

Gastos totais PABAE

Psicologia - 1º curso	Cr\$	445 222,50
Psicologia - 2º curso	Cr\$	537 614,50
Currículo 1º curso	Cr\$	563 331,00
Currículo 2º curso	Cr\$	573 354,00
Linguagem 1º curso	Cr\$	630 453,00
Linguagem 2º curso	Cr\$	525 566,00
Matemática 1º curso	Cr\$	448 593,00
Matemática 2º curso.....	Cr\$	554 610,00
Estudos Sociais 1º.Curso.	Cr\$	427 402,50
Estudos Sociais 2º Curso	Cr\$	595 848,50
Ciências Naturais .1º Curso	Cr\$	563 821,50
Ciências Naturais 2º Curso	Cr\$	577 265,00
	Cr\$	<u>6 443 081,50</u>

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CURSOS MINISTRADOS PELO PAAABE DE SETEMBRO DE 1957 ATÉ OUTUBRO DE 1960

1. Curso de Aperfeiçoamento para Professores Primários de Belo Horizonte.

Duração: 9 de setembro a 9 de dezembro de 1957

Nº de bolsistas: 140 professores

Estado : Minas Gerais

2. Curso Intensivo para Professores de Metodologia das Escolas Normais Católicas de Belo Horizonte.

Duração: 20 de janeiro a 14 de fevereiro de 1958

Nº de bolsistas: 120 freiras

Estado : Minas Gerais

3. Curso de Diretoras de Grupos Escolares da Capital.

Duração : 7 de abril a 16 de maio de 1958

Nº de bolsistas: 49 diretoras

Estado : Minas Gerais

4. Curso para Professores de Jardim de Infância de Minas Gerais

Duração : 27 de outubro a 31 de outubro de 1958

Nº de bolsistas : 25 professores

Estado : Minas Gerais

5. Curso para Professores de Jardim de Infância de Minas Gerais

Duração : 17 a 25 de novembro de 1958

Nº de bolsistas: 45 professores

Estado : Minas Gerais

6. Curso Intensivo Para Professores de Metodologia de Minas Gerais

Duração : 5 a 23 de janeiro de 1959

Nº de bolsistas: 45 professores

Estado : Minas Gerais

7. Post U.S. Training Program

Duração : 5 a 23 de janeiro de 1959

Nº de bolsistas : 8 professores que fizeram curso nos Estados Unidos

Estado : Rio Grande do Sul, São Paulo

8. Curso de Aperfeiçoamento para Professores de Escolas Normais, Primeiro Semestre de 1959.

Duração : 2 de fevereiro a 26 de junho de 1959

Nº de bolsistas: 37 professores

Estados : São Paulo - 4

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Minas Gerais - 18
 Goiás - 4
 Rio Grande do Sul - 3
 Ceará - 3
 Pernambuco - 5

9. Curso para Professores e Diretores de Jardim de Infância de Minas Gerais.

Duração : 2 de março a 30 de abril de 1959
 Nº de bolsistas : 50 professores
 Estado : Minas Gerais

10. Curso de Aperfeiçoamento para Professores de Escolas Normais, Segundo Semestre de 1959.

✓ Duração : 21 de julho a 11 de dezembro de 1959
 Nº de bolsistas : 35 professores
 Estados : Goiás - 3
 Rio Gds. Norte - 8
 Minas Gerais - 7
 Rio Gds. do Sul - 1
 Esp. Santo - 8
 Paraná - 7
 Pernambuco - 2

11. Curso de Psicologia Educacional para Professores de Escolas Normais, Segundo Semestre de 1959.

✓ Duração : 21 de julho a 11 de dezembro de 1959
 Nº de bolsistas : 8 professores
 Estados : Esp. Santo - 2
 Minas Gerais - 4
 Paraná - 1
 Rio Gds. Sul - 1

12. Curso para Professoras de Jardim de Infância de Belo Horizonte

Duração : 14 de setembro a 13 de novembro de 1959
 Nº de bolsistas : 20 professoras
 Estado : Minas Gerais

13. Curso para Professores e Diretoras de Jardim de Infância

Duração : 14 de setembro a 13 de novembro de 1959
 Nº de bolsistas : 65 professores
 Estados : Minas Gerais - 64
 Rio Gds. do Sul - 1

14. Curso para Professores da 1ª série Preliminar

Duração : 12 semanas - setembro a novembro de 1959
 Nº de bolsistas : 32 professores
 6 supervisores
 Estado : Minas Gerais

15. Curso para Supervisores do Ensino Primário de Minas Gerais.

Duração : 7 a 28 de janeiro de 1960
 Nº de participantes : 27
 Estado : Minas Gerais

16. Curso para Superintendentes de Ensino Primário de Minas Gerais.

Duração : 22 a 26 de fevereiro de 1960
 Participantes : 9
 Estado : Minas Gerais

17. Curso de Aperfeiçoamento para Professores de Escolas Normais, Primeiro Semestre de 1960 (CAPEN, PS-60)

Duração : 2 de fevereiro a 24 de junho de 1960
 Nº de participantes : 35
 Estados : Minas Gerais - 17 Rio Gde. Norte - 1
 São Paulo - 2 Maranhão - 1
 Esp. Santo - 4 Bahia - 1
 Paraíba - 3 Rio Gde. Sul - 2
 Paraná - 2 Guanabara - 2

18. Curso de Psicologia Educacional para Professores de Escolas Normais, Primeiro Semestre de 1960 (CPEPEN, PS-60)

Duração : 2 de fevereiro a 24 de junho de 1960
 Nº de participantes : 6
 Estados : Paraíba - 1
 Rio Gde. Sul - 3
 Maranhão - 1
 Paraná - 1

19. Curso para Supervisores do Ensino Primário de Minas Gerais

Duração : 2 a 19 de maio de 1960
 Nº de participantes : 25
 Estado : Minas Gerais

20. Curso de Aperfeiçoamento para Professores de Escolas Normais, Segundo Semestre de 1960. (CAPEN, SS-60)

Duração : 26 de julho a 16 de dezembro de 1960
 Nº de participantes : 59
 Estados : São Paulo - 14 Alagoas - 3
 Minas Gerais - 28 Pernambuco - 2
 Rio Gde. Norte - 1 Paraná - 1
 Esp. Santo - 5 Rio Gde. Sul - 1
 Sergipe - 3 Goiás - 1

21. Curso para Supervisores do Ensino Primário do Estado de Minas Gerais

Duração : 8 a 12 de agosto de 1960

Nº de participantes : 12
Estado : Minas Gerais

22. Curso para Supervisores do Ensino Primário de Minas Gerais.

Duração : 12 a 29 de setembro de 1960
Nº de participantes : 30 supervisores
Estado : Minas Gerais

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GOVERNO DO ESTADO DE MINAS GERAIS
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA AO ENSINO ELEMENTAR
INSTITUTO DE EDUCAÇÃO - SALA 3
BELO HORIZONTE — BRASIL

APROVEITAMENTO DOS BOLSISTAS DO CAPEN, PS-1960

DEPARTAMENTO DE ARITMÉTICA

✓ M. Gerais	1. Daisy Almeida Tavares	Bom
✓ E. S. E	2. Eurípedes Cardoso Bessa	Bom
C. NEA	3. Jairita Maria Salgado	Média
✓ Maranhão	4. Maria Guilhermina Pinheiro Dias	Sofrível
✓ R. G. Norte	5. Margarida Fonsêca de Menezes	Bom
✓ E. Grande	6. Norma Cunha Osório	Muito bom
✓ Paraná	7. Teresinha Fernandes	Bom
✓ M. Gerais	8. Teresinha Pimenta de Araújo	Bom

Departamento de Aritmética:

Janet C. Rees
Rizza de F. G. G. G.
Jacy Vasconcellos



GOVERNO DO ESTADO DE MINAS GERAIS
SECRETARIA DA EDUCAÇÃO
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA
AO ENSINO ELEMENTAR DO INSTITUTO DE EDUCAÇÃO
BELO HORIZONTE — BRASIL

*A. D. Luccia - não
seria interessante debater
isso com alguém no
Centro familiarizado com
o problema de colônias?
Em 11/12/60*

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
NOVEMBER, 1960

Covering period: Oct. 20-Nov. 20, 1960.

M. E. O. INSTITUTO NACIONAL DE ESTUDOS PEDAGÓGICOS - 1 DEZ 1960 P R O T O C O L No. 6962/60

A. TRAINING ACTIVITIES

1. The CAPEN course is in its 17th week of a total of 21 weeks. Fifty eight professors and supervisors from state departments of education continue in that course.
2. Recruitment for the course to begin on February 1, 1960 is well under way. To date, more than 50 applications have been received by PABARE. Not all of these applicants meet the minimum requirements for admission, however.

B. OFFICIAL TRAVEL

1. November 9 and 10, the technical director travelled to Rio to confer with Program Office and Division of Education personnel regarding future plans for elementary education in Brazil.
2. November 14-19, Dr. Searles accompanied by Theresinha Pian - castelli, visited Secretaries of Education and other education officials in Pernambuco and Sergipe in connection with staff arrangements and recruitment for 1961 courses.
3. November 14-19, the technical director accompanied by Miss Barnhart visited six communities in southern Minas Gerais in connection with a follow-up of past trainees of PABARE, and to become better acquainted with the new system of supervision adopted by the state of Minas Gerais, and supported by Point IV bôlsas to the United States.

C. PUBLICATIONS

1. A paper cutter and wire stapler were installed in the Graphic Arts section.
2. Priorities were established for eight publications now ready for printing or reprinting.



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AO ENSINO ELEMENTAR DO INSTITUTO DE EDUCAÇÃO
BELO HORIZONTE — BRASIL

D. ADMINISTRATIVE PRACTICES AND PROCEDURES

- Porque não
fazer
mesmo?*
1. Approval was received from the Secretary of Education of Pernambuco to permit Profa. Berenice Bastos, returned bolsista in the area of Psychology, to work with the PABAE staff for one year, beginning January 1, 1961.
 2. Replies to the follow-up questionnaire sent to all past trainees at PABAE, have begun to come back. These replies are being tabulated, and a perpetual system for follow-up has been devised which will give PABAE staff members current information regarding the positions being held and needs of past trainees.
 3. The tardy contributions from the state of Minas Gerais continue to restrict the operations of PABAE. The national office of INEP have repeatedly risen to the occasion to aid PABAE. Project directors and technical directors are working on arrangements to insure better scheduling of contributions in the future.
 4. Official information was received from Washington, D.C. regarding the departure of Materials Production technician, Charles Dent, for Brazil at the end of January, 1961.

Philip R. Schwab
Philip R. Schwab
Education Advisor (Belo Project)

PRS/tp.



GOVERNO DO ESTADO DE MINAS GERAIS
SECRETARIA DA EDUCAÇÃO
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA
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BELO HORIZONTE — BRASIL

Dr. Américo Tixier

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
OCTOBER, 1960

Covering period: Sept. 20-Oct. 20, 1960.

A. TRAINING ACTIVITIES

1. The semester long training course in methodology of elementary education being conducted for professors of normal schools in Brazil is in its 13th of 21 weeks duration.

In this report period, one participant has been withdrawn from the course under doctors orders by reason of personal illness.

Fifty seven professors are in training at the end of the report period.

2. Recruitment is under way for the first semester courses of 1961, with several states not previously represented at Belo Horizonte already having candidates accepted for training in 1961.

Recruitment is being conducted by INEP with the local support of Theresinha Piancastelli, Coordinator of PABAE's courses.

B. OFFICIAL TRAVEL

1. Mr. George Stillman of the Brazil CMO, visited Belo September 27 and 28 in connection with his work of re-organization of the PABAE materials production services.

2. The technical director travelled to Rio de Janeiro, October 10, to meet with Education Division personnel regarding an invitation to visit Salvador, Bahia at the request of Bahia state officials interested in some cooperative form of work with Point Four.

3. The technical director accompanied by Brazilian professora Sylvia Bahia and CMO technician, Wally Lekis and Dr. Martin Little, Deputy Chief of the Education Division, visited Salvador, Bahia, October 11 - 14, conferring with state officials in Bahia regarding elementary education problems and needs.



GOVERNO DO ESTADO DE MINAS GERAIS
SECRETARIA DA EDUCAÇÃO
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BELO HORIZONTE - BRASIL

4. The technical director travelled to Rio de Janeiro October 18 and 19, to confer with Brazilian authorities and the Chief of the Education Division regarding the future status of the Belo Project, and for planning future elementary education work in Brazil beyond FY 1961.
5. October 24, Mr. Hans Mann, visited PABAEF to confer with Dr. Searles and the technical director regarding plans for use of Mr. Hans Mann's services in preparation of educational materials in social studies.
6. Mr. George Stillman visited Belo October 24 - 26, as a part of his work in re-organization and training of personnel for the PABAEF Materials Production Department.
7. Miss Luella Keithahn, Language Arts technician, returned from home leave on October 25.
8. Mr. Larry Tate, CMO/Brazil, visited Belo Horizonte on October 26 to confer with PABAEF technicians regarding the cooperative ventures planned for the future in which CMO/Brazil will help underwrite and handle the technical matters of production of some materials for use in elementary classrooms in the area of social studies.
9. October 28th, Mr. Merrill Assy, Food and Agriculture technician from Rio de Janeiro, visited PABAEF with his Brazilian counterpart.
10. The technical director visited Rio de Janeiro on October 28th, for final conferences with the Division Chief, Martin Little, prior to the departure for home leave of Dr. Byrnes.

C. PUBLICATIONS


1. Several new machines were installed in the Graphic Arts Center in this report period. A new multilith press, two Vari-typers and several smaller items were put into use by the section personnel.
2. Negotiations were completed for the purchase of a paper cutter and wire stapler for the Center.
3. Three new publications were submitted to the Section in this report period.



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BELO HORIZONTE — BRASIL

D. ADMINISTRATIVE PRACTICES AND PROCEDURES

1. Thirteen returned participants reported for work with PABAE as new employees following a year of training in the USA, on October 17th.
 2. A response to the USOM/B audit of the PABAE account was submitted by the Education Division Business Manager, Mr. George Bowdoin, in this report period.
 3. The new department of PABAE, re-organized by Mr. George Stillman, was made an effective unit of the local organization in this report period. Under the new system, all designers, silk-screen operators, proof readers, graphic arts personnel, and photographers, were organized under one general administrative unit. A US technician is under recruitment to work with these staff members.
- Mr. George Stillman continues to act as the supervisor for this unit.
4. A major follow-up campaign to keep PABAE in closer contact with all former trainees of the Belo project was initiated this month, with a general questionnaire sent to all former trainees. This questionnaire is the first step of a series of activities which includes correspondence, exchange of publications and research papers, and visits by PABAE staff members to larger concentrations of former trainees in their home states, to give continuing support to the former trainees, and to keep PABAE staff and methods abreast of trends and practices in elementary education teacher training in Brazil.


Philip R. Schwab
Education Advisor(Belo Project)



GOVERNO DO ESTADO DE MINAS GERAIS
SECRETARIA DA EDUCAÇÃO
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA
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BELO HORIZONTE — BRASIL

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
DECEMBER, 1960

F. D. Lucena
Em 12/11/67

Covering period: Nov. 20-Dec. 20, 1960.

A. TRAINING ACTIVITIES

1. The fourth semester long training course for teacher educators, CAPEN, was completed on December 16, 1960.

A group of 57 teacher educators from ten states completed the course which began on the 25th of July. Fifty nine trainees began the course. Two dropped out for reasons of illness.

The state of Minas Gerais sent 28 trainees to the course. São Paulo sent 14. Espírito Santo had five trainees, Alagoas and Sergipe three each, two from Pernambuco, and one from Goiás, Paraná, Rio Grande do Sul and Rio Grande do Norte.

The trainees received 287 hours of instruction in general methods of elementary education offered by the PABAE Brazilian staff teachers. These 287 hours were divided into seven sections to cover the major areas of instruction, with 58 hours of instruction in Educational Psychology, 60 hours in Language Arts and Arithmetic, 41 hours in Science and Social Studies, 19 hours in Curriculum-Supervision and 11 hours in Methods of Student Teaching.

In addition to those hours of general instruction, each course member specialized in the methodology of one of five areas: Language Arts, Arithmetic, Social Studies, Science or Curriculum. The hours of specialization work totalled 304. Of the 57 course members fourteen specialized in Language Arts, 11 in Arithmetic, 13 in Social Studies, nine in Science and ten in Curriculum.


All of these trainees will return to teacher training activities beginning in February and March of this year.

2. Recruitment for the first semester course of 1961 is nearly completed at this time. Fifty nine persons have been accepted from ten states for the courses to begin on February 1, 1961.



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BELO HORIZONTE — BRASIL

3. *A part-time designer-artist resigned effective the first of October in order to travel to the United States for study purposes.*
4. *Fourteen participants from training at the University of Indiana have returned to Brazil during this report period. They are now on official leave and will report to work at PABAE in mid-October.*


Philip R. Schwab
Education Advisor (Belo project)

PRS/tp.



GOVERNO DO ESTADO DE MINAS GERAIS
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INSTITUTO DE EDUCAÇÃO - SALA 3
BELO HORIZONTE — BRASIL



MONTHLY REPORT OF ACTING TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
AUGUST, 1960

Covering period: July 20-August 20, 1960

Again, this is a report of my activities in the two positions of Social Studies Adviser and Acting Technical Director.

A. DEPARTMENT ACTIVITIES

1. The CAPEN Course. We have 12 students, a greater number in this course than ever before. It is a tribute to the loyalty of Onolita Peixoto that she is working with more students at the same time she is "breaking in" two new workers in the center. The American Adviser has not been able to help too much since he has been acting as technical director in this period.

2. Publications. Work is continuing on the writing of publications. We hope that orderly procedures for production are worked out so that there is a smooth path between writing and production of the final book.

B. PABAEF ACTIVITIES

This seemed to be an unusually active period for PABAEF and for the technical director. Because there is little internal cohesion in them, I shall discuss them separately.

1. The CAPEN Course. As other technicians have remarked, this current course has a different clientele than has heretofore been the case. Two states, Minas Gerais and São Paulo have sent many students (28 and 14 respectively) to be prepared to serve in posts for in-service training. There has been some discussion about what some people term a deviation from our stated objectives as a program. Perhaps if there is such a deviation, it is in the word more than the spirit in that we are helping Brazilian education and obtaining a "multiplier effect".

As a result of these discussions we have determined to start the recruitment of personnel for the next course much earlier in order that we can get the time necessary for discussion of applicants and thus diminish the feeling of pressure that is inherent in a system of recruitment that waits until the last moment.

The Brazilian organization to which we are attached, INEP, has agreed to this and to this end we have already started recruiting procedures. We are cooperating closely in the process and a member of



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our staff meets bi-weekly for two days with their staff to facilitate this. We are most happy to report this turn of events because we have been working toward it for a long time.

The current course was happily initiated. Minister-Director Howard Cottam, in Belo Horizonte on an official trip, was able to address the group as did the State Secretary of Education, Ciro Maciel.

Another feature of this course is that we have added opportunity for specialization in curriculum-supervision.

2. Official visits. Dr. Howard Cottam visited PABAEF and talked with the American staff members on July 25-26.

Dr. Arthur F. Byrnes, Director of Education, officially visited on August 1 and 2.

Numerous Brazilian teachers and other persons of the teaching profession toured the facilities.

3. Activities under PABAEF sponsorship. The department of curriculum and supervision sponsored the second of a series of week-long meetings of the Chefes dos Agrupamentos for the State of Minas Gerais.

On August 1, the fifteen "bolsistas" sponsored by PABAEF left for the United States to spend the academic year in study in Indiana University.

An agreement was worked out with the local Public Affairs Officer of the USIS to have this group sponsor the showing of an exhibit that PABAEF has prepared on education in Brazil. The USIS will literally pay the freight for this.

4. Personnel Activities. During this period, Luella Keithahn, USOM technician in the Language Arts department, left for home leave. En route, she stopped in Haiti to conduct a workshop for USOM there.

C. OFFICIAL TRAVEL

During this period I made two official trips. On July 28 and 29 I was in Varginha to address a state-wide meeting of commercial teachers on Commercial Education in the United States. While in Varginha I had the opportunity to meet with the members of the Agrupamento there that has acted as a sort of pilot project in our training of "agrupamento" personnel that I have mentioned above.



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From August 17 to 19 I was in São Paulo for the quarterly meeting of the Education staff. Again I enjoyed the opportunity for visiting another part of the country and for hearing from other people about various situations in Brazil. This knowledge is most beneficial; it not only puts our work here in PABAE in a perspective but it also adds to our fund of knowledge so that our work here can be more effective.

John E. Searles
Acting Technical Director,
Elementary Education Project .

JES/tp.



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M. E. C.
INSTITUTO NACIONAL
DE
ESTUDOS PEDAGÓGICOS
- 1 JUN 1960
PROTOCOLO
nº. -3.104/1960

3.104/1960-

Lucia
Em 21/V/60

Pabae

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE

MAY , 1 9 6 0

Covering period: April 20-May 20, 1960

A. TRAINING ACTIVITIES

1. The semester long training courses, CAPEN and CPEPEN, PS-60, continue to occupy a majority of staff time and effort. These courses will terminate on June 24th.

Details of these courses were reported in the monthly report of the technical director for March, 1960.

2. The Department of Curriculum-Supervision in collaboration with the Minas Gerais state department of education offered a second short course for supervisors, May 2 - May 19.

Twenty five state supervisors attended these sessions.

A previous course, offered in January, 1960, was so well received that a second course for other state supervisors was requested by the State Secretary of Education of Minas Gerais.

The PABAE staff now feel that sufficient numbers of state supervisors have been trained to permit the state department of education to offer succeeding courses of this nature, with much less time and effort allotted by the PABAE staff.

This level of training is highly important in the decentralization of elementary teacher training for Minas Gerais, since the supervisors are part of the corps of 96 state supervisors located in the many smaller communities of the state.

3. Recruitment is underway for the second semester courses of 1960, to begin July 25, 1960.

B. OFFICIAL TRAVEL

1. The technical director and the branch public affairs officer of Belo Horizonte visited Barbacena, Minas Gerais, April 20, in connection with the opening of an exhibit by PABAE in that community.

2. Mr. Ernst Schlomann visited PABAE on two occasions during this report period in connection with the preparation of an exhibit for laymen being prepared by PABAE.



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3. The Chief of the Training Department from the State of Paraíba visited PABAE May 2 - 6, 1960, in response to an invitation sent by INEP several weeks ago.
4. Dr. Arthur F. Byrnes, Division Chief, visited PABAE May 4 and 5, in regard to receiving the contribution of the State of Minas Gerais.
5. Mr. George Stillman, CMO technician, visited PABAE May 5 and 6 to survey the graphic arts section of PABAE as the first step in his work with PABAE on a part time basis through the cooperation of the CMO in Rio de Janeiro.
6. Mr. Merrill Asay and his Brazilian counterpart, agricultural educators of the Division of Food and Agriculture, visited PABAE May 6 and 7.
7. The technical director visited Rio de Janeiro on official business May 9 to 11 in connection with PABAE financial arrangements and concerning recruitment of PABAE courses beginning in July, 1960.
8. A quarterly meeting of all Education Division technicians from Brazil was held in Belo Horizonte, May 18 - 20.
9. Dr. Trevisan, director of SSR training for the State of Paraná visited PABAE May 19 - 21, 1960 at the invitation of PABAE through Mr. Robert Wisdom, Community Development Advisor for USOM/B.

C. PUBLICATIONS

1. HABILIDADES DE ESTUDOS SOCIAIS, publication of the Social Studies Department were received in 3000 copies during this report period.

The publication was done in three colors in the PABAE graphic arts section.

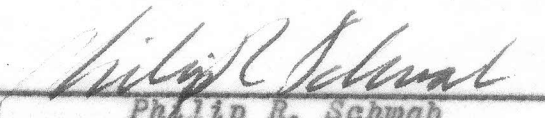
2. APRENDER A OUVIR E OUVIR PARA APRENDER, a publication of the Language Arts Department was completed on a contract basis with a local commercial firm in this report period. The book was published in 5000 copies.
3. The PABAE contract with the School of Law and the Research Center of INEP was completed in this report period. The contract was not renewed and the machines and equipment belonging to those two agencies were removed from the PABAE shop area. A reorganization of the work scheduling and shop procedures is being conducted by Mr. George Stillman of the CMO/Brazil.



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BELO HORIZONTE — BRASIL

D. ADMINISTRATIVE PROCEDURES AND ACTIONS

1. The second semester contribution from the state of Minas Gerais for 1959 was deposited in this report period. The second US dollar contribution for the 1959 year was requested in keeping with the procedures specified by the basic documents of PABAEF.
2. The financing arrangements for the international travel of the 1960 participant training group at the University of Indiana were completed in this report period. The INEP will finance this international travel.


Philip R. Schwab
Education Advisor (Belo project)

PES/tp.

Pabare



GOVERNO DO ESTADO DE MINAS GERAIS
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA AO ENSINO ELEMENTAR
INSTITUTO DE EDUCAÇÃO - SALA 3
BELO HORIZONTE -- BRASIL

M. E. C.
INSTITUTO NACIONAL
ESTUDO DE CASOS
19 FEV 1960
PR
nº. 778/60 19.9.8

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
FEBRUARY, 1960

A. D. Lucia
Em 17/2/60
[Signature]

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Covering period: Jan.20-Feb.20, 1960.

A. TRAINING ACTIVITIES

1. Possibly the most significant breakthrough in the thirty two months life of the PABARE project has come in the month of January-February, 1960.

The Minas Gerais state department of education, so very long inclined to acknowledge PABARE with lack luster enthusiasm, has suddenly rushed whole heartedly into a close working relationship with PABARE.

The course conducted by PABARE for supervisors of the state department of education in January, 1960, has apparently been the key to unlock the reservations held by the department's highest officials for so long a time.

Since that course was completed on January 28, the state department has been flooding PABARE with requests to undertake more and more strategic training activities.

- a. A request for a second course for supervisors of the states regions has been received by PABARE, to be conducted in the month of May, 1960.
- b. A conference for the regional supervisors (Chefes de Agrupamento) has been scheduled by PABARE for February 22-26.
- c. The state department has also requested weekly meetings conducted by PABARE to upgrade the supervision of forty plus supervisors of the Belo Horizonte area of Minas Gerais. In remarks made at the closing of the January Supervisors course, the chief of the department of education said that he was referring to that group for the first time as "supervisors" for prior to that time they had been only "inspectors". He added that he was counting on that group to begin the transition from an inspection to a supervisory category in their profession. In his request for PABARE's assistance in other areas of training he has emphasized this new philosophical approach. This constitutes a major change in philosophy, bringing the state department of education of Minas Gerais into much closer alignment with PABARE's philosophy and goals.



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2. On February 2, 1960 the third semester courses of PABAEE opened with 20 in attendance the first day.

The two courses, CAPEN and CPEPEN are for methods teachers of normal schools and for psychology teachers of normal schools, respectively.

As of February 16, 1960 there are 32 enrolled in the CAPEN course and 6 in the CPEPEN course, making a semester total of 38.

Four of the bolsistas are from the National Campaign for the Eradication of Illiteracy training center at Leopoldina, Minas Gerais.

These people represent nine states and the Federal District.

The course will conclude on June 24, 1960.

They are in session 7 1/4 hours daily, five days a week.

Each of the CAPEN bolsistas specializes in one of four areas; Language Arts, Arithmetic, Social Studies or Science.

The CPEPEN bolsistas have a full day course in educational psychology.

3. Training sessions have begun for the teachers of the elementary school attached to the Instituto de Educação.

This year PABAEE has selected 7 of the better teachers, put them on a full day position and is offering training for them three hours daily in the various professional departments of PABAEE.

This coordination is being conducted by the Department of Curriculum-Supervision and the Director of the Elementary School, also a PABAEE staff member.

These teachers will be trained to offer demonstration lessons for PABAEE courses, and to teach certain experimental phases of the elementary school curriculum.

B. OFFICIAL TRAVEL

1. Mr. Ernest Schlomann, CMO technician, visited PABAEE on February 3-4, 1960, to consult with PABAEE technicians regarding a proposed exhibit to be prepared in the months of April and May, 1960.
2. Mr. Schwab visited Rio de Janeiro February 4-5, 1960 to consult with Division Administrative personnel and with D. Lucia Pi-



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nheiro regarding recruitment activities for PABAEE courses.

3. Mr. John Searles travelled to Rio de Janeiro on official status to bring his automobile to post.
4. Professôra Maria Leal, of the National Campaign for the Erradication of Illiteracy visited PABAEE, February 2-4, 1960 in connection with transporting four CNEA bolsistas to Belo Horizonte to take part in the PABAEE CAPEN course.
5. Mr. Schwab travelled to São Paulo and Rio de Janeiro, February 9-11, 1960 in connection with selection of candidates for Participant Training in the USA.
6. Mr. Sylvio do Avellar of the Centro Pesquisas de Opinião e Mercado visited PABAEE on February 12, 1960 to gather information on the project as a part of a community survey being conducted of Belo Horizonte by The Centro Pesquisas de Opinião e Mercado.
7. Miss Rees, Miss Keithahn, Miss Barnhart, Mr. Brown, Mr. Searles and Mr. Schwab travelled to Rio de Janeiro February 17 - 21, to take part in the USOM convocation of those dates.

C. PUBLICATIONS

Two PABAEE publications progressed close to completion in this report period, with completion due in the next period.

Bids were taken on another publication from outside printing concerns to compare free enterprise concerns work with the PABAEE shop work. In as much as there is a large backlog of work in the PABAEE shop it was decided to draw a contract for one such publication.

The publication, APRENDER A OUVIR E OUVIR PARA APRENDER, of the Language Arts department will be published for PABAEE by a Belo concern for Cr\$ 13,20 plus paper costs.

A huge backlog of administrative forms and application blanks of various descriptions were completed in the report period.

One hundred additional copies of the arithmetic book, CONTAGEM, were delivered to PABAEE in this report period.

D. ADMINISTRATIVE AND PERSONNEL PROCEDURES AND ACTIONS

1. The second contribution of the state of Minas Gerais for 1959 has progressed to the ninth of 11 steps. This contri-



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INSTITUTO DE EDUCACAO - SALA 3
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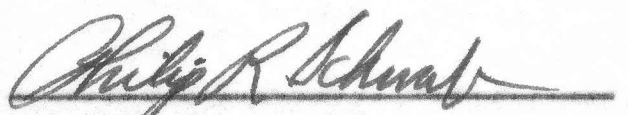
bution was due on November 1, 1959, and payment is promised in March, 1960.

2. Minas Gerais and Ministry of Education agreement was reached regarding the PABAE contribution agreement for 1960.

The state of Minas Gerais will contribute Cr\$8.000.000,00 and the Ministry of Education will contribute Cr\$11.000.000,00 for the current calendar year.

3. One secretary of the PABAE organization resigned for reasons of ill health in this report period, and a replacement secretary was hired following tests administered to numerous candidates. The secretary was hired on a probationary status in keeping with program procedure documents.

4. The PABAE Audio-Visual professor, trained in 1957 at the University of Indiana, completing his two year contract with PABAE, resigned to accept a higher paying position in federal industrial schools of Belo Horizonte, as department chairman and assistant director. No replacement has been hired to fill the vacancy as yet.


Philip R. Schwab
EDUCATION ADVISOR (BELO PROJECT)

PRS/tp.

Dr. Anisio Teixeira



GOVERNO DO ESTADO DE MINAS GERAIS
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA AO ENSINO ELEMENTAR
INSTITUTO DE EDUCAÇÃO - SALA 3
BELO HORIZONTE — BRASIL

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
APRIL, 1960

A. D. Lucio
Ca 27/4/60
[Signature]

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Covering period: Mar.20-April 20,1960

A. TRAINING ACTIVITIES

1. The semester length courses, CAPEN and CPEPEN, PS-60 continue to occupy the majority of the professional time and energy of the project staff.

The monthly report of the technical director for March,1960 reports in detail on the number of trainees and duration of courses.

2. One PABAEE employee has participated in the course in Audio-Visual aids being offered by the CMO/Brazil in São Paulo, March 28-April 24. This employee will return to the PABAEE staff following the training period.
3. Five PABAEE staff members, North American and Brazilian, spent one day each in São Paulo offering instruction in the course offered by the CMO (mentioned in the previous paragraph).

PABAEE had been requested to offer the training in Belo Horizonte, at the end of the training period, but due to certain difficulties encountered in planning, the CMO requested PABAEE to make its contribution in São Paulo. This was done on April 13,18 and 19.

4. Recruitment is underway for the second semester courses to begin July 25,1960.

B. OFFICIAL TRAVEL

1. Dr.Arthur F.Byrnes and the technical director travelled to Porto Alegre on official business March 22-25,1960. Brazilian officials of universities, cooperating research agencies and public and private schools were visited.
2. The Secretary of Education of the state of Amazonas visited PABAEE March 29-31,1960 in response to the official request of INEP to better acquaint leading Brazilian education officials with PABAEE's program.
3. The Chief of Educational Professional Training from the state of Mato Grosso visited PABAEE March 30 - April 1, 1960 at INEP's



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 BELO HORIZONTE — BRASIL

invitation.

4. The technical director and his Brazilian counterpart travelled to Assuncion, Paraguay April 1- 9, 1960. This trip was the return visit of the exchange visit planned by Mr. John Floyd of ICA/W in 1959.
5. Mr. Ernst Schlomann, CMO technician, visited PABAEE April 12-14 to prepare for his work in a forthcoming exhibit to be sponsored by PABAEE.
6. Miss Rebecca Barnhart and Miss Janet Rees travelled to São Paulo on April 13 to participate in the CMO course being offered to audio-visual trainees. Prof^a Daisy Tarozzo of the Arithmetic staff accompanied them.
7. Miss Luella Keithahn and Prof^a Magdala Bacha of the Language Arts department visited São Paulo in connection with the CMO course April 14.
8. Mr. Stanley Brown and Prof^a Nardelli of the Science Department visited São Paulo to participate in the CMO course on April 19.
9. Mr. John Searles and Prof^a Peixoto visited Rio de Janeiro April 11 - 13 in connection with pending publications of PABAEE in the area of Social Studies, conferring with Dr. Guy de Hollanda and other Brazilian historians and social scientists.
10. Miss Luella Keithahn and Prof^a Peixoto visited Vitória, Espírito Santo in response to a request of the Secretary of Education of that state to have PABAEE staff members take part in a new training program being inaugurated in Espírito Santo, as a result of training received with PABAEE by bolsistas of that state.
11. The Assistant Secretary of Education of the state of Piauí visited PABAEE April 13 - 18 on invitation of INEP.

C. PUBLICATIONS

1. A contract was signed between a local printing concern and PABAEE to cover details of the publication of a booklet for the Language Arts Department of PABAEE, APRENDER A OUVIR E OUVIR PARA APRENDER. This publication is to be completed by May 6, 1960.
2. The first copies of HABILIDADES DE ESTUDOS SOCIAIS were received from the Graphic Arts Center in this report period. This is a major work with printing done in three colors.

D. ADMINISTRATIVE AND PERSONNEL PROCEDURES AND ACTIONS

1. The second contribution from the state of Minas Gerais, due November 1, 1960 is still pending.



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2. The 1960 contribution agreement between Point Four, the Ministry of Education and the state of Minas Gerais was signed by the governor of Minas Gerais in this report period. The first semester contribution was due April 1, 1960.
3. Certain purchasing procedures were revised in the month of April, 1960 to provide greater control of small quantity purchases.
4. Revision of the overtime procedures used by PABAEF was completed in this report period.

Philip R. Schwab
EDUCATION ADVISOR (Belo Project)

PRS/vb.



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BELO HORIZONTE - BRASIL

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
JANUARY, 1960

M. E. C.
INSTITUTO NACIONAL
DE
ESTUDOS PEDAGÓGICOS
- 1 FEV 1960
PROTOCOL
nº 488/60

A. D. Lucia
Jan 9/1/60

Covering period: Dec. 20, 1959-Jan. 20, 1960.

A. TRAINING ACTIVITIES

1. The only training activity of the PABAE project during this report period is a short course for new supervisors of the state of Minas Gerais being conducted from January 7 - 28 under the cooperative efforts of the state department of education and the PABAE Department of Curriculum-Supervision.

Twenty-eight supervisors from the interior of the state of Minas Gerais, all of whom have held their positions as supervisors one year or less time, are participating in the course.

The course is in session five and one half hours daily.

The PABAE staff is responsible for more than 85% of the instruction in the course, with some cooperative instruction offered by the state department of education.

Technical and human relation problems of supervisors are considered by lecture and discussion method.

Each of the participants has an individual project related to his or her own area of responsibility. The PABAE staff act as advisors in the completion of these individual projects. Some part of the course day is devoted to work on these projects, also.

The response to the course has been most enthusiastic. PABAE has already been requested to conduct another such course during the July vacation period, and a side result from this course has been a request from the state department of education to have a course for chiefs of sections offered by PABAE sometime in February.

The PABAE staff view this enthusiasm as a very rewarding expression of confidence by the state department of education in the PABAE faculty and work.

2. Recruitment for the semester courses to begin February 2, 1960 continues cooperatively through INEP offices in Rio de Janeiro.

B. OFFICIAL TRAVEL

1. Mr. Bowdoin, Education Division Business Manager, and Mr. James MacKamey, USOM/B Auditor, visited PABAE on matters of fiscalization January 7 and 8, 1960.
2. Sr. Milton Castilho, USOM/Education Administrative Assistant, visited PABAE to work on budget and bookkeeping procedures the week of January 4 - 8, 1960.
3. Dr. Byrnes and Mr. Bowdoin visited PABAE January 13 - 14 to complete budget plans for 1960.
4. Miss Keithahn, Miss Rees and Mr. Brown travelled to Recife, Pernambuco to participate in the bi-annual National Congress of Elementary Teachers, January 17 - 24.

Miss Keithahn and Miss Rees remained in Recife for the entire conference period.

Mr. Brown went to Recife to set up the PABAE exhibit, and returned to Belo Horizonte January 21.

5. Mr. Robert Wilson and Mr. Marcos Pontual, USOM/Education technicians from São Paulo, visited the PABAE project on January 20, to look over the PABAE graphic arts department in order to plan a similar activity for their project in São Paulo.
6. Dr. Gale Griswold, Deputy Chief of Communications Media, ICA/W, accompanied by his wife, and Mr. Walter Lekis of the USOM/B, CMO office, visited the PABAE project January 21.
7. Mr. Robert Wisdom, USOM/B Community Development technician, visited PABAE on January 21, to make initial plans for inter-divisional cooperation in teacher training.
8. Dona Carmen Teixeira, Director of the Escola Parque and the Escola de Aplicação, in Salvador, Bahia, visited the PABAE project, January 18, in conjunction with a visit to the regional offices of INEP.
9. Mr. Schwab travelled to Rio January 18-19 to confer with Division administrators and with Dona Lucia Pinheiro, INEP coordinator of courses, regarding recruitment for PABAE's courses.

C. PUBLICATIONS

Publications from the PABAE departments are being delayed because of lack of personnel in the graphic arts section of the Department of Materials Production.

Attempts to recruit personnel have not progressed rapidly.


A vigorous attempt must be made to recruit and train personnel for these positions if the publications of PABAE are to be published and distributed as necessary to support the complete program plans.

The CMO office of USOM/Brazil is assisting in the recruitment and will assume responsibility for training these persons for PABARE.

USOM/CMO has also assigned a technician to arrive soon in Brazil, to work 50% time with the PABARE project in helping relieve this situation.

D. PERSONNEL AND ADMINISTRATIVE PROCEDURES AND ACTIONS

1. New contracts are being written for numerous of the PABARE staff who have completed their two year obligation with the program and are eligible for different status in the program.
2. An amendment to the salary schedule taking into consideration this kind of new employee status is being processed at the present time.
3. Vacations and leaves for 1959 are being cleared off the records during the months of December and January.


Philip R. Schwab
Education Advisor(Belo Project)

PRS/tp.



GOVERNO DO ESTADO DE MINAS GERAIS
SECRETARIA DA EDUCAÇÃO
PROGRAMA DE ASSISTÊNCIA BRASILEIRO-AMERICANA
AO ENSINO ELEMENTAR DO INSTITUTO DE EDUCAÇÃO
BELO HORIZONTE — BRASIL

MONTHLY REPORT OF TECHNICAL DIRECTOR
ELEMENTARY EDUCATION PROJECT
BELO HORIZONTE
SEPTEMBER, 1960

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Covering period: Aug. 20-Sept. 20, 1960.

A. TRAINING ACTIVITIES

1. The semester long training course in methodology of elementary education being conducted for normal school professors, CAPEN, SS-60, is in its 10th of 21 weeks duration.

A total of ten states are represented in the student body. Two states not represented in prior courses offered by PABAEF are currently sponsoring three trainees each.

Fifteen of the twenty-two states of Brazil have now sent trainees to PABAEF's courses.

2. PABAEF is cooperating with the State of Minas Gerais in a training course of three weeks duration for regional supervisors of the interior of the state. This is the third such course offered this calendar year and is a part of the cyclic training plan for in-service training adopted by the state department of education to upgrade the level of supervision for this state.

Twenty-six regional supervisors are attending the course which began September 12 and ends September 29.

PABAEF staff are assisting in the course work, although the major responsibility for training and administration is in the hands of Minas state employees. The first two of these training courses were administered by PABAEF staff. It was the opinion of the technical directors, concurred with by the PABAEF staff in the Curriculum-Supervision Department, that the state department of education should assume this responsibility.

Happily, the course has been progressing well, with good attendance and active participation by the regional inspectors.

B. OFFICIAL TRAVEL

1. The technical director and his family returned from home leave and brief consultation in Washington and at the University of Indiana on September 9.



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2. Miss Luella Keithahn, Language Arts technician, is on home leave during this report period.
3. All Belo North-Americans of the Education Division attended the quarterly meeting of the division held in São Paulo and São José dos Campos the last week of August.
4. Dr. Arthur F. Byrnes and Dr. Martin Little, Chief and Deputy Chief, of the Education Division USOM/B, accompanied by Mr. George Bowdoin, business manager, visited PABAEF September 15 and 16th. The trip was Dr. Little's first visit as a division member to the PABAEF project.
5. Numerous Brazilian visitors, some from strategic places in the field of education, visited PABAEF during this report period.

Among these visitors, was Professora Juracy Silveira, of INEP, who distinguished herself more than two years ago, at a national teachers meeting, by seizing the initiative against a Communist inspired demonstration which was planned to embarrass Point Four in the initial stages of the creation of the PABAEF project. This was Professora Juracy's first visit to PABAEF. She demonstrated once again, her loyalty toward the objectives of PABAEF and Point Four, in her reception of the work being done at the Belo Center.

She was accompanied by three other professoras from Rio de Janeiro.

C. PUBLICATIONS

1. No new publications were produced in this report period.
2. New machines for the Graphic Arts Section arrived and are being installed under the supervision of Mr. George Stillman, CMO technician for USOM/B.

D. ADMINISTRATIVE PRACTICES AND PROCEDURES

1. The state contribution from Minas Gerais for the first semester of 1960 has progressed to the final stages. The paying order and check signature remain before the money can be deposited in the PABAEF account. Delay in such contributions continues to plague the operation of the PABAEF program.
2. Francisco da Silva, administrative chief at the Belo project, departed for a six month training course in the United States, September 22.



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3. A follow-up project of past trainees of PABAEF was initiated two months ago, and a preliminary report has been submitted to the division office in this report period. That report was dated December 12, 1960 and includes comments on the training and current work being done by 116 people trained in PABAEF's semester length courses since January, 1959.

Contacts made by mail (and personal visits to some of the past trainees) shows that of the 116 people trained, 106 are now occupied in teacher training positions either in normal schools throughout fourteen states of Brazil, or in state departments of education.

Several states have grouped their returned trainees into effective teams for teacher education. One state, Minas Gerais, has commenced a major de-centralization program using returned trainees to provide on-the-spot supervisory help to principals and county supervisors throughout the state.

In all states, the returnees are being contacted periodically by PABAEF through letters, visits and the mailing of subsequent publications of the PABAEF program.

B. OFFICIAL TRAVEL

1. Miss Keithahn visited PABAEF's past trainees in the state of Paraná November 21-26 as a part of the follow-up campaign mentioned in the preceeding paragraph of this report.
2. Five professors from INEP in Rio de Janeiro visited PABAEF November 24-29.
3. Thirteen professors from the normal school in São José dos Campos in São Paulo visited PABAEF on November 25.
4. The technical director travelled to Rio de Janeiro November 30- December 2 in consultation with division officials.
5. As a part of the follow-up of the USOM Controller's office audit of the PABAEF account, Mr. Froes of the Controller's office, accompanied by Mr. Bowdoin and Sr. Castilho of the Education Division business office visited PABAEF December 5 and 6.
6. Four INEP teachers from Rio de Janeiro visited PABAEF December 6 - 10th.
7. Miss Keithahn and Dr. Brown visited PABAEF's past trainees in the state of São Paulo and Goiás December 7 - 10 as a part of the follow-up campaign.



GOVERNO DO ESTADO DE MINAS GERAIS
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AO ENSINO ELEMENTAR DO INSTITUTO DE EDUCAÇÃO
BELO HORIZONTE — BRASIL

3.

8. The technical director travelled to Rio de Janeiro to consult with division officials and the program office regarding future planning for the elementary education program in Brazil.

9. All PABAE north american technicians travelled to Rio de Janeiro to attend the division quarterly meeting, December 1 and 2.

C. PUBLICATIONS

1. A 300 page experimental curriculum for kindergarten age children was completed in the graphic arts center in December. This publication will be distributed by the Minas Gerais state department of education and PABAE in more than 1000 copies.

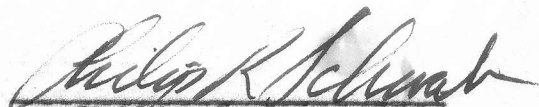
2. Printing on the 200 page book, AS CRIANÇAS APRENDEM A LER was completed in this report period, also. The book will be ready for distribution in mid-January. It was printed in 5000 copies.

3. Two new publications were submitted to the Graphic Arts Center in the report period.

D. ADMINISTRATIVE PROCEDURES AND PRACTICES

1. A meeting between the PABAE technical directors and the Governor of the state of Minas Gerais was held on December 7. At that time the governor promised to hasten the first contribution for 1960, due April 1, 1960. At the time this report was written the contribution had not been received, however.

2. A majority of the PABAE staff began their year end vacation during this report period. All 1960 vacations will be completed prior to January 31, 1961.


Philip R. Schwab
Education Advisor (Belo Project)

Dados sobre os bolsistas do CAPEN, SS-1960
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Os dados estarão na seguinte ordem:

- a. Nome
- b. Idade
- c. Instrução recebida
- d. Experiência de Ensino
- e. Cargo atual

ESTUDOS SOCIAIS

1. a. Arlete Nelly Ávila
b. 24 anos
c. Ginásial, Formação, Faculdade Filosofia
d. 4 anos e 6 meses.
e. Professora Primária
2. a. Arlete Garrocho
b. 26 anos
c. Adaptação, Formação
d. 7 anos e 6 meses
e. Professora Primária
3. a. Teresinha Baptista
b. 25 anos
c. Ginásial, Formação
d. 6 anos e meio
e. Professora primária
4. a. Malvina Silveira
b. 31 anos
c. Ginásial, Formação
d. 10 anos
e. Professora primária
5. a. Lyra Sallée
b. 36 anos
c. Adaptação, Normal
d. 18 anos
e. Professora primária
6. a. Maura Valadares
b. 31 anos
c. Adaptação, Normal, Administração
d. 15 anos
e. Diretora G. Escolar
7. a. Regina Borges
b. 27 anos
c. Ginásial, Formação, Administração
d. 4 anos
e. Orientadora Técnica.
8. a. Leda de Souza Mariano
b. 28 anos
c. Ginásial, Esc. Técnica Comércio, Universidade
d. 8 anos
e. Prof. Escola Normal

9. a. Maria José Garrasessa
b. 38 anos
c. Normal
d. 22 anos
e. Diretora
10. a. Sônia Seabra
b. 25 anos
c. Ginásial, Formação, Universidade, Direito.
d. 4 anos e 6 meses.
e. Professora Escola Normal
11. a. Olinda Pinto de Miranda
b. 34 anos
c. Ginásial, Formação
d. 13 anos
e. Prof. Primária
12. a. Ivete Safi
b. 24 anos
c. Ginásial, Formação, Aperfeiçoamento, Administração
d. 5 anos
e. Professora primária
13. a. Clarice Mariano
b. 23 anos
c. Ginásial, Pré-Normal, Formação, Curso de Aperfeiçoamento
d. 3 anos
e. Professora Primária

LÍNGUA PÁTRIA

1. a. Luiza Alice Martins P. Coelho
b. 35 anos
c. adaptação, Normal,
d. 13 anos
e. Professora primária
2. a. Faus Boali Salman
b. 26 anos
c. Ginásial, Formação
d. 3 anos e 4 meses
e. Professora Primária
3. a. Cecília D'Angelo
b. 28 anos
c. Ginásial, Formação
d. 7 anos
e. Professora Primária
4. a. Iêda Dias da Silva
b. 24 anos
c. Ginásial, Formação, Administração
d. 4 anos
e. Orientadora técnica

5. a. Irene da Costa César
b. 31 anos
c. Ginásial, Formação, Administração
d. 15 anos
e. Diretora Técnica
6. a. Zélia Maria de Moura
b. 29 anos
c. Adaptação, Formação, Orientadora Rural
d. 10 anos
e. Diretora
7. a. Elly do Carmo Barros
b. 24 anos
c. Ginásial, Formação
d. 3 anos e 3 meses
e. Professora primária
8. a. Neila Maria Abranches
b. 23 anos
c. Ginásial, Formação
d. 3 anos
e. Professora Primária
9. a. Maria Divanete Vieira
b. 30 anos
c. Ginásio, Formação
d. 10 anos
e. Professora primária
10. a. Maria Anselmina Q. Macedo
b. 24 anos
c. Ginásial, Formação
d. 5 anos
e. Professora primária
11. a. Cecilia Silva de Lima
b. 22 anos
c. Ginásial, Formação, Científico, Universidade
d. 2 anos
e. Professora primária
12. a. Maria Benira dos S. Cardoso Olivian
b. 30 anos
c. Ginásio, Científico, Normal
d. 12 anos
e. Professora primária
13. a. Madalena Maluf
b. 28 anos
c. Ginásial, Adaptação, Formação
d. 10 anos
e. Diretora

- 14.a. Isabel Seiras
b. 26 anos
c. Ginásio, Formação
d. 4 anos
e. Professora primária

ARITMÉTICA

1. a. Lucina Silva
b. 25 anos
c. Ginásio, Formação,
d. 5 anos
e. Professora primária
2. a. Dilma Fuscaldi Figueiredo
b. 24 anos
c. Ginásio, Formação
d. 5 anos
e. Professora primária
3. a. Nazira Prates Rodrigues
b. 32 anos
c. Adaptação, Normal
d. 9 anos
e. Professora primária
4. a. Maria da Conceição Oliveira
b. 28 anos
c. Ginásio, Formação
d. 7 anos
e. Professora primária
5. a. Mariléa do Carmo Vieira
b. 26 anos
c. Ginásio, Formação
d. 6 anos
e. Professora primária
6. a. Malba Melo César
b. 29 anos
c. Ginásio, Formação
d. 6 anos
e. Professora primária
7. a. Maria Inês S. de Andrade Lima
b. 23 anos
c. Ginásio, Científico, Formação, Universidade
d. 2 anos
e. Professora primária
8. a. Ivonete Lins de Oliveira
b. 28 anos
c. Ginásio, Formação
d. 5 anos
e. Professora primária

9. a. Nohêmia Lopes Galvão
b. 42 anos
c. Ginásial, Formação, Prática de Ensino (1 ano)
d. 23 anos
e. Diretora Escola Aplicação e Prof. Escola Normal
- 10a. Marlene de Almeida Lemos
b. 25 anos
c. Ginásial, Adaptação, Formação, Administração
d. 7 anos e meio
e. Professora primária
- 11.a. Alair de Araujo Nantes
b. 22 anos
c. Ginásial, Adaptação, Formação, Administração
d. 4 anos
e. Professora primária
- 12.a. Nadir Arruda Tosi
b. 36 anos
c. Ginásial, Formação, Curso de Aperfeiçoamento (1 ano)
d. 14 anos
e. Professora primária
- 13.a. Aurora Vicente Rico
b. 34 anos
c. Ginásial, Formação
d. 9 anos
e. Professora primária

CIÊNCIAS

1. a. Maria Parentoni Martins
b. 37 anos
c. Ginásial, Normal
d. 9 anos
e. Auxiliar de diretora
2. a. Maria Blandina M. de Melo
b. 28 anos
c. Adaptação, Normal, Administração, Universidade, Científico
d. 12 anos
e. Professora de Metodologia e Orientadora (ISER)
3. a. Maria Stela Pimenta
b. 24 anos
c. Ginásial, Formação
d. 6 anos
e. Professora primária
4. a. Beatriz de Araujo Gribel
b. 25 anos
c. Ginásio, Formação
d. 3 anos e 4 meses
e. Professora primária

5. a. Clélia Mendes Costa
b. 34 anos
c. Ginásio, Formação
d. 8 anos
e. Auxiliar Diretora
6. a. Maria Ramos Fernandes
b. 24 anos
c. Ginásio, Formação
d. 7 anos
e. Professora primária
7. a. Maria Nilza L. de Resende
b. 23 anos
c. Ginásio, Formação, Científico
d. 4 anos
e. Professora primária
8. a. Maria Luiza C. Ramalho
b. 25 anos
c. Ginásio, Formação, Administração
d. 7 anos
e. Professora primária
9. a. Saulo de Almeida
b. 29 anos
c. Ginásio, Formação, Adaptação
d. 6 anos
e. Professor primário

CURRÍCULO

1. a. Anneti Vitali
b. 31 anos
c. Ginásio, Formação, Contabilidade
d. 8 anos
e. Diretora Div. Ensino Primário (E.S.)
2. a. Osvaldina Silva Noya
b. 22 anos
c. Curso de Aperfeiçoamento
d. 4 anos
e. Professora primária
3. a. Maria José Lopes Noronha
b. 33 anos
c. Adaptação, Normal
d. 11 anos
e. Orientadora Técnica
4. a. Wânia Geralda Botelho
b. 29 anos
c. Ginásio, Normal, Administração
d. 11 anos
e. Orientadora Técnica

5. a. Maria Margarine Cardoso da Costa
b. 30 anos
c. Formação
d. 13 anos
e. Dirigente
6. a. Maria Corinthia M. de Aguiar
b. 27 anos
c. Adaptação, Formação, Universidade,
d. 6 anos
e. Professora primária
7. a. Alda Aldira de Araujo
b. 29 anos
c. Ginásial, Formação, Administração
d. 5 anos
e. Diretora
8. a. Teresinha Maria Neli
b. 26 anos
c. Ginásial, Adaptação, Formação, Universidade
d. 3 anos e 6 meses
e. Professora Escolas Normal
9. a. Eliana Maria de Moura
b. 26 anos
c. Ginásio, Formação
d. 9 anos
e. Professora primária
10. a. Rosa Maria Ruschel
b. 30 anos
c. Formação, Administração
d. 12 anos
e. Orientadora

CAPEX-SS, 1960
DADOS SOBRE OS BOLSISTAS

A. IDADE.

15 bolsistas têm de 22 a 24 anos
25 bolsistas têm de 25 a 29 anos
13 bolsistas têm de 30 a 34 anos
5 bolsistas têm de 35 a 39 anos
1 bolsista tem de 40 a 42 anos

+ + +

B. INSTRUÇÃO RECEBIDA.

46 bolsistas têm Ginásio
15 bolsistas têm Adaptação
57 bolsistas têm Formação
7 bolsistas têm Colegial
8 bolsistas têm Universidade
15 bolsistas têm Administração

C. EXPERIÊNCIA DE ENSINO.

Pré-Primário:

5 bolsistas têm de 6 meses a 5 anos

Primário:

18 bolsistas têm de 6 meses a 5 anos
26 bolsistas têm de 5 anos a 10 anos
8 bolsistas têm de 10 a 15 anos
3 bolsistas têm de 15 a 20 anos
1 bolsista tem de 20 a 25 anos

Ginásio:

9 bolsistas têm de 6 meses a 5 anos

Normal:

6 bolsistas têm de 6 meses a 5 anos
3 bolsistas têm de 5 a 10 anos
1 bolsista tem de 20 a 25 anos

D. CARGO ATUAL:

39 bolsistas são professores primários
6 bolsistas são orientadores técnicos
11 bolsistas são diretores
5 bolsistas são professores de Escolas Normais

EXPERIÊNCIA TOTAL DE ENSINO:

DEPARTAMENTO DE ESTUDOS SOCIAIS:

2 bolsistas têm experiência de ensino de 2 a 4 anos;
6 bolsistas têm experiência de ensino de 5 a 9 anos;
2 bolsistas têm experiência de ensino de 10 a 14 anos;
2 bolsistas têm experiência de ensino de 15 a 19 anos;
1 bolsista tem experiência de ensino de 20 a 24 anos.
13

DEPARTAMENTO DE LÍNGUA PÁTRIA:

7 bolsistas têm experiência de ensino de 2 a 4 anos;
2 bolsistas têm experiência de ensino de 5 a 9 anos;
4 bolsistas têm experiência de ensino de 10 a 14 anos;
1 bolsista tem experiência de ensino de 15 a 19 anos;
14

DEPARTAMENTO DE ARITMÉTICA:

2 bolsistas têm experiência de ensino de 2 a 4 anos;
9 bolsistas têm experiência de ensino de 5 a 9 anos;
1 bolsista tem experiência de ensino de 10 a 14 anos;
1 bolsista tem experiência de ensino de 20 a 24 anos.
13

DEPARTAMENTO DE CIÊNCIAS:

2 bolsistas têm experiência de ensino de 2 a 4 anos;
6 bolsistas têm experiência de ensino de 5 a 9 anos;
1 bolsista tem experiência de ensino de 10 a 14 anos.
9

DEPARTAMENTO DE CURRÍCULO:

2 bolsistas têm experiência de ensino de 2 a 4 anos;
4 bolsistas têm experiência de ensino de 5 a 9 anos;
4 bolsistas têm experiência de ensino de 10 a 14 anos.
10

+++++*++*++*+++++
+ TOTAL: 15 bolsistas têm experiência de ensino de 2 a 4 anos; +
+ 27 bolsistas têm experiência de ensino de 5 a 9 anos; +
+ 12 bolsistas têm experiência de ensino de 10 a 14 anos; +
+ 3 bolsistas têm experiência de ensino de 15 a 19 anos; +
+ 2 bolsistas têm experiência de ensino de 20 a 24 anos. +
+ 59 +
+++++*++*++*+++++