation of teaching material, special studies on school administration, curricula, educational psychology, philosophy of education, educational tests and measurements, teacher's education, and any other themes which could contribute to the improvement of Brazilian teachers;

IV - training and improvement of school administrators, educational counselors, specialists in education and teachers from normal and primary schools".

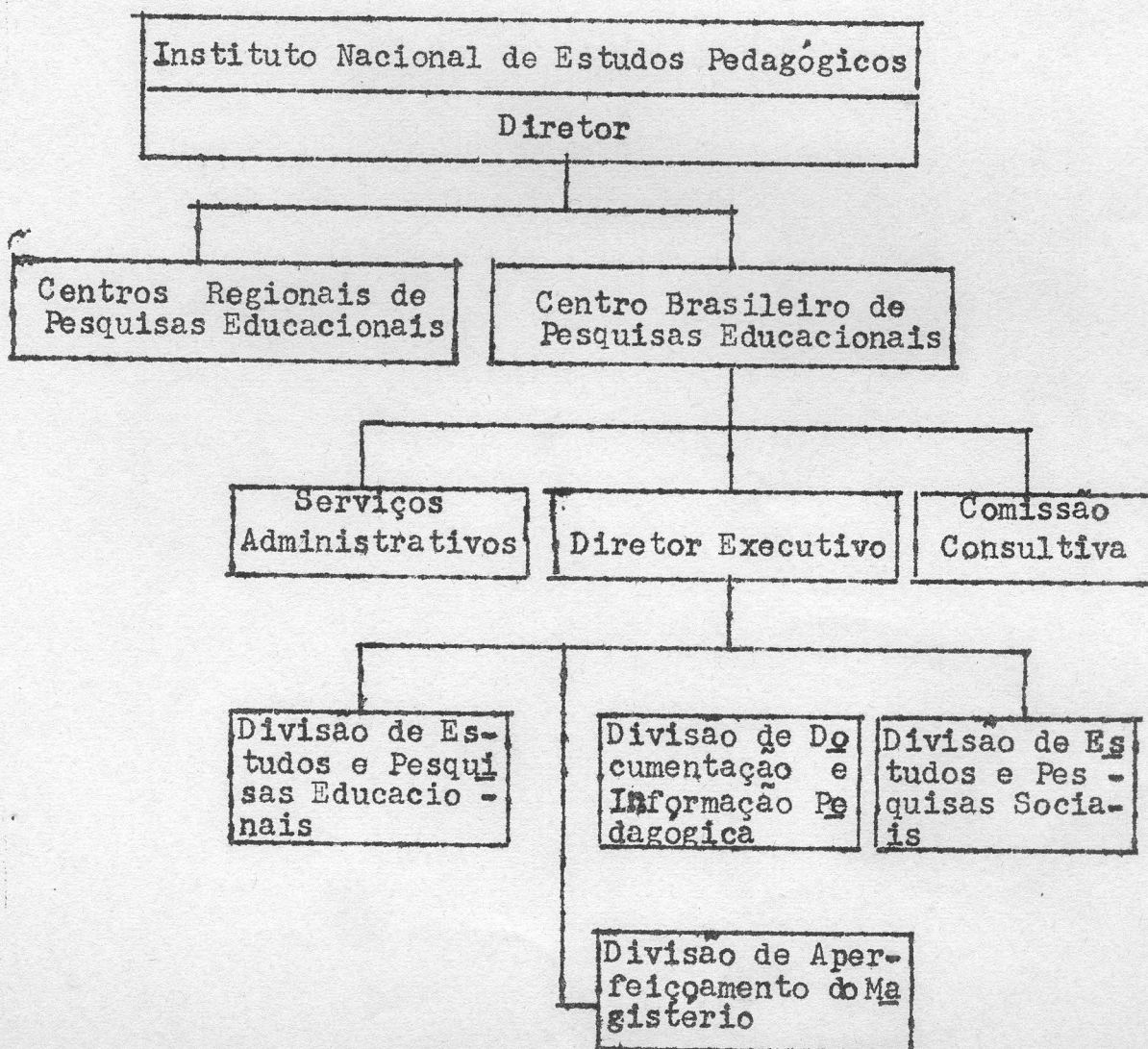
Simultaneously were created the Regional Centers of Educational Research with the same fundamental aims of studying and improving the Brazilian teaching staff, all of them

subordinated to the Inep.

These Regional Centers are located in the cities of São Paulo (São Paulo), Belo Horizonte (Minas Gerais), Salvador (Bahia), Pôrto Alegre (Rio Grande do Sul) and Recife (Pernambuco).

The third Article of Designation n. 38.460 establishes that "the Brazilian Center of Educational Research and the Regional Centers will include an education library, a pedagogical documentation and information office, a pedagogical museum and the divisions of research and inquiries, of courses, in service training and improvement of teachers and wherever possible, among others, audiovisual services, circulation of books and didactical material or others that should be necessary to the fulfillment of their aims".

The C.B.P.E. (Brazilian Pedagogical Research Center) and the Regional Centers are framed in the way indicated below:



Basic areas of study and research in the Institution

1. Divisão de Estudos e Pesquisas Sociais (DEPS)  
(Division of Social Study and Research). Studies and researches: leading to the knowledge of Brazilian society and culture, as well as of their development, in the whole country and in each of its regions, so as to make possible the best and more profound understanding of the educational facts as related to the community. To fulfill its functions, this Division asks for the specialized contribution of sociology, social psychology, anthropology, economics and other social disciplines.
2. Divisão de Estudos e Pesquisas Educacionais (DEPE)  
(Division of Educational Study and Research). Tries to make a complete and satisfactory representation about the present state of the national education in every level and branch, including all the geographical regions.  
For that, the DEPE develops the following activities:
  - a) study of the States educational systems, including the primary school, the teacher's school and the secondary and higher education;
  - b) study of the historical, social, economical and cultural conditions in which the elementary and intermediate curricula are prepared, keeping in view the formulation of practical recommendations on a technical and scientific orientation about the subject;
  - c) study of the subjects or activities which constitute the school curricula in elementary and secondary education, considering chiefly their methodological aspects and the material teaching environment;
  - d) study of the aspect and processes of educational administration in Brazil, with chief emphasis on explanation of the problem of administrative responsibility and efficacy;
  - e) study of teaching institutions and their functioning;
  - f) critical appraisal of textbooks available in the country, to establish, among other things, which didactical standards and methods they adopted;
  - g) study and elaboration of textbooks and teaching material;
  - h) interpretative and critical analysis of available educational statistics;

i) monographies to be made by educators from the various States, about specific educational situations or about general aspects of education in their States.

3. Divisão de Aperfeiçoamento do Magistério (DAM)

Teacher's Improvement Division. Courses aiming toward the preparation and advancement of school administrators, educational counselors, specialists in education, normal school teachers and teaching staff in general

This Division is otherwise responsible for the organization and maintenance of primary pilot -- schools, created as experimental centers for the above mentioned courses, ministering an efficient education adequate to the level and necessities of the pupils and also to the social conditions and necessities; they serve also as a laboratory of studies and research about the student, the teaching programs, the preparation of teachers, educational methods and instruments, or other correlated problems.

4. Divisão de Documentação e Informação Pedagógica

(DDIP) Division of Pedagogical Information and Documentation.

Objectives:

1. To assemble, select, catalogue, classify and diffuse the documents which could be useful to the studies of the Center or to inquiries from educational institutions, national or foreign.
2. To exchange information with national and international organizations, chiefly in answer to questionnaires and inquiries addressed to the Center by UNESCO, OAS, IBE and other institutions, about the different aspects of Brazilian education.

To attain these objectives, the Division maintains the following sections:

a) Library of education, with books on social sciences and source-sciences of education, charged besides with the assembling and preserving of the most complete documentation available on Brazil, in its different cultural, historical and socio-economical aspects.

b) Legislative reference on Brazilian education.

c) Bibliographical Service, responsible for the systematic survey of Brazilian educational literature, for the publication of an actual and analytical bibliography, and for elaboration of specialized bibliographies on the various aspects of education and teaching.

d) Archive of newspaper cuts, including articles on education published by the Brazilian press.

e) Selection of works with an educational or didactical character, for acquisition and distribution to school libraries, chiefly of normal schools and faculties of philosophy.

In 1965, the movement of this branch was as follows:

Books acquired	_____	8.538
Books distributed	_____	33.343
Current stock	_____	223.513

It must be added that the distribution of the books is also made through the Regional Centers of Educational Research, and the above statistics refer only to the activities of the Brazilian Center.

f) Photographical record about the several aspects of Brazilian culture, including aids to the study of education.

g) Audiovisual Branch, providing technical guidance for teachers on the application of audiovisual aids to education, it divulges educational films belonging to public and private film collections throughout the country. Besides producing audiovisual material to be used in the Brazilian schools, this Section also carries on the selecting and classification of audiovisual terminology for publication as a basic glossary.

h) Publications - Periodicals: 1) Revista Brasileira de Estudos Pedagógicos (quarterly), concerns itself with exposition and discussion of educational matters in general, with special emphasis on Brazil. Founded in 1944, 95 numbers published. 2) Bibliografia Brasileira de Educação - above mentioned. Founded in 1953, 40 numbers published. Besides the periodicals, the C.B.P.E. publishes others on the following series:

- "Guias do Ensino" (Guides to teaching)
- (Coleções Escola Primária, Escola Secundária)  
Collections Primary, Secondary School;
- "Livros de texto" (text books)
- "Livros-fonte" (source books);
- "Currículo, programas e método" (Curriculum, programs and method);
- "Inquéritos e levantamentos" (Inquiries and Surveys);
- "Sociedade e educação" (Coleções o Brasil Urbano, o Brasil Provinciano) - Society and education -  
(Collections Urban Brazil, Provincial Brazil);
- "Cursos e Conferências" (Courses and Conferences)
- "Pesquisas e monografias" (Researches and Monographs);

"Levantamentos bibliográficos" (Bibliographical Surveys).

Stock of the Division of Pedagogical Information and Documentation.

The library of C.B.P.E. totalizes at present some 50.000 volumes in the fields of Pedagogy, Psychology, Sociology, Antropology, History, Philosophy, Economics, Politics - on a multilingual range. It maintains also collections of reference and didactical books, both national and foreign.

Periodicals regularly received amount to 811 Brazilian and 637 foreign titles. An analytical survey and classification of articles from foreign periodicals in the field of education is well under way.

The D.D.I.P. maintains collections of the federal, state and territorial official diaries, besides the Federal District's and the National Congress' diaries. So it is able to file the laws referring to national education, under chronological and subject order. It has also printed leaflets about programs and regulations for the several levels and branches of education in Brazil.

There are approximately 20.000 bibliographical cards in the Bibliographical Service, all systematically classified, besides a cardindex with daily papers' cuts. The photographic record of the Division includes at present about 8.000 copies.

The Audio-visual Sector consists of specialized material for cinematographic and fixed projection, sound equipment (recorders, pickups), microfilming, lecture of positive slides, photographic and graphic material, Vari Typer machine, 107 - 16 mm. films, 259 positive slides with pilot-instructions, 1242 slides.

The printed material collected by DDIP follows the Melvil Dewey decimal classification, except in the legislative recording and the newspapers cuts, for which a subject-heading has been organized, better adapted to these types of material.

Staff

Total number: 103

Technicians: 45

Administrative personnel: 58

Budget

Federal apportionment

1965 _____	₡ 184.446.000
Administrative expenses _____	46.000.000
Projects _____	138.446.000
Total _____	₡ 184.446.000

The majority of the personnel is paid by the Ministry of Culture and Education - Permanent Staff.

Works lately undertaken:

1) Answer to questionnaire from OAS about the progress of Education, Science and Culture in Brazil (1963/64).

2) Women's access to Higher Education. . Answer to UNESCO's inquiry about the subject.

3) Answer to IBE/Unesco's inquiry about the educational movement in Brazil for the period 1964/65, to be included in the order of the day of the XXVIII International Conference on Public Education.

For the same Conference were furthermore elaborated the following papers:

a) Adult education in Brazil.

b) Brazilian teaching personnel in foreign countries.

4) Preparation of a didactical books' collection, used in the several school grades, in answer to the quest by "Centre Régional d'Équipement et de Documentation Pédagogique de Orléans", France. This collection was included in an International Display of Didactical Books.

5) Analysis of the States' expenditure with education presented to the meeting of Federal and State Boards of Education.

6) Answer to Unesco's Compared Education Division (Department of Education) on educational researches currently under way in Inep/C.B.P.E.

7) Answer to BIE's inquiry on organization of educational research in Brazil.

8) Brazilian participation in the "IX Congrès de l'Union Internationale pour les livres de Jeunesse", by sending C.B.P.E. officials there with collections of children's books to be exposed in the display then made (Madrid, 14-18 october, 1964).

9) Planning for elaboration of a Brazilian Annual of Education, to be published from 1965 onward, with the following objectives: to record the chief accomplishments by Federal, State

and Municipal governments or by private enterprise in the several grades and branches of education. The questionnaires for collection of such data were already distributed to the Offices of Education in the different States and to the MEC's Divisions. The printing shall be ready by the end of 1965, containing the educational activities of 1964.

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b) Summary of researches under way

1. **Heading of work:** Degree of vocabulary and historical and geographical concepts' assimilation foreseen in Social Studies programs for primary schools.
 

**Leaders:** Lúcia Lemos (Director of primary school).  
Maria do Carmo M. Pinheiro (primary teacher).

**Summary of study:** Aims to determine the pupils assimilation degree concerning vocabulary and concepts about the teaching of History and Geography of Brazil, foreseen in Social Studies' programs for primary schools in Guanabara State.

**Means of sampling:** Written tests applied to 2.000 pupils in public schools of Guanabara State.

**Expected date for end of study:** december 1965.

**Foreseen form of publication:** Revista Brasileira de Estudos Pedagógicos.
2. **Title of work:** Methods and attitudes adopted by schools and teachers of elementary education.
 

**Name of institution:** Instituto Nacional de Estudos Pedagógicos (Divisão de Aperfeiçoamento do Magistério).

**Leaders:** Lúcia M. Pinheiro (Chief of Division)  
Nair Ferreira Tulha (Technician of Education).

**Assistants:** Maria Luíza Lago Bittencourt.  
Mariza Lourenço de Oliveira.  
Ceres Dacorso.  
Fanny Bopp.



- Summary of work: Study of methods and attitudes used by teachers in primary schools.  
 Instruments: Questionnaires applied to pupils and teachers observation card on teachers in the classroom.  
 Sample: 200 teachers from public schools of Guanabara State.
- Expected date for end of study: december 1965.
- Foreseen form of publication: Revista Brasileira de Estudos Pedagógicos.
3. Title of work: Difficulties met by the teacher beginning a career.
- Name of institution: Inep (Divisão de Aperfeiçoamento do Magistério).
- Leaders: Lúcia M. Pinheiro (Chief of Division)  
 Generice Albertina Vieira (Technician of Education).  
 Noemia Tarcília de Melo Campos (T. of Ed.)
- Summary of study: Identification of problems met by teachers beginning to work, aiming at improvement of their preparation's conditions and technical assistance to teaching.  
 Instrument: Questionary sent to teachers, examination of observation card on teacher in the classroom.  
 Sample: 200 teachers graduated between 1961 and 1962.
- Expected date for end of study: december 1965.
- Foreseen form of publication: Revista Brasileira de Estudos Pedagógicos.
4. Title of work: Opportunities offered the pupils finishing primary education.
- Name of institution: Inep (Div. Aperfeiçoamento do Magistério).
- Leaders: Lúcia M. Pinheiro (Chief of Division).  
 Maria Laís M. Guidi (Anthropologist).  
 Úrsula A. dos Santos (Anthropologist).  
 Sérgio Guerra Duarte (Anthropologist).

- Summary of work: Study aiming at examination of different ways taken by pupils who finish the primary course, to determine the ratio of pupils who go on with their studies  
Instrument: Printed blank.  
Sample: Former pupils from 60 primary schools of Guanabara State.
- Expected date for end of study: december 1966.  
Foreseen form of publication: Revista Brasileira de Estudos Pedagógicos.
5. Title of work: Needed psychological knowledge for elementary teachers.  
Name of institution: Inep (Divisão de Aperfeiçoamento do Magistério).  
Leaders: Maria José P. Firme (Chief).  
Assistants: Ney P. Chaves  
Malvina Shaktman Wenda  
Coronel Martins Mourão
- Summary of study: Aims to expose needed knowledge of Psychology in teachers' work. It includes:  
1 - Better adaptation of Psychology programs in Normal Schools.  
2 - Suitable orientation as to preparation of printed material appropriated to the work of teaching.  
Instruments: 3 Questionaries  
1 - To record the teachers' experience about psychological problems appearing in the classroom;  
2 - To examine the teachers' capacity in solving those problems;  
3 - To submit to the teachers' appreciation a program of Psychology.  
Sample: One teacher from a group of 8, working in primary schools of Guanabara State, where there are 1.570 teachers.
- Expected data for end of study: december 1965.

Foreseen form of publication: Revista Brasileira de Estudos Pedagógicos.

6. Title of work: Socio-economical level of university students.

Name of institution: Inep (Divisão de Aperfeiçoamento do Magistério).

Leaders: Célia Lúcia M. de Castro (Co-ordinator)  
 Úrsula A. dos Santos (Anthropologist)  
 Sérgio G. Duarte (Anthropologist)  
 Maria Laís M. Guidi (Anthropologist)  
 Hamilton N. Marques (Technician of Education).

Summary of study: Aims to know the socio-economical level of students entering higher schools in the chief capital cities from Pernambuco, Bahia, Rio de Janeiro, Guanabara, São Paulo, Paraná, Rio Grande do Sul, Minas Gerais and in Brasília.  
 Instruments: Questionaries answered by the students.  
 Sample: university students from the above cited places.

Expected date for end of study: december 1965.

Foreseen form of publication: Revista Brasileira de Estudos Pedagógicos.

WORKS PUBLISHED

I - Already printed

Série - I - GUIAS DE ENSINOA - Escola Primária -

- Vol. 1 - Linguagem na Escola Elementar - 1955 - Esgotado  
 " 2 - Matemática na Escola Elementar - 1955 - "  
 " 3 - Ciências na Escola Elementar - 1955 - "  
 " 4 - Ciências Sociais na Escola Elementar - 1955 - Esgotado  
 " 5 - Jogos Infantís na Escola Elementar - 1955 - "  
 " 6 - Música para a Escola Elementar - 1955 - Esgotado - nova edição ampliada - 1962  
 " 7 - MEDEIROS, Ethel Bauzer de - Jogos para Recreação na Escola Primária - 1959 - esgotado  
 " 8 - Vários Autores, Ensinando Matemática a Crianças - 1960.

B - Escola Secundária -

- Vol. 1 - CARVALHO, Delgado de - História Geral: Antiguidade - 1956 - Esgotado.  
 " 2 - CARVALHO, Delgado de - História Geral: Idade Média - Tomo I - 1959.  
 " 3 - CARVALHO, Delgado de - História Geral: Idade Média - Tomo II - 1959.  
 " 4 - SCHULTZ, Alaric - Botânica na Escola Secundária - 1959.  
 " 5 - FROTA Pessoa, Oswaldo - Biologia na Escola Secundária - 1960.  
 " 6 - NÓBREGA, V. Londres - A presença do Latim - 1962 - Esgotado.  
 " 7 - VAN DER HAEGEN, Raymond - Método Ativo de Francês Prático - 1962.  
 " 8 - BUNT, Incas N.H. - Introdução ao curso de Geometria Plana - 1963.  
 " 9 - CARVALHO, Delgado - História Geral - História Contemporânea - Tomo I (a sair).  
 " 10 - CARVALHO, Delgado de - História Geral - História Contemporânea - Tomo II - (a sair)

Série - II - LIVROS DE TEXTO

- Vol. 1 - ANDRADE, E.N. da C. e Julian Huxley - Iniciação à Ciência - 2 Tomos - 1956 - Esgotado
- " 2 - BLACKWOOD, Oswald H. e outros - Física na Escola Secundária - Esgotado.
- " 3 - SILVEIRA, Juraci - Leitura na escola primária - 1960.

Série - III - LIVROS-FONTE

- Vol. 1 - MENEZES, Djacir - O Brasil no pensamento brasileiro - 1957 - esgotado.
- " 2 - LEÃO, Carneiro - Panorama sociológico do Brasil - 1958 - esgotado.
- " 3 - SODRÉ, Nelson Werneck - O que se deve ler para conhecer o Brasil - 1960.
- " 4 - MOREIRA, J. Roberto - Teoria e prática da escola elementar - 1960.

Série - IV - CURRÍCULO, PROGRAMAS E MÉTODOS

- Vol. 1 - HOLLANDA, Guy de - Um quarto de século de programas e compêndios de História para o ensino secundário brasileiro - 1931/1956-1957 - Esgotado.
- " 2 - FONSECA, James Braga Vieira da - Análise dos programas e livros didáticos de Geografia para a Escola Secundária - 1957.

Série - V - INQUÉRITOS E LEVANTAMENTOS

- Vol. 1 - CARVALHO, Thales Mello - Acreditação das Escolas Secundárias nos Estados Unidos da América do Norte - 1953 - Esgotado
- " 2 - MOREIRA, J. Roberto - A educação em Santa Catarina - 1954 - esgotado
- " 3 - PILOTTO, Erasmo - A educação no Paraná - 1954 - esgotado
- " 4 - CARVALHO, Irene Mello - O ensino por unidades didáticas - 1957 - esgotado

- Vol. 5 - MOREIRA, J. Roberto - A escola elementar e a formação do professor primário no Rio Grande do Sul - 1955
- " 6 - ABREU, Jayme - O Sistema Educacional Fluminense - 1955
- " 7 - MOREIRA, J. Roberto - Introdução ao estudo do currículo da escola primária - 1955 - esgotado
- " 8 - SOUZA, Joaquim Moreira de - Estudo sobre o Ceará - 1955
- " 9 - ABREU, Jayme - A educação secundária no Brasil - 1955 - esgotado.
- " 10 - MASCARO, Carlos Corrêa - Município e ensino no Estado de S. Paulo - 1959 - esgotado
- " 11 - BREJON, Moisés - Contribuição à racionalização do ensino industrial - 1963

Série - VI - SOCIEDADE E EDUCAÇÃO

- Vol. 1 - LAMBERT, Jacques - Os dois Brasis - 1959 - Esgotado
- " 2 - DIEGUES JÚNIOR, Manuel - Regiões Culturais do Brasil - 1960
- " 3 - REISSIG, Luís - A era tecnológica e a educação - 1959
- " 4 - CALDEIRA, Clóvis - Menores no meio rural - 1960
- " 5 - DIEGUES JÚNIOR, Manuel - Imigração urbanização, industrialização - 1964
- " 6 - VALVERDE, Orlando - Geografia Agrária do Brasil - 1º volume - 1964

Coleção "O Brasil Provinciano"

- Vol. 1 - NOGUEIRA, Oracy - Família e Comunidade - 1962
- " 2 - ALBERSHEIM, Úrsula - Uma Comunidade Teuto-Brasileira - 1962

Coleção "O Brasil Urbano"

- Vol. 1 - GEIGER, Pedro Pinchas - Evolução da Rede Urbana Brasileira - 1963
- " 2 - VIEIRA DA CUNHA, Mário Wagner - O Sistema Administrativo Brasileiro - 1963

Vol. 3 - PEREIRA, Luiz - O professor Primário Metro-  
litano - 1963

Série - VII - CURSOS E CONFERÊNCIAS

Vol. 1 - COUNTS, Georges S. - Educação para uma socie-  
dade de homens livres na era tecnoló-  
gica - 1958. .

" 2 - BENJAMIN, Harold R.W. - A educação e o ideal  
democrático - 1960

" 3 - BRUBACHER, John - Importância da teoria em e-  
ducação - 1961

Série - VIII - PESQUISAS E MONOGRAFIAS

Vol. 1 - HUTCHINSON, Bertram - Mobilidade e Trabalho -  
1960 - Esgotado

" 2 - FERNANDES, Gonçalves - Estruturas tensionais  
da censura familiar - 1961

Série - IX - LEVANTAMENTOS BIBLIOGRÁFICOS

Vol. 1 - Fontes para o estudo da educação no Brasil -  
Bahia - 1959

Série - X - PUBLICAÇÕES DIVERSAS

HOLLANDA, Guy de - Recursos educativos dos Museus Bra-  
sileiros - 1958 - esgotado

CALDEIRA, Eny - Oportunidades de Formação do Magistério  
Primário - 1959

CARVALHO, Delgado de - Organização Social e Política Bra-  
sileira - 1963

## II - On the press:

ALMEIDA JÚNIOR, Antonio - Sob as arcadas. Rio de Janeiro, MEC, INEP, CBPE, |1965| 323p. (Obras dos mais notáveis educadores brasileiros).

GOUVEIA, Aparecida Joly - Normalistas de amanhã. - Rio de Janeiro, MEC, INEP, CBPE, 1965. 172p. (Publ. CBPE , sér. 6 Sociedade e Educação 7).



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CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS  
CENTRE BRÉSILIEN DE RECHERCHES PÉDAGOGIQUES  
DO INSTITUTO NACIONAL DE ESTUDOS PEDAGÓGICOS  
DE L'INSTITUT NATIONAL D'ETUDES PÉDAGOGIQUES  
MINISTÉRIO DA EDUCAÇÃO E CULTURA  
MINISTÈRE DE L'ÉDUCATION ET DE LA CULTURE  
RIO DE JANEIRO - B R A S I L

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F o n d a t i o n

L'Institut National d'Études Pédagogiques fut créé en 1938, comme un organisme technique du Ministère de l'Éducation et de la Culture. Il comprend, entre ses finalités, le perfectionnement du personnel enseignant élémentaire et normal du pays ainsi que des administrateurs dans le domaine de l'éducation. Dès le début de sa création, une Section de Documentation Pédagogique fut instituée dont la tâche première consistait à rassembler, dépouiller et classer les lois fédérales et des États sur l'éducation.

En 1953, sous l'impulsion d'un nouveau directeur, Mr. Anísio Spínola Teixeira, la section de documentation prend le titre de Centre de Documentation Pédagogique.

En 1955, par le décret n. 38.460 du 28 décembre, fut créé le Centre Brésilien de Recherches Pédagogiques, au sein de l'INEP auquel il est directement rattaché, et dont les objectifs sont:

I - Faire des recherches et des enquêtes sur les conditions culturelles et scolaires ainsi que sur les tendances du développement de la société brésilienne d'une part dans son ensemble, et d'autre part dans chaque région du pays. Ceci dans le but d'en arriver à la formulation d'une politique en matière d'éducation pour le pays;

II - Elaboration de plans, de recommandations, et de suggestions ayant en vue la révision et la reformulation de l'éducation au Brésil - dans chaque région - aux niveaux élé-

mentaire, moyen et supérieur et dans le secteur de l'éducation des adultes;

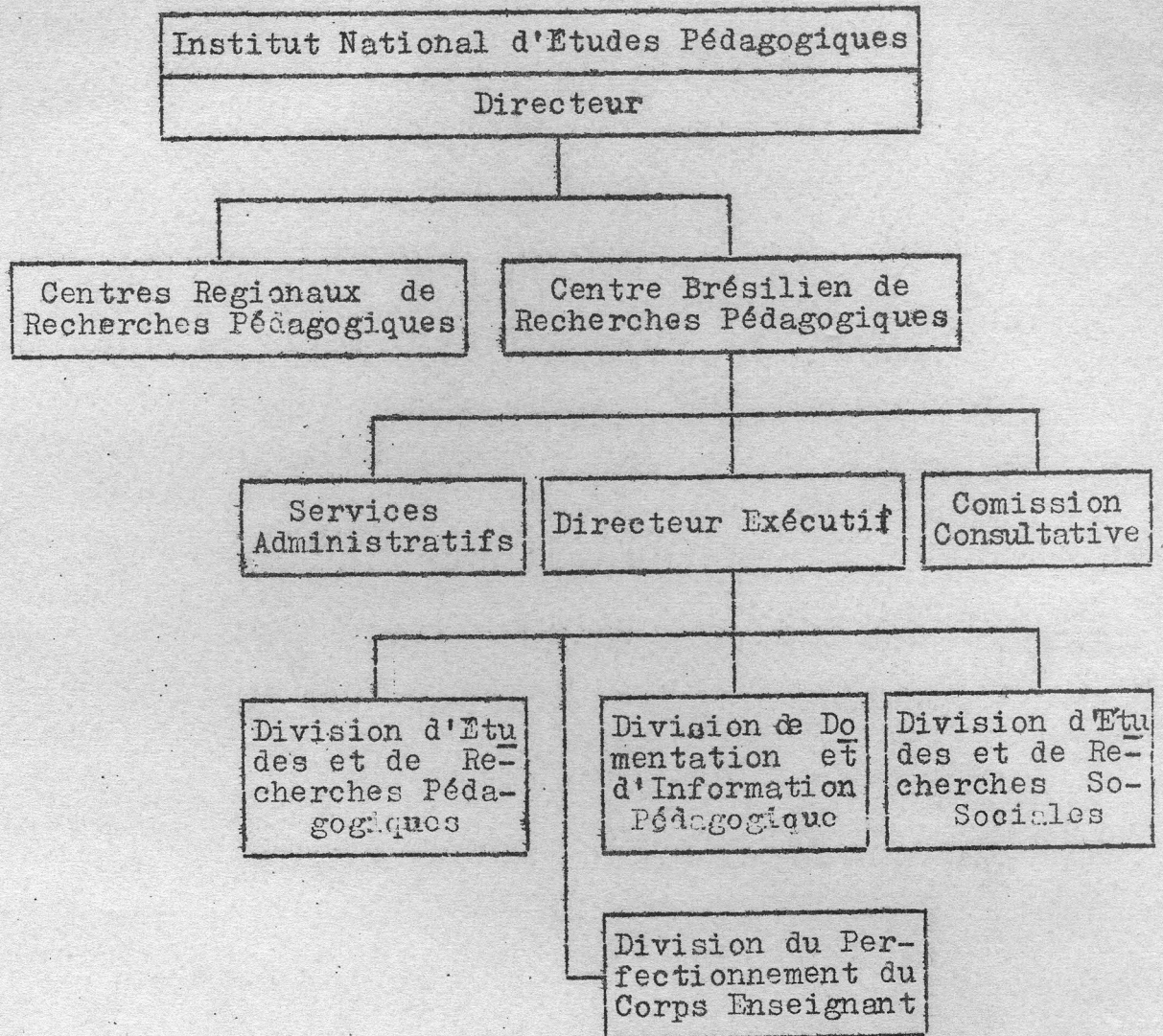
III - Elaboration d'ouvrages de base, de livres pour les maîtres, de matériel pédagogique, d'études spéciales sur l'administration scolaire, les plans d'études, la psychologie de l'éducation, la philosophie de l'éducation, les moyens d'enseignement, la formation des maîtres ainsi que sur d'autres thèmes qui puissent fournir aux maîtres des moyens d'action et de perfectionnement.

IV - Entraînement et perfectionnement des administrateurs scolaires, des orientateurs et des spécialistes en matière d'éducation ainsi que des professeurs d'écoles normales et des instituteurs.

Des Centres Régionaux de recherches pédagogiques furent parallèlement créés avec les mêmes finalités fondamentales d'études et de perfectionnement du corps enseignant brésilien. Tous ces Centres sont subordonnés à l'INEP et siègent dans les villes de São Paulo (État de São Paulo), Belo Horizonte (État de Minas Gerais), Salvador (État de Bahia). Porto Alegre (État de Rio Grande do Sul) et Recife (État de Pernambuco).

L'article 3ème du décret n. 38.460 énonce que le Centre Brésilien de Recherches Pédagogiques et que les Centres Régionaux comprendront tous une Bibliothèque Pédagogique, un Service de Documentation et d'Information Pédagogique, un Musée Pédagogique, et des stages de perfectionnement des maîtres et encore, des services audio-visuels, de distribution de livres et de matériel didactique, et d'autres qui soient indispensables aux finalités proposées.

Le Centre Brésilien de Recherches Pédagogiques et les Centres Régionaux présentent la suivante structure:



Domaines de recherches et d'études de l'Institution

1. Division d'Etudes et de Recherches Sociales: Etudes et recherches conduisant à une meilleure connaissance de la culture et de la société brésilienne et de son développement, soit dans son ensemble soit dans chaque région du pays afin de permettre une compréhension en profondeur de l'éducation en rapport avec la vie sociale.

Pour la réalisation de ses tâches, la Division utilise la contribution spécialisée de la Sociologie, de la Psychologie Sociale, de l'Anthropologie, de l'Economie, ainsi que d'autres branches des sciences sociales.

2. Division d'Etudes et de Recherches Pédagogiques : Etudes analytiques pour une vision complète et satisfaisante

de la situation actuelle de l'éducation brésilienne dans tous les niveaux et branches ainsi que de celles existantes dans les différentes régions du pays.

Pour ce faire, la Division entreprend les activités suivantes:

a) étude des systèmes d'éducation des différents États comprenant l'école élémentaire, la formation du corps enseignant, et l'enseignement moyen et supérieur;

b) étude des conditions historiques, sociales et culturelles de l'élaboration des plans d'études de l'enseignement élémentaire et moyen, ayant en vue l'établissement de recommandations pratiques et orientation technico-scientifique du sujet;

c) étude des matières ou des activités qui constituent les plans d'études scolaires de l'enseignement élémentaire et moyen, notamment les aspects méthodologiques et des moyens d'enseignement;

d) étude des procédés de l'administration de l'éducation au Brésil, notamment en ce qui concerne une mise au point des problèmes de responsabilité et d'efficacité administrative;

e) étude des établissements scolaires et de leur fonctionnement;

f) étude critique des manuels scolaires brésiliens ayant, notamment, en vue déterminer les méthodes et les procédés didactiques adoptés;

g) étude et élaboration de manuels scolaires et de matériel pédagogique;

h) étude interprétative et critique des statistiques scolaires courantes;

i) monographies descriptives établies par les éducateurs des différents États, sur des situations spécifiques en matière d'éducation ou sur des aspects généraux de l'éducation de chaque État.

3. Division de Perfectionnement du Corps Enseignant :  
Réalisation de cours destinés à la formation et au perfectionnement

nement d'administrateurs scolaires, d'orientateurs scolaires, de spécialistes en matière d'éducation, des professeurs d'écoles normales et des professeurs en général.

A cette division est attribuée l'organisation et le maintien d'écoles-pilote élémentaires destinées à servir de champ d'expérience pour les différents cours mentionnés; réaliser une éducation adéquate au niveau et aux besoins des élèves et aux conditions et nécessités sociales. Ces écoles-pilote, doivent être un laboratoire d'études et de recherches sur l'enfant, sur les programmes d'enseignement, sur la formation des maîtres, sur les méthodes et les procédés d'enseignement ainsi que sur d'autres problèmes pertinents.

#### 4. Division de Documentation et d'Information Pédagogique:

##### Objectifs:

1) Réunir, dépouiller, classer et diffuser tous les documents susceptibles de servir aux études du Centre et aux demandes et aux questionnaires des institutions d'éducation locales ou de l'étranger.

2) Maintenir l'échange d'informations avec les organismes du pays et internationaux, notamment en réponse à des questionnaires ou à des enquêtes qui lui sont adressés par l'UNESCO, OEA, le BIE et d'autres institutions quant aux différents aspects de l'éducation brésilienne.

Afin d'atteindre ces objectifs, la Division maintient les secteurs suivants:

a) Bibliothèque d'éducation, de sciences sociales et d'autres sciences fondamentales pour l'étude de la pédagogie.

Il lui appartient, également, la tâche de réunir et conserver une documentation la plus complète sur le Brésil dans ces différents aspects culturels, historiques et socio-économiques.

b) Référence législative de l'éducation brésilienne.

c) Service de Bibliographie destiné à réunir systématiquement la littérature courante sur l'éducation brési-

lienne ayant en vue la publication d'une bibliographie analytique.

Ce Service se charge également de préparer des bibliographies spécialisées se référant aux différents aspects de l'éducation et de l'enseignement.

d) Archives de Coupures de Presse qui comprend des articles sur l'éducation publiés par la presse brésilienne.

e) Sélection d'ouvrages de caractère pédagogique, didactique et de culture générale, ayant en vue leur acquisition et leur distribution aux bibliothèques scolaires notamment à celles des écoles normales et à celles des Facultés de Philosophie, Sciences et Lettres.

Le mouvement de ce secteur a été en 1963 le suivant:

- Total de livres acquis .....	50.695
- Total de livres distribués .....	26,341
- Reserve actuelle .....	248.318

On doit ajouter que la distribution de ces ouvrages se fait également à travers les Centres Régionaux; les données précitées se réfèrent seulement au travail de ce Centre.

f) Archives photographiques sur les différents aspects de la culture brésilienne, permettant d'avoir des données illustratives pour l'étude de l'éducation.

g) Section d'audio-visuels dont les objectifs sont: orientation technique des professeurs quant à l'utilisation des moyens audio-visuels d'enseignement; diffusion des films existants dans les filmothèques publiques et privées du pays; production de matériel audio-visuel destiné à l'enseignement. La Section procède aussi au dépouillement et à la classification de la terminologie technique afin de publier un glossaire de base.

h) Publications - Périodiques: 1) Revista Brasileira de Estudos Pedagógicos (trimestrielle), dont la finalité consiste à exposer et à discuter les sujets généraux de pédagogie et notamment les problèmes brésiliens en matière d'éducation. Fondée en 1944, 91 numéros ont déjà été publiés - jusqu'à présent. 2) Bibliografia Brasileira de Educação - déjà

mentionnée; fondée en 1953, nombre de numéros publiés: 38. 3) Educação e Ciências Sociais (trimestrielle) - dont l'objectif est celui de diffuser les résultats d'études et de recherches réalisées par l'institution dans le domaine de l'éducation et des sciences sociales, ainsi que les travaux réalisés par les collaborateurs de ces recherches. Fondée en 1957, 20 numéros sont déjà parus.

Outre ces publications périodiques, le CBPE en publie d'autres dans les séries suivantes: "Guias de Ensino" - (Collections: "Escola Primária", "Escola Secundária"), "Livros de Texto", "Livros-fonte", "Currículo, programas e método", "Inquéritos e Levantamentos", "Sociedade e Educação" (Collections: "O Brasil Urbano", "O Brasil Provinciano"), "Cursos e Conferências", "Pesquisas e Monografias", "Levantamentos Bibliográficos".

Collections documentaires de la Division de Documentation et d'Information Pédagogique

La Bibliothèque du CBPE comporte, actuellement, environ 50.000 volumes qui traitent des sujets suivants: Pédagogie, Psychologie, Sociologie, Anthropologie, Histoire, Philosophie, Economie, Politique, en portugais, français, anglais, espagnol, allemand, italien et en d'autres langues.

Elle comporte, également, des collections d'ouvrages de références et de manuels scolaires, nationaux et étrangers. La collection de périodiques comprend 784 titres de revues nationales et 505 de revues étrangères.

La Bibliothèque organise, actuellement, un fichier de dépouillement des revues étrangères spécialisées en pédagogie.

La Division comporte encore des collections de journaux Officiels du Gouvernement Fédéral, des Etats, du District Fédéral et des Territoires, outre les journaux du Congrès National, afin d'enregistrer les lois, les décrets, etc. se référant à l'enseignement brésilien. Cette documentation est classée systématiquement (par matière et en ordre chronologique). Elle conserve aussi les feuillets imprimés contenant les programmes et les règlements des différents niveaux et des différents branches de l'enseignement au Brésil.

Le Service de Bibliographie conserve environ 20.000 fiches bibliographiques classées systématiquement, en plus d'archives constituées de coupures de la presse cotidienne.

Les archives photographiques de la Division comprennent, actuellement, près de 8.000 photographies.

La Section d'Audio-Visuels possède le matériel spécialisé suivant: appareils de projection cinématographique et fixe; matériel sonore (graveurs, tourne-disques); appareils de microfilms et de lecture de diafilms; équipement photographique, matériel d'arts graphiques, appareil "Vari Typer"; 107 films de 16mm, 259 diafilms, 1.242 diapositifs.

La documentation imprimée de la Division est classée suivant la classification décimale de Melvil Dewey, à l'exception de la référence législative et des coupures de presse, pour lesquelles on a établi des rubriques-matière selon un critère qui s'adapte le mieux possible à ce genre de matériel.

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CENTRO BRASILEIRO DE PESQUISAS EDUCACIONAIS (C.B.P.E.)  
(Centre brésilien de recherches pédagogiques) de l'  
INSTITUTO NACIONAL DE ESTUDOS PEDAGÓGICOS (I.N.E.P.)  
(Institut National d'Études Pédagogiques) de RIO DE  
JANEIRO (BRESIL)

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L'Instituto Nacional de Estudos Pedagógicos de Rio de Janeiro a été fondé en 1938, dès après la création du Ministère brésilien de l'Éducation et de la Culture, pour apporter une aide technique au perfectionnement des membres du corps enseignant (primaire, normal, et des administrateurs dans le domaine de l'éducation). Dès le début de sa création, fut instituée une Section de documentation pédagogique, dont la tâche première consistait à rassembler, dépouiller et classer les lois fédérales et des Etats sur l'éducation.

En 1953, sous l'impulsion d'un nouveau directeur, Monsieur Anísio Teixeira, la Section de documentation pédagogique prend de l'ampleur, s'adjoint des services nouveaux et prend le titre de Centre de documentation pédagogique. En 1955, le Centro Brasileiro de Pesquisas Educacionais (Centre de recherches pédagogiques) est créé au sein de l'Instituto Nacional de Estudos Pedagógicos - auquel il est directement rattaché. En même temps, sont créés des centres régionaux, qui jouissent d'une certaine autonomie. Ces centres régionaux sont actuellement les suivantes: São Paulo, Bahia, Minas Gerais, Rio Grande do Sul e Pernambuco.

Le Centro Brasileiro de Pesquisas Educacionais comprend quatre grandes divisions:

1. Divisão de Estudos e Pesquisas Educacionais (Division d'études et de recherches pédagogiques)
2. Divisão de Estudos e Pesquisas Sociais (Division d'études et de recherches sociologiques)
3. Divisão de Documentação e Informação Pedagógica (Division de documentation et d'informations pédagogiques).
4. Divisão de Aperfeiçoamento do Magistério (Division de perfectionnement du corps enseignant).

1. La Divisão de Estudos e Pesquisas Educacionais fait des enquêtes et des études analytiques sur l'état actuel de l'éducation au Brésil. Comme organisme d'assistance technique, la Division répond aux diverses sollicitations qui lui sont adressées par les administrations de l'éducation du pays; elle répond aux demandes d'informations qui lui parviennent de l'étranger en procédant à des recherches et à des études sur les systèmes scolaires du Brésil, et sur plusieurs aspects du fonctionnement de ses écoles. La Division cherche aussi à fournir aux éducateurs des éléments d'action, moyennant l'élaboration de manuels scolaires et de livres pour les maîtres. La Division a récemment collaboré à plusieurs réformes de l'éducation spécialement dans le domaine de l'enseignement élémentaire et de la formation du corps enseignant; elle a également fourni une collaboration effective au plan de constructions et d'organisation scolaire de Brasília.

2. La Divisão de Estudos e Pesquisas Sociais, entreprend des études et de travaux de recherche ayant pour but une meilleure connaissance de la culture et de la société brésilienne, d'une part dans son ensemble, et d'autre part dans chaque région du pays, ainsi que des études de communautés. En ce moment la division dirige une recherche sur le processus d'urbanisation et d'industrialisation au Brésil; elle coopère également avec la "Campanha de Erradicação do Analfabetismo".

3. La Divisão de Documentação e Informação Pedagógica comprend plusieurs services:

a) La Section d'information et d'échanges procède à des échanges et à la diffusion d'information pédagogiques; elle réunit, dépouille, catalogue, classe tous les documents susceptibles de servir aux études du Centre; procède à la classification des textes législatifs fédéraux et des Etats; maintient des échanges d'information avec le pays et avec l'étranger notamment en réponse aux questionnaires et aux enquêtes que lui sont adressés par l'UNESCO, par l'OEA et par le Bureau International de l'Education. Elle régit la correspondance interscolaire du pays et de l'étranger; elle procède à la diffusion et à la distribution d'ouvrages pédagogiques ou scolaires aux écoles normales, secondaires, à quelques écoles primaires, aux Facultés de Philosophie, Sciences et Lettres, etc.

La section est en train d'organiser des archives photographiques sur les divers aspects de la culture brésilienne, où pourront être trouvés des données pour l'étude de l'éducation au Brésil. Le matériel de ces archives comprend 4.600 négatifs, auxquels correspondent 1.220 copies, format 6x6 et 1.380 en 35 mm., dont on en a déjà fait plusieurs agrandissements.

Pour enrichir la collection, la section exécute en ce moment la documentation photographique de toute la région Amazonique. Tout le matériel sera catalogué de façon à servir aux intérêts des spécialistes.

b) Le Service de Bibliographie procède au dépouillement, à la sélection, au classement des ouvrages et revues pédagogiques et d'articles sur l'éducation, en vue de la préparation de bibliographies. Ce service tient le lecteur au courant des derniers développements dans le domaine de l'éducation par la publication d'une bibliographie "courante" trimestrielle: "Bibliografia Brasileira de Educação". Il est prévu pour l'année en cours la bibliographie cumulative de toutes les bibliographies courantes parues au cours des cinq dernières années. Enfin le Service de Bibliographie se propose de préparer une bibliographie des sources historiques pour une étude générale du mouvement éducatif dans chaque Etat, et par Etat. Ce travail, commencé il y a quatre ans, a exigé et exige encore beaucoup d'efforts, de minutieux travaux de recherche et a exigé la collaboration de quelques historiens. La première de ces bibliographies consacrée à l'Etat de Bahia, a été publiée en 1959. Le Service de Bibliographie prépare également, sur demande, des bibliographies sur des sujets donnés (par exemple, sur l'éducation artistique au Brésil, sur l'enseignement audiovisuel, bibliographie sélective donnant un aperçu sur l'évolution de l'éducation au Brésil depuis 1930 - travail fait pour l'UNESCO et publié dans la "Revue Analytique de l'Education", v. 10, n. 9, mai., 1958).

Le Service de Bibliographie maintient un dossier et un fichier des coupures de presse, qui servent aux études du centre; la presse brésilienne, en effet, publie de nombreux articles sur l'éducation au Brésil.

Ces articles sont dépouillés, et classés; une liste de tous les articles parus dans la presse et se référant aux activités de l'Institut est établie chaque mois pour être mise à la disposition des membres du Centre.

c) La Bibliothèque du Centre de Recherches comporte actuellement environ 50.000 volumes traitant de la Pédagogie, de Psychologie, de Sociologie, d'Anthropologie, d'Histoire, de Philosophie, d'Economie, de Science Politique, etc. en portugais, français, anglais, espagnol, allemand, italien, etc. Outre la documentation pédagogique, elle s'efforce de réunir une documentation aussi complète que possible sur le Brésil. La collection comprend déjà de nombreux textes anciens.

Les périodiques comprennent approximativement, 693 titres de revues nationales et 667 de revues étrangères. La Bibliothèque entreprend maintenant le dépouillement et la classification des revues étrangères consacrées à l'éducation. Son catalogue est tenu par matière et par auteur. La classification adoptée pour toute la documentation de la Division est la classification décimale de Malvil Dewey.

d) La Section d'audio-visuels a pour but l'orientation technique des professeurs qui se consacrent à l'utilisation des moyens audio-visuels dans l'enseignement; la diffusion des films existants dans les filmothèques publiques et privées du pays; la production de matériel audio-visuel destiné à l'enseignement. Elle tient un fichier technique et procède à la sélection et à la classification de la terminologie technique pour la publication d'un glossaire de base.

4. La Divisão de Aperfeiçoamento de Magistério, outre ses cours qui sont fondés sur des études et des recherches réalisées par les centres régionaux, a ses projets propres en vue de la formation et du perfectionnement des administrateurs scolaires, des spécialistes de l'éducation, des professeurs des écoles normales et du corps enseignant en général. Cette division a à sa charge l'organisation et la manutention des écoles-pilotes destinées

à servir de champs d'expérimentation dans la formation d'un corps enseignant (niveau enseignement primaire) informé des méthodes nouvelles et des conditions sociales.

### PUBLICATIONS

#### Périodiques:

1 - Revista Brasileira de Estudos Pedagógicos (trimestrielle), a pour but l'exposition et la discussion des questions générales de pédagogie et spécialement des problèmes brésiliens en matière d'éducation. (Fondée en 1944, 78 numéros publiés).

2 - Bibliografia Brasileira de Educação - déjà mentionnée. (Fondée en 1953, 25 numéros publiés).

3 - Educação e Ciências Sociais (trimestrielle), a pour but de diffuser les résultats d'études et de recherches en exécution au C.B.P.E., dans le domaine de l'éducation et des sciences sociales, ainsi que des travaux signés par les collaborateurs de ces recherches. (Fondée en 1957, 13 numéros publiés).

#### Ouvrages publiés par le Centre:

##### A - Manuels pour les Maîtres

##### Série I - GUIAS DE ENSINO

##### Ecole Primaire

- Vol. 1 - Linguagem na Escola Elementar - 1955  
epuise
- Vol. 2 - Matemática na Escola Elementar - 1955  
epuise
- Vol. 3 - Ciências na Escola Elementar - 1955  
epuise
- Vol. 4 - Ciências Sociais na Escola Elementar -  
1955 - epuise
- Vol. 5 - Jogos Infantís na Escola Elementar -  
1955 - epuise
- Vol. 6 - Música para a Escola Elementar - 1955  
epuise
- Vol. 7 - MEDEIROS, Ethel Bauzer de - Jogos para  
Recreação na Escola Primária - 1959  
epuise

## Ecole Secondaire

- Vol. 1 - CARVALHO, Delgado de - História Geral: Antiguidade - 1956
- Vol. 2 - CARVALHO, Delgado de - História Geral: Idade Média - Tomo 1 - 1959
- Vol. 2 - CARVALHO, Delgado de - História Geral: Idade Média - Tomo 2 - 1959
- Vol. 3 - SCHULTZ, Alaric - Botânica na Escola Secundária - 1959

## Série II - LIVROS DE TEXTO (TRADUCTIONS)

- Vol. 1 - ANDRADE, E.N. da C. e Julian Huxley - Iniciação à Ciência (2 tomos) - 1956 epuise
- Vol. 2 - BLACKWOOD, Oswald H. e outros - Física na Escola Secundária- 1958 - epuise

B - Autres Ouvrages

## Série III - LIVROS-FONTE

- Vol. 1 - MENEZES, Djacir - O Brasil no pensamento brasileiro - 1957
- Vol. 2 - LEÃO, Carneiro - Panorama sociológico do Brasil - 1958
- Vol. 3 - SODRÉ, Nelson Werneck - O que se deve ler para conhecer o Brasil - 1960

## Série IV - CURRÍCULO, PROGRAMAS E MÉTODO

- Vol.1 -- HOLLANDA, Guy de - Um quarto de século de programas e compendios de História para o ensino secundario brasileiro - 1931/1956 - 1957 - epuise
- Vol. 2 - FONSECA, James Braga Vieira da - Análise dos programas e livros didáticos de Geografia para a Escola Secundária- 1957

## Série V - INQUÉRITOS E LEVANTAMENTOS

- Vol. 1 - CARVALHO, Thales Mello - Acreditação nas Escolas Secundárias nos Estados Unidos da America do Norte - 1953 - epuise
- Vol. 2 - MOREIRA, J. Roberto - A educação em Santa Catarina - 1954 - epuise
- Vol. 3 - PILOTTO, Erasmo - A educação no Paraná - 1954 - epuise
- Vol. 4 - CARVALHO, Irene Mello - O ensino por unidades didáticas - 1957 - epuise

- Vol. 5 - MOREIRA, J. Roberto - A escola elementar e a formação do professor primário no Rio Grande do Sul - 1955
- Vol. 6 - ABREU, Jayme - O sistema educacional fluminense - 1955
- Vol. 7 - MOREIRA, J. Roberto - Introdução ao estudo do currículo da escola primária - 1955 - epuise
- Vol. 8 - SOUZA, Joaquim Moreira de - Estudo sobre o Ceará - 1955
- Vol. 9 - ABREU, Jayme - A educação secundária no Brasil - 1955 - epuise
- Vol.10 - MASCARO, Carlos Corrêa - Município e ensino no Estado de São Paulo - 1959 - epuise

Série VI - SOCIEDADE E EDUCAÇÃO

- Vol. 1 - LAMBERT, Jacques - Os dois brasis - 1959
- Vol. 2 - DIEGUES JÚNIOR, Manuel - Regiões Culturais no Brasil - 1960
- Vol. 3 - REISSIG, Luis - A era tecnológica e a educação - 1959

Série VII - CURSOS E CONFERÊNCIAS

- Vol. 1 - COUNTS, Georges S. - Educação para uma sociedade de homens livres na era tecnológica - 1958

Série VIII - PESQUISAS E MONOGRAFIAS

- Vol. 1 - HUTCHINSON, Bertram - Mobilidade e Trabalho - 1960

Série IX - LEVANTAMENTOS BIBLIOGRÁFICOS

- Vol. 1 - Fontes para o estudo da educação no Brasil-Bahia - 1959

DIVERS

- 1 - Oportunidades de Formação do Magistério Primário - 1959 - em todos os Estados do Brasil, par Eny Caldeira
- 2 - Recursos educativos dos Museus Brasileiros, par Guy de Hollanda - 1958

SOUS PRESSE

- 1 - CALDEIRA, Clovis - Os menores no meio rural
- 2 - CARVALHO, Delgado de - História Geral: Idade Contemporânea

- 3 - FROTA-PESSOA, Osvaldo - Manual de Biologia Geral
- 4 - MOREIRA, J. Roberto - Introdução à Teoria e Prática da Escola Primária
- 5 - NÓBREGA, Wandick Londres da - Manual de Latim
- 6 - SILVEIRA, Juracy - Linguagem na Escola Primária

#### EN PRÉPARATION

- 1 - BENJAMIN, Harold - A educação e o ideal democrático
- 2 - COUTINHO, Afrânio - Manual de Literatura
- 3 - HAEGEN, Raymond Van der - Manual de Francês
- 4 - LACOMBE, Américo Jacobina - Manual de História do Brasil
- 5 - LIMA, Mário de Sousa - Manual de Português e Literatura
- 6 - NOGUEIRA, Oracy - Família e Comunidade em Itapetininga
- 7 - SAWAYA, Paulo - Manual de Zoologia

NOTE: Les documents et les ouvrages sont publiés par le C.B.P.E. en portugais. Aucune traduction en langue étrangère n'a pu jusqu'ici être envisagée.

#### Généralités -

L'Instituto Nacional de Estudos Pedagógicos (I.N.E.P.) est une institution d'Etat, directement rattachée au Ministère Brésilien de l'Education et de la Culture. La Divisão de Documentação et Informação Pedagógica du C.B.P.E., par son service de bibliographie, maintient une liaison étroite avec la Commission Nationale Consultive de Bibliographie de I.B.B.C.C. (Commission Nationale de l'UNESCO).

#### BUDGET ANNUEL:

Centre National et 5 centres régionaux:

50.000.000,00 cruzeiros

Personnel: 120 personnes dont 70 de la Divisão de Documentação e Informação Pedagógica.



BRAZILIAN CENTRE OF EDUCATIONAL RESEARCH (Centro Brasileiro de Pesquisas Educacionais) organ of the NATIONAL INSTITUTE OF PEDAGOGICAL STUDIES (Instituto Nacional de Estudos Pedagógicos) - Rio de Janeiro

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The Instituto Nacional de Estudos Pedagógicos (Rio de Janeiro) was founded in 1938 within the framework of Brazil's Ministry of Education for the furtherance of better teaching standards in the fields of Primary Education, Teacher's Training and School Administration. A Pedagogical Documentation section was then created into its structure and given the task of collecting, sifting and classifying educational laws and regulations (Federal and State laws).

With the nomination of Mr. Anísio Teixeira to its directorship in 1953 this section gathered a fresh impulse and enlarged its jurisdiction. It was then renamed Centre of Pedagogical Documentation. An Educational Research Centre was established in 1955 while a number of regional centres came to life on a semi-autonomous status. These are located in São Paulo, Bahia, Minas Gerais, Rio Grande do Sul and Pernambuco.

The Centre comprises four important divisions:

1. Divisão de Estudos e Pesquisas Educacionais (Division of Educational Study and Research)
2. Divisão de Estudos e Pesquisas Sociais (Division of Social Study and Research)
3. Divisão de Documentação e Informação Pedagógica (Division of Pedagogical Information and Documentation)
4. Divisão de Aperfeiçoamento do Magistério (Teacher's Improvement Division)

1. The Divisão de Estudos e Pesquisas Educacionais carries out inquiries on, and analysis of, the present state of education in Brazil. As a technical aid organi -

zation this division concerns itself with quests submitted by home and foreign inquirers on the functioning of Brazil's school system and details of its operation. This Division is likewise concerned in the development of teaching aids, specially schooltexts and teacher's hand - books. An important share has been held by this Division in recent reforms carried out in the domains of elementary education and teacher training, as well as in the planning, building and organization of schools at Brasília.

2. The Divisão de Estudos e Pesquisas Sociais, is concerned with studies and researches towards a better understanding of Brazilian society and culture both on a national and on a regional level. The Division is at present engaged in a general survey of Brazil's urban and industrial development. It is also busy in the present nationwide effort to overcome illiteracy.

3. The Divisão de Documentação e Informação Pedagógica is entrusted with a number of services:

a) An Information and Interchange Section is engaged in a great many duties, among which the following deserve mention: 1) diffusion and exchange of pedagogical information; 2) sampling, filing and classifying of all material falling within the particular province of the Centre; 3) keeping of a classified record of federal and state legislation; 4) exchange of information with foreign countries and attention to inquiries addressed by such organizations as the UNESCO, the OAS or the International Bureau of Education; 5) coordination of schoolchildren's correspondence both on a national and on an international level; 6) diffusion and distribution of schooltexts and teacher's handbooks in all sorts of educational establishments throughout the country.

Moreover, this Section is now at work on a comprehensive photographic record of Brazilian civilization including aids to the study of our educational system. The record includes a file of as many as 4,600 negatives and 1,220 developed copies, the general format being 6 x 6cm. (35mm, however, in 1,380 of the photos), several enlargements having been executed. This collection will soon be further

enriched by a comprehensive photographic survey of the Amazon area. This material will be so classified as to subserve the needs of specialists.

b) A Bibliographical Service carries on the sifting, selecting, and classifying of books, periodicals and articles on education for inclusion in bibliographical record. Thanks to this Service educators can now keep abreast of current developments in the educational through the quarterly "Bibliografia Brasileira de Educação". A cumulative index of all book lists published in the past five years is soon to come out. That section is further engaged in a regionally classified source list for research in educational history. Work on the list started four years ago and several historians have a hand at the painstaking researches involved. The first such list - covering the state of Bahia - was published last year. Special bibliographies covering such matters as Teaching of the Arts in Brazil, Audio-Visual Instruction, Brazilian Educational Development since 1930 - the latter prepared for the UNESCO's "Revue Analytique de l'Education" where it appeared in vol. 10, n. 9, 1958 - are also provided on request.

Education being a frequent topic in the Brazilian press, newspaper cuts are accordingly filed and summarized in a special card-index kept by the Service. Articles focusing the activities of the Instituto are featured in a special list which is monthly brought-up-to-date and placed at the disposal of the staff.

c) The Library of the Centre totalizes some 50,000 volumes in the fields of Sociology, Anthropology, History, Philosophy, Economics, Political Science etc. on a multi-lingual range. Apart from educational documentation that division is deeply concerned in the collection of a copious and comprehensive documentation on Brazil, and has already secured the possession of invaluable ancient texts.

Periodicals regularly received amount to as many as 693 Brazilian, and 667 foreign titles. An analytical survey and classification of foreign periodicals in the field of education is well under way.

The catalogue include an author index and a subject index. The Melvil Dewey classification is used for all documentation gathered by this Division.

d) An Audio-Visual Section provides technical guidance for interested teachers, divulges educational films existing in public and private films collections throughout the country and produces audio-visual aids for use in Brazilian schools. This Section keeps up a specialized card-index and is carrying on the selecting and classifying of audio-visual terminology towards the publication of a basic glossary.

e) Special courses are planned by a Teacher's Improvement Division on the basis of studies carried out by the regional centres. This Division is otherwise responsible for a number of projects aimed at an improved formation of school administrators, professors of teacher training establishments and teaching bodies in general. Moreover, it marshals the organization of pilot-schools which are meant for primary teachers as centres of research and acquisition of modern methods, where a special emphasis is given to the fostering of adequate reactions to changing social conditions.

#### PERIODICAL PUBLICATIONS:

1 - The Revista Brasileira de Estudos Pedagógicos (quarterly), founded in 1944, 78 numbers published - concerns itself with educational matters in general, with special emphasis on Brazil.

2 - Bibliografia Brasileira de Educação - mentioned above - founded in 1953, 25 numbers published.

3 - Educação e Ciências Sociais (quarterly), divulging results of studies and researches carried out by the Centre in the fields of education and the social sciences; the magazine features articles from the pen of collaborators in those researches.

Works published by the Centre:A - Teacher's Handbooks

## 1st series - TEACHER GUIDES FOR PRIMARY SCHOOLS

- Vol. 1 - Linguagem na Escola Elementar - 1955  
out of print
- Vol. 2 - Matemática na Escola Elementar - 1955  
out of print
- Vol. 3 - Ciências na Escola Elementar - 1955  
out of print
- Vol. 4 - Ciências Sociais na Escola Elementar -  
1955 - out of print
- Vol. 5 - Jogos Infantís na Escola Elementar -  
1955 - out of print
- Vol. 6 - Música para a Escola Elementar - 1955  
out of print
- Vol. 7 - MEDEIROS, Ethel Bauzer de - Jogos para  
Recreação na Escola Primária - 1959  
out of print

## SECONDARY SCHOOLS

- Vol. 1 - CARVALHO, Delgado de - História Geral:  
Antiguidade - 1956
- Vol. 2 - CARVALHO, Delgado de - História Geral:  
Idade Média - Tomo 1 - 1959
- Vol. 2 - CARVALHO, Delgado de - História Geral:  
Idade Média - Tomo 2 - 1959
- Vol. 3 - SCHULTZ, Alaric - Botânica na Escola  
Secundária - 1959

## 2nd series - TEXT BOOKS (TRANSLATIONS)

- Vol. 1 - ANDRADE, E.N. da C. e Julian Huxley -  
Iniciação a Ciência (2 tomos) - 1956  
out of print
- Vol. 2 - BLACKWOOD, Oswald H. e outros - Física  
na Escola Secundária - 1958 - out of  
print

B - Other Works

## 3rd series - SOURCE-BOOKS

- Vol. 1 - MENEZES, Djacir - O Brasil no pensamento  
brasileiro - 1957
- Vol. 2 - LEÃO, Carneiro - Panorama sociológico do  
Brasil - 1958
- Vol. 3 - SODRÉ, Nelson Werneck - O que se deve  
ler para conhecer o Brasil - 1960

## 4th series - CURRICULA, PROGRAMS AND METHODS

- Vol. 1 - HOLLANDA, Guy de - Um quarto de século de programas e compêndios de História para o ensino secundário brasileiro - 1931/1956 - 1957 - out of print
- Vol. 2 - FONSECA, James Braga Vieira da - Análise dos programas e livros didáticos de Geografia para a Escola Secundária - 1957

## 5th series - SURVEYS AND INQUIRIES

- Vol. 1 - CARVALHO, Thales Mello - Acreditação nas Escolas Secundárias nos Estados Unidos da América do Norte - 1953 - out of print
- Vol. 2 - MOREIRA, J. Roberto - A educação em Santa Catarina - 1954 - out of print
- Vol. 3 - PILOTTO, Erasmo - A educação no Paraná - 1954 - out of print
- Vol. 4 - CARVALHO, Irene Mello - O ensino por unidades didáticas - 1957 - out of print
- Vol. 5 - MOREIRA, J. Roberto - A escola elementar e a formação do professor primário no Rio Grande do Sul - 1955
- Vol. 6 - ABREU, Jayme - O sistema educacional fluminense - 1955
- Vol. 7 - MOREIRA, J. Roberto - Introdução ao estudo do currículo da escola primária - 1955 - out of print
- Vol. 8 - SOUZA, Joaquim Moreira de - Estudo sobre o Ceará - 1955
- Vol. 9 - ABREU, Jayme - A educação secundária no Brasil - 1955 - out of print
- Vol. 10 - MASCARO, Carlos Corrêa - Município e ensino no Estado de São Paulo - 1959 - out of print

## 6th series - SOCIETY AND EDUCATION

- Vol. 1 - LAMBERT, Jacques - Os dois brasis - 1959
- Vol. 2 - DIEGUES JÚNIOR, Manuel - Regiões Culturais no Brasil - 1960
- Vol. 3 - REISSIG, Luis - A era tecnológica e a educação - 1959

## 7th series - MONOGRAPH COURSES AND LECTURES

- Vol. 1 - COUNTS, Georges S. - Educação para uma sociedade de homens livres na era tecnológica - 1958

## 8th series - RESEARCHES AND MONOGRAPHS

Vol. 1 - HUTCHINSON, Bertram - Mobilidade e Trabalho - 1960

## 9th series - BIBLIOGRAPHICAL SURVEYS

Vol. 1 - Fontes para o estudo da educação no Brasil - Bahia - 1959

Miscellaneous works:

- 1 - Oportunidades de Formação do Magistério Primário-1959 -- em todos os Estados do Brasil, by Eny Caldeira
- 2 - Recursos educativos dos Museus Brasileiros, by Guy de Hollanda - 1958

On the press:

- 1 - CALDEIRA, Clovis - Os menores no meio rural
- 2 - CARVALHO, Delgado de - História Geral: Idade Contemporânea
- 3 - FROTA-PESSOA, Osvaldo - Manual de Biologia Geral
- 4 - MOREIRA, J. Roberto - Introdução à Teoria e Prática da Escola Primária
- 5 - NÓBREGA, Wandick Londres da - Manual de Latim
- 6 - SILVEIRA, Juracy - Linguagem na Escola Primária

In Preparation:

- 1 - BENJAMIN, Harold - A educação e o ideal democrático
- 2 - COUTINHO, Afrânio - Manual de Literatura
- 3 - HAEGEN, Raymond Van der - Manual de Francês
- 4 - LACOMBE, Américo Jacobina - Manual de História do Brasil
- 5 - LIMA, Mário de Sousa - Manual de Português e Literatura
- 6 - NOGUEIRA, Oracy - Família e Comunidade em Itape-tinga
- 7 - SAWAYA, Paulo - Manual de Zoologia

NOTE: All publications of the Centre are in Portuguese.

Other particulars:

The Instituto is a Government agency attached to the Ministry of Education. The Division of Pedagogical Documentation and Information of the Centre keeps a close contact - through its service of bibliography - with the National Commission of Bibliography of the I.B.E.C.C. (that is, the National Brazilian Commission to the UNESCO).

Yearly Budget:

National Centre and 5 regional centres:

50,000,000.00 cruzeiros

Staff: 120, 70 of which in the Division of Pedagogical Documentation and Information.

DB/Serv.Bibliogr./Mae.